

English Remote Learning Summer 2021

Year 6

Area	Resources
Reading & Reading Comprehension	Oxford Owl - ebooks (class login required) - https://www.oxfordowl.co.uk/ In the folder there are plenty of reading assessments for you to have a go at.
Spellings	Year 5 and 6 Common Exception List. Try learning the common exception word list by using the game at this link: https://ictgames.com/mobilePage/spookySpellings/index.html Oxford Owl – Read Write Inc. Spelling (class login required) - https://www.oxfordowl.co.uk/ https://spellingframe.co.uk/
Grammar and Punctuation	These games are fun and will test your grammar knowledge. https://games.vocabularyninja.co.uk/kids/ Revise how to use semi-colons and colons using the videos from the BBC: https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zshfdxs In the folder, you will find a pack of sheets on punctuation. Please complete the sections which you feel you need to revise. There are also some activities for you to prepare for your Yr 6 SATs. There are some grammar revision lessons on Oak National Academy as well. https://classroom.thenational.academy/units/grammar-practice-e855
Vocabulary	There is a vocabulary exercise in the folder where you can think about better words instead of the use of the word 'very' followed by an adjective.
Handwriting	Remember that in Year Six, it is important that we join our letters and that our writing is neat and legible. Allow yourself regular opportunities to pick up a pen or pencil and to write. There are some handwriting cards in the resource file if you would like them.

Books for this term:	 <p>There is a scheme of work available for The Windrush at Oak National Academy. https://classroom.thenational.academy/units/the-windrush-diary-writing-6b05</p>
Write a recount	In our book, The Windrush Child, the main character recalls visiting England for the first time. Imagine you are going to a new country for the first time. This country is very different to where your home. How do you feel? What might be different, strange or unusual? What is it like there? What is the food like? Do the people speak a different language? Write a recount of your first few days there.
Write a letter	Write a letter from your new country to your friends back at home. What do you tell them about where you live now? What questions would you like to ask them about home?
Story writing	Write a story in the third person about someone going to a new place or country for the first time. How might they feel? Remember to include: a range of punctuation marks, fronted adverbials, conjunctions, dialogue and a range of powerful vocabulary choices.
Poetry	Read Maya Angelou's poem, I Know Why the Caged Bird Sings. You may want to start considering the meaning. You could look for rhyming patterns and highlight powerful language. This is a poem which we can discuss the meaning of in class when we are together.
News report	Write a newspaper report about The Windrush arriving in England. Remember to use factual information, such as dates. Use both direct and reported speech in your report.
Biographical writing	During our English and history sessions, we are going to be finding out about significant people in black history, including: Walter Tull, Rosa Parks, Martin Luther King, Harriet Tubman and Maya Angelou. In Term 5, we wrote a biography about Kensuke. Write a biography (formal piece) about one of the people above, or another of your choice. Remember to include: an introduction, childhood, early life, achievements, later life and a conclusion.

	<p>These lessons from Oak National Academy should help you to understand the features of a biography.</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c</p> <p>https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r</p> <p>https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkgd</p> <p>https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6cw3cd</p>
Autobiographical writing	<p>An autobiography is where you write about your own life. Although you may still be young, a lot has happened to you so far in your lives. Write about your life so far. Include: information about your birth; early years; first days at school; moving through primary school; significant events; birthdays; friendships; and hopes for the future.</p>