

English Remote Learning Summer 2021

Area	Resources
Reading	Oxford Owl - ebooks (class login required) - https://www.oxfordowl.co.uk/
Reading comprehension	Serial Mash (individual login required) - https://www.purplemash.com/#tab/pm-home/serialmash
Spellings	Year 3 spelling list Summer 1 and Summer 2. Oxford Owl – Read Write Inc. Spelling (class login required) - https://www.oxfordowl.co.uk/
Writing	
	Iron Man book
Front cover	Predict what is going to happen from the front page of the book.
Page 1-2	Create questions we would want to ask the robot. Highlight use of questions and repetitive answers. Create own questions and repetitive answers in the style of the book. Onomatopoeia and repetition for effect.
Page 1-3	Read personification sentences. Learn what personification is. Create personification sentences. Create opening of a story using key features. This links back to the Spring term learning content.
Up to page 12	Identify how Hogarth is feeling. Create a list of questions he might be asking himself. Plan and write a diary entry in the perspective of Hogarth when he meets the Iron Man for the first time.
Up to page 41	Predictions of what is in the sky? What will happen next? Become a TV reporter and perform a TV report of the event of the Space-dragon landing near Australia.

	Plan and write a newspaper article about the Space-dragon landing near Australia.
	How to wash a Woolly Mammoth book
Read whole text and a range of instruction texts	Identify key features of instruction texts linked to learning in Autumn term. Write a set of instructions of how to wash a woolly mammoth, using all key features previously learnt.
Previous two key texts combined	Plan and write a set of instructions about how to trap the Iron Man.
	Stone Age Boy book
Front cover	Predict what is going to happen from the front page of the book.
Read whole text	Key features of speech marks (inverted commas) using learning from Autumn term. Create a conversation, using speech marks, between the two main characters. Drama – walking through a cave back into the Stone Age. What would they see? What would they do? Who would they talk to? Plan and write a paragraph of writing using speech marks in a piece of text. Write the first sentence - 'As I walked out of the cave I realised I had gone back in time. In front of me stood.....'