

THE DUSTON SCHOOL

Admissions Policy Secondary Phase 2027

Approved by: Board of Trustees

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THE
DUSTON TDS
SCHOOL 4-19

www.thedustonschool.org

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1. Aims

This policy aims to:

- Explain **how to apply** for a place at the school
- Set out the school's arrangements for allocating places to the pupils who apply
- Explain **how to appeal** against a decision not to offer your child a place

2. Legislation and statutory requirements

This policy is based on the following advice from the Department for Education (DfE):

- [School Admissions Code](#)
- [School Admission Appeals Code](#)

The school is required to comply with these codes, and with the law relating to admissions as set out in the [School Standards and Framework Act 1998](#).

As an academy, the school is required by its funding agreement to comply with these codes, and with the law relating to admissions as set out in the [School Standards and Framework Act 1998](#).

3. Definitions

The **normal admissions round** is the period during which parents can apply for state-funded school places at the school's normal point of entry, using the common application form provided by their home local authority.

Looked after children are children who, at the time of making an application to a school, are:

- a) In the care of a local authority, or
- b) being provided with accommodation by a local authority in exercise of its social services functions (see the definition in Section 22(1) of the Children Act 1989)

Previously looked after children are children who were looked after, but ceased to be so because they:

- a) were adopted under the Adoption Act 1976 (see Section 12 adoption orders) or the Adoption and Children Act 2002 (see Section 46 adoption orders), or
- b) became subject to a child arrangements order (as defined in Section 8 of the Children Act 1989 and as amended by Section 12 of the Children and Families Act 2014), or
- c) became subject to a special guardianship order (see Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

This includes children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

4. How to apply

For applications in the normal admissions round you should use the application form provided by your home local authority (regardless of which local authority the schools are in). You can use this form to express your preference for a minimum of 3 state-funded schools, in rank order.

You will receive an offer for a school place directly from your local authority on National Offer Day (1 March or the next working day).

5. Requests for admission outside the normal age group

Parents are entitled to request a place for their child outside of their normal age group. Any requests must be put in writing directly to the Principal.

Decisions on requests for admission outside the normal age group will be made on the basis of the circumstances of each case and in the best interests of the child concerned. In accordance with the School Admissions Code, this will include taking account of:

- Parents' views
- Information about the child's academic, social and emotional development
- Where relevant, their medical history and the views of a medical professional
- Whether they have previously been educated out of their normal age group
- Whether they may naturally have fallen into a lower age group if it were not for being born prematurely
- The headteacher's views

The admission authority will inform the parent of their decision on the year group the child should be admitted to in writing.

Where the admission authority agrees to a parent's request for their child to be admitted out of their normal age group and as a consequence the child will be admitted to a relevant age group (i.e. Year 7), the LA and admission authority will process an application as part of the normal admission round and on the basis of the oversubscription criteria. They will not be given lower priority on the basis that the child is being admitted out of their normal age group.

Parents do not have a right to appeal if they are offered a place at the school but it is not in their preferred age group.

6. Allocation of places

6.1 Admission number

The school has an agreed admission number of 180 pupils for entry in Year 7 (the capacity for Year 7 is 240 which includes the 60 children transferring from Year 6).

Children who are already in Year 6 at The Duston School (and remain on roll until the end of the academic year) automatically transition to Year 7 and do not need to apply. Year 6 children at the school are also entitled to apply for places at other secondary schools if they wish, utilising the local authority's co-ordinated scheme.

6.2 Oversubscription criteria

All children whose Education, Health and Care plan (EHCP) names the school will be admitted before any other places are allocated.

If the school is not oversubscribed, all applicants will be offered a place.

In the event that the school receives more applications than the number of places it has available, and after the admission of children with an EHCP, priority will be given in the following order:

1. Looked after and all previously looked after children
2. Children of staff (teaching and non-teaching, full and part time, permanent members of staff) in either or both of the following circumstances:
 - a) staff (both teaching and non-teaching, full-time and part-time) who have been directly employed by The Duston School for two or more years at the time at which the application for admission to the school is made;
 - b) and/or employed to fill a vacant post at the school for which there is a demonstrable skill shortage.

In order for staff criteria to be applied the child should reside at the same address as the member of staff.

3. Priority will next be given to children with siblings at the school at the time of application. Siblings include step siblings, foster siblings, adopted siblings and are living as a family unit with one or both parents. Priority will not be given to children with siblings who are former pupils of the school.

For the sibling link to apply, a brother or sister must live at the same address when the application is made. If siblings live between two addresses, applicants may be asked to provide proof to show that the main address is the same for both children.

4. Other pupils

6.3 Tie break

In the case of 2 or more applications that cannot be separated by the oversubscription criteria outlined above, the school will use the distance between the school and a child's home as a tie breaker to decide between applicants. Priority will be given to children who live closest to the school. Distance will be measured in a straight line from the child's home address to the address point of the school using a geographical information system. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change.

A child's home address will be considered to be where he/she is resident for the majority of nights in a normal school week. If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address.

Where the distance between 2 children's homes and the school is the same, random allocation using a computerised randomizer (numbers are fed into a system and then the randomiser generates a total random order of numbers) will be used to decide between them. This process will be verified by the presiding Chair of Governors or a party delegated by the Chair of Governors from the General Board of Governors. The arrangements will be supervised by a person independent of the school.

If the last child to be allocated a place is a twin or other child from a multiple birth group, the other twin, or children from the multiple birth group will also be allocated a place even if this means going over the PAN.

6.4 Waiting Lists

Under the coordinated scheme The Duston School will maintain a waiting list until 31 December. The school will continue to maintain a waiting list for subsequent terms.

Each added child will require the list to be ranked again in line with the school's published oversubscription criteria. Priority will not be given to children on the basis that they have been on the waiting list the longest.

7. In-year admissions

You can apply for a place for your child at any time outside the normal admissions round. As is the case in the normal admissions round, all children whose Education, Health and Care plan (EHCP) names the school will be admitted.

Likewise, if there are spaces available in the year group you are applying for and we can meet your child's educational needs, then your child will always be offered a place.

If there are no spaces available at the time of your application, your child's name will be added to a waiting list for the relevant year group.

Applications for in-year admissions should be made directly to The Duston School at <https://thedustonschool.applicaa.com/inyear2027>

8. Appeals

If your child's application for a place at the school is unsuccessful, you will be informed why admission was refused and given information about the process for hearing appeals. Information on how to appeal is available on the West Northamptonshire Council website. To appeal for a school place or for information on the appeals process please visit [Appeal a school place | West Northamptonshire Council \(westnorthants.gov.uk\)](https://www.westnorthants.gov.uk/education/primary/appeal-a-school-place)

You can find details of the school's appeals timetable on the following webpage; www.thedustonschool.org