English Remote Learning Summer 2021

<u>Year 4</u>

Area	Resources
Reading & Reading Comprehension	Oxford Owl - ebooks (class login required) – <u>https://www.oxfordowl.co.uk/</u>
	Serial Mash (individual login required) - <u>https://www.purplemash.com/#tab/pmhome/serialmash</u>
Spellings	Year 4 spelling list Spring Term 3.1 and 3.2 Year 3 and 4 Common Exception List.
	Oxford Owl – Read Write Inc. Spelling (class login required) - <u>https://www.oxfordowl.co.uk/</u>
Writing	Road Trip USA
Persuasive Advert	To write an advert persuading people to come and see a street performer. Oak Academy 'To understand the features of a persuasive letter' https://teachers.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d Oak Academy 'To write a persuasive letter' https://teachers.thenational.academy/lessons/to-write-a-persuasive-letter-ccw68r
	Oak Academy 'To Write a persuasive letter – free write' <u>https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-free-write-75j38e?from_query=persuasive++AND+is_sensitive%3Afalse</u> Oak Academy 'To explore persuasive techniques' <u>https://classroom.thenational.academy/lessons/to-explore-persuasive-techniques- cmv62e?from_query=persuasive++AND+is_sensitive%3Afalse</u>
Newspaper Report	Newspaper Report – Man walks between Notre Dame Towers. Including alliteration and key newspaper report features.
	Oak Academy 'To analyse the features of a newspaper report' https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc
	Oak Academy 'To gather evidence for a newspaper report' https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d
	Oak Academy 'To Identify the features of a newspaper report' https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-newspaper-report- 6dh3cr?from_query=newspaper+report+AND+is_sensitive%3Afalse
	Oak Academy 'To write the quotes paragraph of a newspaper report' <u>https://classroom.thenational.academy/lessons/to-write-the-quotes-paragraph-of-a-newspaper-report-</u> <u>6dgkcc?from_query=newspaper+report+AND+is_sensitive%3Afalse</u>
	Oak Academy 'To write a newspaper report' https://classroom.thenational.academy/lessons/to-write-a-newspaper-report- <u>6gvked?from_guery=newspaper+report+AND+is_sensitive%3Afalse</u>
	Oak Academy 'To write the chronological recount paragraph of a newspaper report' https://classroom.thenational.academy/lessons/to-write-the-chronological-recount-paragraph-of-a- newspaper-report-69gp2t?from_query=newspaper+report+AND+is_sensitive%3Afalse
	Oak Academy 'To generate formal, journalistic vocabulary' https://classroom.thenational.academy/lessons/to-generate-formal-journalistic-vocabulary- <u>6tj64r?from_guery=newspaper+report+AND+is_sensitive%3Afalse</u>

Report Writing	Report writing based on the Twin Towers & what happened
	Oak Academy 'To Analyse the Features of a Newspaper Report'
	https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc
	Oak Academy 'To gather evidence for a newspaper report'
	https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d
	BBC Bitesize 'What Happened on September 11 2001?' https://www.bbc.co.uk/newsround/14854813
	Oak Academy 'To write the chronological recount paragraph of a newspaper report'
	https://classroom.thenational.academy/lessons/to-write-the-chronological-recount-paragraph-of-a- newspaper-report-69gp2t?from_guery=newspaper+report+AND+is_sensitive%3Afalse
	Oak Academy 'To write a newspaper report' https://classroom.thenational.academy/lessons/to-write-a-newspaper-report-
	6qvked?from query=newspaper+report+AND+is sensitive%3Afalse
Letter	Write to police in Paris or to the people who work at Notre Dame – Can I walk across Notre Dame? What could you say to persuade them.
	BBC Bitesize 'Writing a Letter' https://www.bbc.co.uk/bitesize/articles/zmmvtrd
	BBC Bitesize 'Using formal and informal language' https://www.bbc.co.uk/bitesize/articles/zkki2sg
	<u>Imps.//www.bbc.co.uk/bitesize/dificies/zkkjzsg</u>
	Oak Academy 'To Identify the features of a letter'
	https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-letter-74rp2e
	Oak Academy 'To write a persuasive letter'
	https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-
	ccw68r?from query=formal+letter+AND+is_sensitive%3Afalse
Descriptive Writing – including suspense	Write a descriptive piece of text, detailing how Phillipe gets to the top of the towers, manages to get a cable across the towers and walks across. Include highs, lows and suspense.
	BBC Bitesize 'Descriptive writing'
	https://www.bbc.co.uk/bitesize/clips/z2vpyrd
	BBC Bitesize 'Creating Strong Images in Writing'
	https://www.bbc.co.uk/bitesize/clips/zjxjmp3
Personification	Learn about personification. In our text is describes the Twin Towers as 'towers breathing'. Learn how to include personification in our own writing.
	PPC Piterize (What is Personification?)
	BBC Bitesize 'What is Personification?' https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zw9p8mn
	BBC Bitesize 'Using personification'
	https://www.bbc.co.uk/bitesize/articles/zbd7mfr
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	BBC Bitesize 'Speech Marks' https://www.bbc.co.uk/bitesize/clips/zvftsbk BBC Bitesize 'Inverted Commas' https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h
Written Speech	Written Speech Imagine you are a solicitor either working for or against Phillipe. Write the speech they would give in court discussing the reasons for and against Philippe crossing the towers. BBC Bitesize 'What is a Debate?' https://www.bbc.co.uk/bitesize/topics/zxvv4wx/articles/ztx8pbk BBC Bitesize 'How to write a speech' https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/z4w96v4
	Judges Sentencing Write a factual statement based on the argument they heard in the speeches. As a judge, what will they now decide to do? BBC Bitesize 'What Are Facts and Opinions?' https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wgahv
Further Ideas	Meet the author https://www.teachingbooks.net/author_collection.cgi?id=21∣=42&a=1 Make a list of other daredevil feats: Going over Niagara Falls in various conveyances; Rock climbing on skyscrapers; Motorcycle; Aeroplane; Automobile stunts Can the children research various stunts and think about which ones resulted in harm to the stunt person or to others? Which were most hazardous? Did any good come of any of them? They can use their research to write up a newspaper article, newspaper report or descriptive writing independently.