

PE and School Sport Premium 2020/2021

School Name The Duston School – Primary Phase

Head Teacher Sam Strickland

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PE and School Sport Premium – The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

Our vision is that PE is at the heart of the school community with a clear focus on the development of physical, social and emotional wellbeing. We want all students to develop the skills and personal competencies that will lead to success on the sports field and wider lives. We strive to inspire students to freely engage in and enjoy physical activity as part of a healthy active lifestyle.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer.

This means The Duston School will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that our school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year

iii) To achieve self-sustaining improvement in the quality of PE and sport at The Duston School

Key outcome indicators; updated for 2020/2021

Schools can use the funding to secure improvements in the following indicators;

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2020/2021

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2021/2022) <i>Does this impact reflect value for money in terms of the budget allocated</i>
<p>1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>	<p><i>Curriculum P.E has been taught throughout the year. A variety of focus sports have been taught providing a wide range of skills and experiences.</i></p> <p><i>Over lockdown we have continued using our Mertons PE scheme through their provided online lessons, using videos to introduce activities and linked worksheets to extend and further learning based on the activities set.</i></p> <p><i>We also promoted the BBC Bitesize Physical Education activities to keep children active over the lockdown period.</i></p> <p><i>Through lockdown we also set a physical activity challenge for a week, where the children had to log and keep track of their physical activity. Different year groups linked this specifically to their science and geography topics. For example Year 2 linked this to their healthy</i></p>	<p>We will continue to provide 2 hours of P.E across the school.</p> <p>We will, when allowed by the government, continue to engage children from across the school in extra-curricular clubs, providing them with an opportunity to try different sports in a safe and competitive environment.</p> <p>The equipment we have purchased allows the children to experience a broad range of sports and games activities that are not just taught through the curriculum.</p> <p>We have also employed a sports coach who will start in the next academic year, they will be running lunch time and after school clubs as well as taking children to numerous sporting events and competitions. This will provide another opportunity to engage all pupils in physical activity.</p>

	<p>eating topic in science, Year 4 linked this to their human bodies' topic in science.</p> <p>This year we have purchased more equipment to broaden the range of activities that the children can take part in, ensuring they are active as much as possible. These have included table tennis tables, boccia sets, kurling kits and wet play kits with a variety of games and activities to consolidate the main principals taught in sport even when it's wet play.</p> <p>We have also offered a variety of extra-curricular sports clubs in the Summer term and each year group has had the opportunity to take part in a weekly sports club ran by external providers.</p> <p>We have also purchased gazebos, as both our playground and field have very little shade, meaning that PE lessons can take place with regular breaks for the children to stay safe over the Summer.</p>	
<p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Our designated PE notice board, introducing player profiles of key sports people for each sport has raised the profile of PE across the school. The board is situated by the sports hall so classes can see the player profiles and key diagrams for their sports as they enter.</p> <p>Each class received a "Sportopedia" exploring 50 different sports from around the world to raise the profile of sport and broaden all children's experiences of sports. We also bought a set of "Big Dreams Little People" books focusing on sports stars and their lives and achievements for the school. These are regularly shared between year groups to show diversity and a range of sports.</p> <p>We have continued to promote cross curricular links within P.E lessons where possible. For example, Year 1 linked their warm ups to their Enchanted Woodland Curriculum Flow, moving as different animals that live in woodland. Year 4</p>	<p>Next year we will continue to use the PE notice board with player profiles to celebrate achievement, difference, diversity and disability and raise the profile of PE and sport across the school.</p> <p>Promoting sports through literature has broadened the children's views on sport and allowed us to raise the profile of sport in other lessons rather than just P.E.</p> <p>Next year we will continue to promote cross-curricular links and the use of Go Noodle, Cosmic Yoga and Just Dance in between lessons to keep the children active throughout the day and during wet plays.</p> <p>Next year we hope to continue celebrating sport in a whole school sports week, giving us the opportunity again to raise the profile of PE and sport in school. Next year we also aim to use some of the funding to invite guests into</p>

	<p><i>discussed the skeleton and muscles through warm ups and cool downs linking to their science topic focusing on the human body.</i></p> <p><i>We have continued to use and promote Go Noodle, Cosmic Yoga and Just Dance in the classrooms between lessons to increase physical activity throughout the day across the school.</i></p> <p><i>In the Summer term we took part in a whole school sports week, which included each year group taking part in a sports day, as well as a sporting activity each day which included activities that went across the curriculum. The week consisted of 5 activities for each class:</i></p> <ul style="list-style-type: none"> <i>• Sports day</i> <i>• Art – linked to sporting activities</i> <i>• Healthy eating</i> <i>• Mindfulness</i> <i>• Fact files about key sports people</i> <p><i>This sports week raised the profile of PE and sport across the school, and the children in every year group enjoyed the different activities set.</i></p> <p><i>Purchased a range of science resources which linked to our PE curriculum vision and intent, promoting a healthy and active lifestyle, with a secure understanding of how PE and regular exercise keep our bodies (muscles, organs and bones) healthy.</i></p>	<p>school for sports week, to talk about their sport and offer workshops to the children based on these.</p> <p>In order to raise the profile of sport across the school, we will also be using assemblies to celebrate both individual and team sporting achievements. Relaying results of inter and intra-school competitions.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>A variety of CPD books ordered to provide all staff with CPD opportunities. These books cover teaching PE creatively, PE and wellbeing in the classroom and Physical Development in the Early Years setting.</i></p> <p><i>All teaching staff have assessment spreadsheets, key vocabulary and progression of skills documents for each sport for their year group. They also have access to online lesson plans including warm-ups and cool downs for each lesson.</i></p>	<p>Over the Summer term we have made the next set of progression of skills documents for each sport, assessment spreadsheets for each year group and each sport they are planned to cover within this in the next academic year. We have also created key vocabulary for each year group and sport too.</p> <p>Next year we plan to use some of the sports funding to get in house training for CPD for all staff, making links with local clubs at the same time such as Duston Tennis club,</p>

	<p><i>Primary staff work closely with specialist secondary staff to discuss children's attainment as well as lesson ideas which can be used to introduce different skills for each sport.</i></p>	<p>Northampton Saints Rugby Club and Northampton Town Football Club.</p> <p>This year we have employed a specialist sports coach to work alongside the primary staff, providing CPD to staff members, and giving children the opportunity to be coached by a qualified sports coach, who would then take the children to sports tournaments, when allowed by the government.</p> <p>We will be joining the Duston Cluster sports again this year, which provides staff with half-termly CPD focused on the cluster tournament each half term.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>This year we have spent part of our funding on equipment in school that provided broader experiences in a range of sports and activities for all pupils. We have brought equipment such as outdoor tennis tables which can be used at lunch time by all of our students, playground sets for each class, as well as wet play kits for each class too. These include card games, dominoes and tactical games such as chess. Although not keeping the children physically active it does allow them to practise and consolidate key principles taught in sport such as: taking in turns, tactics, decision making and sportsmanship.</i></p> <p><i>We have also had a focus on broadening the range of sports and activities through extra-curricular clubs in the Summer term. Staff offered a variety of sports clubs, and each year group also had the opportunity to take part in a morning or after-school sports club ran by external providers.</i></p>	<p>One of our main aims next academic year is to develop stronger links with the local community in order to engage more participants to local clubs and remain active out of school time such as the Duston Tennis Club, Northampton Saints Rugby Club, Northampton Town Football Club and Northampton Softball club. We ideally would like, COVID-allowing, to have these clubs into school and deliver taster sessions with the children as we have been unable to do this this academic year.</p> <p>We aim to provide an even wider variety of activities for all children to be able to access. To ensure that children get a varied experience of a range of events to improve their overall skill set and learn key skills and experiences outside the traditional school sports such as boccia, kurling and table tennis.</p> <p>In the next academic year we would like to provide more extra-curricular sports and games clubs as due to COVID these had to stop earlier in the year and could only recommence in the second half of the Summer term.</p> <p>Ensure that the sports that are available provide a more diverse experience for the children and staff alike, again</p>

		<p>offering a change from the normal curriculum and building on the cultural capital of the school.</p>
<p>5. Increased participation in competitive sport</p>	<p><i>The vast majority of students in KS2 have had the opportunity to represent the school in at least one competition as part of the Duston Cluster programme. Unfortunately, due to COVID-19 we were unable to provide opportunities for all pupils this year, although this would normally be the case. Although the sporting calendar has been disrupted, children have been involved in competitive sport throughout the year through intra-school competitions where they competed in their houses in PE lessons to win their Year Group Cup.</i></p> <p><i>Rather than just a sports day this year, we took part in a whole school sport week. This provided an opportunity for every child in the school to take part in competitive sport and help their class compete to win their Year Group Cup.</i></p>	<p>Continue to provide opportunities in the next academic for both intra and inter school competition.</p> <p>As stated above, we have employed a specialist sports coach, part of whose role is to take the children to different sports competitions, providing further opportunities for all children across the school to take part in competitive sport. Their role also includes running sports clubs which more children can then take part in.</p> <p>Link with St Luke's CEVA Primary School for varsity-style games and events. Providing the opportunity for more pupils to take part and access competitive sport as well as broaden their social circles.</p> <p>In the next academic year we plan to join Northamptonshire School Sport Partnership which would offer even more sports events and competitions to children across the school.</p>

Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for...

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

You should not use your funding to...

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- ✗ Fund capital expenditure.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Currently we have 1 class of Year 6, so the data is from 28 children.

Outcome	% of pupils achieving outcome
	2020/2021
Swim competently, confidently and proficiently over a distance of at least 25 metres	71%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	75%
Perform safe self-rescue in different water-based situations	71%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.	Top up lessons unavailable this year due to COVID.

PE and School Sport Development Plan

2020/2021 Total funding allocated	<i>£16,000 + £10 per pupil (Year 1 – Year 6)</i>		
<p>Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>Expenditure:</p>	<ol style="list-style-type: none"> 1. £7394 2. £672 3. £845 4. £812 5. £600 	<ol style="list-style-type: none"> 1. Purchased a range of sports equipment to support and enhance learning in PE lessons. 2. Purchased storage for extra equipment to be able to offer a range of activities to all children and enhance PE lessons. 3. Purchased playground activity kits for each class. 4. Purchased wet play kits for each class. 5. Access to cluster tournaments
<p>Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Expenditure:</p>	<ol style="list-style-type: none"> 1. £7394 (as above) 2. £199 3. £605 4. £167 5. £600 (as above) 	<ol style="list-style-type: none"> 1. Purchased a range of sports equipment to support an enhance learning in PE lessons plus a range of sports equipment for a range of activities to raise the profile of different sports throughout the school. 2. Purchased “Sportopedia” books for each class to raise the profile of sport, and provide an opportunity for children to learn about a broad range of sports. Purchased a variety of “Big Dreams, Little People” books to be used across the school focusing on sports men and women from a range of sports, to raise the profile of sport and provide opportunities for cross-curricular links.

			<p>3. Purchased a range of science resources linking to our curriculum vision and intent, promoting a healthy and active lifestyle.</p> <p>4. Purchased a range of posters for every class which promote PE, exercise and teamwork.</p> <p>5. Access to cluster tournaments.</p>
<p>Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Expenditure:</p>	<p>1. £60</p> <p>2. 110</p> <p>3. £600 (as above)</p>	<p>1. Online access for all teaching staff to Merton PE scheme which includes lesson plans for every unit of work covered.</p> <p>2. CPD PE and sport books purchased, available to all staff to build knowledge of PE in the primary school.</p> <p>3. Access to cluster tournaments and staff training for each one for next academic year.</p>
<p>Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Expenditure:</p>	<p>1. £7394 (as above)</p> <p>2. £672 (as above)</p> <p>3. £150 (included in books amount above)</p> <p>4. N/A</p> <p>5. £600 (as above)</p>	<p>1. Purchased a range of sports equipment to support an enhance learning in PE lessons. Purchased sports equipment for a range of activities to raise the profile of different sports throughout the school.</p> <p>2. Purchased storage for extra equipment to be able to offer a range of activities to all children and enhance PE lessons.</p> <p>3. Purchased "Sportopedia" books for each class to raise the profile of sport, and provide an opportunity for children to learn about a broad range of sports.</p> <p>4. 100% of children offered opportunity to take part in before and after school sports clubs from external providers, as well as extra-curricular clubs led by members of staff in the</p>

			<p><i>Summer term, when government guidelines allowed.</i></p> <p><i>5. Access to cluster tournaments purchased for next academic year.</i></p>
<p>Key outcome indicator 5: Increased participation in competitive sport</p>	<p>Expenditure:</p>	<p>1. £109</p> <p>2. £7394 (as stated above)</p> <p>3. £600 (as above)</p>	<p><i>1. Purchased Year Group Cups for each year group, that they could win after competing in intra-school competitions in PE lessons and lunchtime tournaments.</i></p> <p><i>2. Purchased a range of sports equipment to support an enhance learning in PE lessons and provide more opportunities for inter competitions.</i></p> <p><i>3. Access to cluster tournaments for next academic year.</i></p>

Total spent for the academic year 20/21: Approx - £12,730 Any unspent funds from this year will be carried over to next academic year per government guidelines.

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Lauren Deere	Date:	July 2021
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