

	The Duston School Policy	
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Policy Title	Behaviour 4 Learning	Version No	1
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Rationale	<p>The Duston School is a 4-19 mixed, all-through School, with designated Specialist College status in Business & Enterprise, and Science.</p> <p>This policy aims to establish and maintain approaches to behaviour that are consistent throughout The Duston School whilst ensuring that every member of the school behaves with consideration and concern for others.</p>
Policy Statement	<p>Through operation of The Duston School B4L Policy we expect to:</p> <ul style="list-style-type: none"> • Ensure that behaviour within the classroom facilitates the delivery of the school’s curricular aims and the development of positive attitudes; • Emphasise the positive aspects of behaviour management and keep consequences to a few which are worded positively; • Encourage desirable behaviour as being the most effective and positive means of behaviour modification; • Develop in our students a sense of responsibility for their own behaviour and an awareness that good behaviour is appreciated and valued; • Enable our students to understand that acceptable behaviour is respect for myself, respect for others and respect for property. <p>Behaviour 4 Learning will be supported through:</p> <ul style="list-style-type: none"> • Clear staff understanding of B4L procedures and an associated awareness of how praise and sanctions underpin the policy; • Students being given opportunities to contribute towards the drawing up of codes of behaviour for their own classes; • CMCD; • Encouraging a school/home partnership which supports parent involvement in the implementation of this policy; • Lesson planning structured to meet the needs of individual students which actively involves students in their own learning; • Staff training sessions and regular HoY meetings. <p>Application Procedures</p> <ul style="list-style-type: none"> • We aim to base our approach to behaviour management on a range of rewards which are given regularly and publicly (CMCD). • Sanctions will be used where necessary. They will be based on colour levels of incident reports followed by colour levels of monitoring reports. • Sanctions will be applied consistently taking into account the needs and circumstances of both students and staff. • Parents will be involved and informed whenever sanctions are put in place. • Class Teachers, Tutors, Guidance Team, Senior Staff and SLT will have a pivotal role in all elements of B4L.

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Staff responsible	SBE		
Date approved by GB:	15/10/15	Review Date	October 2017