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Key Knowledge:

Anglo-Saxons

- The Anglo-Saxons were comprised from Germanic tribes from Germany, Denmark and the Netherlands.
- They **emigrated** from Europe to the **UK**.

Vikings

- Vikings were Norse people who originated from Scandinavia.
- The Vikings may have invaded Britain in search for better land for farming. Their land was not very good for growing crops or rearing animals.

Denmark has a lot of sandy soil Sweden is covered in forests. Norway is very hilly.

- Other historians believe that Vikings left their homes due to over-crowding.
- The weather also played a part in the Vikings choice to settle in Britain, as British weather meant the soil was good for growing crops.
- Britain had a wealth of natural resources such as water, trees and animals, which the Vikings would use for farming and to live on.
- All Viking villages were built near **natural resources** and using **natural resources**.



Key Vocabulary:

Invaders – People who enter a country by force in order to conquer.

Settlers – People who move to a new place with the intention to stay there.

Scandinavia – A group of countries in northern Europe that includes Sweden, Norway, Denmark, Finland and Iceland.

UK – The United Kingdom is made up of England, Scotland, Wales and Northern Island. It is an island located in the North-West Europe.

Natural Resources – Resources that are available on our Earth such as water, trees and animals.

Emigrate – To leave a country to move to a different country.

Immigration – The process of moving to a new country to stay.

Land-use Patterns – The layout or arrangement of land.

Farming – The act of working the ground, planting seeds, and growing plants. You can also describe raising animals for milk or meat as farming.

Geographical Skills and Fieldwork

- Children can identify the places Vikings and Anglo-Saxons came from using maps, globes and digital computer mapping.
- Children can identify the places Vikings and Anglo-Saxons settled in.
- Children can locate where Vikings and Anglo-Saxons settled.
- Children can identify natural resources and their uses.
- Children can discuss varying reasons the Vikings chose to move to Britain including farming, natural resources and weather.

Diagrams and Maps:



