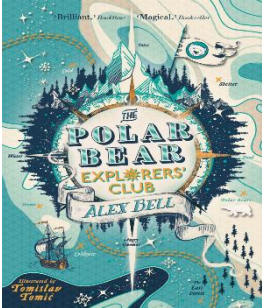


English Remote Learning Spring 2021

Year 6

Area	Resources
Reading & Reading Comprehension	<p>Oxford Owl - ebooks (class login required) - https://www.oxfordowl.co.uk/</p> <p>Reading comprehension</p> <p>Have a go at the reading comprehension activities in the resource folder. There are several to choose from.</p> <p>Michael Morpurgo reading comprehension - https://classroom.thenational.academy/units/the-giants-necklace-by-michael-morpurgo-f022</p> <p>https://classroom.thenational.academy/units/a-career-in-computer-games-by-anthony-horowitz-57cd</p> <p>I know that you are a class who adore reading. Keep reading a range of books, both fiction and non-fiction. Make a scrapbook telling me about each book that you have read and use the review template to recommend the book to a classmate.</p>
Spellings	<p>Year 5 and 6 Common Exception List.</p> <p>Oxford Owl – Read Write Inc. Spelling (class login required) - https://www.oxfordowl.co.uk/</p> <p>https://spellingframe.co.uk/</p>
Grammar and Punctuation	<p>Fronted adverbials revision - https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6cu3ar</p> <p>Noun phrases revision - https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-crt3jd</p> <p>Using pronouns revision - https://classroom.thenational.academy/lessons/to-explore-using-pronouns-relative-and-possessive-pronouns-6cvpat</p> <p>Determiners - https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr</p> <p>Word classes - https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar</p> <p>The function of apostrophes - https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-6xi66d</p> <p>Colons - https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd</p> <p>https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t</p> <p>Modal verbs - https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d</p> <p>In the file, you will find:</p> <ul style="list-style-type: none">• A worksheet on fronted adverbials• An activity on apostrophes• A power point on apostrophes.
Vocabulary	<p>Here are some of our Ninja Vocabulary words from the Autumn term. Can you remember their definitions? Use them in some sentences of your own: meander, swaddle, prepare, furtively, scuttle, wilderness.</p>

Handwriting	Remember that in Year Six, it is important that we join our letters and that our writing is neat and legible. Allow yourself regular opportunities to pick up a pen or pencil and to write. There are some handwriting cards in the resource file if you would like them.
Using pictures to make inferences	<p style="text-align: center;"><u>Our text is: The Polar Bear Explorers' Club</u></p>  <p style="text-align: center;">Discuss –</p> <ol style="list-style-type: none"> 1. Who is the author? 2. Do you think it is a non-fiction or fiction text? Why? 3. When do you think the story might be set? 4. Where might the story be set? 5. What are your predictions for the story? <p>Write your own blurb based on the front cover of The Polar Bear Explorers' Club. What do you think might happen during the story?</p>
Write a recount	In the book, Stella goes on deck to see the storm. When she is there, she meets Shay and his wolves. Write the scene from Shay's point of view. Use this video clip for support: https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zgfhcj6
Write a letter	In the book, Stella's aunt is very unhappy that Stella is going to be an explorer. Write a letter from Stella to her aunt, telling her about her adventures and reassuring her that she is safe and is learning a lot about the Polar regions. Recap on your letter-writing skills here: https://www.bbc.co.uk/teach/skillswise/writing-a-letter/zbc8vk7
Story writing	In the story, Stella joins the Polar Bear Explorers' Club. Invent your own club: it could be the Jungle Explorers' Club or the Ocean Explorers' Club. Write your own story which involves exploration of a region. Plan your story first using the planning sheet in the resource template. Consider: your characters, story line, plot and setting. How will you make your story interesting for the reader? Watch this: https://www.bbc.co.uk/teach/class-clips-video/english-ks1--ks2-toms-midnight-garden-by-philippa-pearce/zdnw6v4 After watching, you might decide that you would like to write your own story based on you as the main character.
Poetry	Explore an introduction to poetry through these lessons. https://classroom.thenational.academy/units/introduction-to-poetry-335c Can you then write a poem about the Antarctic?

<p>News report</p>	<p>You may wish to write a newspaper report about the expedition made by Ernest Shackleton. Use these resources to help you. There is also a powerpoint and a template in the resources folder.</p> <p>Series of lessons on writing a report - https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c</p> <p>News Report Reading Comprehension https://classroom.thenational.academy/lessons/reading-comprehension</p> <p>News Report Reading Comprehension https://classroom.thenational.academy/lessons/reading-comprehension-5f6674</p> <p>Key Features of a News Report https://classroom.thenational.academy/lessons/read-the-example-and-identify-the-key-features</p> <p>Key Features of a News Report 2https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-2042b6</p> <p>Key Features of a News Report 3 https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt</p> <p>Use of inverted commas in News Reports https://classroom.thenational.academy/lessons/key-feature-spag-focus</p> <p>Writing a News Paper Article https://www.bbc.co.uk/bitesize/articles/zm6xdp3</p> <p>Writing Headlines using Alliteration https://www.bbc.co.uk/bitesize/articles/zvnq4xs</p>
<p>Biographical writing</p>	<p>In English, we are planning to write a biography all about Ernest Shackleton. Use this website to find out more about this explorer. There is also a series of lessons on biographical writing at Oak National Academy, which you might find useful. In the resources folder, there are some example biographies and a planning template.</p> <p>https://kids.kiddle.co/Ernest_Shackleton#:~:text=Sir%20Ernest%20Henry%20Shackleton%20(15,Heroic%20Age%20of%20Antarctic%20Exploration%22.</p> <p>https://classroom.thenational.academy/units/important-scientists-biographical-writing-f64b</p>
<p>Non-chronological reports</p>	<p>Before Christmas, we wrote a non-chronological report about the Galapagos Islands. Why not write one about an animal that lives at one of the Poles! You could choose from: polar bear, penguin, seal, narwhal or an orca. There are some report examples in the resources file for you to look at.</p> <p>Use these lessons to support you:</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket</p> <p>https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e</p> <p>https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-c5j3jd</p> <p>https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-non-chronological-report-6guke</p>