

Key Knowledge: What was the British Empire?

The British Empire was the greatest empire the world has ever seen, and for more than a century Britain was the foremost global power, ruling over a quarter of the world's area and population.

What were the key places in the British Empire and why?

| Australia | Used as a location for criminals where they would be used as a workforce. |
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| Caribbean | Sugar, cocoa and coffee were all grown and taken to Britain. |
| Africa | Britain used the people as slaves and made lots of money selling people at auctions. |
| India | Provided spices, jewels and silks that were traded for money across the empire. The Kohinoor jewel – one of the biggest diamonds ever found – belonged to an Indian prince and is now part of the crown jewels. |

Geographical features or characteristics:

Children can locate various countries that were in the British Empire and identify which of these countries are hot and which are cold.

Children can use geographical knowledge and vocabulary to compare an area of India with an area of the UK. Vocab: city, town, village, factory, farm, house, office, shop

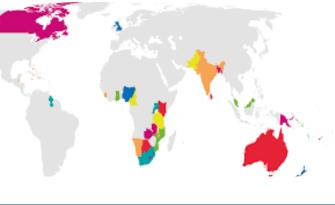
Children can use climate zones to compare the climate and temperature of countries in the United Kingdom and the rest of the world.

Diagrams or Maps.

The British empire during the Victorian era.



The commonwealth 2020.



Key Vocabulary:

| Empire | A group of |
|--------------|--------------------------|
| | countries, people or |
| | land, ruled by one |
| | single country. |
| Colony | A country that is |
| - | part of an empire. |
| Jewel in the | The largest and |
| crown | richest part of |
| | Britain's empire. |
| Commonwealth | A group of countries |
| | that were once part |
| | of Britain's empire. |
| Imperialism | The act of building |
| | an <mark>empire</mark> . |
| Britannia | A female figure |
| | used to symbolise |
| | the British Empire. |
| East India | Trading company |
| Company | that gradually took |
| | control of India. |
| Famine | A shortage of food. |
| Nationalism | Wanting to be free |
| | of the empire. |

Geographical Skills and Fieldwork:

Children can use world maps, atlases and globes to find countries that were in the British Empire.

Children can plot some countries that were in the British Empire on a world map.