

English Remote Learning Autumn 2020

Area	Resources
Reading Reading comprehension	Oxford Owl - ebooks (class login required) - https://www.oxfordowl.co.uk/ Serial Mash (individual login required) - https://www.purplemash.com/#tab/pm-home/serialmash
Grammar	https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r - Simple Sentences https://classroom.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt - Compound Sentences https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c - Complex Sentences https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r - Verbs https://classroom.thenational.academy/lessons/to-explore-conjunctions-c4wkee - Conjunctions
Spellings	Year 3 spelling list Autumn 1 and Autumn 2. Oxford Owl – Read Write Inc. Spelling (class login required) - https://www.oxfordowl.co.uk/ https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkj - Past and Present Tense https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkj - Plural suffixes https://classroom.thenational.academy/units/suffixes-ly-0e13 - ly suffixes https://classroom.thenational.academy/units/suffixes-er-and-est-8d8f -er and -est suffixes https://classroom.thenational.academy/lessons/to-investigate-prefixes-6hgpa - prefixes https://classroom.thenational.academy/lessons/to-investigate-homophones-cruk2t - homophones
Writing	

Romans – How was Rome formed?	<p>Romulus and Remus</p> <p>Read the story.</p> <p>Create storyboard.</p> <p>Debate –</p> <ol style="list-style-type: none"> 1- Was it right for the King to order the twins to be put into the river? 2- Should the Shepard have taken the twins and brought them up? 3- Should the brother have fought over being which hill to build their city on? 4- Should Romulus have killed Remus? <p>https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/z2sm6sg</p>
Non-chronological report	<p>Escape from Pompeii book – front cover.</p> <p>Predictions of what might happen in the book.</p> <p>Research volcanoes.</p> <p>Identify key features of a non-chronological report.</p> <p>Plan and write non-chronological report on volcanoes.</p> <p>https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c - Features of a non chronological report</p> <p>https://classroom.thenational.academy/lessons/to-plan-the-first-section-of-a-report-64tkac- - Plan the first section of a report</p> <p>https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-report-6tjp4r - Write the opening</p> <p>https://classroom.thenational.academy/lessons/to-write-the-first-section-6gu38t - Write the First Section</p> <p>https://classroom.thenational.academy/lessons/to-edit-the-first-section-6rr38c - Edit the First section</p> <p>https://classroom.thenational.academy/lessons/to-write-the-second-section-of-a-report-6dgg6r - Write the Second Section</p> <p>https://classroom.thenational.academy/lessons/to-write-the-closing-section-of-a-report-c8wk6d - Write the Closing Section</p>
Descriptive writing	<p>Escape from Pompeii book – Page 1/2</p> <p>Rhetorical questions</p> <p>Identify what is happening in Page 1.</p> <p>Key features of a piece of descriptive writing.</p> <p>Plan and write a descriptive paragraph of writing.</p> <p>https://classroom.thenational.academy/lessons/to-describe-two-contrasting-settings-and-characters-6ru3er - Describe contrasting settings and characters</p> <p>https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-narrative-6xk36r - Write the opening of a narrative</p>

	<p>https://classroom.thenational.academy/lessons/to-plan-the-build-up-of-a-narrative-6djkg - Planning the build up</p> <p>https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-build-up-of-a-narrative-68r38r https://classroom.thenational.academy/lessons/to-write-the-second-part-of-the-build-up-of-a-narrative-cmuk4c - Writing the build up</p> <p>https://classroom.thenational.academy/lessons/to-plan-the-climax-of-a-narrative-crt62t - Plan the Climax</p> <p>https://classroom.thenational.academy/lessons/to-write-the-climax-of-a-narrative-ctk3cr - Write the climax</p> <p>https://classroom.thenational.academy/lessons/to-edit-the-climax-of-a-narrative-c8wp2c Editing</p> <p>https://www.bbc.co.uk/bitesize/articles/zhfgcqt</p>
Leaflet	<p>Escape from Pompeii book – Page 3/4</p> <p>Structure of a leaflet. Key features of a leaflet. Subheadings. Research on Roman medicine. Plan and write own leaflet on Roman medicine.</p> <p>https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zriqpg8</p> <p>https://www.bbc.co.uk/bitesize/articles/z8gq4xs</p>
Instructions	<p>Escape from Pompeii book – Page 7/8</p> <p>Key features of instructions. https://www.youtube.com/watch?v=OwmCInS2pIM Follow instructions and learn how to play Jacks or knucklebones. Plan and write own instructions on how to play Jacks or knucklebones.</p> <p>https://www.bbc.co.uk/bitesize/articles/zr2vtrd</p> <p>https://www.bbc.co.uk/bitesize/articles/zxgvtrd</p> <p>https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zws9tv4</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-features-of-instructions-cru38r - Features of instructions</p> <p>https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-in-our-instructions-cgu30c - Instructions vocabulary</p>

	<p>https://classroom.thenational.academy/lessons/to-orally-rehearse-our-instructions-ccv32e - Orally rehearse instructions</p>
<p>Speech Speech bubbles Inverted commas</p>	<p>Escape from Pompeii book – Page 9-12</p> <p>Create conversation in speech bubbles. Key features of speech marks/inverted commas. Convert speech bubbles into speech marks/inverted commas. Synonyms for said. Key features of a play script.</p> <p>https://classroom.thenational.academy/lessons/to-write-speech-and-thought-bubbles-6nj2e?from_query=speech+bubbles – Speech and thought bubbles</p> <p>https://classroom.thenational.academy/lessons/to-practise-speech-punctuation-74t66e?from_query=speech+bubbles – Speech punctuation</p> <p>https://www.bbc.co.uk/bitesize/articles/zhwqmfr</p> <p>https://www.bbc.co.uk/bitesize/articles/zjm6pg8</p> <p>https://www.bbc.co.uk/bitesize/articles/z7s6t39</p>
<p>Newspaper</p>	<p>Escape from Pompeii book – Page 12-end.</p> <p>Key features of a newspaper. Plan and write newspaper article about eruption of Mount Vesuvius.</p> <p>https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc?from_query=newspaper – Features of a newspaper report</p> <p>https://classroom.thenational.academy/lessons/to-write-a-newspaper-report-6gvked?from_query=newspaper – Write a newspaper report</p> <p>https://classroom.thenational.academy/lessons/to-plan-the-recount-of-events-6ct3ed?from_query=newspaper – Plan a recount</p> <p>https://classroom.thenational.academy/lessons/to-edit-a-newspaper-report-60wkac?from_query=newspaper – Edit a newspaper report</p> <p>https://www.bbc.co.uk/bitesize/articles/zm6xdp3</p> <p>https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt</p> <p>https://www.bbc.co.uk/bitesize/articles/zvnq4xs</p>