

English Remote Learning Summer 2021- EYFS.

Area	Resources
Phonics	<p>Set 2 sound cards</p> <p>Oxford Owl – ebooks CVC books- https://www.oxfordowl.co.uk/</p> <p>RWI-Word time word cards to practise reading</p> <p>Set 2 sound handwriting/spelling activities (in files)</p> <p>Picture and phrase matching activity (in files)</p> <p>CVCC writing activity (in files)</p> <p>RWI learning to blend video: https://www.youtube.com/watch?v=MNyFikwNQTg&feature=youtu.be&safe=active</p> <p>RWI- support videos, lesson etc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p>Purple Mash (class login required): Phonic activities.</p>
Handwriting	Set 2 sound handwriting/spelling activities
English Introduction.	Oak academy English Lesson series.
Lucky Duck	<ul style="list-style-type: none"> • Oak academy lesson series: Lucky Duck https://classroom.thenational.academy/units/the-lucky-duck-c441 <ul style="list-style-type: none"> ○ Key focuses: <ul style="list-style-type: none"> ▪ To listen and join in with a story ▪ To map and speak a story ▪ To step and speak a story ▪ To draw and describe characters. ▪ To write speech and thought bubbles ▪ To box up a recycled story ▪ To write a story ▪ To create a story focusing on problems.
Little Red Riding Hood	<ul style="list-style-type: none"> • Oak academy lesson series: Little Red Riding Hood https://classroom.thenational.academy/units/little-red-riding-hood-770f <ul style="list-style-type: none"> ○ Key focuses: <ul style="list-style-type: none"> ▪ To listen and join in with a story ▪ To map and speak a story ▪ To step and speak a story ▪ To sing a story ▪ To write speech and thought bubbles ▪ To recycle a story with new ideas ▪ To write a story

<p>The Emperor's New Clothes</p>	<ul style="list-style-type: none"> • Oak academy lesson series: The Emperors New Clothes https://classroom.thenational.academy/units/the-emperors-new-clothes-8620 <p>Key focuses:</p> <ul style="list-style-type: none"> ▪ To listen and respond to a story ▪ To step and speak a story ▪ To act out and sing parts of a story ▪ To role play a character ▪ To draw and describe a character.
<p>Instructions, Discussion, Persuasion</p>	<ul style="list-style-type: none"> • Oak academy lesson series: https://classroom.thenational.academy/units/instructions-discussion-persuasion-5ca3 <p>Key focuses:</p> <ul style="list-style-type: none"> ▪ To listen and join in with a discussion ▪ To map and speak a discussion ▪ To speak and step a discussion ▪ To sing a discussion ▪ To role play a discussion ▪ To box up a discussion ▪ To write a discussion
<p>Explanation</p>	<ul style="list-style-type: none"> • Oak academy lesson series: https://classroom.thenational.academy/units/explanation-97af <p>Key focuses:</p> <ul style="list-style-type: none"> ▪ To listen and join in with an explanation ▪ To map and speak an explanation ▪ To step and speak an explanation ▪ To sing an explanation ▪ To interview a character ▪ To show how a character feels ▪ To write an explanation
<p>Recount</p>	<ul style="list-style-type: none"> • Oak academy lesson series: https://classroom.thenational.academy/units/recount-9718 <p>Key focuses:</p> <ul style="list-style-type: none"> ▪ To listen and join in with a recount ▪ To map and speak a recount ▪ To step and speak a recount ▪ To explore a recount through song ▪ To use role play to deepen understanding ▪ To use role play and song on a recycled recount ▪ To write a recycled recount.