

# Knowledge Organiser

## Year 11 Additional English: Unit 2

*Writers' viewpoints and perspectives*  
GCSE English Language Paper 2



Name:

Class: 11 Additional English

# AQA GCSE English Language Paper 2 Exam Details

<b>A01</b>	Pick out and understand pieces of explicit and implicit information from the text(s). Collect and put together information from different texts.
<b>A02</b>	Explain how writers use language and structure to achieve their purpose and influence readers. Use technical terms to support your analysis of language and structure.
<b>A03</b>	Identify different writers' ideas and perspectives. Compare the method used by different writers to convey their ideas.
<b>A04</b>	Critically evaluate texts, giving a personal opinion about how successful the writing is. Provide detailed evidence from the text to support your opinion.
<b>A05</b>	Write clearly and imaginatively, adapting your tone and style for various purposes and audiences. Organise your writing into a clear structure.
<b>A06</b>	Use a wide variety of sentence structures and vocabulary, so that your writing is clear and purposeful. Write accurately, paying particular attention to spelling, punctuation and grammar.

	<u>Question</u>	<u>Time</u>	<u>Skills assessed</u>
<b>15 minutes reading time [both sources of text]</b>			
<b>Paper One 1hr 45mins</b>	<i>Q1: Choose 4 statements that are true...</i> 4 marks	5 minutes	A01
	Q2: Write a summary... 8 marks	10mins	A02
	Q3: How does the writer use language...? 12 marks	10-12mins	A02
	Q4: Compare how the writers have...? 16 marks	15-20mins	A04
	Q5: Transactional Writing 40 marks	45mins	A05 and A06

## Key terminology

Summarise	Engaging	Structure
Evaluate	Comment	Analysis
Metaphor	Simile	Personification
Genre	Alliteration	Audience
Synthesise	Compare	Emotive language
Language	Tone	Implicit meaning
Explicit meaning	Inference	Reference

## HOMEWORK TASKS

### Homework Task 1

Due date

\_\_\_\_\_

### Homework Task

Read and complete the Homework Task 1

1. Read the extract on Space Travel on pages 4 and 5
2. Do the Vocabulary task a) on page 5
3. Answer tasks b, c, d, e and f on pages 5 and 6
4. Complete the extract annotation task on page 7

### Homework Task 2

Due date

\_\_\_\_\_

### Homework Task

Read and complete the Homework Task 2

1. Complete the task on page 8 looking at transforming your writing
2. Complete the letter writing task on pages 9, 10 and 11 – you need to do the plan and then write your letter in full.

## **HOMEWORK TASK 1**

**Read through the text on space travel below and then answer the questions that follow.**

### ***'Tim Peake can be a catalyst for more UK space missions'***

by Andrew Wade from 'The Engineer', an online newspaper

If everything goes according to plan, by this time tomorrow Major Tim Peake will be back on **terra firma** following his six-month mission on board the International Space Station. His return home in the Soyuz capsule will see him travelling at 25 times the speed of sound, surrounded by superheated atmospheric plasma at temperatures touching 2,500°C.

With the capsule already **decelerating**, parachutes will open about 11km above the Earth's surface to further slow the **descent**, and landing engines will fire to cushion the Soyuz as it crashes into the *Kazakh Steppe*. Such is the force of the collision that **greenhorn** astronauts are warned by their Russian mentors to stop talking before impact so that they don't bite their tongues off.

As the first ever Briton to visit the ISS (and the first ever ESA astronaut from these isles), Major Peake's space adventure has been a huge **boon** for both UK aerospace and for wider science and technology awareness across the country. His time on board the station has seen him 'virtually' run the London Marathon, remotely control a Mars rover **prototype** on Earth, and chased by Scott Kelly in a gorilla suit as part of the US astronaut's birthday celebrations. Peake has also carried out more than 250 experiments during his six-month **tenure**.

In January, just a month after arriving on the ISS, Peake became the UK's first astronaut to conduct a spacewalk. During the historic mission, Kelly commented how great it was to see the Union Jack flag on Peake's arm as he moved through the blackness around the station's exterior. Peake himself commented that it was a 'privilege' and a 'proud moment' to be the bearer of the flag on its first spacewalk.

The exterior work on the ISS was cut short due to a helmet malfunction for US astronaut Tim Kopra, but those images of Peake in space will last forever, and their power to inspire should not be underestimated. Media coverage of his mission has been extensive, and Peake's **affable** nature and wide-eyed enthusiasm have made for welcome relief at a time when news cycles have been particularly **bleak**. It's easy to see why the former helicopter pilot was selected from 8,000 applicants to become an ESA astronaut. It now seems important that steps are taken to make sure he is not the UK's last.

Speaking recently to David Parker, ESA's Director of Human Spaceflight and Robotic Exploration, I asked him about the possibility of UK involvement in future ISS missions. For the short term at least, it seems a return to space by Peake is the best prospect of seeing the Union Jack back in **orbit**.

'The opportunities are there for future missions for this group of astronauts,' said Parker, referring to Peake and his colleagues that were part of the 2009 ESA intake. 'We probably wouldn't start a new selection, but that's not definite. It would be more about taking the maximum experience out of the astronaut group that we have now, who have all proved to be excellent.'

While Peake may be the most likely UK candidate for future ISS missions, the station will not be around forever, and plans are of course afoot for exploration beyond its low-earth orbit. NASA's Orion programme, which ESA has a major hand in via development of the vehicle's service module, will take astronauts on new lunar missions. ESA is also talking to its member states about

involvement with the Deep Space Habitat, a station beyond Earth's orbit that would lay the ground for the next stages of space exploration.

'Think of a mini space station, but with an electric propulsion system that would go towards the Moon,' Parker explained. 'We'd use the Orion vehicle to take the astronauts there. You'd assemble a habitation module and a propulsion module in Earth orbit, then start to fly out on voyages of exploration into deep space for the first time.'

UK participation in such adventures would be largely dependent on funding, but the prospect of astronauts from these shores being involved is exciting. Tim Peake's mission has given space exploration and science a massive shot in the arm. Let's hope his success can be the catalyst for further investment in UK aerospace, and that someday we might even see the Union Jack in deep space. We wish Major Peake and his fellow astronauts a safe journey back to Earth, and advise him to heed the landing advice of those Russian mentors. He's going to have a lot of talking to do over the coming weeks

**a) Find the definitions of these words/ phrases and write it down in the space provided:**

- i. terra firma: \_\_\_\_\_
- ii. decelerating: \_\_\_\_\_
- iii. descent: \_\_\_\_\_
- iv. greenhorn: \_\_\_\_\_
- v. boon: \_\_\_\_\_
- vi. prototype: \_\_\_\_\_
- vii. tenure: \_\_\_\_\_
- viii. affable: \_\_\_\_\_
- ix. bleak: \_\_\_\_\_
- x. orbit: \_\_\_\_\_
- xi. plans are afoot: \_\_\_\_\_
- xii. lunar: \_\_\_\_\_
- xiii. propulsion: \_\_\_\_\_
- xiv. voyages: \_\_\_\_\_
- xv. catalyst: \_\_\_\_\_

**b) Use five words from the list in a sentence of your own to show you understand what the word means.**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**c) What is the extract about? Summarise it in one sentence.**

\_\_\_\_\_

\_\_\_\_\_

**d) What is the tone of the text? Explain this in one sentence.**

---

---

**e) What is the writer's message? Explain this in one sentence.**

---

---

**f) Reread the text.**

**Choose four statements which are true [circle or highlight them]:**

**Statements**

- A. When Major Tim Peake returns he'll be travelling at twenty five times the speed of light.
  
- B. The Soyuz capsule is expected to land on the Kazakh Steppe.
  
- C. Tim Peake is the first British astronaut to work for ESA.
  
- D. He ran the London marathon in a gorilla suit.
  
- E. He was the first British astronaut to walk in space.
  
- F. Tim Kopra's helmet was faulty so the spacewalk had to end early.
  
- G. Tim Peake was selected from eight hundred applicants.
  
- H. David Parker is an astronaut at ESA.
  
- I. The Orion programme hopes to send astronauts to Pluto.

**Now read the extract again and answer the questions around it:**

If everything goes according to plan, by this time tomorrow Major Tim Peake will be back on **terra firma** following his six-month mission on board the International Space Station. His return home in the Soyuz capsule will see him travelling at 25 times the speed of sound, surrounded by superheated atmospheric plasma at temperatures touching 2,500°C.

With the capsule already **decelerating**, parachutes will open about 11km above the Earth's surface to further slow the **descent**, and landing engines will fire to cushion the Soyuz as it crashes into the *Kazakh Steppe*. Such is the force of the collision that **greenhorn** astronauts are warned by their Russian mentors to stop talking before impact so that they don't bite their tongues off.

a) What impression do we get of the return mission from space? Why?

---

---

---

---

---

---

---

---

---

---

---

---

b) How does this image reinforce your argument?

---

---

---

---

---

---

As the first ever Briton to visit the ISS (and the first ever ESA astronaut from these isles), Major Peake's space adventure has been a huge **boon** for both UK aerospace and for wider science and technology awareness across the country. His time on board the station has seen him 'virtually' run the London Marathon, remotely control a Mars rover **prototype** on Earth, and chased by Scott Kelly in a gorilla suit as part of the US astronaut's birthday celebrations. Peake has also carried out more than 250 experiments during his six-month **tenure**.

c) How is Major Tim Peake's visit to the ISS described? Why?

---

---

---

---

---

---

---

---

---

---

---

---

d) What impression do we get of Major Tim Peake? Why?

---

---

---

---

## **HOMEWORK TASK 2:**

### **Using imagery to create meaning in writing**

a) Rewrite the following descriptions using either a simile, metaphor or personification. You should think of what meaning you'd like to create for the reader before you rewrite the sentences.

E.g. *Tim Peake's mission has put a new focus on space exploration. – Tim Peake's mission is a massive **shot in the arm** for space exploration.*

i. Space exploration is expensive.

---

ii. Space exploration is dangerous.

---

iii. Science and technology advances quickly.

---

iv. There is a big world to discover.

---

v. Loud screams could be heard.

---

vi. The heat from the launching rocket's flames could be felt from miles away.

---

vii. Clouds are gathering above.

---

viii. Write your own image of a spaceship.

---

ix. Write your own image that describes planet Earth.

---

x. Write your own image of the perfect world.

---

**Extension:** Rewrite one of your examples and play around with the tone and effect that you want to create to make the description more vivid.



## Writing an opinion

"Space exploration and research is a waste of time and money."

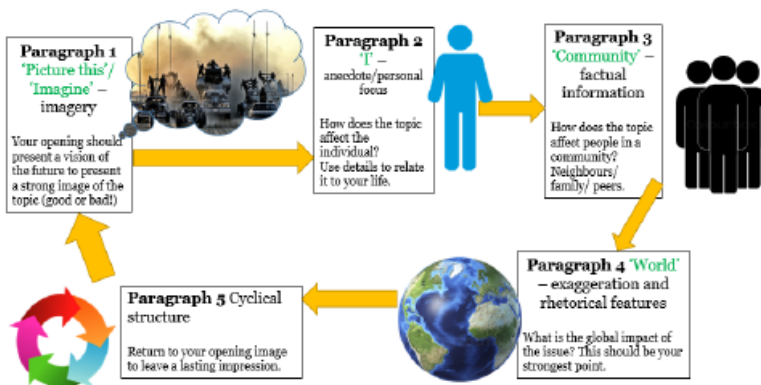
Write a letter to the Prime Minister explaining what you think in relation to the statement.

### a) List your reasons for and against the statement:

For	Against
<i>E.g. Investing in further scientific exploration of space is a waste of resources.</i>	<i>E.g. ultimately help to stimulate global economies.</i>

### b) Planning for your writing – the big picture [complete a detailed plan and write up your answer on the next few pages as a full letter response]

#### Paper 2 Q5: whole-text structural features



<p><b>Paragraph 1</b> 'Picture this'</p>	<p><b>Paragraph 2</b> 'I'</p>	<p><b>Paragraph 3</b> 'Community'</p>
<p><b>Paragraph 5</b> 'Conclusion'</p>	<p><b>Paragraph 4</b> 'World'</p>	





**Extra Activity: Make a list of genre features you would find in the following text types:**

**Speech:**

**Article:**

**Leaflet:**

**Letter:**

**Blog:**

## Extract Activities for Revision

This unit is all about your ability to read and engage with Non Fiction texts from different genres.

Watch the following videos on YouTube by Mr Bruff to help with your knowledge of the paper – they are quick and easy to access and will really aid you for your exams!

The first 5 videos are about all the questions on English Language Paper 2 – the final video is talking through a student exemplar answer for Paper 2, Question 5

[AQA English Language Paper 2 Question 1 - Mr Bruff YouTube](#)

[AQA English Language Paper 2 Question 2 - Mr Bruff YouTube](#)

[AQA English Language Paper 2 Question 3 - Mr Bruff YouTube](#)

[AQA English Language Paper 2 Question 4 - Mr Bruff YouTube](#)

[AQA English Language Paper 2 Question 5 - Mr Bruff YouTube](#)

[Student Exemplar: Paper 2 Question 5 - Mr Bruff YouTube](#)

Remember, you also have your other Knowledge Organiser for English Language Paper 2 from your main class teacher you can use.