

Name:

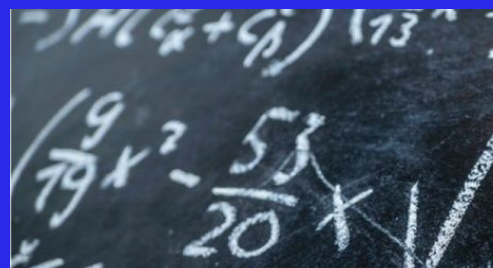
Class:

Order	Unit	Links	Pre-requisite skills
1	Integers, powers & roots		
2	Lines, angles & shape		
3	Simplifying & substituting	Unit 1	Using powers, listing factors, understanding product / sum.
4	Area and perimeter	Unit 2	Forming expressions for area/perimeter algebraically through use of brackets, correct notation and simplifying expressions.
5	Calculations & Accuracy	Unit 1	Understanding numbers.
6	Construction and LOCI	Unit 2	Measuring angles for bearings, parallel line angle facts.
7	FDP	Unit 1	Using powers, understanding lowest common multiples.
8	Sequences, functions and graphs	Unit 3/5	Substituting into a function applying BIDMAS to calculate coordinates, factorising for roots of quadratics, understanding powers and all 4 operations with negatives.
9	Ratio & Proportion	Unit 1/7	Decimals/powers as multipliers, calculating/understanding fractions as parts.
10	Transformations	Unit 2/8	Identifying 90/180/270 degrees, plotting mirror lines of basic functions.
11	Pythagoras and Trigonometry	Unit 1/2/3/4/5	Powers/surds, types of triangles, use in area/perimeter problems to find required lengths, rounding answers.
12	Forming and solving	Unit 3/4	Properties of 2d shapes, angle facts including polygons & parallel lines, algebraic notation and simplifying, forming expressions.
13	Measures	Unit 1/7	Calculating, multiplying decimals and powers of 10 for metric conversions.
14	Volume and Surface area	Unit 4/5/13	Area of 2d shapes, rounding/calculating with bounds, conversion of units (length/area/volume), calculating missing sides using pythagoras/ trigonometry.
15	Probability	Unit 1/7	Types of numbers, calculating with fractions & decimals.
16	Inequalities	Unit 12/8/5/7	Solving equations, rounding, plotting graphs for regions, calculating with fractions.
17	Statistics	Unit 1/6/9/16	Using a protractor for pie charts, proportion to calculate angles for a pie chart, use of inequality symbols for recording data.

Homework 1 Due

Homework 2 Due

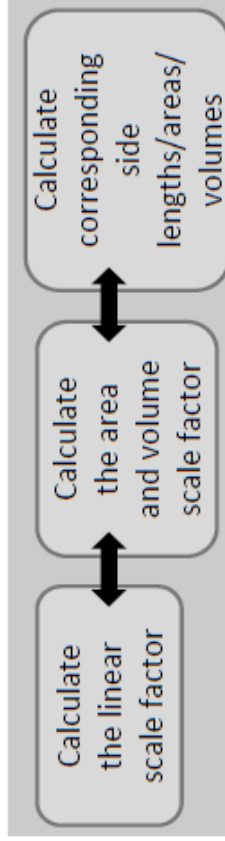
Homework 3 Due



Year 10 - Term 4: Higher

<u>Overview</u>	<u>Learning Objective</u>		
<p><u>Topic: Ratio and Proportion</u></p> <p><u>Big Questions</u></p> <ul style="list-style-type: none"> - Two similar shapes have volumes of 5m and 125m. The surface area of the smaller shape is 50m². What is the surface area of the larger shape? - 3 men take 4 days to complete a job. How long would the same job have taken 2 men? 	<ul style="list-style-type: none"> - Similar shapes area & volume. - Solve ratio problems involving percentages & fractions. 	<ul style="list-style-type: none"> - Use direct and inverse proportion graphically. - Calculate direct and inverse proportion algebraically. 	
<p><u>Topic: Transformations</u></p> <p><u>Big Questions</u></p> <ul style="list-style-type: none"> - Show me an example of one vector which is a scalar multiple of another. - What do you think an enlargement with a scale factor of $-1/4$ would look like? 	<ul style="list-style-type: none"> - Describe all four transformations. - Combined transformations. (Rotations which is the same as an enlargement.) - Introduction to vectors. (Add, subtract and multiply vectors) 	<ul style="list-style-type: none"> - Enlarge a shape by a negative scale factor given a centre. - Describe the changes and invariance achieved by combinations of rotations, reflections and transformations. 	<ul style="list-style-type: none"> - Enlarge a shape by a negative fractional scale factor. - Vectors. - Understand the relationship between parallel vectors. - Vector proofs.
<p><u>Topic: Pythagoras and Trigonometry</u></p> <p><u>Big Questions</u></p> <ul style="list-style-type: none"> • Show me a question which can be solved using: <ul style="list-style-type: none"> - the sine rule. - the cosine rule. - $\frac{1}{2}ab \sin C$ - How does the mnemonic SOHCAHTOA help you remember equations? 	<ul style="list-style-type: none"> - Use Pythagoras Theorem to calculate the length of the hypotenuse of a right angled triangle. - Use Pythagoras Theorem to calculate the length of any side of a right angled triangle. - Use Pythagoras Theorem to calculate the height of an isosceles triangle. - Use Pythagoras Theorem in practical problems - Find the distance between two coordinates. 	<ul style="list-style-type: none"> - Know the exact values of sine, cosine and tangent at key angles (0, 30, 45, 60, 90 degrees). - SOHCAHTOA to calculate missing sides in right-angled triangles. - SOHCAHTOA to calculate missing angles in right-angled triangles. - Use SOHCAHTOA in practical problems. - Use the formula for area of a non-right-angled triangle. 	<ul style="list-style-type: none"> - Use the sine rule to find missing sides and angles in non-right-angled triangles. - Use the cosine rule to find missing sides and angles in non-right-angled triangles. - Use Sine & Cosine combined in non-right angled triangles. - Sketch the graphs of: <ul style="list-style-type: none"> - $y = \sin x$ - $y = \cos x$ - $y = \tan x$ - Use Pythagoras' Theorem in 3D. - Use 3D trigonometry.

Curriculum Flowchart - Similarity



The exchange rate is £1 to \$1.70. I need to convert my £56 into US Dollars.

$$£56 \times 1.7 = \$95.20$$

X 1.70

$$£1 = \$1.70$$

÷ 1.70

How to Calculate Area & Volume using SIMILARITY

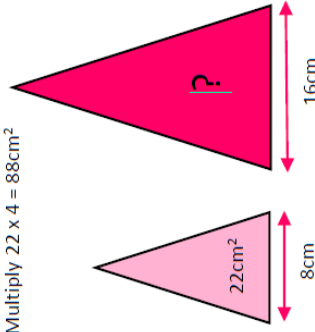
AREA (ASF)

FIND the missing **area**

1. Find LSF: $16/8 = 2$

2. **Square** linear scale factor to find the ASF: $2^2 = 4$

3. Multiply $22 \times 4 = 88\text{cm}^2$



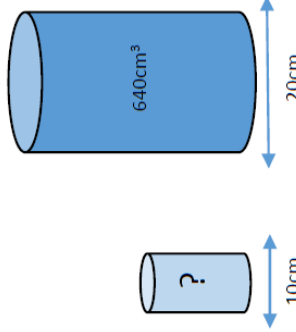
VOLUME (VSF)

FIND the missing **volume**

1. Find LSF: $20/10 = 2$

2. **Cube** the linear scale factor to find the volume SF: $2^3 = 8$

3. Divide $640 \div 8 = 80\text{cm}^3$



Key Facts – Write a Ratio as a Fraction

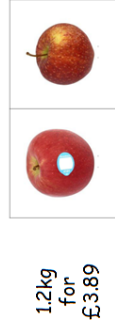
Bill and **Mary** share £50 in the ratio **2 : 3**

Write Bill's share as a fraction:

$$\frac{2}{5}$$

Bill's fraction

What is the price per gram?

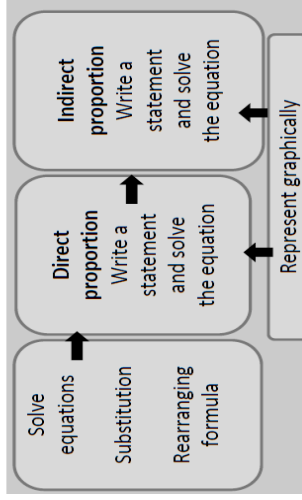


$$\begin{aligned} 1200\text{g} &= 389\text{p} \\ \div 1200 &\div 1200 \\ 1\text{g} &= 0.324\text{p} \end{aligned}$$

$$\begin{aligned} 700\text{g} &= 214\text{p} \\ \div 700 &\div 700 \\ 1\text{g} &= 0.305\text{p} \end{aligned}$$

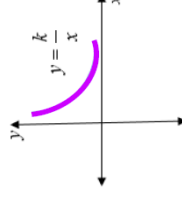
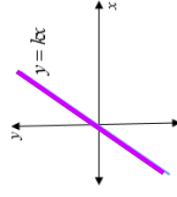
This is less money per gram, so it is the best buy

Curriculum Flowchart



What do I need to know?

Statement: y directly proportional to x	$y \propto x$
Equation	$y = kx$
Statement: y inversely proportional to square of x	$y \propto \frac{1}{x^2}$
Equation	$y = \frac{k}{x^2}$



How do I answer the question?

A ball falls vertically after being dropped.
The ball falls a distance d metres in a time of t seconds.
 d is directly proportional to the square of t .

The ball falls 20 metres in a time of 2 seconds.

(a) Find a formula for d in terms of t .

Write a statement

$$d \propto t^2$$

Write a formula (equation)

$$d = kt^2$$

Find k by substituting:

$$20 = k2^2$$

Divide both sides by 4

$$20 = k4$$

$$5 = k$$

$$D = 5t^2$$

(b) Calculate the distance the ball falls in 3 seconds.

You've worked out k

$$k = 5$$

Substitute 3 into equation

$$d = 5$$



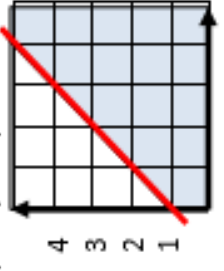








$$d = 5 \times 3^2$$

$$d = 5 \times 9$$

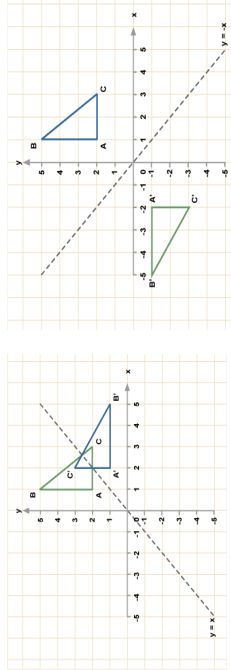
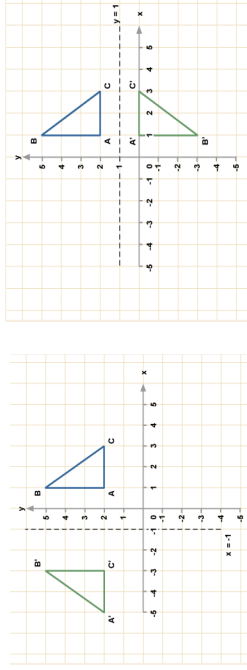
$$d = 45$$

Date Due:

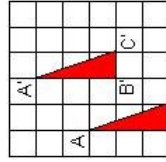
Score to beat:

Section A: Number		Section B: Algebra Geometry & measures		Section C: Using and applying	
1. Write $\frac{4}{9}$ as a recurring decimal		11. Factorise: $a^2 - 9a + 20$		21. Linear-Quadratic-Cubic-Reciprocal Which type of graph is represented by this equation?	
2. Write 0.2 as a fraction		12. Factorise: $x^2 - y^2$		$y = 3 - 2x$	
3. Work out the balance for £600 invested for 3 years at 4.5% per annum		14. Multiply & simplify: $(3x + 2)(2x - 5)$		22. What inequality is represented here?	
4. The value of a DS depreciates by 30% per year. Work out the current value of a DS bought 4 years ago for £99.		14. Multiply & simplify: $(a - 3b)^2$		23.	
5. In a '60% off' sale, a dress was £26. Work out the original price.		15. Make r the subject of the formula: $S = 5r^2 + 7$		P(Jack is late to school any day) = 0.7 What is the probability that Jack will be late 2 days running?	
6. A computer has increased by 8% to £351. Work out the original price.		16. Make c the subject of the formula: $a^2 = b^2 + c^2$		24. Alf & Amy buy tickets in a raffle P(Alf wins 1 st prize) = 0.3 P(Amy wins 1 st prize) = 0.25 What is the probability that Alf or Amy win 1 st prize?	
7. Write 0.00000834 in standard form:		17. $h = ut - \frac{1}{2}gt^2$ Find h when $u = 100$ $t = 1\frac{1}{2}$ & $g = 6.4$			
8. Write 6.72×10^4 as an ordinary number		<u>Give your answer correct to 3sf</u> 18. $T = 2\pi \sqrt{\frac{l}{g}}$ Find T when $l = 4\frac{1}{2}$			
9. Work out $(7 \times 10^{-4}) \times (8 \times 10^{-3})$ Give your answer in standard form		19. If $\sin x^\circ = \frac{7}{9}$, find x (3sf)			
10. Work out $(5.63 \times 10^{-3}) - (4.28 \times 10^{-4})$ Give your answer in standard form		20. Each of these measures is rounded to 1dp: $a = 8.3$ cm and $b = 4.2$ cm Calculate the lower bound of $a + b$		25. Show on the cumulative frequency graph how to take the lower quartile reading	
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

REFLECTION

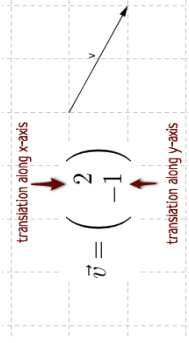


TRANSLATION



Each point moved 2 to the right and 2 up.

The vector describing this translation is: $\begin{pmatrix} 2 \\ 2 \end{pmatrix}$



Equal vectors

If two vectors have the **same magnitude and direction**, then they are **equal**.



Adding vectors

Look at the graph below to see the movements between **PQ**, **QR** and **PR**.

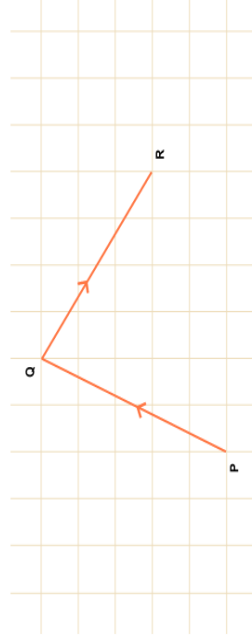
$$\begin{pmatrix} 6 \\ 5 \end{pmatrix} + \begin{pmatrix} 4 \\ 3 \end{pmatrix} = \begin{pmatrix} 10 \\ 8 \end{pmatrix}$$

Vector \overrightarrow{PQ} followed by vector \overrightarrow{QR} represents a movement from **P** to **R**.

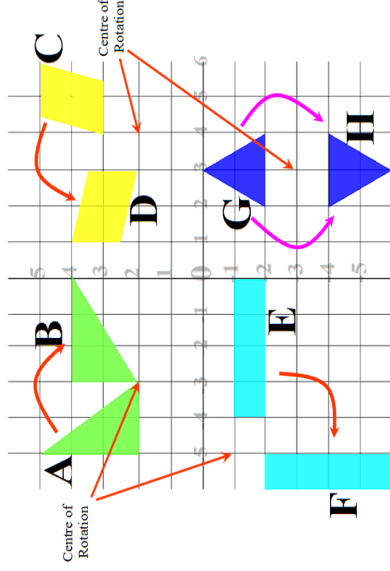
$$\overrightarrow{PQ} + \overrightarrow{QR} = \overrightarrow{PR}$$

Written out the vector addition looks like this

$$\begin{pmatrix} 2 \\ 5 \end{pmatrix} + \begin{pmatrix} 4 \\ 3 \end{pmatrix} = \begin{pmatrix} 6 \\ 8 \end{pmatrix}$$



ROTATION



Subtracting vectors

Subtracting a vector is the same as adding a negative version of the vector (remember that making a vector negative means reversing its direction).

$$\begin{pmatrix} a \\ b \end{pmatrix} - \begin{pmatrix} c \\ d \end{pmatrix} = \begin{pmatrix} a - c \\ b - d \end{pmatrix}$$

Look at the diagram and imagine going from **X** to **Z**. How would you write the path in vectors using only the vectors \overrightarrow{XY} and \overrightarrow{YZ} ?

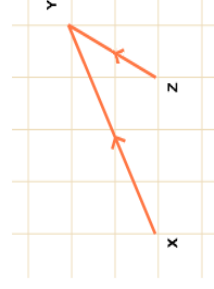
You could say it is vector \overrightarrow{XY} followed by a backwards movement along \overrightarrow{YZ} .

So we can write the path from **X** to **Z** as

$$\overrightarrow{XY} - \overrightarrow{YZ} = \overrightarrow{XZ}$$

Written out in numbers it looks like this:

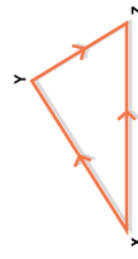
$$\begin{pmatrix} 4 \\ 2 \end{pmatrix} - \begin{pmatrix} 1 \\ 2 \end{pmatrix} = \begin{pmatrix} 3 \\ 0 \end{pmatrix}$$



Resultant vectors

To travel from **X** to **Z**, it is possible to move along vector \overrightarrow{XY} followed by \overrightarrow{YZ} . It is also possible to go directly along \overrightarrow{XZ} .

\overrightarrow{XZ} is therefore known as the **resultant** of \overrightarrow{XY} and \overrightarrow{YZ} .



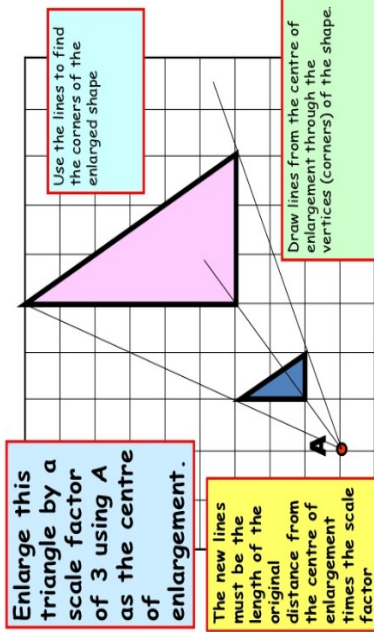
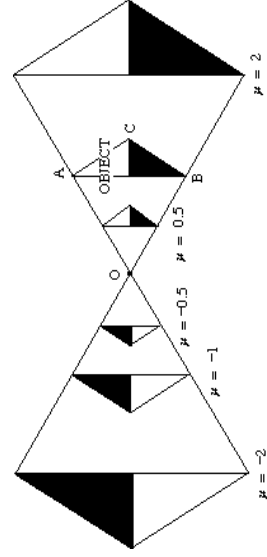
Fractional scale factors

If we 'enlarge' a shape by a scale factor that is between **-1** and **1**, the image will be **smaller** than the object

Negative scale factors

An enlargement using a negative scale factor is similar to an enlargement using a positive scale factor, but this time the image is on the other side of the centre of enlargement, and it is upside down.

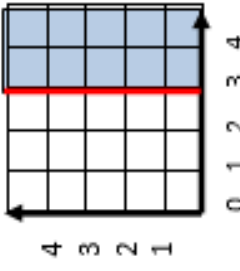





ENLARGEMENT

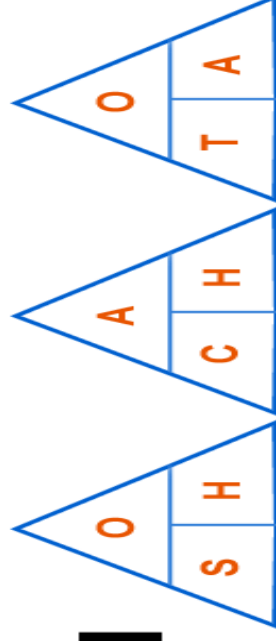
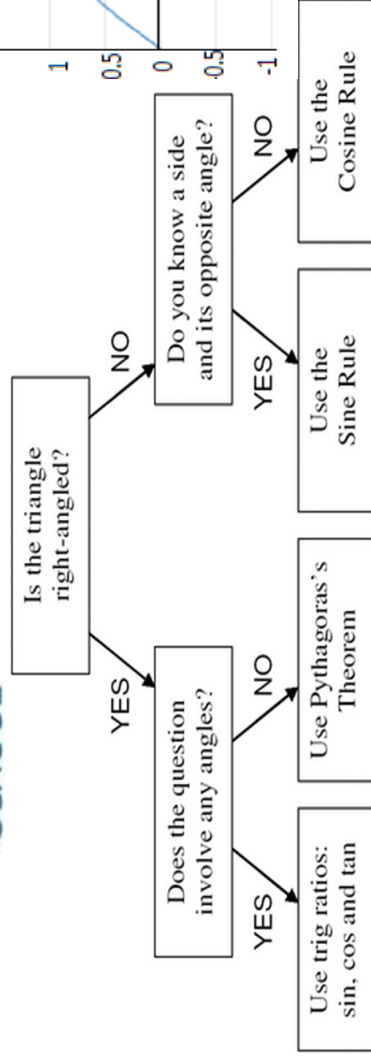
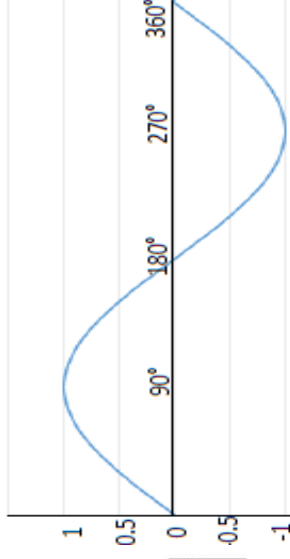


Name	Shape	Order of Rotational Symmetry
Parallelogram		2
Regular Polygon with n sides	Examples:	n
Rhombus		2
Circle		Unlimited
Trapezium		None
Kite		None

Date Due:

Score to beat:

Section A: Number		Section B: Algebra Geometry & measures		Section C: Using and applying	
1. Write $\frac{7}{15}$ as a recurring decimal		11. Factorise: $a^2 - 2a - 15$		21. Linear-Quadratic-Cubic-Reciprocal Which type of graph is represented by this equation?	
2. Write $0.\dot{7}$ as a fraction		12. Factorise: $4x^2 - 9y^2$		$y = \frac{10}{x}$	
3. Work out the balance for £600 invested for 5 years at 7.5% per annum		14. Multiply & simplify: $(3x - 2)(2x - 5)$		22. What inequality is represented here?	
4. The value of a mobile depreciates by 40% per year. Work out the current value of a mobile bought 3 years ago for £124.		14. Multiply & simplify: $(2a + 3)^2$			
5. In a '60% off' sale, an outfit was £86. Work out the original price.		15. Make r the subject of the formula: $S = r^2 - 2t$		23.  P(Jack is late to school any day) = 0.1 What is the probability that Jack will be late 2 days running?	
6. A fuel bill has increased by 16% to £139.20. Work out the original cost.		16. Make b the subject of the formula: $a^2 = b^2 - c^2$			
7. Write 280 in standard form:		17. $v = \sqrt{u^2 + 2as}$ Find v when $u = 20$ $a = 6$ & $s = 52$		24. Alf & Amy buy tickets in a raffle $P(\text{Alf wins 1st prize}) = 0.7$ $P(\text{Amy wins 1st prize}) = 0.12$ What is the probability that Alf or Amy win 1st prize?	
8. Write 5.6×10^{-4} as an ordinary number		18. $v = \sqrt{u^2 + 2as}$ Find v when $u = 2.4$ $a = 3.2$ & $s = 5.25$			
9. Work out $(5 \times 10^{-5}) \times (2 \times 10^4)$ Give your answer in standard form		19. If $\tan x^\circ = \frac{12}{5}$, find x (3sf)		25. Show on the cumulative frequency graph how to take the upper quartile reading	
10. Work out $(6.72 \times 10^{-3}) + (2.84 \times 10^{-5})$ Give your answer in standard form		20. Each of these measures is rounded to 1dp: $a = 8.3\text{cm}$ and $b = 4.2\text{cm}$ Calculate the upper bound of $a - b$			
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	



Sine Rule

The Sine Rule can be used in any triangle
Used to calculate an unknown SIDE

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

Used to calculate an unknown ANGLE

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

Key Facts - Exact Trigonometric Values

	0°	30°	45°	60°	90°
$\sin \theta$	0	$\frac{1}{2}$	$\frac{\sqrt{2}}{2}$	$\frac{\sqrt{3}}{2}$	1
$\cos \theta$	1	$\frac{\sqrt{3}}{2}$	$\frac{\sqrt{2}}{2}$	$\frac{1}{2}$	0
$\tan \theta$	0	$\frac{\sqrt{3}}{3}$	1	$\sqrt{3}$	$\pm \infty$

Key Facts - Pythagoras' Theorem

$$a^2 + b^2 = c^2$$

Where C is the hypotenuse

$$c^2 - a^2 = b^2$$

Where the unknown side is the shorter side (aka 'leg')

The Cosine Rule can be used in any triangle

$$a^2 = b^2 + c^2 - 2bc \cos A$$

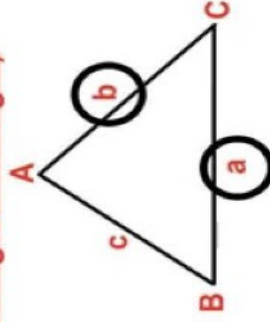
Used to calculate an unknown SIDE

$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$

Used to calculate an unknown ANGLE

Area of a Triangle (Non Right-Angled Triangle)



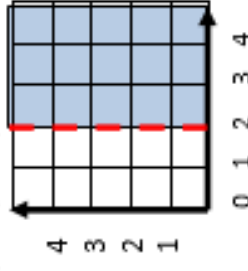









$$\text{Area} = \frac{1}{2} ab \sin C$$



This formula finds the area of a non right-angled triangle from 2 sides

Date Due:

Score to beat:

Section A: Number		Section B: Algebra Geometry & measures		Section C: Using and applying	
1. Write $\frac{11}{15}$ as a recurring decimal			11. Factorise: $x^2 + 2x + 1$		21. Linear-Quadratic-Cubic-Reciprocal Which type of graph is represented by this equation?
2. Write $0.\dot{5}$ as a fraction			12. Factorise: $x^2 - 16y^2$		$Y=2x^3 - 5x^2$
3. Work out the balance for £1500 invested for 3 years at 6.5% per annum			14. Multiply & simplify: $(x + 2)(5x - 3)$		22. What inequality is represented here? 
4. The value of a mobile depreciates by 40% per year. Work out the current value of a mobile bought 3 years ago for £225.			14. Multiply & simplify: $(2a - 3)^2$		
5. In a '60% off' sale, an outfit was £144. Work out the original price.			15. Make r the subject of the formula: $S = r^2 - t^2$		23.  P(Jack is late to school any day) = 0.6 What is the probability that Jack will be late 2 days running?
6. A fuel bill has increased by 18% to £141.60. Work out the original cost.			16. Make c the subject of the formula: $a^2 = b^2 - c^2$		
7. Write 0.056 in standard form:			17. $v = \sqrt{u^2 + 2as}$ Find v when $u = 16$ $a = 8$ & $s = 33$		24. Alf & Amy but tickets in a raffle P(Alf wins 1 st prize) = 0.28 P(Amy wins 1 st prize) = 0.02 What is the probability that Alf or Amy win 1 st prize?
8. Write 4.651×10^6 as an ordinary number			18. $v = \sqrt{u^2 + 2as}$ Find v when $u = 9.1$ $a = -4.7$ & $s = 3.04$ Give your answer correct to 3sf		
9. Work out $(4 \times 10^3) + (6 \times 10^4)$ Give your answer in standard form			19. If $\tan 18^\circ = \frac{x}{12}$, find x (3sf)		25. Show on the cumulative frequency graph how to take the inter-quartile range reading 
10. Work out $(4.32 \times 10^{-3}) - (4.28 \times 10^{-5})$ Give your answer in standard form			20. Each of these measures is rounded to 1dp: $a = 8.3\text{cm}$ and $b = 4.2\text{cm}$ Calculate the lower bound of $a - b$		
Total (A)			Total (B)		Total (C)
Test Total (A+B+C)			R (0-9)	Y (10-19)	G (20-25)