

## **PUPIL PREMIUM UPDATE**

### **Background**

The Pupil Premium was introduced in April 2011 and was allocated for pupils receiving free school meals, students in care (who have been looked after continuously for six months) and children with a parent serving in the armed forces.

In 2012 the Government extended the Pupil Premium to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years (Ever 6). This equates to £2.5 billion of funding for each of 2014-15 and 2015-16. This is an indication of how increasing social mobility is seen as vital for the health of society, and a clear acknowledgement of the role that schools are expected to play.

The funding for 2014-15 is £935 per pupil year 7-11 recorded as Ever 6, and £1,900 for Children who are Looked After or who have been Adopted from Care.

The Duston School currently has a cohort of 319 Ever 6 students (£298,265) and 12 students who are Looked After or Adopted from Care (£22,800) which means that we have just over £320,000 allocated to our budget.

Our ambition is to become one of the 17 per cent of schools in which those on free school meals (FSM) do better than the average for all pupils nationally. Excellent teaching is the very best strategy for raising the attainment of PP eligible students and closing the achievement gap - this is why we have a relentless drive to improve the quality of learning for all of our students.

**In March 2013 The Duston School received a letter from the Deputy Prime Minister acknowledging the excellent progress made by our Pupil Premium students.**

**DEPUTY PRIME MINISTER**  
70 WHITEHALL, LONDON SW1A 2AS

From the Deputy Prime Minister

7 March 2013

Dear Mrs Herriman,

**Celebrating the Pupil Premium – the 2013 Pupil Premium Awards**

I am writing to congratulate you and your colleagues on the improvements that you have made to the results of pupils eligible for the Pupil Premium.

The most recently available Key Stage results show that you are among the top performing schools in England for boosting the performance of disadvantaged pupils since the Pupil Premium was introduced. This is a real testament to the hard work of staff, pupils, parents and governors. I would like to congratulate you on your results and your proven commitment to making sure all children can succeed, whatever their background.

Year Group	Total Number of pupils	Total PP Students	%	PP Funding	CLA or adopted from care	PP Plus Funding
7	247	67	27.1	£62,645.00	2	£3,800.00
8	236	64	27.1	£59,840.00	2	£3,800.00
9	239	57	23.8	£53,295.00	3	£5,700.00
10	237	67	28.3	£62,645.00	3	£5,700.00
11	238	64	26.9	£59,840.00	2	£3,800.00
Total	1197	319	27	£298,265.00	12	£22,800.00

Year 11: Indicator (using data from RAISEonline for 2014, and school data for current Year 11. Definition of FSM for this purpose is the same as RAISE – those pupils eligible for the Pupil Premium under the 'Ever 6' measure. LAC and service children in later section).	2014 gap between FSM and non FSM	2015 gap between FSM and non FSM
Attainment – 5+ A*-C passes including English and mathematics	31	20.2
Attainment – average points score in English	7.8	4.7
Attainment – average points score in mathematics	10.9	4.9
Attainment – average points score (best eight GCSEs)	86.89	55.44
Attainment – average points score (best eight GCSEs including equivalents)	83.93	42.79
Achievement – expected progress in English	25.7	7.6
Achievement – more than expected progress in English	21.7	23.5
Achievement – expected progress in mathematics	25.4	14.7
Achievement – more than expected progress in mathematics	17.1	12.7
Achievement – value-added score (best eight GCSEs including equivalents)	66.9	
Attendance	-6.29	-7.5
Persistent absence	-16.2	-18.6

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. At The Duston School we do not simply add this money to the main budget-it is accounted for separately. From September 2012 we have been required to publish online information about how we have used the Pupil Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Pupil Premium and the extra support that they receive.

We continue to target our Pupil Premium funding to support students to raise standards and attainment. All this support is tracked and monitored by Heads of Year and the Standards Team. We also are able to allocate some funding in a holistic manner to include emotional or social impact.

## **2014-2015 Pupil Premium –‘Closing the Gap’ Activities**

Our targeted support aims to:

1. Improve the literacy skills of our students.
2. Support every student in achieving the best possible qualifications and to close the achievement gap between groups.
3. Ensure that every student has equal access to enriching experiences such as Learning outside the Classroom, after school clubs and peripatetic music lessons.
4. Provide targeted individual support for the emotional and social development of all students and in particular, the most vulnerable.
5. Improve the cultural capital of students by developing an interest in current affairs and a global mind-set.

### **1. To improve the Literacy Skills of our Students.**

This year 49 students joined the School with a reading age below their chronological age. We have employed a primary school teacher who is an expert in developing the literacy skills of students to make sure these students catch up and continue to improve. The curriculum offer in KS3 is tailored to the literacy needs of our students. Our evidence shows that these interventions have had a significant impact. For example, students in our 2013 intake, who had a similar profile of reading ages, made gains in reading age of 2 years and 3 months on average between September 2013 and January 2015.

Specific literacy strategies used:

- Identified Year 7 students have benefited from online 1-1 tuition.
- Fast ForWord and Reading Assistant for those students entering the school not secondary ready.
- Additional English lesson at KS3 to accommodate a Literacy focused lesson at least once a week.
- Extensive use of brand new iPad minis for those students developing their literacy skills on KS3 initiative.
- The Lexia phonics programme is now being used to support Literacy across Key Stage 3.
- In addition, to encourage all students to read for pleasure, we have continued to develop and resource the Accelerated Reader system.
- Staff at the Academy have recently received training on how to develop literacy within their lessons.
- Additional English lesson at KS4 to accommodate for targeted support for students where Literacy is seen as a barrier to their progress.
- In KS4 students have access to tailored support according to their needs.

Total cost: £98,000

### **2. To support every student in achieving the best possible qualifications and to close the achievement gap between groups.**

The Duston School monitors the academic progress of students closely using SISRA software. This software allows us to compare the progress of students against their target grade. This is done for individual students and also for groups by Gender, Ethnicity, SEN, Gifted & Talented, FSM and LCLA

students. We employ a full time data co-ordinator plus 2 additional administration support posts to provide regular, up to date progress information to staff.

In Mathematics and English we have reduced class sizes. Currently, in Maths we are predicting an A\*-C pass rate of 70% with 3 Levels of Progress at 73% and 4 levels of Progress at 30%. In English we are predicting an A\*-C pass rate of 76% with 88% 3 Levels of Progress and 49% 4 Levels of Progress.

This year our Teaching and Learning focus has been on the quality of feedback –identified by Sutton Trust Research as one of the most effective strategies to improve students' attainment.

In preparing KS4 students for exams we have used a variety of additional initiatives ranging from motivational speakers, Deep Learning Days, February Half Term, Easter and May Half Term revision programmes, 1:1 mentoring programmes and for some students timetabled support sessions and additional GCSE opportunities.

Our EAL students are all supported to take GCSEs and A Levels in their mother tongue languages and a support member of staff is employed to facilitate this.

Total Cost £150,000

### **3. To ensure that every student has equal access to enriching experiences such as Learning Outside the Classroom, after school clubs and peripatetic music lessons.**

We offer a large number of educational trips that students can take part in. It is important to us that no student is disadvantaged from taking part in an educational trip because of their financial situation so 10% of PP Funding can be accessed to support these activities. We also have a lively enrichment programme that students can take part in after the school day. In addition there are subject support sessions that run afterschool to support students with homework or revision. Both Enrichment and Subject Support are very popular with students and are free for all students in the School.

We can also consider applications for support towards Music, Art or Sporting opportunities for students.

Total Cost: £34,000

### **4. To provide targeted individual support for the emotional and social development of all students and in particular, the most vulnerable.**

We believe behaviour in The Duston School to be very good and this is achieved through a highly proactive approach. We have employed a team of staff to work with a number of vulnerable students in supporting their individual needs. An additional Attendance Officer is able to offer support for both students and their parents or carers.

We use SIMS to record and track behaviour events which enables us to readily access data and analyse the data to identify patterns and issues.

We have been able to access Key Stage 3 External Provision to put in place supportive programmes designed to modify behaviour at an early stage.

Total Cost: £30,000

**5. To improve the cultural capital of students by developing an interest in current affairs and a global mindset.**

A recent priority for staff and students in the School has been to raise awareness of global issues and current affairs. We are working on materials to promote British Values and have introduced our RESPECT agenda, which is supported by our Vivos Reward programme.

Total Cost £ £16,000