# Year 2 English Remote Learning Spring 2021

| Area | Resources |
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| **Reading**<br><br><br>**Reading comprehension** | Oxford Owl - eBooks (class login required)<br>https://www.oxfordowl.co.uk/<br><br>Serial Mash (individual login required) -<br>https://www.purplemash.com/#tab/pm-home/serialmash<br><br>TDS Y2 Instructional Video: Reading Comprehension<br><br>Set of 60 Second Reads reading comprehension activities included on Teams for parents and children to access. |
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| **Writing** |  |
| Write a recount:<br><br>To Listen to a news report<br><br>To tell a news report from memory<br><br>To deepen a news report through role play<br><br>To use past tense verbs<br><br>To find key information in a text<br><br>To identify features of a news report<br><br>To box up for purpose<br><br>To write an introduction that hooks<br><br>To write a middle that builds drama<br><br>To write an ending that satisfies | • Oak Academy: Writing a Recount - Sequence of 10 Lessons<br>https://classroom.thenational.academy/units/recount-news-report-78da<br>Complete activities as outlined in the videos. |
| Characters and Storytelling<br><br>Listening to and responding to a story<br><br>Tell a story from memory<br><br>Explore character<br><br>To show not tell how a character is feeling<br><br>Make inferences | • Oak Academy: The Unlucky Man – Sequence of 5 lessons<br>https://classroom.thenational.academy/units/the-unlucky-man-2e92<br>Complete activities as outlined in the videos. |
| Writing to Persuade<br><br>To listen to a speech and ask questions | • Oak Academy: Persuasion: Why You Should Never Light Fires in the Forest – Sequence of 10 lessons.<br>https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe4<br>Complete activities as outlined in the videos. |

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| To learn a speech from memory<br><br>To explore persuasive techniques<br><br>To use commas to separate items in a list<br><br>To give personal opinions about what is read<br><br>To box up for purpose<br><br>To identify persuasive language features<br><br>To write a persuasive speech (Parts 1,2 & 3) | |
| **Characters and Problems**<br><br>To listen to a story and answer questions<br><br>To tell a story from memory<br><br>To explore the problem from different characters' perspectives<br><br>To use the progressive form of verbs<br><br>To make predictions<br><br>To explore a character's thoughts and feelings<br><br>To explore how writers make problems that matter<br><br>To write a problem of the story (Parts 1, 2 & 3) | • Oak Academy: The eagle who thought he was a chicken: characters and problems – Sequence of 10 lessons https://classroom.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-characters-and-problems-b035 Complete activities as outlined in videos. |
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| **Spelling & Grammar** | |
| **Spellings** | Year 2 spelling lists Spring 1 and Spring 2.<br><br>KS1/Year 2 Common Exception words list.<br><br>Oxford Owl – Read Write Inc. Spelling (class login required) - https://www.oxfordowl.co.uk/ |
| Spelling and Grammar Activities | Twinkl Spelling and Grammar Mats<br>Spring 1 and Spring 2 |

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| Verbs / Action Words | https://www.bbc.co.uk/bitesize/articles/z8d6wnb<br>Watch the video and complete the interactive activities.<br>**Following activities set on teams:**<br>• Verbs Introduction PowerPoint<br>• Verb PowerPoint game<br>• Activity 1 – Finding verbs<br>• Activity 2 – Using verbs<br>• Activity 3 – Garden fill in the verbs |
| Homophones | https://www.bbc.co.uk/bitesize/articles/zrx2dp3<br>Watch the video and complete the interactive activities.<br><br>**Following activities set on teams:**<br>• Activity Pack 1 - Introduction to homophones<br>   - Homophones Introduction PowerPoint<br>   - Choose the Correct Homophone Activity<br>   - Homophones Activity<br>   - Homophones Matching Activity.<br><br>• Activity Pack 2 - They're, there and their pack<br>   - There, their and theyre Homophones information PowerPoint<br>   - Homophones Practice Activity They're, there and their<br><br>• Activity Pack 3 - To, two and too pack<br>   - To too and two Homophones Information PowerPoint<br>   - Homophones - to two and too activity |
| Making words plural | https://www.bbc.co.uk/bitesize/articles/z3b3n9q<br>Watch the video and complete the interactive activities.<br><br>**Following activities set on teams:**<br>• Activity 1 – Adding the correct -s and -es plural<br>• Activity 2 – Plural -s and -es Activity<br>• Activity 3 – Adding -es Plural activity<br>• Activity 4 - Adding -s and -es Plural Activity<br>• Activity 5 - Making nouns plural activity |
| Using suffixes - ed and -ing | https://www.bbc.co.uk/bitesize/articles/zp74vwx<br>Watch the video and complete the interactive activities.<br><br>**Following activities set on teams:**<br>• Activity Pack 1 – Adding -ing:<br>   - adding -ing to verbs activity<br>   - Suffixes -ing Application activity<br>   - Adding -ing Crossword activity.<br><br>• Activity Pack 2 - Adding -ed<br>   - Writing -ed words application activity<br><br>• Activity Pack 3 - Adding -ing and -ed pack<br>   - Add -ing or -ed to verbs activity,<br>   - Adding -ing and -ed spelling correction activity<br>   - -ed or -ing Ending activity |

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| | - Activity Pack 4 - -ing and -ed rules<br>    - Adding -ed and -ing to verbs ending in 'e' activity<br>    - Adding -ing to verbs ending in 'Y' activity<br>    - Adding -ed and -ing to verbs with long vowel activity |
| Adding suffixes<br>-ful and -ly | https://www.bbc.co.uk/bitesize/articles/zc2j96f<br>Watch the video and complete the interactive activities.<br><br>**Following activities set on teams:**<br>- Activity 1 - Adding the suffix -ful<br>- Activity 2 – Adding -ly spelling<br>- Activity 3 - Words ending in -ly Sentence Match Up Activity |