

PERSON SPECIFICATION - ENGLISH TEACHER

	Essential	Desirable
Qualifications	<p>QTS & Teaching</p> <p>Qualification in English</p>	<p>Good Honours Degree</p> <p>Further Professional Qualifications</p>
Teaching	<p>Able to teach full range of ability 11-18.</p> <p>Familiarity with Renewed Frameworks and National Curriculum.</p> <p>Able to use a range of strategies to promote learning.</p> <p>Able to manage and encourage good behaviour.</p> <p>Able to develop positive and meaningful relationships with students.</p> <p>Able to make appropriate use of ICT for learning.</p> <p>Understanding of how to use data to inform planning and improve pupils' performance.</p> <p>Understanding of a range of assessment for learning approaches, including grades where appropriate.</p> <p>Able to communicate with pupils, parents and carers about pupil's progress.</p>	<p>Able to develop best practice through wide range of imaginative approaches.</p> <p>Able to create an excellent climate for learning within teaching area.</p> <p>Participation/development of extra-curricular activities.</p> <p>An understanding of how Assessment for Learning approaches can be used to enhance pupils' performance.</p> <p>Engaged with developments in teaching and learning strategies to raise achievement.</p>
Leadership and Management	<p>Ability to:</p> <ul style="list-style-type: none"> • Work with the Head of Faculty as appropriate, in planning the development of the department and curriculum. • Manage monitoring and 	<p>Ability to:</p> <ul style="list-style-type: none"> • Motivate, challenge and inspire staff and pupils. • Lead in the setting of departmental, class, cohort and individual targets in a Key Stage. • Lead a Key Stage in

	<p>evaluations of departmental work in a Key Stage.</p> <ul style="list-style-type: none"> • Use and develop tracking systems to raise attainment. • Contribute to whole school systems to monitor students' progress. • Organise and develop resources in line with departmental needs. • Line manages identified staff, working with them to set appropriate objectives for professional development. • Develop Schemes of Work and resources in a Key Stage and evaluate their effectiveness. 	<p>strategies for raising attainment.</p> <ul style="list-style-type: none"> • Plan and innovate ways for the department to participate in, initiate and lead whole school developments. • Assist the Head of Faculty in creating a high profile for the department. • Liaise with other curriculum areas to embed English skills across the whole school. • Commitment to sustaining and developing achievement of the department.
<p>Personal Qualities</p>	<p>Enthusiasm</p> <p>Team-working skills</p> <p>Reliability and Integrity</p> <p>Personal Organisation</p> <p>Flexibility</p>	<p>Strategic Planning</p> <p>Motivational Skills</p> <p>Coaching Skills</p> <p>Engagement in own continuous professional development</p> <p>Interest in new developments and challenges for the subject</p> <p>Innovative and creative approach to all aspects of the job role</p>