

Topic: When I Grow Up I Want To Be...

Year Group:

Spring 1

Reception

### Key Knowledge

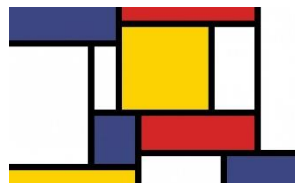
During our new topic 'When I grow up, I'd like to be...' we will be looking at different occupations and thinking about the job we would like to do when we are an adult. We will be looking at the skills needed for a particular job and will think about why we would be good at the job we want to do. We will share many stories to help us learn about these jobs.

We will also explore the human life-cycle and how we grow. Finally, we will finish by looking at animals and their babies. We will learn why some animals look different to their offspring.

### Expressive Art and Design

We will be learning about sculpture by exploring the artist Andy Goldsworthy during Welly Wednesday.

You will learn about the artist Mondrian and his work on primary colours and using lines. You will be able to explore lines and colour using a number of different mediums.



### Key Questions

What do you want to be when you grow up?

What skills would you need?

Who helps us?

How do they help us?

What would make you good at that job?

How will I change as I grow?

What can children do that adults can't?

Why do some animals look different to their babies?

### Key Vocabulary

**Occupation**-a job

**Skills**-a learned ability to do something

**Adult**-a person who is fully grown.

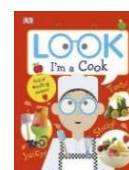
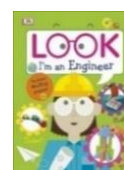
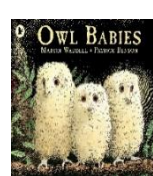
**Baby**-very young child.

**Offspring**-animals baby.

**Life-cycle**- the stages a living thing goes through

**Skeleton**-bones of the body.

### Our Texts will be...



### Understanding the World

You will be developing your understanding of the world. You will look closely at our bodies and how we grow. You will learn the similarities and differences between adults and children. You will learn about the different jobs and what skills are needed to do them.

### Try this at home

Draw a picture of what you want to be when you grow up. Can you write why you want to do that job?

Can you make some of the tools you will need to do your job?

Can you design an outfit that you would wear to work? What would you need?

### Tricky Words

Skeleton, occupation, offspring, lifecycle, skills.

## Key Vocabulary

**Freezing**-Liquid turns to solid.

**Snowflakes** – a flake of snow.

**Icicles**-a hanging piece of ice formed from dripping water.

**Winter**-From December to March. The season between autumn and spring.

**Hibernation**-some animals deal with winter by staying somewhere safe until winter ends.

## Our Texts will be....



What is the difference between autumn and winter?

Where does snow go?

What can you see, hear, smell, and touch?

What happens to the trees?

How do we know that it is winter?

What clothes would you wear to keep you warm?

What weather would you see in winter?

# Winter

## Expressive Art and Design

