

**Key Knowledge:**

**What is our local area?**

*Our local area is Duston, in Northampton. That is where our school is and where lots of us live.*

**What different human features does Duston Village have?**

*Duston village has lots of human features including:  
 A post office, a shop, a bakery, a pub, a church, a library and parks to play in.*

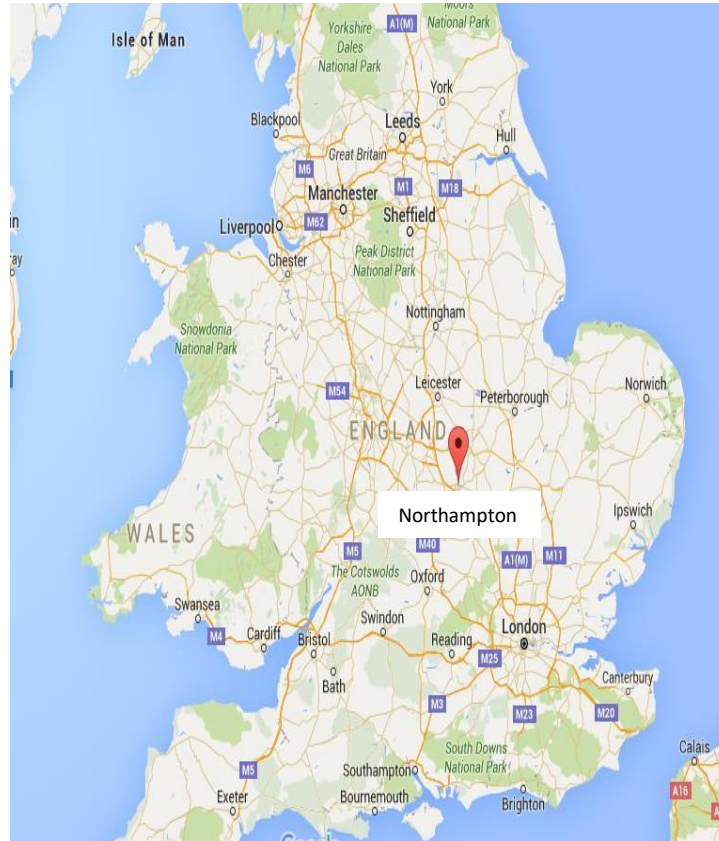
**What different human features does the Duston area have?**

*Duston area also has restaurants, a cinema, supermarkets, a football stadium and a rugby union stadium.*

**What is Duston's climate?**

*Duston and Northampton have something called a maritime climate, which means we have cool summers, and mild winters.*

**Diagrams or Maps:**



**Key Vocabulary:**

<b>address</b>	Written directions for finding a location or place.
<b>direction</b>	A way in which something is facing.
<b>compass</b>	An object, which tells you which direction, you are facing. N, S, E, W.
<b>map</b>	An image of an area.
<b>key</b>	Symbols on a map, which show different areas of interest.
<b>human feature</b>	An environment that has been changed by humans.
<b>physical feature</b>	An environment that has not been changed by humans.
<b>town</b>	A built up area, that is smaller than a city and bigger than a village.

**Geographical features or characteristics:**

Children can create maps of the local area, including basic human and physical features.  
 Children can use aerial and satellite photographs of the local area to find human and physical features.  
 Children understand that climate change can affect the climate, seasonal and daily weather patterns, and the environment.  
 Children can compare the seasonal and daily weather patterns in Northampton to Mandawa in India.  
 Children can identify some human and physical features in the local area of Duston and surrounding areas of Northampton.

**Geographical Skills and Fieldwork:**

Children can use Google Maps to find our local area and school.  
 Children can use world maps, atlases, and globes to find Northampton, Duston and the local area.  
 Children can devise a simple sketch map of the school, using basic symbols in a key. Children can complete simple fieldwork and observational skills to study the geography of The Duston School and its grounds.