



# Year 9 Spanish Knowledge Booklet

## El tiempo libre

### Unit 1

Name:

Class:



<b>El tiempo</b>	<b>The weather</b>
hace sol	<i>it's sunny</i>
hace viento	<i>it's windy</i>
hace frío	<i>it's cold</i>
hace calor	<i>it's hot</i>
está nublado	<i>it's cloudy</i>
está despejado	<i>it's clear</i>
está lloviendo	<i>it's raining</i>
está nevando	<i>it's snowing</i>
hay tormenta	<i>it's stormy</i>

<b>Los números</b>	
1. uno	
2. dos	
3. tres	
4. cuatro	
5. cinco	
6. seis	
7. siete	
8. ocho	
9. nueve	
10. diez	
11. once	
12. doce	
13. trece	
14. catorce	
15. quince	
16. dieciséis	
17. diecisiete	
18. dieciocho	
19. diecinueve	
20. veinte	
21. veintiuno	
22. veintidós	
23. veintitres	
24. veinticuatro	
25. veinticinco	
26. veintiseis	
27. veintisiete	
28. veintiocho	
29. veintinueve	
30. treinta	
31. treinta y uno	

<b>Los días de la semana</b>	<b>Days of the week</b>
lunes	<i>Monday</i>
martes	<i>Tuesday</i>
miércoles	<i>Wednesday</i>
jueves	<i>Thursday</i>
viernes	<i>Friday</i>
sábado	<i>Saturday</i>
domingo	<i>Sunday</i>

<b>Los meses del año</b>	<b>Months of the year</b>
enero	<i>January</i>
febrero	<i>February</i>
marzo	<i>March</i>
abril	<i>April</i>
mayo	<i>May</i>
junio	<i>June</i>
julio	<i>July</i>
agosto	<i>August</i>
septiembre	<i>September</i>
octubre	<i>October</i>
noviembre	<i>November</i>
diciembre	<i>December</i>

	mASCULINE singular	fEMININE singular	mASCULINE plural	fEMININE plural
definite article	el	la	los	las
		the	the	the
indefinite article	un	una	unos	unas
	a	a	some	some

Classroom language:

Atención!	Attention/show me your best!
señora, la respuesta es...	miss, the answer is....
es fácil/difícil	it's easy/hard
más fuerte	louder
más claro	clearer
árbol	more convincingly
¿cómo se dice..... en Español?	how do you say ..... in Spanish?
¿qué significa.....?	what does ..... mean?



# **Big Questions:**

**1. ¿Qué haces en tu tiempo libre?**

*What do you do in your free time?*

**2. ¿Qué hiciste la semana pasada?**

*What did you do last week?*

**3. ¿Qué harás esta semana?**

*What will you do this week?*

## **Grammar focus:**

- Talk about hobbies in the past, present and future
- Use days of the week and ‘suelo’ to express what you usually do
- Use the simple future tense and the preterit to express what you did and will do

**C**ount the letters

**U**nderline the double vowels

**D**ouble underline the double letters

**D**ot the silent h, the throaty g, j, and x

**L**ook at the ‘ll’

**E**xaggerate the accents

## **Key text learning to do at home**

1. Read the key text out loud – everyday.
2. Look, cover and check the top 10s in your Knowledge Organiser – everyday.
3. Copy and RAG (Red – don't know, Amber – not sure, Green – absolutely know) the top 10s on lined paper – once a week.
4. Copy with Code - see how much you can say/write using just the first letters of the key text, see your Knowledge Organiser– twice a week.
5. Adapt and re-write a section of the key text changing the words, adapting it to yourself – once a week.

### *Other techniques- choose three to do extra per week*

6. Plain paper squares technique – fold a piece of plain paper, break a sentence down into small phrases and write onto the small squares, gradually cover up the squares with small bits of paper until you know it off by heart, repeat with a new sentences.
7. Copy out ten phrases that you don't know three times in **BOLD** letters.
8. Copy out key text phrases and CUDDLE text (count letters, underline double vowels, dot the silent letters, double underline double letters, look at the double LL in Spanish or liaison in French, exaggerate accents).
9. Colour the key text: green= verbs, yellow = adjectives, red = nouns/names, blue = connectives.
10. Make flashcards – foreign language on the one side, English on the other. Sort into 3 piles – 1 pile you don't know, 1 pile not sure, 1 pile you know. Go through the don't know and not sure pile first each day.
11. Make a song or rap out of the key text - it can be for your ears only or if you are brave enough you can perform it in class. (HP's waiting!)
12. Think of another creative way to present the key text - a board game, a card game, visuals – the sky's the limit.

## **Tracker**

Ask a parent to tick and sign each technique every time you do it.

<b><u>Task</u></b>				
<b><u>1</u></b>				
<b><u>2</u></b>				
<b><u>3</u></b>				
<b><u>4</u></b>				
<b><u>5</u></b>				
<b><u>6</u></b>				
<b><u>Other</u></b>				

## Key Text

1	Hello, I'm Josefa and I'm from Puerto Rico. I'm Puerto Rican.	Hola, soy Josefa y soy de Puerto Rico. Soy puertorriqueña.
2	I am passionate about playing tennis.	Me apasiona jugar al tenis.
3	That said, hockey bores me.	Dicho eso, me aburre el hockey.
4	I usually do cycling the Thursdays.	Suelo hacer ciclismo los jueves.
5	Nevertheless,	No obstante,
6	last week, I did swimming with my brother younger	la semana pasada, hice natación con mi hermano menor
7	because I get on well with him because he is caring.	porque me llevo bien con él porque es cariñoso.
8	As much as possible, I read books electronics	Lo más posible, leo libros electrónicos
9	in house of my friend	en casa de mi amigo
10	that calls herself Paula, she is very funny.	que se llama Paula, es muy graciosa.
11	For the general, I play the piano the Tuesdays.	Por lo general, toco el piano los martes.
12	The Fridays, I download music and I chat with my friends on the internet.	Los viernes, descargo música y chateo con mis amigos por internet.
13	This week,	Esta semana,
14	I will do my homeworks on the Internet,	haré mis deberes en la Red,
15	I will look for information about the smurfs live for my sister younger	buscaré información sobre los pitufos en directo para mi hermana menor
16	and I will listen a podcast about the reality virtual.	y escucharé un podcast sobre la realidad virtual.
17	Maybe I see a vlog on Youtube about polar bears.	Quizás vea un vlog por Youtube sobre los osos polares.
18	For me, the important is that,	Para mí, lo importante es que
19	my time free is mine.	mi tiempo libre es mío.
20	I my time free, I do	En mi tiempo libre, hago
21	whatever I fancy or whatever I want.	lo que me dé las ganas o lo que yo quiera.

## Key Text and code

1	Hello, I'm Josefa and I'm from Puerto Rico. I'm Puerto Rican.	H, s J y s d P R. S p.
2	I am passionate about playing tennis.	M a j a t.
3	That said, hockey bores me.	D e, m a e h.
4	I usually do cycling the Thursdays.	S h c l j..
5	Nevertheless,	N o,
6	last week, I did swimming with my brother younger	I s p, h n c m h m
7	because I get on well with him because he is caring.	p m l b c e p e c.
8	As much as possible, I read books electronics	L m p, l l e
9	in house of my friend	e c d m a
10	that calls herself Paula, she is very funny.	q s l P, e m g.
11	For the general, I play the piano the Tuesdays.	P l g, t e p l m.
12	The Fridays, I download music and I chat with my friends on the internet.	L v, d m y c c m a p i.
13	This week,	E s,
14	I will do my homeworks on the Internet,	h m d e l R,
15	I will look for information about the smurfs live for my sister younger	b l s l p e d p m h m
16	and I will listen a podcast about the reality virtual.	y e u p s l r v.
17	Maybe I see a vlog on Youtube about polar bears.	Q v u v p Y s l o p.
18	For me, the important is that,	P m, l i e q,
19	my time free is mine.	m t l e m.
20	I my time free, I do	E m t l, h
21	whatever I fancy or whatever I want.	I q m d l g o l q y q.

### **TOP TENS 1-3**

1	English	Spanish	Copy
	1. I am crazy about	me flipa(n)	
	2. I find cool	me mola(n)	
	3. I am bored by	me aburre(n)	
	4. ... seems to me	me parece n)	
	5. I love	me chifla(n)	
	6. I am surprised by	me sorprende(n)	
	7. I am annoyed by	me molesta(n)	
	8. I am fascinated by	me fascina(n)	
	9. I hate	odio	
	10. I am interested in	me interesa(n)	

2	English	Spanish	Copy
	1. to play tennis	jugar al tenis	
	2. to do swimming	hacer natación	
	3. to play the piano	tocar el piano	
	4. to chat on the internet	chatear por Internet	
	5. to read books	leer libros	
	6. to do crafts	hacer manualidades	
	7. to skate	patinar	
	8. to swim	nadar	
	9. to draw	dibujar	
	10. to design things	diseñar cosas	

3	English	Spanish	Copy
	1. this week	esta semana	
	2. last week	la semana pasada	
	3. next week	la semana próxima	
	4. next week	la semana que viene	
	5. this month	este mes	
	6. last month	el mes pasado	
	7. next month	el mes próximo	
	8. next month	el mes que viene	
	9. last year	el año pasado	
	10. next year	el año que viene	

**TOP TENS 4-6**

4	English	Spanish	Copy
	1. I draw	dibujo	
	2. I drew	dibujé	
	3. I will draw	dibujaré	
	4. I go to the gym	voy al gimnasio	
	5. I went to the gym	fui al gimnasio	
	6. We went to the gym	fuimos al gimnasio	
	7. I will go to the gym	iré al gimnasio	
	8. I do my homework	hago mis deberes	
	9. I did my homework	hice mis deberes	
	10. I will do my homework	haré mis deberes	

5	English	Spanish	Copy
	1. I read magazines	leo revistas	
	2. I read magazines	leí revistas	
	3. I will read magazines	leeré revistas	
	4. I go out with my friends	salgo con mis amigos	
	5. I went out with my friends	salí con mis amigos	
	6. we went out with my friends	salimos con mis amigos	
	7. I will go out with my friends	saldré con mis amigos	
	8. I take photos	saco fotos	
	9. I took photos	saqué fotos	
	10. I will take photos	sacaré fotos	

6	English	Spanish	Copy
	1. it is fun	es divertido	
	2. it is fascinating	es fascinante	
	3. it is relaxing	es relajante	
	4. it was amazing	fue increíble	
	5. it was a waste of time	fue una perdida de tiempo	
	6. it was lively	fue animado	
	7. it will be tiring	será agotador	
	8. it will be great	será genial	
	9. it will be calm	será tranquilo	
	10. it will be exciting	será emocionante	

## STARTER FOR TENS

A	I get on well	m l b		we get on well	n l b	
	I get on great	m l f		we fight	n p	
	I get on OK	m l r		we argue	n d	
	I get on badly	m l m		we play together	j j	
	I get on terribly	m l f		we talk a lot	h m	

1	I am crazy about		I am surprised by	
	I find cool		I am annoyed by	
	I am bored by		I am fascinated by	
	..... seems to me		I hate	
	I love		I am interested in	

B	a flat	u p		my stepbrother	m h	
	my uncle	m t		my stepsister	m h	
	my aunt	m t		my grandad	m a	
	my stepdad	m p		my grandma	m a	
	my stepmum	m m		my cousin	m p	

2	jugar al tenis		hacer manualidades	
	hacer natación		patinar	
	tocar el piano		nadar	
	chatear por Internet		dibujar	
	leer libros		diseñar cosas	

C	at eight o'clock		at 8:40	
	at 9:10		at 8:45	
	at 10:15		at 8:55	
	at 11:20		it is eight o'clock	
	at 12:30		it is one o'clock	

3	this week		next month	
	last week		I next month	
	next week		last year	
	this month		next year	
	last month		tomorrow	

## STARTER FOR TENS

D	I am crazy about	m f		I am surprised by	m s	
	I find cool	m m		I am annoyed by	m f	
	I am bored by	m a		I am fascinated by	m f	
	... seems to me	m p		I hate	O	
	I love	m e		I am interested in	m l	

4	I draw		I will go to the gym	
	I drew		I do my homework	
	I will draw		I did my homework	
	I go to the gym		I will do my homework	
	I went to the gym		to do	

E	las instalaciones		el patio	
	el gimnasio		la pista	
	los laboratorios		la cafetería	
	los servicios		la piscina	
	los espacios verdes		las aulas	

5	leo revistas		saldré con mis amigos	
	leí revistas		saco fotos	
	leeré revistas		saqué fotos	
	salgo con mis amigos		sacaré fotos	
	salí con mis amigos		haré	

F	vamos		fue	
	van		fueron	
	fui		hacía	
	fuimos		hice	
	fueron		soy	

6	es divertido		fue animado	
	es fascinante		será agotador	
	es relajante		será genial	
	fue increíble		será tranquilo	
	fue una perdida de tiempo		soy	

### Key text plenaries 1-3

1

1	Hello, I call myself Bruno, I am Venezuelan and I love the food.	
2	Always I want food Mexican	
3	because I love the spicy.	
4	Normally I breakfast beans, cheese and bread	
5	however, I have to say that,	
6	sometimes I take (have) churros with chocolate.	
7	I would say that, I am a person quite healthy but	
8	never I eat salads because they are tasteless. How gross.	

2

1	Good morning, I am Adriana and I am from Peru, I am Peruvian.	
2	I attend a school mixed and public	
3	which is called Santa María.	
4	All the days	
5	I enter at the seven and half	
6	and the first class starts at the eight, what a nightmare!	
7	But never I arrive late.	
8	My day school finishes at the four and ten. At last!	

3

1	Hello, I'm Salvador and I'm from Chile. I'm Chilean	
2	I'm going to talk of my routine daily and my trips.	
3	All the days I go to the secondary school	
4	which calls itself San Andrés.	
5	After of the school, I go to the shop and then to the park with my brother younger.	
6	I usually to buy sweets,	
7	that said, when it is cold	
8	we go straight to house with our mum.	

## Key text plenaries 4-5

4

1	Hello, I'm David and I am from Cuba. I am Cuban.	
2	I am crazy about sports.	
3	Therefore, I think that	
4	the games olympic	
5	and other events of sport are amazing.	
6	I'm going to go to a tournament national of diving soon and	
7	I will go with my best friend.	
8	If it were possible,	

5

1	Hello, how's it going?	
2	Ok, I introduce myself, I'm Mariano	
3	and I was born in Montevideo in Uruguay where	
4	I live in a house yellow in a neighbourhood old which is called Los Azares.	
5	In my family we are three people:	
6	my father, my stepmother and I.	
7	My father is quite short	
8	and wears glasses.	


## HOMEWORK 1: Translations

Due Date:

	English	Spanish
1	Hi, I'm Paul and I am from England. I am English.	
2	I am passionate about designing things.	
3	That said, I am bored by drawing. Yesterday I made crafts.	
4	Yesterday, I went to the gym and this week I will do cycling.	
5	This week, I will meet up with my friends.	
6	I do whatever I want.	
7		Me apasiona montar en bici y me chifla hacer natación.
8		No obstante, me molesta jugar al fútbol.
9		Por lo general, monto en bici los viernes y los lunes hago natación.
10		El miércoles quedaré con mi mejor amigo en casa de mi amigo que se llama Ben.
11		Esta semana haré mis deberes el martes y haré deberes el jueves.
12		Mi tiempo libre es mío y me mola hacer lo que me dé las ganas.

**Josefa lives in Puerto Rico, an island in the Caribbean. Here is a timetable of what she will do next week in English. Write the number of the activity she describes in the table on the correct day.**



Monday	meet with friends	football at school	go swimming
Tuesday	meet with friends	do homework	play the piano
Wednesday	listen to music	chat with friends	go to gym
Thursday	go to gym	draw	do homework
Friday	read a book	go for a walk	meet with friends
Saturday	do homework	make crafts	watch TV
Sunday	go for a walk	go for a cycle ride	play the piano

- 1) Suelo quedar con mis amigos el lunes antes de ir al instituto.
- 2) Me apasiona jugar al fútbol. Formo parte del equipo escolar los lunes.
- 3) Iré al gimnasio para correr el jueves.
- 4) Toco el piano los domingos.
- 5) No me gusta hacer los deberes los martes, prefiero quedar con mis amigos.
- 6) Los miércoles escucho música.
- 7) Los sábados por la mañana, haré mis deberes por la Red.
- 8) Montaré en bici con mi padre los sábados por la tarde.
- 9) Me molesta caminar con mi familia. Prefiero ver la tele los viernes.

## HOMEWORK 3: Key text revision

Due Date:

Fill in the key text in Spanish as much as possible from memory. You will need to practice this for your assessment.

1	Hello, I'm Josefa and I'm from Puerto Rico. I'm Puerto Rican.	
2	I am passionate about playing tennis.	
3	That said, hockey bores me.	
4	I usually do cycling the Thursdays.	
5	Nevertheless,	
6	last week, I did swimming with my brother younger	
7	because I get on well with him because he is caring.	
8	As much as possible, I read books electronics	
9	in house of my friend	
10	that calls herself Paula, she is very funny.	
11	For the general, I play the piano the Tuesdays.	
12	The Fridays, I download music and I chat with my friends on the internet.	
13	This week,	
14	I will do my homeworks on the Internet,	
15	I will look for information about the smurfs live for my sister younger	
16	and I will listen a podcast about the reality virtual.	
17	Maybe I see a vlog on Youtube about polar bears.	
18	For me, the important is that,	
19	my time free is mine.	
20	I my time free, I do	
21	whatever I fancy or whatever I want.	

## Key Text Year 8: Unit 1—Food and drink 1

1	Hello, I call myself Bruno, I am Venezuelan and I love the food.	Hola, me llamo Bruno, soy venezolano y me encanta la comida.
2	Always I want food Mexican	Siempre quiero comida mexicana
3	because I love the spicy.	porque me chifla el picante.
4	Normally I breakfast beans, cheese and bread	Normalmente desayuno frijoles, queso y pan
5	however, I have to say that,	sin embargo, tengo que decir que,
6	sometimes I take (have) churros with chocolate.	a veces tomo churros con chocolate.
7	I would say that, I am a person quite healthy but	Diría que, soy una persona bastante sana pero
8	never I eat salads because they are tasteless. How gross.	nunca como ensaladas porque son insípidas. ¡Qué asco!
9	My mum says that	Mi madre dice que
10	we should eat	deberíamos comer
11	more fruits and vegetables but of truth	más frutas y verduras pero de verdad
12	in my judgement, the food junk is delicious and	a mi juicio, la comida basura es deliciosa y
13	so rich!	¡tan rica!
14	If I can, always I dinner burgers with a bit of tomato.	Si puedo, siempre ceno hamburguesas con un poco de tomate.
15	Yesterday I went on a picnic with my family and luckily later	Ayer fui de picnic con mi familia y afortunadamente luego
16	I dined in a restaurant but	cené en un restaurante pero
17	the difficult is that my sister is vegetarian. My goodness, sisters!	lo difícil es que mi hermana es vegetariana. ¡Madre mía, hermanas!
18	I ate garlic prawns with a sauce tasty	Comí gambas al ajillo con una salsa sabrosa
19	and I drank a lemonade fresh.	y bebí una limonada fresca.
20	My brother ate twelve wings of chicken. What a legend!	Mi hermano comió doce alas de pollo. ¡Qué leyenda!
21	When I am older,	Cuando sea mayor,
22	I am going to eat less food unhealthy.	voy a comer menos comida malsana
23	What do you like to eat and drink?	¿Qué te gusta comer y beber?

## Key Text Year 8: Unit 2- School

1	Good morning, I am Adriana and I am from Peru, I am Peruvian.	Buenos días, soy Adriana y soy de Perú, soy peruana.
2	I attend a school mixed and public	Asisto a un instituto mixto y público
3	which is called Santa María.	que se llama Santa María.
4	All the days	Todos los días
5	I enter at the seven and half	entro a las siete y media
6	and the first class starts at the eight, what a nightmare!	y la primera clase empieza a las ocho, ¡qué pesadilla!
7	But never I arrive late.	Pero nunca llego tarde.
8	My day school finishes at the four and ten. At last!	Mi día escolar termina a las cuatro y diez. ¡por fin!
9	In my school, there are two thousand students and	En mi insti, hay dos mil alumnos y
10	all to me seems modern and huge because	todo me parece moderno e inmenso porque
11	we have many facilities and spaces green. What luck!	tenemos muchas instalaciones y espacios verdes. ¡qué suerte!
12	There are three canteens, a new gym and a playground.	Hay tres cafeterías, un nuevo gimnasio y un patio.
13	My subject favourite is history	Mi asignatura favorita es historia
14	because to me it seems fascinating.	porque me parece fascinante.
15	My teacher of English is kind	Mi profesor de inglés es simpático
16	although English is boring. How dull!	aunque el inglés es aburrido. ¡Qué rollo!
17	That which most I like is	Lo que más me gusta es
18	the court of volleyball	la pista de voleibol
19	because I can play with my friends.	porque puedo jugar con mis amigas.
20	I would like to form part of the team school.	Me gustaría formar parte del equipo escolar.
21	When I was more young,	Cuando era más joven,
22	I used to attend a school primary very small.	asistía a una escuela primaria muy pequeña.
23	I liked it much.	Me gustaba mucho.
24	When I am older	Cuando sea mayor
25	I'm going to go to university	voy a ir a la universidad
26	and I am interested in studying philology.	y me interesa estudiar filología.
27	How is your school?	¿Cómo es tu insti?

## Key Text Year 8: Unit 3, - Holidays

1	Hello, I'm Salvador and I'm from Chile. I'm Chilean	Hola, soy Salvador y soy de Chile. Soy chileno.
2	I'm going to talk of my routine daily and my trips.	Voy a hablar de mi rutina diaria y mis viajes.
3	All the days I go to the secondary school	Todos los días voy al instituto
4	which calls itself San Andrés.	que se llama San Andrés.
5	After of the school, I go to the shop and then to the park with my brother younger.	Después del insti, voy a la tienda y luego al parque con mi hermano menor.
6	I usually to buy sweets,	Suelo comprar caramelos,
7	that said, when it is cold	dicho eso, cuando hace frío
8	we go straight to house with our mum.	vamos directo a casa con nuestra madre.
9	Yesterday, I bought some gummy worms in the shop	Ayer, compré unos gusanitos en la tienda
10	whilst my brother was playing outside in the street.	mientras mi hermano jugaba fuera por la calle.
11	Just so you know,	Para que lo sepas,
12	my activity favourite is travelling .	mi actividad favorito es viajar.
13	Last year, I went on holiday to Uruguay	El año pasado, fui de vacaciones a Uruguay
14	and I ate a steak tasty and huge.	y comí un bistec sabroso y inmenso.
15	We went in August and	Fuimos en agosto y
16	it did lots hot .	hacía mucho calor.
17	It was super cool and liked it a lot.	Fue súper guay y me gustó mucho.
18	We went in plane and it was out of this world.	Fuimos en avión y fue de otro mundo.
19	The beaches were stunning and	Las playas eran preciosas y
20	I did lots activities.	hice muchas actividades.
21	I did sailing and then	Hice vela y luego
22	I took the sun and I relaxed on the beach.	tomé el sol y descansé en la playa.
23	This August, I don't think that I go to abroad. What a pain!	Este agosto, no pienso que vaya al extranjero. ¡Qué pena!
24	Nevertheless, in the future I am going to go	No obstante, en el futuro voy a ir
25	to Guatemala and it will be mad.	a Guatemala y será de locos.
26	Where did you go on holiday?	¿Adónde fuiste de vacaciones ?

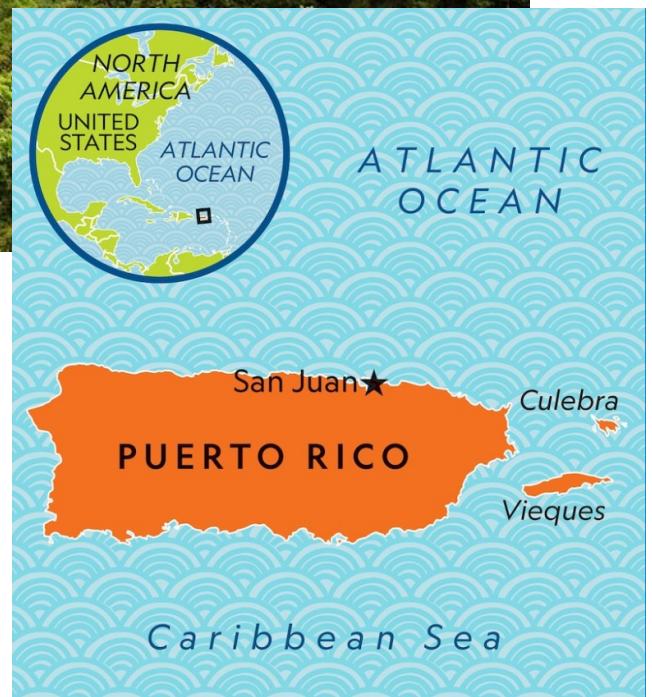
## Key Text Year 8: Unit 4— Sporting and music events

1	Hello, I'm David and I am from Cuba. I am Cuban.	Hola, soy David y soy de Cuba. Soy cubano.
2	I am crazy about sports.	Me flipan los deportes.
3	Therefore, I think that	Así que, pienso que
4	the games olympic	los juegos olímpicos
5	and other events of sport are amazing.	y otros acontecimientos de deporte son asombrosos.
6	I'm going to go to a tournament national of diving soon and	Voy a ir un torneo nacional de salto pronto y
7	I will go with my best friend.	iré con mi mejor amigo.
8	If it were possible,	Si fuera posible,
9	I would love	me encantaría
10	to attend a match of football because	asistir a un partido de fútbol porque
11	my dream is to be footballer.	mi sueño es ser futbolista.
12	The players professionals are majestics and	Los jugadores profesionales son majestuosos y
13	I admire a lot to the captain.	admiro mucho al capitán.
14	However, according to my sister	Sin embargo, según mi hermana
15	horse riding is the best.	la equitación es lo mejor.
16	As for music, I am irritated by the music of metal because	En cuanto a la música, me irrita la música de metal porque
17	it doesn't have neither rhythm nor bass.	no tiene ni ritmo ni bajo.
18	A while ago,	Hace tiempo,
19	I went to a concert of music classical	fui a un concierto de música clásica
20	and I hated it.	y lo odié.
21	It was very long and it did much cold.	Fue muy largo y hacía mucho frío.
22	I would say that, I find it cool to listen to ballads	Me mola escuchar baladas
23	so that I can sing.	para que pueda cantar.
24	What type of sports and music do you like?	¿Qué tipo de deportes y música te gustan?

## Key Text Year 8: Unit 6—Family

1	Hello, how's it going?	Hola, ¿cómo va?
2	Ok, I introduce myself, I'm Mariano	Vale, me presento, soy Mariano
3	and I was born in Montevideo in Uruguay where	y nací en Montevideo en Uruguay donde
4	I live in a house yellow in a neighbourhood old which is called Los Azares.	vivo en una casa amarilla en un barrio antiguo que se llama Los Azares.
5	In my family we are three people:	En mi familia somos tres personas:
6	my father, my stepmother and I.	mi padre, mi madrastra y yo.
7	My father is quite short	Mi padre es bastante bajo
8	and wears glasses.	y lleva gafas.
9	Also he is bald	También es calvo
10	and has a beard.	y tiene una barba.
11	Always he is happy	Siempre es alegre
12	and we get on very well	y nos llevamos muy bien
13	because he treats me with love	porque me trata con cariño
14	and never we fight.	y nunca nos peleamos.
15	He is lawyer and he is very clever and hard-working.	Es abogado y es muy listo y trabajador.
16	Always to me he listens and to me he supports and to me he cares but	Siempre me escucha y me apoya y me cuida pero
17	he doesn't to me give much freedom.	no me da mucha libertad.
18	My stepmother is a redhead and	Mi madrastra es pelirroja y
19	before she used to have freckles and long hair.	antes tenía pecas y el pelo largo .
20	Normally I get on well with her	Normalmente me llevo bien con ella
21	but sometimes she gets in a bad mood	pero a veces se pone de mal humor
22	if I forget to tidy my bedroom.	si olvido arreglar mi dormitorio.
23	She is very chatty but bossy.	Es muy habladora pero mandona.
24	As soon as I can,	En cuanto pueda,
25	when I am older,	cuando sea mayor,
26	I would like to dye and change my hair.	me gustaría tintar y cambiar mi pelo.
27	Tomorrow I'm going to meet up with my cousin and you?	Mañana voy a quedar con mi primo ¿y tú?

# Wider Reading 1: Fact file on Puerto Rico



## FAST FACTS

- **Official name:**  
Commonwealth of Puerto Rico
- **Nickname:**  
La Isla del Encanto (Island of Enchantment)
- **Type of territory:**

Organized, unincorporated territory of the United States

- **Capital:**  
San Juan
- **Population (as of 2020):**  
3,355,911
- **Location:**

Puerto Rico is located on the continent of North America, between the Caribbean Sea and the North Atlantic Ocean. It's east of the Dominican Republic and west of the Virgin Islands.

- **Official languages:**  
Spanish and English



*Find out more at National Geographic kids*

## Wider Reading 2: a song La Gran Fiesta by Olga Tañón

<https://www.youtube.com/watch?v=Re93tMg6sf>

Olga Tañón is known as the "Woman of Fire" or "Mujer de Fuego" by her fans. She is Puerto Rican although her meringue style music is popular all over Latin America and in several major cities in the United States with Latino communities.

Merengue originated in the Dominican Republic and is traditionally played with 3 instruments: the accordion, the güira and the tambora. This set, with its three instruments, represents the synthesis of the three cultures that made up the idiosyncrasy of Dominican culture. The European influence is represented by the accordion, the African by the tambora, which is a two-headed drum, and the Taino or aboriginal by the güira

La Gran Fiesta is a fun, lively song about being happy and living your life even with it's problems.

Como una gran fiesta  
Donde no cabe la tristeza  
Donde canto todo, a la amargura no  
Eso no se le abre la puerta (yeah)  
¡Eso! ¡uh!  
¡Que lindo!  
Celebrando la vida

La vida tiene momentos malos  
Donde los golpes no avisán  
Pero yo me quedo con esos ratitos  
En lo que me dio una sonrisa

Hay días arriba, días abajo  
Días sólo que te desestabilizan  
Pero yo me quedo con  
Con lo que vino a visitarme la dicha

Porque la vida es un regalo (yo yo yo)  
Es un regalo que se aprovecha  
Por eso hay que vivir, vivirlo

Como una gran fiesta  
Donde no cabe la tristeza  
Donde canto todo, a la amargura no  
Sólo se le abre la puerta

Como una gran fiesta  
Una fiesta gigantesca  
De la alegría, donde la alegría  
Después que se despierta  
Ya nunca más se acuesta  
¡Es qué!  
¡La vida!

Like a great party,  
where there's no place for sadness,  
where I sing everything, no bitterness.  
It's not welcomed here  
Bitterness! iugh!  
What a nice thing!,  
to celebrate life.

Life has bad moments,  
where strokes don't warn you  
but I'd rather those little times,  
where I had a simple smile.

There are good days, bad days  
days where you only get destabilized  
But I'd rather take over,  
the happiness which came to visit.

Because life is a gift, (I, I, I)  
It's a gift, you get benefits from  
that's why, you have to live, live it all.

Like a great party,  
where there's no place for sadness,  
where I sing everything, no bitterness.  
It's only welcome...

Like a great party,  
a giant one,  
of happiness, where joy  
after it wakes up,  
never goes back to sleep.  
So,  
is life!

## Wider Reading 3: an article on the history and culture of Puerto Rico



The Taíno people have lived on the island of Puerto Rico since around 1200, and they still live there today. They called the island Borikén, which some historians think meant “island of crabs” or perhaps “land of the brave.”

When Christopher Columbus arrived in 1493, he made the island a colony of Spain by royal decree, and he called it San Juan Bautista in honour of John the Baptist, a Christian prophet. Then in 1508, the island’s first governor, Juan Ponce de León, changed the name to Puerto Rico, which means “rich port” in the Spanish language. That’s because gold and treasures from the Americas went through Puerto Rico before sailing to Europe. Around that time, slave traders forced African people to the island to build forts and work on farms.

Puerto Rico came under United States rule after Spain lost the Spanish-American War in 1898. Then in 1917, the island became a U.S. territory and Puerto Ricans were given U.S. citizenship when President Woodrow Wilson signed the Jones-Shafroth Act.

Puerto Ricans’ heritage is a mix of Taíno Indian, African, and European (mostly Spanish)—and the island’s food reflects this. The Taíno people farmed yuca (a potato-like vegetable), African people brought plantains (sort of like bananas), and the Spanish brought rice. Popular dishes include *lechón* (roasted pork, pronounced lay-CHON), rice and beans, *mofongo* (which is mashed fried plantains), and fried fritters such as empanadas and *alcapurrias* (al-kah-POO-ree-as). Tropical fruits such as a pineapple, guava, mangoes, passion fruit, and tamarind are used in sweet and savoury dishes.

The capital of San Juan and its surrounding towns, located on the northern coast, is the most populated area of Puerto Rico. (If Puerto Rico was a state, it would be more populous than 20 other U.S. states, as of 2020 population data.)

# **Spanish Learning Tools:**

Mary Glasgow online magazine subscription “Qué tal”

Username: rtemple-fry@thedustonschool.org

Password: duston

**The Oak Academy Online Spanish lessons**

**BBC Bitesize Spanish**

**Spanish Learning Apps:**

DuoLingo

Memrise

Quizlet

**Youtube channels:**

Dreaming Spanish

Mi vida loca

Buena gente

Señor Jordan

Butterfly Spanish Video Ele

**Shows/Films on Netflix:**

Go! Vive a tu manera

Siempre Bruja

Silvana sin Lana

**Music in Spanish:**

Spotify: Authentic Song for Spanish 1

Lyrics training (website)

Lirica (app)