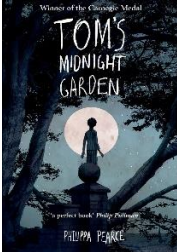


## English Remote Learning Autumn 2020

### Year 6

Area	Resources
Reading & Reading Comprehension	<p>Oxford Owl - ebooks (class login required) - <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p>Reading comprehension</p> <p>Have a go at the reading comprehension activities in the resource folder. There are several to choose from.</p> <p>Michael Morpurgo reading comprehension - <a href="https://classroom.thenational.academy/units/the-giants-necklace-by-michael-morpurgo-f022">https://classroom.thenational.academy/units/the-giants-necklace-by-michael-morpurgo-f022</a></p> <p>I know that you are a class who adore reading. Keep reading a range of books, both fiction and non-fiction. Make a scrapbook telling me about each book that you have read and use the review template to recommend the book to a classmate.</p>
Spellings	<p>Year 6 spelling list Autumn Term 1.1 and 1.2 – revisit any past spelling lists and have a go at the new ones. Remember to find out the definition of each word and to include it into a sentence.</p> <p>Year 5 and 6 Common Exception List.</p> <p>Oxford Owl – Read Write Inc. Spelling (class login required) - <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p><a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></p> <p><a href="https://classroom.thenational.academy/units/suffixes-tion-cian-sion-ssion-2631">https://classroom.thenational.academy/units/suffixes-tion-cian-sion-ssion-2631</a> Revise the suffixes: tion, cian, sion, ssion.</p>
Grammar and Punctuation	<p>Resources:</p> <p>Learn more about adverbs: identify the adverbs in the sentences. Play the adverb matching game.</p> <p>Have a go at punctuating speech using the worksheet. Then, try this game: <a href="https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/ztcp97h">https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/ztcp97h</a></p> <p>Identify verbs using the worksheet.</p> <p>If you are feeling really confident with your grammar knowledge, then try the SPAG treasure hunt.</p> <p>Select verbs and adverbs to create atmosphere using this activity: <a href="http://www.scottle.edu.au/ec/viewing/L6187/index.html">http://www.scottle.edu.au/ec/viewing/L6187/index.html</a></p> <p>Noun phrases - <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f</a></p> <p>Fronted adverbials - <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</a></p> <p><a href="https://classroom.thenational.academy/units/t3-punctuation-level-objectives-eb30">https://classroom.thenational.academy/units/t3-punctuation-level-objectives-eb30</a></p> <p>Find out about the use of a colon using the link above.</p>
Vocabulary	<p>In our class book, there are some unusual words. Find out the definitions of the words below, which word group they belong to (verbs, nouns, adjectives etc) and include them in sentences of your own:</p> <p>vexed, desolate, furtively, meander, sinister, swaddle, rummage, foreboding, luminous, regal, saunter.</p>

Handwriting	Remember that in Year Six, it is important that we join our letters and that our writing is neat and legible. Allow yourself regular opportunities to pick up a pen or pencil and to write.
Using pictures to make inferences	<p style="text-align: center;"><u>Our text is: Tom's Midnight Garden</u> <u>Front Cover</u></p>  <p>Discuss –</p> <ol style="list-style-type: none"> <li>1. Who is the author?</li> <li>2. Do you think it is a non-fiction or fiction text? Why?</li> <li>3. When do you think the story might be set?</li> <li>4. Where might the story be set?</li> <li>5. What are your predictions for the story?</li> </ol> <p>Write your own blurb based on the front cover of Tom's Midnight Garden What do you think might happen during the story?</p>
Describe a setting	<p>In the story, at night, Tom visits the garden. We have also looked at an extract from The Secret Garden which describes a setting.</p> <p>Begin by writing down lots of adjectives and descriptive phrases to describe a garden. You could have a look at some pictures of gardens online (ask an adult first) if you would like some inspiration. Then write a setting description of the garden. Remember to think about the different aspects of the garden: flowers, grass, trees, sky, soil etc. Think about your verbs and adverbs.</p> <p><b>What is a setting?</b> <a href="https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mgsrd">https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mgsrd</a>  <b>How to create a setting?</b>  <a href="https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zfh6vk7">https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zfh6vk7</a>  <b>How to create a story setting</b>  <a href="https://www.bbc.co.uk/bitesize/topics/zfxyrd/articles/zbgmmfr">https://www.bbc.co.uk/bitesize/topics/zfxyrd/articles/zbgmmfr</a>  <b>Describing a setting lesson</b> <a href="https://classroom.thenational.academy/lessons/setting-description-lesson-5-describing-a-setting">https://classroom.thenational.academy/lessons/setting-description-lesson-5-describing-a-setting</a></p>
Write a recount	<p>In class, we have read chapter three, where Tom sees the garden for the first time. Write a recount from Tom's point of view (use the first person) to describe the events of this day and how he felt when he saw the garden for the first time. Use this video clip for support:  <a href="https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zgfhcj6">https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zgfhcj6</a></p>
Write a letter	<p>In the book, Tom writes regularly to his brother, Peter, who has measles, about his adventures. Write a letter from Tom to Peter describing some of his adventures in the garden. Alternatively, write a letter from Peter to Tom asking him questions about the garden.</p> <p>Recap on your letter-writing skills here:  <a href="https://www.bbc.co.uk/teach/skillswise/writing-a-letter/zbc8vk7">https://www.bbc.co.uk/teach/skillswise/writing-a-letter/zbc8vk7</a></p>

<p>Story writing</p>	<p>In the story, Tom finds a door and goes through it into a garden which only appears at the thirteenth hour. Can you think of any other stories which involve time travel or mysterious portals?</p> <p>Write your own story which involves a portal and / or an element of time travel. Plan your story first using the planning sheet in the resource template. Consider: your characters, story line, plot and setting. How will you make your story interesting for the reader?</p> <p>Watch this: <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1--ks2-toms-midnight-garden-by-philippa-pearce/zdnw6v4">https://www.bbc.co.uk/teach/class-clips-video/english-ks1--ks2-toms-midnight-garden-by-philippa-pearce/zdnw6v4</a></p> <p>After watching, you might decide that you would like to write your own story based on you as the main character.</p>
<p>Poetry</p>	<p><a href="https://www.bbc.co.uk/teach/live-lessons/writing-and-performance-poetry-live-lesson/zrds92p">https://www.bbc.co.uk/teach/live-lessons/writing-and-performance-poetry-live-lesson/zrds92p</a></p>
<p>News report</p>	<p>In history, we have been learning about the life of Charles Darwin. Charles went on a voyage on HMS Beagle to find out more about animals and plants in other parts of the world. On his return, he developed his theories of evolution and natural selection. Write a newspaper article covering the story of the HMS Beagle arriving home after five years at sea.</p> <p>Some information about the life of Charles Darwin can be found here: <a href="https://www.bbc.co.uk/teach/charles-darwin-evolution-and-the-story-of-our-species/z7rvxyc">https://www.bbc.co.uk/teach/charles-darwin-evolution-and-the-story-of-our-species/z7rvxyc</a></p> <p><b>News Report Reading Comprehension</b>  <a href="https://classroom.thenational.academy/lessons/reading-comprehension">https://classroom.thenational.academy/lessons/reading-comprehension</a></p> <p><b>News Report Reading Comprehension</b>  <a href="https://classroom.thenational.academy/lessons/reading-comprehension-5f6674">https://classroom.thenational.academy/lessons/reading-comprehension-5f6674</a></p> <p><b>Key Features of a News Report</b> <a href="https://classroom.thenational.academy/lessons/read-the-example-and-identify-the-key-features">https://classroom.thenational.academy/lessons/read-the-example-and-identify-the-key-features</a></p> <p><b>Key Features of a News Report 2</b> <a href="https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-2042b6">https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-2042b6</a></p> <p><b>Key Features of a News Report 3</b>  <a href="https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt">https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt</a></p> <p><b>Use of inverted commas in News Reports</b>  <a href="https://classroom.thenational.academy/lessons/key-feature-spag-focus">https://classroom.thenational.academy/lessons/key-feature-spag-focus</a></p> <p><b>Writing a News Paper Article</b> <a href="https://www.bbc.co.uk/bitesize/articles/zm6xdp3">https://www.bbc.co.uk/bitesize/articles/zm6xdp3</a></p> <p><b>Writing Headlines using Alliteration</b> <a href="https://www.bbc.co.uk/bitesize/articles/zvng4xs">https://www.bbc.co.uk/bitesize/articles/zvng4xs</a></p>
<p>Biographical writing</p>	<p>In English, we are planning to write a biography all about Charles Darwin. Use this website to find out more about Charles Darwin. There is also a series of lessons on biographical writing at Oak National Academy, which you might find useful.</p> <p><a href="https://www.bbc.co.uk/teach/charles-darwin-evolution-and-the-story-of-our-species/z7rvxyc">https://www.bbc.co.uk/teach/charles-darwin-evolution-and-the-story-of-our-species/z7rvxyc</a></p> <p><a href="https://classroom.thenational.academy/units/important-scientists-biographical-writing-f64b">https://classroom.thenational.academy/units/important-scientists-biographical-writing-f64b</a></p>