

English Remote Learning Spring Term 2021- Year 1.

Area	Resources
Phonics	<p>Sound cards of sounds to be taught and those previously taught for recap.</p> <p>Set 3 sound practise sheets.</p> <p>RWI-Word time word cards linked to sounds taught.</p> <p>RWI- Alien word cards to practise all sounds taught.</p> <p>RWI sound pronunciation video guide: https://www.youtube.com/watch?v=TKXcabDUg7Q</p> <p>Instructional video of RWI set 1, 2 and 3 sound pronunciation.</p> <p>If still available RWI- daily online lessons- word time, set 2 & set 3 sounds, hold a sentence activities: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p>
Reading & Reading comprehension	<p>Oxford Owl - ebooks (class login required) - https://www.oxfordowl.co.uk/</p> <p>Serial Mash (individual login required) - https://www.purplemash.com/#tab/pm-home/serialmash</p>
Spellings	<p>Year 1 spelling list Spring 1 and Spring 2.</p> <p>Oak academy English lessons- all lessons have key spelling coverage.</p> <p>Purple Mash spelling weekly quiz (class login required)- linked to sounds taught in school and recap of previously taught sounds.</p>
Handwriting	<p>Letter formation sheets focusing on lower case letters and then capital letters.</p>
Grammar: Capital letters and full stops	<p>Oak academy English lessons- all lessons have key grammar coverage.</p> <p>Grammar mats Spring 1 & 2: https://www.twinkl.co.uk/resource/t-l-52175-year-1-spring-term-1-spag-activity-mats https://www.twinkl.co.uk/resource/t-l-52364-year-1-spring-term-2-spag-activity-mats</p>
Writing	
Awongalema: description	<ul style="list-style-type: none"> • Oak academy lesson series: Awongalema- description: https://classroom.thenational.academy/units/awongalema-description-3713 <ul style="list-style-type: none"> ▪ To listen to a story and answer questions ▪ To tell a story from memory ▪ To tell a story from memory ▪ To describe using the senses

	<ul style="list-style-type: none"> ▪ To add -es for plural nouns ▪ To make inferences based on what is said and done ▪ To box up for purpose ▪ To explore how writers create vivid description ▪ To write a story using vivid description
<p>Awongalema: recycled story</p>	<ul style="list-style-type: none"> • Oak academy lesson series: Awongalema- recycled story: https://classroom.thenational.academy/units/awongalema-recycled-story-description-067e <ul style="list-style-type: none"> ○ Key focuses: <ul style="list-style-type: none"> ▪ To generate ideas for recycled story ▪ To tell a recycled story from memory ▪ To describe using the senses ▪ To use repetition for description ▪ To make informed predictions ▪ To box up for purpose ▪ To explore how writers create vivid description ▪ To write a recycled story with vivid description
<p>Discussion: should animals be kept in zoos?</p>	<ul style="list-style-type: none"> • Oak academy lesson series: Should animals be kept in zoos?: https://classroom.thenational.academy/units/discussion-should-animals-be-kept-in-zoos-0b84 <ul style="list-style-type: none"> ○ Key focuses: <ul style="list-style-type: none"> ▪ To listen to a discussion ▪ To learn a discussion from memory ▪ To give reasons for and against ▪ To use coordinating conjunctions ▪ To give personal opinions about what is read ▪ To box up for purpose ▪ To identify features of a discussion ▪ To write a discussion
<p>Honey and Trouble</p>	<ul style="list-style-type: none"> • Oak academy lesson series: Honey and Trouble: https://classroom.thenational.academy/units/honey-and-trouble-character-23fa • https://classroom.thenational.academy/units/honey-and-trouble-recycled-story-character-9413 <ul style="list-style-type: none"> ○ Key focuses: <ul style="list-style-type: none"> ▪ To listen and respond to a story ▪ To tell a story from memory ▪ To explore character through what they do, say, think and feel ▪ To use adjectives ▪ To make inferences based on what is said and done ▪ To box up for purpose ▪ To explore how writers create interesting characters ▪ To develop character in a story