

## **The Duston School: Provider Access Policy Statement**

**(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)**

**Ownership: The Duston School Trust**

**Date updated: February 2024**

### **Rationale**

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

### **Commitment**

The **Duston School** is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The **Duston School** is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The **Duston School** endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

### **Aims**

The **Duston School** policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

## **Student Entitlement**

The **Duston School** fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least **six encounters** with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies throughout the academic year, drop down days, visits to local colleges, academic review days, careers fairs as well as attending careers events.

## **Development**

This policy has been developed and is reviewed annually by the Careers Leader, Diane Fisher and Line Manager Simon Beal Senior Assistant Principal, based on current good practice guidelines by the Department for Education.

## **Links with other policies**

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

## **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The **Duston School** is committed to encouraging all students to make decisions about their future based on impartial information.

## **Requests for access**

Requests for access should be directed to Diane Fisher, Careers Leader. Diane Fisher may be contacted by telephone or email, [dfisher@thedustonschool.org](mailto:dfisher@thedustonschool.org) , Tel 01604 460004.

## **Grounds for granting requests for access**

Access will be given for providers to attend during school assemblies, timetabled Careers or Character Culture lessons, and Careers or Raising Aspirations events that **The Duston School** is arranging. Students may also travel to visit another provider as part of any trips which are organised by **The Duston School**.

## **Details of premises or facilities to be provided to a person who is given access**

The **Duston School** will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

## **Live/Virtual encounters**

The **Duston School** will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

## **Parents and Carers**

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

## **Management**

The Careers Leader coordinates all provider requests and is responsible to her senior management line manager.

## **Complaints Procedure**

Any complaints about this policy should be raised to Diane Fisher, email: [dfisher@theduston.school.org](mailto:dfisher@theduston.school.org)

Diane Fisher will raise the complaint to Simon Beal, Senior Assistant Principal of The Duston School

## **Monitoring review and evaluation**

The Policy is monitored and evaluated annually via the Executive Leadership Team.

***Policy Coordinator: Simon Beal***

***Policy Reviewed: January 2023***

## **Appendix**

### **Providers who have been invited into The Duston School to date include:**

Moulton College  
Northampton College  
Northampton University  
Silverstone UTC  
Staff Select Ltd  
Starting Off  
The Apprentice Academy Limited  
Tresham College  
WORKPAYS  
Department of Work and Pensions  
JBC Skills Training Limited

### **Destinations of previous pupils from The Duston School include:**

Anglia Ruskin University  
Arts University Bournemouth  
Aston University, Birmingham  
Bath Spa University  
Birmingham City University  
Bishop Grosseteste University  
Coventry University  
Durham University  
Greater Brighton Metropolitan College  
Imperial College London

Keele University  
Lancaster University  
Leeds Beckett University  
Loughborough College  
Loughborough University  
Manchester Metropolitan University  
Nottingham Trent University  
Swansea University  
UCFB  
UCL (University College London)  
University of Birmingham  
University of Bolton  
University of Brighton  
University of Cambridge  
University of Greenwich  
University of Kent  
University of Leicester  
University of Lincoln  
University of Lincoln  
University of Liverpool  
University of Northampton  
University of Nottingham  
University of Oxford  
University of Portsmouth  
University of Salford  
University of Sheffield  
University of Warwick  
University of Westminster, London