

Unit: Year 1 – Bright Lights, Big City

Key History/Geography Knowledge	Links	Big Questions/PHSE (Also use iSafe and Jigsaw)
When was the Great Fire of London? Where is London?	Song – The Great Fire of London. (Gives all facts about the fire) Pepy's Show.	Why was the Great Fire of London Great? Was the Fire of London really a disaster?
How did the fire start?	Fire started in a bakery. DT – Bread making. (5- Egyptian bread making)	Can we survive without fire?
How long did the fire last? Why did the fire last so long? What damage did the fire cause?	Science – Materials. DT – make houses & burn them down.	What makes a house a home? Can we stay safe home and away?
How did the fire stop? Why was London built around the River Thames? Why was the River Thames important during The Great Fire?	Fire breaks stopped the fire – Mayor Bludworth stated 'Spare no houses, blow them up' Fire hooks pulled down houses. Londoners trusted in Charles II and Mayor Bludworth to help. People used leather buckets and squirts. (3 – River Tiber/ River Thames – Londinium, 5 – River Nile)	What is more precious water or gold? What is trust? Who do you trust? Who should you trust? Can you trust yourself? Do animals make moral choices? What makes a good hero?
What did Londoners do during the fire?	Poor people – refuge in churches & in boats on Thames (Science – materials). Rich people – went to their country homes (DT make vehicles to take them). (Vehicles 2 – Wheelbarrows, 3 Chariots, 6 Future Vehicle)	What is your most valuable thing in the world? What is the most valuable thing in the world? Who is more important you or me? (Who could get onto the boat first?)
Did anyone die in the fire?	Fire Cat Key Text Book – where is Sammy?	What happened to all of the insects? Would it matter if insects became extinct? Why don't humans eat bugs?
What did we learn from the fire?	Sir Christopher Wren's new designs for London. Design a new London.	Can one person change the world? Can you prioritise? (Only half of your London plan is affordable – who do you help?)
How do we know about the fire?	Samuel Pepys/ John Evelyn.	Do mistakes help us learn?
Have there been any other Great Fires? What countries make up the United Kingdom?	Fire of Northampton.	Are there more ants in a nest than people in Northampton?
All children should be able to: • Talk about some of the key events of the Great Fire of London. • Say why the Great Fire of London spread and eventually stopped. • Explain that we know about the Great Fire because of Samuel Pepys' diary.	Most children will be able to: • Explain how we know about the Great Fire of London from a variety of primary sources. • Show awareness of how London has changed, including its buildings, people and transport. • Write a report about the Great Fire of London.	Some children will be able to: • Explain their reasons why some sources are more useful than others in their historical enquiry. • Start questioning the reliability of some historical evidence. • Imagine and write about the experiences of people in different historical periods based on factual evidence.

Weblinks

<http://www.fireoflondon.org.uk/>

<https://www.museumoflondon.org.uk/museum-london>



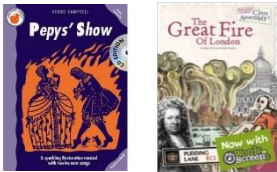
http://www.bbc.co.uk/history/british/civil_war_revolution/launch_anl_fire_london.shtml

<https://www.bbc.co.uk/bitesize/subjects/zcw76sq>

<https://www.pepysdiary.com/diary/1666/09/>

<https://www.historyonthenet.com/the-stuarts-great-fire-of-london-1666>

<http://www.localhistories.org/stuart.html>

WOW	Build London & set fire to it. Invite a Fire Engine into school.
Maths	Measuring activities: How tall is the tallest Fire of London Monument How much water does a squirt and leather bucket hold. How long does it take to move water from the River Thames (from one side of the playground to the other). WHITE ROSE MATHS
English (Key Texts) See Key text planning – O-drive. Use Writing KPI's	How Rabbit Stole the Fire/ A Walk in London/ Fire Cat.  Example questions – see planning: What questions would you ask if you were a rabbit? Would they be different if you were a cat? Does a rabbit know it's a rabbit? If you had to choose an animal to be in charge/ or a chief, which animal would you choose?
English (Further Reading)	Fire People. How to train Your Dragon. You Wouldn't Want to be in The Great Fire of London. We Completely Must Go to London. Toby and The Great Fire of London. 
Books to know by heart	How Rabbit Stole the Fire (T4W)
Science	<ul style="list-style-type: none"> Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>Can I name 5 different everyday materials? (Glass, Fabric, Plastic, Metal, Wood). Can I group and compare different objects into the material they are made from? Can I describe the simple physical properties of a variety of everyday materials? Can I compare how things move on different surfaces? Can I observe and identify the changes across the four seasons?</p>
Art	(See below)
Music (Music Express)	Pepys' Show The Great Fire of London 
DT (See below)	Where Food Comes From – Bread Making. Design and make vehicles for the rich people in the Great Fire – Mechanisms/Moving Models. London Large Scale Landmarks. Design and make a simple squirt.
IT	Purple Mash. Searching Web (the common uses of IT) finding facts about London & the Fire of London (and E-Safety). Digital Images/ Stop Motion Animation (Move your Fire of London Carriage to your country home). Creating and Debugging programmes (Get the Beebot out of London).
R.E.	Places in Christianity (Whole Unit) Places special to children. Look at the school as a special place. Church – features inside a church. TRIP – Visit a local church.
Trips	The Fire of London Monument and Museum, London http://www.themonument.info/ http://www.themonument.org.uk/

Art Progression

Year 1	Bright Lights Big City (How Rabbit Stole the Fire – Key Text Book)
Drawing (pencil, charcoal, inks, chalk, pastels, ICT software)	
Colour (painting, ink, dye, textiles, pencils, crayon, pastels) Monet - Impressionism	
Texture (textiles, clay, sand, plaster, stone)	
Form (3D work, clay, dough, boxes, wire, paper sculpture, mod roc)	
Printing (found materials, fruit/veg, wood blocks, press print, lino, string)	
Pattern (paint, pencil, textiles, clay, printing)	
Featured Artist Leonid Afremov (born 1955) (Fauvism) A radical use of unnatural colours that separated colour from its usual representational and realistic role, giving new, emotional meaning to the colours.	

DT Projects

Design, Make, Evaluate.

Technical knowledge

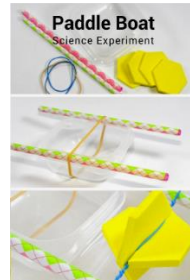
- A. Build structures, exploring how they can be made stronger, stiffer and more stable
- B. Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

Carriages



B

Boats for the River Thames (materials)



B

Fire of London Monuments



A

STEM Challenge



A

Squirts



B