

|   |   |                      |                                |
|---|---|----------------------|--------------------------------|
| 1 | $385 - 1 =$   | <input type="text"/> | <input type="text"/><br>1 mark |
| 2 | $258 \times 1 =$  | <input type="text"/> | <input type="text"/><br>1 mark |
| 3 | $28 \div 7 =$   | <input type="text"/> | <input type="text"/><br>1 mark |
| 4 | $4598 + 1000 =$   | <input type="text"/> | <input type="text"/><br>1 mark |
| 5 | $246 \times 0 =$  | <input type="text"/> | <input type="text"/><br>1 mark |
| 6 | $\begin{array}{r} 9876 \\ + 2345 \\ \hline \end{array}$ | <input type="text"/> | <input type="text"/><br>1 mark |
| 7 | $63 \times 5 =$   | <input type="text"/> | <input type="text"/><br>1 mark |

|    |                              |                      |                                |
|----|------------------------------|----------------------|--------------------------------|
| 8  | $873 + 64 - 102 =$           | <input type="text"/> | <input type="text"/><br>1 mark |
| 9  | $12 \times 5 \times 2 =$     | <input type="text"/> | <input type="text"/><br>1 mark |
| 10 | $\frac{1}{7}$ of 21 =        | <input type="text"/> | <input type="text"/><br>1 mark |
| 11 | $8013 - 394 =$               | <input type="text"/> | <input type="text"/><br>1 mark |
| 12 | $0.06 \times 100 =$          | <input type="text"/> | <input type="text"/><br>1 mark |
| 13 | $\frac{1}{3} = \frac{?}{15}$ | <input type="text"/> | <input type="text"/><br>1 mark |
| 14 | $4818 \div 5 =$              | <input type="text"/> | <input type="text"/><br>1 mark |

|    |   |                      |                                 |
|----|---|----------------------|---------------------------------|
| 15 | $98.31 \div 10 =$   | <input type="text"/> | <input type="text"/><br>1 mark  |
| 16 | $\begin{array}{r} 72 \\ \times 63 \\ \hline \end{array}$  | <input type="text"/> | <input type="text"/><br>2 marks |
| 17 | $\begin{array}{r} 35.8 \\ \times 3 \\ \hline \end{array}$ | <input type="text"/> | <input type="text"/><br>1 mark  |
| 18 | $2^3 + 1^2 =$   | <input type="text"/> | <input type="text"/><br>1 mark  |
| 19 | 95% of 200 =  | <input type="text"/> | <input type="text"/><br>1 mark  |
| 20 | $2\frac{3}{5} + 1\frac{4}{5} =$                           | <input type="text"/> | <input type="text"/><br>1 mark  |
| 21 | $0.6 = \frac{?}{50}$                                      | <input type="text"/> | <input type="text"/><br>1 mark  |

|    |                               |                      |                                 |
|----|-------------------------------|----------------------|---------------------------------|
| 22 | $0.8 \times 4 =$              | <input type="text"/> | <input type="text"/><br>1 mark  |
| 23 | $20\% = \frac{?}{20}$         | <input type="text"/> | <input type="text"/><br>1 mark  |
| 24 | $\frac{7}{8}$ of 64 =         | <input type="text"/> | <input type="text"/><br>1 mark  |
| 25 | $1\frac{1}{4} \times 4 =$     | <input type="text"/> | <input type="text"/><br>1 mark  |
| 26 | $42 \overline{)9875} =$       | <input type="text"/> | <input type="text"/><br>2 marks |
| 27 | $\frac{3}{4} - \frac{1}{6} =$ | <input type="text"/> | <input type="text"/><br>1 mark  |
| 28 | $\frac{1}{3} \div 3 =$        | <input type="text"/> | <input type="text"/><br>1 mark  |

## Mark scheme

|     |                                    |     |     |   |     |
|-----|------------------------------------|-----|-----|---|-----|
| 1.  | 384                                | [1] | 17. | 107.4   | [1] |
| 2.  | 258                                | [1] | 18. | 9 (accept $3^2$ )   | [1] |
| 3.  | 4                                  | [1] | 19. | 190   | [1] |
| 4.  | 5598                               | [1] | 20. | $4\frac{2}{5}$  | [1] |
| 5.  | 0                                  | [1] | 21. | 30  | [1] |
| 6.  | 12221                              | [1] | 22. | 3.2   | [1] |
| 7.  | 315                                | [1] | 23. | 4   | [1] |
| 8.  | 835                                | [1] | 24. | 56  | [1] |
| 9.  | 120                                | [1] | 25. | 5   | [1] |
| 10. | 3                                  | [1] | 26. | For 2 marks:  | [2] |
| 11. | 7619                               | [1] |     | 235 r5 or $235\frac{5}{42}$ or 235.1(19...)   |     |
| 12. | 6                                  | [1] |     | For 1 mark: 235 or evidence of either a long division method or short division method with only one error (carry figures must be seen in a short division method) |     |
| 13. | 5                                  | [1] |     |   |     |
| 14. | 963r3 or 963.6 or $963\frac{3}{5}$ | [1] | 27. | $\frac{7}{12}$  | [1] |
| 15. | 9.831                              | [1] | 28. | $\frac{1}{9}$   | [1] |
| 16. | For 2 marks: 4536                  | [2] |     |   |     |

For 1 mark:

$$\begin{array}{r} 72 \\ \times 63 \\ \hline 216 \\ 4320 \\ \hline 4536 \end{array}$$

An error in one row, then added correctly, **or** an error in the addition