

**Geography Topic: Super Structures** 

Year Group: 2

**Autumn Term** 

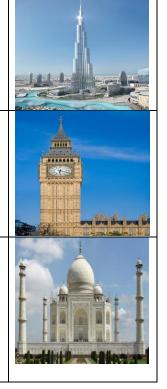
### **Key Knowledge:**

## Where are these super structures?

The tallest building is the Burj Khalifa it is 828m tall. It is in Dubai in the United Arab Emirates.

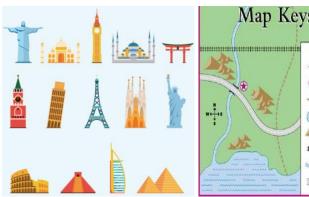
Big Ben, the bell inside the Flizabeth tower is in London, the capital city of England. It is 96m tall.

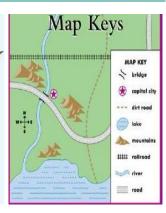
The Tai Mahal is in the city of Agra in India. It was built as a mausoleum in 1632 on the bank of the Yamuna river. It is 73m tall.



# Diagrams and Maps.







## **Key Vocabulary:**

Structure	A building or object
Siruciule	A building or object
	constructed from several
	parts.
Building	A structure with a roof
	and walls.
City	A large town usually has a
	cathedral.
Country	A nation with its own
	government.
Map	A diagram showing an
	area of land or sea
	showing physical
	features, cities and roads.
Key	A list of symbols used in a
	map.
Coast	The part of land near the
	sea.
Ocean	A large expanse of sea,
	where the main areas are
	divided geographically.
Sea	The salt water that covers
	most of the world's
	surface.

#### Links to other greas of the curriculum:

- History knowledge organizer, key person Isambard Kingdom Brunel.
- Science knowledge organizer, materials, looking at the materials used for each super structure and reasons why that material was used.
- Computing, using Google Earth to see aerial photographs of super structures.

#### Geographical Skills and Fieldwork:

Children can use world maps, atlases, and globes to identify superstructures and landmarks from around the world.

Children can use world maps, atlases, and globes to locate some of the world's tunnels.

Children can use world maps, atlases, and globes to locate the country, which has the world's tallest building.

Children can use aerial photographs to identify various superstructures and landmarks around the world.