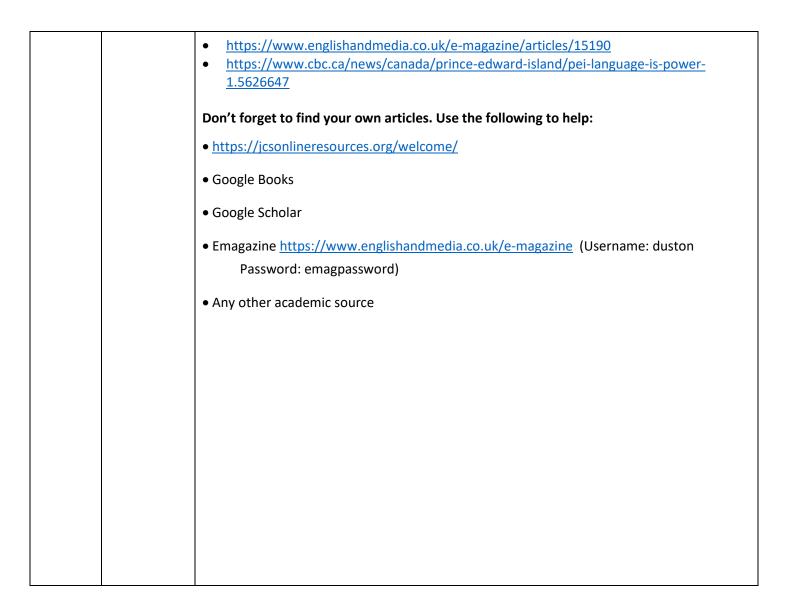
Remote learning –Year 12 and Year 13 English Language (Autumn term 2020)

You must ensure that you can access MS Teams.

	Topic	Resources available
Year 12	Language under the microscope	Introduction to language levels needed for the course. Four lessons a week with Mrs Aziz and Miss McColl plus independent Study
	Unit 1	See Teams for videos to support this unit of learning.
		The Duston School resources:
		Language Levels Workbook
		Language Under the Microscope Knowledge Organiser
		Year 12 Independent Lesson Booklet
		OCR AS/A Level Textbook (will need to be sourced from school)
		Use these resources to learn the language levels in the following order:
		Lexis and Semantics
		Grammar
		Phonology
		Graphology Decrease time
		PragmaticsDiscourse
		• Discourse
		Resources from each lesson will be placed on Teams for students to use and support their
		learning.
		A Level Glossary
		https://www.ocr.org.uk/Images/308613-glossary-of-terms-and-main-language-theories.pdf
		Reading:
		Read and summarise one article/ blog etc. a week and how it develops your
		understanding of language.
		https://www.englishandmedia.co.uk/e-magazine/articles/15220
		https://www.englishandmedia.co.uk/e-magazine/articles/14396
		https://www.englishandmedia.co.uk/e-magazine/articles/14883



Comparison Unit 2

Four lessons a week with Mrs Aziz and Miss McColl plus independent Study

The Duston School resources:

- Comparison Knowledge Organiser
- OCR AS/A Level Textbook
- Independent Lesson Booklet

Resources from each lesson will be placed on Teams for students to use and support their learning.

Reading:

Read and summarise one article/ blog etc. a week and how it develops your understanding of language.

- https://www.englishandmedia.co.uk/e-magazine/articles/14488
- https://www.englishandmedia.co.uk/e-magazine/articles/14812
- https://www.englishandmedia.co.uk/e-magazine/articles/14321

Extra Task:

Find and analyse two extracts of a similar topic. Use different sources for each extract. Once analysed, alternate between writing essay responses and indicative content.

Year 12 Topical Language Unit 3

Four lessons a week with Mrs Aziz and Miss McColl plus independent Study

The Duston School resources:

- Topical Language Knowledge Organiser
- OCR AS/A Level Textbook
- Independent Lesson Booklet

Resources from each lesson will be placed on Teams for students to use and support their learning.

A Level Glossary

https://www.ocr.org.uk/Images/308613-glossary-of-terms-and-main-language-theories.pdf

Reading:

Read and summarise one article/ blog etc. a week and how it develops your understanding of language.

- https://www.englishandmedia.co.uk/e-magazine/articles/14226
- https://www.englishandmedia.co.uk/e-magazine/articles/14874
- https://www.englishandmedia.co.uk/e-magazine/articles/37426
- https://www.englishandmedia.co.uk/e-magazine/articles/15315
- https://www.englishandmedia.co.uk/e-magazine/articles/15323

Extra Tasks

Research the following topics:

- Taboo Language (e.g. Why are some swear words worse than others?)
- Linguistic correctness
- The influence of social media on language
- Banned Language
- Nature vs Nurture in acquiring language
- Gender Neutral Language

Year 13	Child	3 lessons a week with Miss Fadal
	Language Acquisition Unit 1B	The Duston School resources:
		Child Language Acquisition Knowledge Organiser
		OCR AS/A Level Textbook
		Resources from each lesson will be placed on Teams for students to use and support their learning.
		A Level Glossary https://www.ocr.org.uk/Images/308613-glossary-of-terms-and-main-language-theories.pdf
		Reading: Read and summarise one article/ blog etc. a week and how it develops your understanding of language:
		 https://pdfs.semanticscholar.org/4d89/9f10103d95b139a082f808cfc8dadcba8
		48d.pdf? ga=2.141726449.2113183985.1594910270-
		1112952505.1594910270
		 https://books.google.co.uk/books?hl=en&lr=&id=E7jbn3J73csC&oi=fnd&pg=P
		P1&dq=child+language+acquisition&ots=NY-
		BwPBNel&sig=uddeBz0ht Gz5kF7YxNP12kWBcE#v=onepage&q=child%20lang
		uage%20acquisition&f=false
		 https://www.englishandmedia.co.uk/e-magazine/articles/15088
		https://www.englishandmedia.co.uk/e-magazine/articles/14246
		 https://www.englishandmedia.co.uk/e-magazine/articles/14247

NEA Unit 1A

Non-exam assessment -2 lessons a week with Miss Tappenden plus independent study

- A hard copy and a digital copy of an NEA guide will be provided. The resource has already been made.
- The NEA requires lots of independent work outside of lesson anyway so I will be contactable via email to support students who are not in school.

Topical Language and Language Under the Microscope Unit 2

Language Under the Microscope The Duston School resources:

- Language Levels Workbook
- Language Under the Microscope Knowledge Organiser
- OCR AS/A Level Textbook (will need to be sourced from school)

Resources from each lesson will be placed on Teams for students to use and support their learning.

Reading:

Read and summarise one article/ blog etc. a week and how it develops your understanding of language.

- https://www.englishandmedia.co.uk/e-magazine/articles/15220
- https://www.englishandmedia.co.uk/e-magazine/articles/14396
- https://www.englishandmedia.co.uk/e-magazine/articles/14883
- https://www.englishandmedia.co.uk/e-magazine/articles/15190
- https://www.cbc.ca/news/canada/prince-edward-island/pei-language-is-power-1.5626647

Topical Language The Duston School resources:

- Topical Language Knowledge Organiser
- OCR AS/A Level Textbook

Resources from each lesson will be placed on Teams for students to use and support their learning.

Reading:

Read and summarise one article/ blog etc. a week and how it develops your understanding of language.

https://www.englishandmedia.co.uk/e-magazine/articles/14226

- https://www.englishandmedia.co.uk/e-magazine/articles/14874
- https://www.englishandmedia.co.uk/e-magazine/articles/37426
- https://www.englishandmedia.co.uk/e-magazine/articles/15315
- https://www.englishandmedia.co.uk/e-magazine/articles/15323

Extra Tasks

Research the following topics:

- Taboo Language (e.g. Why are some swear words worse than others?)
- Linguistic correctness
- The influence of social media on language
- Banned Language
- Nature vs Nurture in acquiring language
- Gender Neutral Language