#### **Subject: Maths**



#### **Curriculum Vision**

- > Our core aim is to help students climb the tree of knowledge, so they can access university, higher education, employment or an apprenticeship.
- > Our curriculum is embedded in a knowledge rich approach, and we firmly believe that knowledge begets knowledge. As a result, we use a spiral, progressive curriculum where knowledge is re-visited and developed further throughout their time at The Duston School
- Through the enacted curriculum, there is an expectation that students retain what they have been taught in their long-term memory. To give students the best chance to retain knowledge, topics are gone into depth rather than extending to new material. The Key Stage 3 curriculum is progressed throughout the first 3 years of the secondary-phase and we have prevented the early appearance of most Key Stage 4 content as we believe this thins the students understanding and be a detriment to students' long-term memory and being able to reproduce content in assessments at a later date.
- In Key Stage 4, students access the Edexcel GCSE for both Mathematics and Statistics. We believe that by doing the GCSE Statistics students get to see the real-life application of mathematics and how information is used to make informed decisions to balance with the content abstract topics within the GCSE Mathematics. Both exams are taught within the students' mathematics curriculum lessons.

There is a strong emphasis on retrieval practice, sequencing and interleaving, with the curriculum seen as a progression model

#### **Curriculum Intent**

- > The Key Stage 3 curriculum is focused on strengthening the fundamentals of the core topics of mathematics and building students confidence with these.
- > Students see content through different questioning strands to builds students understanding of the knowledge and the applications and variations that it can support.
  - > The task of Key Stage 3 is to develop in students to 'know what to do, when you don't know what to do' through developing their problem-solving.
- In Key Stage 4, we set our students based on their prior-knowledge to support students to make the most progress from their starting points and support students to succeed within their lessons with the use of modelling and exam examples filtered through the lessons.



Developing mathematical oracy is important for developing confident mathematicians and therefore knowledge retrieval questions and content is repeated throughout Knowledge Organisers and homework

## **Curriculum Offer: KS3**

	Year 7	Year 8	Year 9
	Topic 1: Calculations and Accuracy	Topic 1: Calculations and Accuracy	Topic 1: Calculations and Accuracy
Term 1 & 2	<ul> <li>Using place value</li> <li>Negatives numbers</li> <li>decimals</li> <li>multiplying decimals</li> <li>introduction to sequences</li> <li>Topic 2: Integers, Powers and Roots:</li> </ul>	<ul> <li>Ordering Numbers (inc decimal and negatives)</li> <li>Recurring decimals</li> <li>Median</li> <li>Range</li> <li>Dividing decimals</li> <li>Rounding to decimal places</li> </ul>	<ul> <li>Rounding to significant figures</li> <li>Inequalities on a number line</li> <li>Upper and lower bounds</li> <li>Error intervals</li> <li>Topic 2: Integers, Powers and Roots</li> </ul>



- multiplication (inc. negatives)
- Squares and cube
- Division (inc. negatives)
- Fact families
- Factors and multiples
- HCF and LCM

### **Topic 3: Measures**

- Converting metric length
- Converting metric mass
- Converting metric volume
- Converting and using time

# Topic 4 (Part 1): Fractions, Decimals, Percentages

- Representing Fractions
- Simplifying and Equivalent Fractions

## Topic 2: Integers, Powers and Roots

- Estimating square roots
- Basic laws of indices
- Converting standard form
- Adding and subtracting in standard form

## Topic 3: Simplifying and Substitution

- Using function machines
- Expanding single brackets
- Expanding double brackets
- Factorising single brackets

- Laws of indices (fractional and negative)
- Operations with standard form numbers
- Introduction to surds
- Simplifying surds

## Topic 3: Ratio and Proportion

- Re-cap ratio content from year 7
- Converting between fraction and ratio quantities
- Sharing problems
- Exchange Rates
- Direct Proportion
- Introduction to Inverse Proportion



	<ul><li>Fractions of amounts</li><li>Operations with</li><li>Fractions</li></ul>		
Term 3 & 4	Topic 4 (Part 2): Fractions, Decimal, Percentages  Representing percentages Percentage of amounts Increase and Decrease by a percentage Converting between Fractions, Decimals and Percentages  Topic 5: Ratio and Proportion  Introduction to ratio Simplifying and Equivalent ratio Sharing ratio problems Recipe problems Best buy problems Direct Proportion	Topic 4: Fractions, Decimals, Percentages	Topic 4: Fractions, Decimals, Percentages  Fractions re-cap Percentage Increase and Decrease Simple Interest Compound Interest Reverse percentages Percentage change  Topic 5: Simplifying and Substitution Simplifying algebraic terms Expanding Brackets Factorising single and double brackets Linking algebra to shape topics  Topic 6: Constructions



## Topic 6: Simplifying and Substitution:

- Introducing Algebra
- Simplifying terms
- Collecting like terms
- Forming expressions
- Substitution

## Topic 7: Area and Perimeter:

- Working out Perimeter Problems
- Formulas for calculating Area of Basic 2D Shapes
- Reverse area problems
- Working out the area of compound 2D Shapes

 Re-arranging simple equations

## Topic 6: Area, Perimeter and Volume

- Area and Perimeter recap
- Circumference of a Circle
- Area of a circle
- Nets of shapes
- Surface Area of prisms
- Volume of a Prism

# Topic 7: Sequences, Functions and Graphs

- Finding the rule of a sequence
- Understanding arithmetic sequences
- Understanding geometric sequences
- Understanding Fibonacci sequence
- Finding nth term of a linear sequence

- Perpendicular bisectors
- Angle bisectors
- Perpendicular bisectors from a point
- Constructing 30°, 45° 60°, 90° angles
- Drawing Elevations

### Topic 7: Forming and Solving

- Solving linear equations problems
- Solving equations with unknown on both sides
- Re-arranging equations
- Solving linear simultaneous equations



		<ul> <li>Finding the midpoint of two co-ordinates</li> <li>Drawing vertical and horizontal lines</li> <li>Plotting linear graphs</li> <li>Identifying the equations of a linear line</li> </ul>	
Term 5 & 6	Topic 8: Lines, Angles and Shape      Drawing and accurately measuring angles     Using a compass      Using angle rules for types of triangles     Using angle rules for types of quadrilaterals     Learning formula for the sum of interior angles of a polygon  Topic 9: Representing Data     Pictograms     Bar Charts	<ul> <li>Cumulative</li> </ul>	<ul> <li>Topic 8: Sequences,</li> <li>Functions and Graphs</li> <li>Drawing linear graphs</li> <li>Identifying linear graphs</li> <li>Solving simultaneous equations graphically</li> <li>Using rules for parallel and perpendicular lines</li> <li>Plotting quadratics</li> <li>Solving equations using a graph</li> <li>Topic 9: Shape</li> </ul>



- Vertical line bars
- Pie charts
- Two-Way Tables
- Calculating Mean
- Calculating Mode
- Stem and Leaf

#### **Topic 10: Probability**

- Probability Scale
- Calculating Probability as fractions
- Sample Space Diagrams
- Using Sets
- Venn Diagrams

- missing sides of a triangle
- Using Pythagoras' Theorem to solve problems involving right-angled triangles

### **Topic 10: Transformations**

- Understanding vectors
- Translations
- Rotations
- Reflections
- Enlargements
- Describing transformations

- Converting metric area and volume units
- Calculating volume problems
- Calculating Surface Area problems
- Applying Pythagoras' Theorem
- <u>Introducing</u>
   <u>Trigonometry</u>
- <u>Using trigonometry to</u> <u>work out an angle</u>
- <u>Using trigonometry to</u> <u>work out a length</u>

#### **Topic 10: Probability**

- Relative frequency
- Expected frequency
- Introducing probability trees
- Introducing conditional probability



	•	Set	Notation	with
		Venr	n Diagrams	

## Curriculum Offer: KS4 for students for those accessing the Edexcel Higher Curriculum

	Year 10	Year 11
	Topic 1: Integers, Powers and Roots	Topic 1: Probability
	<ul> <li>HCF and LCM</li> <li>Index Laws</li> <li>Surds</li> </ul> Topic 2: Lines, Angles and Shape	<ul> <li>Probability Basics</li> <li>Relative and Expected frequencies</li> <li>Tree Diagrams</li> <li>'And' and 'Or' rule</li> <li>Conditional Probability</li> <li>Probability with algebra</li> </ul>
Term 1	<ul> <li>Angles Facts</li> <li>Angles in parallel Lines</li> <li>Angles in polygons</li> <li>Circle Theorems</li> </ul>	GCSE Statistics Unit 5: Time Series  • Drawing Time Series Graphs
	Topic 3: Simplifying and Substitution	<ul><li>Interpreting Time Series graphs</li><li>Trend Lines</li><li>Moving Averages</li></ul>
	<ul><li>Simplifying algebra</li><li>Expanding Brackets</li><li>Factorising Brackets</li></ul>	<ul><li>Seasonal Variation</li><li>Predicting outcomes</li></ul>



	<ul><li>Algebraic Fractions</li><li>Functions</li></ul>	Topic 2: Number and Algebra Revisiting and revising the Number and Algebra content from the exam specification with a focus on exam technique and supporting students at their appropriate levels.
Term 2	<ul> <li>Topic 4: Area and Perimeter</li> <li>Area and Perimeter Problems</li> <li>Arc Length</li> <li>Area of a sector</li> <li>Solving Problems</li> </ul> Topic 5: Calculations and Accuracy <ul> <li>Estimating calculations</li> <li>Rounding and Truncating</li> <li>Bounds</li> </ul>	Topic 3: Shape and Geometry Revisiting and revising the Shape and Geometry content from the exam specification with a focus on exam technique and supporting students at their appropriate levels.  GCSE Statistics Unit 6: Probability
	Topic 6: Fractions, Decimals and Percentage	<ul> <li>Absolute and Relative Risk</li> <li>Venn Diagrams</li> <li>Set Notation (inc. Given that)</li> <li>Conditional Probability</li> </ul>



Term 3	
1611113	

## **Topic 7: Ratio and Proportion**

- Ratio problems
- Similar Shapes and Congruency
- Area and Volume Scale Factors
- Direct Proportion
- Inverse Proportion

#### GCSE Statistics Unit 2: Analysing Data

- Calculating Averages and range
- Finding Geometric Mean
- Finding weighted mean
- Using Interpolation to find the median
- Finding Quartiles and Percentiles of data
- Creating a Box Plot
- Finding standard deviation
- Understand Skew
- Identify outliers in data
- Compare data
- Transforming Data values

#### **Mock Exams**

Lessons will focus on revision in preparation for and during the Mock Exam season. Weeks post the mock season will focus on the key areas of each class ensuring that misconceptions and key content is addressed and given appropriate time to fix.

#### **GCSE Statistics Unit 7: Index Numbers**

- Simple Index Numbers
- Calculations involving index numbers
- Using Index Numbers (RPI, CPI, GDP)
- Weighted Index Numbers
- Chain base Index Numbers
- Rates of change



	Topic 8: Sequences, Functions and Graphs	
	<ul> <li>Using nth term of linear sequences to solve problems</li> <li>Quadratic Sequences</li> <li>Equations of parallel and perpendicular lines</li> <li>Key points on a graph</li> <li>Reciprocal and Exponential graphs</li> <li>Transforming Graphs</li> </ul>	Topic 4: Data, Ratio and Proportion  Revisiting and revising the Shape and Geometry content from the exam specification with a focus on exam technique and supporting students at their
	GCSE Statistics Unit 3: Representing Data	appropriate levels.
Term 4	<ul> <li>Terminology of Data</li> <li>Comparative and Composite Bar Charts</li> <li>Back-to-back stem and leaf diagrams</li> <li>Cumulative frequency graphs</li> <li>Population pyramids</li> <li>Choropleth Maps</li> <li>Frequency Polygons</li> <li>Histograms</li> <li>Interpreting data from a graph</li> <li>Understanding misleading graphs</li> </ul>	GCSE Statistics Unit 8: Distributions      Binomial Distribution     Normal Distribution     Standardised Scores     Quality Assurance



## Topic 9: Forming and Solving Equations

- Solving linear equations
- Solving inequalities
- Solving quadratic equations through factorising
- Solving quadratic equations graphically
- Using the quadratic formula
- Solving simultaneously a quadratic and linear equation
- Using Iterations to estimate a solution

#### Term 5

## Topic 10: Pythagoras and Trigonometry

- Re-cap
- Using Pythagoras' Theorem in 3D
- Re-cap Trigonometry
- Sine Rule
- Cosine Rule
- Exact Trig values
- Area of a triangle
- Drawing trigonometric functions

# GCSE Statistics Unit 4: Scatter Graphs and Spearman Rank

### **Final Stages**

During this term, classes will focus on key areas identified through past assessments and exam revision. The lessons will be focused on exposing students to exam material such that they become familiar with exam content.



	<ul> <li>Drawing and reading data off of a Scatter Graph</li> <li>Describing correlations</li> <li>Describing relationships</li> <li>Line of Best fit</li> <li>Equation of a line of best fit</li> <li>Interpreting a line of best fit</li> <li>Interpolating data and extrapolating data</li> <li>Understanding spearman's rank</li> <li>Calculating spearman's rank correlation co-efficient</li> <li>Understanding product moment correlation co-efficient</li> </ul>	
Term 6	<ul> <li>Topic 11: Volume and Surface Area</li> <li>Surface Area of shapes (inc. cylinders and sphere)</li> </ul>	



<ul> <li>Volume of shapes (inc. cylinders and spheres)</li> <li>Finding Surface Area and Volume of cones and frustums</li> </ul>	
End of Year Exam feedback and addressing misconceptions.	

## **Curriculum Offer: A-level Mathematics**

	Year 12	Year 13
	□ Algebra and Functions	Algebraic Methods
	<ul> <li>Manipulating algebraic expressions</li> </ul>	<ul> <li>Proof by contradiction</li> </ul>
AS – Paper 1	<ul> <li>Solving quadratic equations</li> </ul>	<ul> <li>Algebraic fractions and division</li> </ul>
A-level – Paper 1 and 2	<ul> <li>Understanding functions and their graphs</li> </ul>	<ul> <li>Partial fractions with repeated factors</li> </ul>
	<ul> <li>Transformations of functions</li> </ul>	<ul> <li>Functions and Graphs</li> </ul>
	Coordinate Geometry	<ul> <li>Modulus functions</li> </ul>



- Equations of straight lines
- Midpoints and distances
- o Geometric proofs using algebra

#### Trigonometry

- Trigonometric ratios and identities
- Solving trigonometric equations
- Graphs of sine, cosine, and tangent functions

#### Sequences and Series

- Arithmetic and geometric sequences
- Summation notation
- Formulae for nth term and sum of series

#### • Exponentials and Logarithms

- Laws of indices
- Natural logarithms and exponential functions
- Solving exponential and logarithmic equations

#### Differentiation

Derivatives from first principles

- Composite and inverse functions
- Transformations of graphs

## • Trigonometry and Radians

- Radian measure
- Arc length and area of sectors
- Trigonometric identities and equations
- Small angle approximations

#### • Trigonometric Functions

- Secant, cosecant, and cotangent functions
- Graphs and properties
- Solving equations involving these functions

## • Parametric Equations

- Sketching parametric curves
- Converting between parametric and Cartesian forms
- Differentiation of parametric equations

#### Differentiation



- Rules of differentiation
- Tangents, normals, and stationary points
- Applications to curve sketching and optimization

### Integration

- o Indefinite and definite integrals
- Integration as the reverse of differentiation
- Area under curves

## Graphs and Transformations

- Sketching graphs of functions
- Applying transformations (translations, reflections, stretches)

#### Proof

- Mathematical proof techniques including deduction and contradiction
- Proof by exhaustion and counterexample

- Chain rule, product rule, quotient rule
- Implicit differentiation
- Differentiation of exponential, logarithmic, and trigonometric functions
- Second derivatives and rates of change

#### Integration

- Integration by substitution and by parts
- Use of partial fractions in integration
- Definite integrals and area under curves
- Solving differential equations

#### Numerical Methods

- Iterative methods for solving equations
- Newton-Raphson method
- Numerical integration (trapezium rule)

#### Vectors



		<ul><li> 3D vector geometry</li><li> Vector equations of lines</li><li> Scalar product and applications</li></ul>
	<u>Statistics Topics</u>	Statistics Topics
	Data Collection	Regression and Correlation
	<ul> <li>Populations and samples</li> </ul>	<ul> <li>Linear regression models</li> </ul>
	<ul> <li>Sampling methods (random and non-random)</li> </ul>	<ul> <li>Interpretation of correlation coefficients</li> </ul>
	<ul> <li>Types of data (qualitative,</li> </ul>	<ul> <li>Use of regression lines for prediction</li> </ul>
	quantitative, discrete, continuous)	<ul> <li>Conditional Probability</li> </ul>
AS – Paper 2	<ul> <li>Use of the large data set</li> </ul>	<ul> <li>Tree diagrams and Venn diagrams</li> </ul>
A-level –	<ul> <li>Measures of Location and Spread</li> </ul>	<ul> <li>Independent and dependent events</li> </ul>
Paper 3	。 Mean, median, mode	<ul> <li>Calculating probabilities using</li> </ul>
	<ul> <li>Range, interquartile range, variance,</li> </ul>	conditional relationships
	standard deviation	The Normal Distribution
	<ul> <li>Coding techniques</li> </ul>	<ul> <li>Properties of the normal curve</li> </ul>
	Representing Data	<ul> <li>Standard deviation and mean</li> </ul>
	<ul><li>Box plots</li></ul>	<ul> <li>Using the standard normal</li> </ul>
	<ul> <li>Cumulative frequency diagrams</li> </ul>	distribution (Z-scores)
<u> </u>	<ul><li>Histograms</li></ul>	



Identifying outliers

#### • Correlation and Regression

- Scatter diagrams
- Linear regression
- Product moment correlation coefficient

## Probability

- Mutually exclusive and independent events
- Venn diagrams and tree diagrams

#### Statistical Distributions

- Discrete probability distributions
- Binomial distribution
- Cumulative probabilities

## **Mechanics Topics**

- Kinematics
  - o Motion in a straight line
  - Displacement, velocity, acceleration
  - Using equations of motion (SUVAT)
- Forces and Newton's Laws

 Approximating binomial distributions with normal models

#### Hypothesis Testing

- Formulating null and alternative hypotheses
- One-tailed and two-tailed tests
- Critical regions and significance levels
- Hypothesis testing using the binomial and normal distributions

#### **Mechanics Topics**

#### **Moments**

- Calculating moments about a point
- Conditions for equilibrium
- Applications to beams and rigid bodies

#### • Forces and Friction

- Resolving forces on inclined planes
- Static and dynamic friction
- Limiting equilibrium

### • Projectiles

Horizontal and vertical motion



- Types of forces (weight, normal reaction, tension, friction)
- Newton's laws of motion
- Equilibrium and resolving forces
- Connected Particles and Dynamics
- Pulley systems
- Motion of connected particles
- Variable acceleration

- Equations of motion in two dimensions
- Maximum height, range, and time of flight

## • Applications of Forces

- Connected particles (e.g., pulley systems)
- Variable acceleration
- Newton's laws in complex systems

#### Further Kinematics

- Using calculus in motion problems
- Velocity and acceleration as derivatives
- Displacement from integration

#### **Curriculum Offer: A-level Further Mathematics**

	Year 12	Year 13
Core	Complex Numbers	Complex Numbers
	<ul> <li>Basic operations (addition, subtraction, multiplication, division)</li> </ul>	<ul><li>De Moivre's Theorem</li><li>Roots of complex numbers</li></ul>



- Solving quadratic equations with complex roots
- Argand diagrams
- Modulus and argument
- Geometric interpretation of complex numbers

## Roots of Polynomials

- Fundamental Theorem of Algebra
- Factor theorem and polynomial division
- Complex roots and conjugate pairs
- Solving cubic and quartic equations

#### Matrices

- Matrix operations (addition, multiplication)
- Determinants of 2×2 and 3×3 matrices
- Inverse matrices
- Solving systems of linear equations using matrices

- Loci in the complex plane
- Applications to trigonometric identities

## Matrices and Linear Transformations

- Matrix multiplication and inverse matrices
- Determinants and their properties
- Solving systems of equations using matrices
- Linear transformations and eigenvalues/eigenvectors

## **III** Series and Maclaurin Expansions

- Summation of series
- Use of sigma notation
- Maclaurin series for standard functions
- Approximations using series expansions

## Calculus and Applications

Further integration techniques



#### **Series**

- Arithmetic and geometric series
- Use of sigma notation
- Recurrence relations
- Proof and manipulation of series

## Proof by Induction

- Structure and logic of inductive proofs
- Applications to divisibility, summation, and recurrence relations

## Vectors

- 3D vector geometry
- Vector equations of lines
- Scalar product and applications

#### **♦ Volumes of Revolution**

- Using integration to find volumes
- Rotating curves around the xor y-axis

- Volumes of revolution
- Differential equations (first and second order)
- Modelling with differential equations

## Polar Coordinates

- Converting between Cartesian and polar forms
- Sketching polar graphs
- Area enclosed by polar curves

## ▲ Hyperbolic Functions

- Definitions of sinh, cosh, tanh
- Identities and graphs
- Inverse hyperbolic functions
- Differentiation and integration of hyperbolic functions

#### Wectors in 3D

- Vector equations of lines and planes
- Scalar and vector products
- Applications to geometry and mechanics



Further Stats	☐ Discrete Random Variables (DRVs)	□ Discrete Probability Distributions
	<ul> <li>Definition and properties of DRVs</li> </ul>	<ul> <li>Geometric distribution: models the number of</li> </ul>
	<ul> <li>Probability distributions</li> </ul>	trials until the first success
	<ul> <li>Calculating expected value E(X) and variance /{Var}(X)</li> </ul>	<ul> <li>Negative binomial         distribution:         generalization of</li> </ul>
	<ul> <li>Linear transformations of DRVs</li> </ul>	geometric for multiple successes
	Poisson Distribution	<ul> <li>Poisson distribution: models rare events over</li> </ul>
	<ul> <li>Characteristics and</li> </ul>	time or space
	assumptions	<ul> <li>Central Limit Theorem</li> </ul>
	<ul> <li>Calculating probabilities using the Poisson formula</li> </ul>	<ul> <li>Understanding sampling distributions</li> </ul>
	<ul> <li>Mean and variance of the distribution</li> </ul>	<ul> <li>Approximating distributions of sample</li> </ul>
	<ul> <li>Approximating binomial</li> </ul>	means
	distributions with Poisson	<ul> <li>Application to hypothesis</li> </ul>
	Geometric and Negative  Pineral Distributions	testing
	Binomial Distributions	Hypothesis Testing
		<ul> <li>Tests using Poisson and binomial distributions</li> </ul>



- Geometric distribution: modelling number of trials until first success
- Negative binomial: generalization for multiple successes
- Mean and variance calculations

## • Hypothesis Testing

- Formulating null and alternative hypotheses
- One-tailed and twotailed tests
- Critical regions and significance levels
- Hypothesis tests using Poisson and geometric distributions

## • Central Limit Theorem (CLT)

- Understanding sampling distributions
- Using CLT to approximate distributions of sample means

- Critical regions and significance levels
- One-tailed and twotailed tests

## • Chi-Squared Tests

- Goodness-of-fit tests
- Contingency tables
- Degrees of freedom and expected frequencies

#### Probability Generating Functions

- Definition and use in deriving moments
- Applications to discrete distributions

#### Quality of Tests

- Type I and Type II errors
- Power of a test
- Balancing significance and reliability



	Applications in hypothesis testing	
Decision	□ Algorithms	☐ Algorithms and Graph Theory
	<ul> <li>Definition and structure of algorithms</li> <li>Flow charts and pseudo-</li> </ul>	<ul> <li>Definitions and classifications of graphs (simple, weighted,</li> </ul>
	code  o Efficiency and order of algorithms	<ul><li>directed, bipartite)</li><li>Adjacency matrices and list representations</li></ul>
	Graph Theory     Terminology: vertices, edges, paths, cycles	<ul> <li>Graph traversal algorithms (e.g., depth- first and breadth-first search)</li> </ul>
	<ul> <li>Types of graphs: simple, weighted, directed</li> </ul>	Minimum Spanning Trees  Prim's Algorithm
	l o Adiacency matrices and I	<ul><li>Prim's Algorithm</li><li>Kruskal's Algorithm</li></ul>
	Graph Algorithms	<ul> <li>Applications in network design</li> </ul>
	<ul><li>Dijkstra's Algorithm: shortest path</li></ul>	Shortest Path Algorithms
	<ul> <li>Prim's and Kruskal's         Algorithms: minimum         spanning tree     </li> </ul>	<ul><li>Dijkstra's Algorithm</li><li>Floyd's Algorithm (for all-pairs shortest paths)</li></ul>



- Chinese Postman
   Problem: shortest route
   covering all edges
- Travelling Salesperson Problem: shortest route visiting all vertices

#### Route Inspection and Network Flows

- Eulerian and semi-Eulerian graphs
- Flow capacity and conservation
- Maximum flow-minimum cut theorem

#### • Linear Programming

- Formulating linear inequalities
- Graphical solution of linear programs
- Objective functions and feasible regions

#### • Critical Path Analysis

Activity networks

## • Route Inspection

- Eulerian and semi-Eulerian graphs
- Chinese PostmanProblem
- Finding optimal routes that cover all edges

## Travelling Salesperson Problem (TSP)

- Heuristic methods for solving TSP
- Nearest neighbour and minimum spanning tree approaches

## Matchings and Allocation

- Bipartite graphs
- Hungarian Algorithm for optimal assignments

#### • Linear Programming

- Formulating linear programs
- o Graphical solutions



0	Forward and backward
	passes

- Float times and project scheduling
- Matchings
- Bipartite graphs
- Use of the Hungarian Algorithm for optimal assignments

 Simplex method (introduction and applications)

## • Critical Path Analysis

- Activity networks
- Forward and backward passes
- Float times and project scheduling
- Flows in Networks
- Maximum flow-minimum cut theorem
- Flow augmentation and bottlenecks

Careers



Mathematics is more than just numbers and equations—it's a powerful toolkit for solving real-world problems, developing logical thinking, and making informed decisions. Whether you're aiming for a career in engineering, finance, medicine, architecture, data science, or even game design, a strong foundation in maths opens doors to countless opportunities.

Employers across industries value the analytical and problem-solving skills that maths cultivates. From budgeting and coding to interpreting data and designing systems, the ability to think mathematically is a superpower in today's technique world.

In short, studying Secondary Maths isn't just about passing exams—it's about building a future where you can think critically, adapt quickly, and thrive in any career path you choose.

