

English Remote Learning Spring 2021 - Year 4

Area	Resources
Reading & Reading Comprehension	<p>Oxford Owl - ebooks (class login required) – https://www.oxfordowl.co.uk/</p> <p>Serial Mash (individual login required) - https://www.purplemash.com/#tab/pmhome/serialmash</p>
Spellings	<p>Year 4 spelling list Spring Term 2.1 and 2.2 Year 3 and 4 Common Exception List.</p> <p>Oxford Owl – Read Write Inc. Spelling (class login required) - https://www.oxfordowl.co.uk/</p>
Writing	Long to Reign Over Us
War of the Roses	<p>Debate Look at the War of the Roses and its significance in the history of England. Create a debate about who should be King (King Richard III or Henry Tudor).</p> <p>BBC Bitesize 'What is a debate?' https://www.bbc.co.uk/bitesize/topics/zxvv4wx/articles/zt8pbk</p> <p>War of the Roses Information https://www.ducksters.com/history/middle_ages/wars_of_the_roses.php</p> <p>Persuasive Writing To write persuasive speeches as if you were one of the two claimants to the throne. Persuade the English people why you should become the next King of England.</p> <p>Oak Academy 'To understand the features of a persuasive letter' https://teachers.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d</p> <p>Oak Academy 'Write a Persuasive Letter' https://teachers.thenational.academy/lessons/to-write-a-persuasive-letter-ccw68r</p> <p>Oak Academy 'To write a persuasive letter' https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-free-write-75j38e?from_query=persuasive+writing</p> <p>Oak Academy 'To plan a persuasive letter' https://classroom.thenational.academy/lessons/to-plan-a-persuasive-letter-71hk4e?from_query=persuasive+writing</p>
Jousting	<p>Instructions To create our own knights and chariots in DT. To write instructions on how to recreate our knights and chariots using imperative verbs.</p> <p>Joust Rules To write a set of rules in which both Joust competitors must follow for a safe battle, using imperative verbs.</p> <p>Oak Academy 'To use imperative verbs' https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6tj32d?from_query=imperative+verbs</p> <p>Oak Academy 'To write a first set of instructions' https://classroom.thenational.academy/lessons/to-write-a-first-set-of-instructions-74ukje?from_query=imperative+verbs</p> <p>Oak Academy 'To identify features of instructions' https://classroom.thenational.academy/lessons/to-identify-the-features-of-instructions-cru38r?from_query=instructions</p> <p>Oak Academy 'To generate vocabulary to use in our instructions'</p>

	<p>https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-in-our-instructions-cgu30c?from_query=imperative+verbs</p> <p>BBC Bitesize 'Writing instructions' https://www.bbc.co.uk/bitesize/articles/zxgvtrd</p> <p>The Joust (Paragraphing) To write a descriptive piece of writing about the build up to a huge jousting competition. The descriptive writing will work on building up tension and suspense and well as including paragraphs.</p> <p><u>Paragraph 1</u> Paragraph 1 will introduce both Jousters and their horses and heraldry. It may begin to introduce how they are feeling as well as what they can hear from the audience.</p> <p><u>Paragraph 2</u> Paragraph 2 we will begin to introduce them getting ready for battle and the ride up onto the jousting field. The write can express how the jousters are feeling now, as well as their setting. They could include some of the senses: hear, see, feel etc.</p> <p><u>Paragraph 3</u> Paragraph 3 is all about the battle itself, building up tension and suspense until the last sentence where we find out who has won. This paragraph should include short, snappy sentences to build suspense.</p> <p>Oak Academy 'To plan the climax' https://classroom.thenational.academy/lessons/to-plan-the-climax-6atk4r</p> <p>BBC Bitesize 'How to write your story' https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zqmkh39</p> <p>BBC Bitesize 'What is a setting?' https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mqsrđ</p> <p>BBC Bitesize 'How to think about your purpose for writing' https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zsp8srđ</p> <p>BBC Bitesize 'Using Paragraphs' https://www.bbc.co.uk/bitesize/articles/zv4j7nb</p> <p><i>*Additional descriptive writing pieces*</i></p> <ol style="list-style-type: none"> 1. Writing a Knights form. 2. Heraldry
The Spanish Armada	<p>The Battle (Recount) To write a factual and chronological report based on the events of The Spanish Armada.</p> <p>Oak academy 'To write a recount' https://classroom.thenational.academy/lessons/to-write-a-recount-c4t3et</p> <p>BBC Bitesize 'How to write a recount' https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zafhcj6</p> <p>BBC Bitesize 'Understanding recounts' https://www.bbc.co.uk/bitesize/articles/zkpvbđm</p> <p>Newspaper Report To write a newspaper report based on the events of The Spanish Armada. The newspaper report needs to be factual and follow the standard layout of a newspaper article.</p> <ol style="list-style-type: none"> 1. Headline – makes you want to read on. 2. Lead Paragraph (who, where, when, what, why, how). 3. Body of the Story (more detail). 4. Closing statement which summaries the story. <p>Oak Academy 'To analyse the features of a newspaper report' https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc</p> <p>Oak Academy 'To gather evidence for a newspaper report' https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6đ</p> <p>Oak Academy 'To write a newspaper report' https://classroom.thenational.academy/lessons/to-write-a-newspaper-report-6gvked?from_query=newspaper+report</p>

	<p>Oak Academy 'To edit a newspaper report' https://classroom.thenational.academy/lessons/to-edit-a-newspaper-report-60wkac?from_query=newspaper+report</p> <p>BBC Bitesize 'The Spanish Armada' https://www.bbc.co.uk/bitesize/guides/z4s9q6f/revision/1</p> <p>Elizabeth's Letter To write a letter from Queen Elizabeth's perspective encouraging her soldiers to protect the country. A focus on emotive and persuasive language.</p> <p>Oak Academy 'To plan a persuasive letter' https://classroom.thenational.academy/lessons/to-plan-a-persuasive-letter-71hk4e</p> <p>Oak Academy 'To identify the features of a letter' https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-letter-74rp2e</p> <p>Oak Academy 'To write a persuasive letter' https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-cw68r?activity=video&step=1</p> <p>BBC Bitesize 'Writing a letter using emotive language, direct address and repetition' https://www.bbc.co.uk/bitesize/topics/zmhdscw/articles/zht8pg8</p> <p>Soldiers Letter To write an informal letter from a soldier of The Spanish Armada home to their family. Focus on using informal language such as contractions.</p> <p>BBC Bitesize 'Using formal and informal language' https://www.bbc.co.uk/bitesize/articles/zkkj2sg</p>
<p>Additional Texts</p> <ul style="list-style-type: none"> • War Horse 	<p><u>War Horse</u> To write a set of instructions about how to care for a horse. Using imperative verbs and the layout of instructions.</p> <p>To write a short story from the perspective of the horse. Focus on writing in the first person such as I, Me or My.</p> <p>Oak Academy 'To explore using the simple past, present and future tense' https://classroom.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d?from_query=tense</p> <p>War Horse book pdf https://stjosephs.greenwich.sch.uk/wp-content/uploads/2020/04/warhorse.pdf</p>