

## **Remote Education Provision at The Duston School: Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or guardians about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **1. The remote curriculum: what is taught to pupils at home**

#### **Will my child be taught broadly the same curriculum as they would if they were in school?**

Yes, all students will continue to follow The Duston School curriculum whilst working remotely. However, we will make adaptations where necessary. For example, where a class is studying a practical subject, it may be more appropriate that the curriculum sequence is altered so that students study theoretical components remotely.

### **2. Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect students to follow their normal school timetable whilst working remotely and advise that they keep as closely as possible to the structure of the school day.

### **3. Accessing remote education**

#### **How will my child access any online remote education you are providing?**

We use Microsoft Teams as our remote learning platform. All students have been taught how to access materials and have separate Teams' groups for each subject area. If there are any issues with accessing the system please email: [support@thedustonschool.org](mailto:support@thedustonschool.org)

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some students may not have suitable online access at home. In these cases:

- Students must make their form tutor aware of any specific issues with online access and the school will endeavour to support.
- Resource packs are available for all units of learning and are available on request.

#### **4. Remote Teaching**

##### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Weekly overviews for each subject so that students know exactly what to do each lesson and parents can have oversight of the learning.
- Pre-recorded lessons uploaded onto Microsoft Teams
- Workbooks and knowledge organisers saved on Microsoft Teams and made available as resource packs where required.
- Use of Oak National online lessons where appropriate.

#### **5. Engagement and feedback**

##### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect that pupils follow their normal school timetable when working remotely and submit work to their teachers as detailed in the weekly overviews.
- We ask that parents and guardians support their child by providing a quiet space for their learning and reminding them to follow their normal school timetable. If a pupil has any questions whilst learning from home, do please encourage them to contact their form tutor or subject teacher via Microsoft Teams or email.

##### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- The school expects that all pupils will engage fully with the remote learning provision. Class teachers will monitor engagement through Microsoft Teams and report any concerns to the respective year team leaders.
- The Assistant Head of Year or Head of Year will contact home to make parents aware of any concerns and offer support.

##### **How will you assess my child's work and progress?**

- When students are working remotely they will receive fortnightly whole-class feedback in line with the school's normal assessment model. In addition to this teachers may also use a range of feedback including quizzes marked automatically via digital platforms.

## 6. Additional support for pupils with particular needs

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and guardians to support those pupils in the following ways:

- Remote learning via pre-recorded lessons follows the same structure students are accustomed to in lessons with low stakes quizzes to check understanding, pause points built in where pupils can engage with tasks/activities and independent tasks that are modelled and scaffolded where appropriate.
- Workbooks and knowledge organisers utilized as part of remote learning are those which have been designed for use with your child's class.
- Clear instructions for each subject area's learning are uploaded to Teams on a weekly basis.
- Students are encouraged to contact their class teacher via Teams or email for any additional help.
- Resource packs will be made available for students where needed

## 7. Remote education for self-isolating pupils

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Any student self-isolating should follow their school timetable whilst working remotely. Weekly plans for each subject area are uploaded onto Teams. Workbooks, knowledge organisers and any additional resources required can also be found in the 'Files' section of the appropriate Microsoft Teams channel.