

Year 7 Literacy and Numeracy Catch-Up Premium

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support Year 7 pupils who did not achieve [the expected standard](#) in reading or Maths at the end of Key Stage 2 (KS2).

At The Duston School we believe that success in literacy and numeracy are key to allowing every child to achieve their potential. Any Year 7 student who joins the school with a Key Stage 2 result below the expected standard (a score of 100+ in English or Maths) is entitled to additional support from the government's catch up premium.

The number of students in the current, 2020-2021, Year 7 cohort who are not secondary ready are as follows:

2019-2020 Cohort

Subject	No. of students below secondary ready on entry	Percentage of the cohort below secondary ready on entry
English	47*	17.4%*
Maths	33*	12.2%*

**This is based on provisional figures as SAS scores were not received this academic year.*

Allocation for the financial year 2020 to 2021

In 2020 to 2021, funding to schools is allocated on the basis that they receive the same overall amount of Year 7 catch-up premium funding that they received in 2016 to 2017. It is adjusted to reflect the percentage change in the size of our year 7 cohort, based on the October 2020 census.

The Duston School will receive £16,789 in the academic year 2020-2021.

Expenditure for 2020-2021

In 2020-2021 the catch-up premium will be allocated to the 'Direct Instruction Programme'. This is a comprehensive intervention programme of literacy and numeracy within Year 7 that ensures students achieve and retain the pre-requisites for secondary school of reading, writing, and numeracy.

The funding specifically contributes towards the costs of employing and training qualified subject specialist teachers to deliver three lessons per week per subject and the additional resources required. The full cost is much higher than the funding received but the school prioritises this in order to give all students the best chance of success.

These additional lessons are for the targeted students who work in small groups, no more than 15, on a specific catch-up programme. The content covered is designed for students who need to rapidly achieve secondary levels of literacy and numeracy. It is delivered through a pre-prepared programme of study that the teacher delivers in 'scripted' lessons, which focus on 80% repetition of previous content and 20% delivery of new content. By this method students are both able to participate in 100% of the activities in class and retain the knowledge studied.

Expenditure for 2020-2021

In 2018-2019 the catch-up premium was also allocated to the 'Direct Instruction Programme'.

In addition to the above the school also invests significant levels of funding in the 'Fast Learning Programme'. This is a comprehensive programme of literacy and numeracy across Years 8 and 9 that ensures students achieve and retain the pre-requisites for secondary school of reading, writing, and numeracy.

Pupil Premium and SEN funding specifically contributes towards the costs of employing two teaching assistants and the resources to deliver 1:1 or small group support for the students' who did not achieve the expected standard at Key Stage 2 and were still significantly behind after year 7. Please see the [Pupil Premium](#) section of the school website.

The school also made use of accelerated reader which is a programme to engage students with reading through online quizzes. All Key Stage 3 students, with a specific focus in fast learning interventions, were given access to the programme through an induction in the library with half-termly monitoring activities and rewards overseen by Mrs Shires, Lead Practitioner for literacy.

Should you have any questions regarding the use of catch-up funding please contact Mr T Wise, Vice Principal – Head of KS3, by email twise@thedustonschool.org.