

# Year 11 Media Knowledge Booklet

## Terms 4 & 5

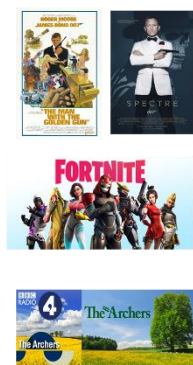
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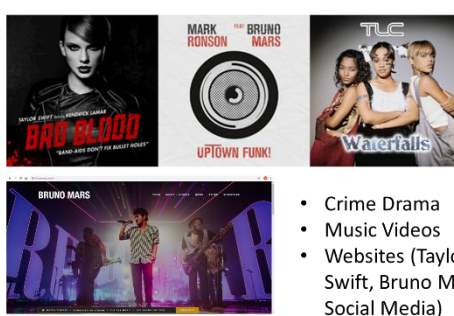
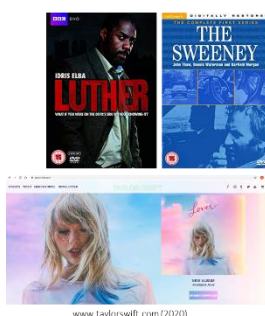
## Knowledge Organiser - GCSE Media Studies – Year 11 Terms 4 & 5

### COMPONENT 1



- Film & Film Marketing
- Advertising
- Magazines
- Newspapers
- Radio
- Video Games
- Websites (The Sun, Fortnite, The Archers, Bond/Spectre)

### COMPONENT 2



- Crime Drama
- Music Videos
- Websites (Taylor Swift, Bruno Mars + Social Media)

## Check your knowledge – tick when you're confident:

SET MEDIA PRODUCT	Audience	Media Language (Terminology)	Context	Regulation	Theory
Spectre Film Poster (2015)					
TMWTGG Film Poster (1974)					
www.007.com/spectre and selected pages					
Pride Magazine Cover (November 2015)					
GQ Magazine Cover (July 2016)					
Fortnite + website					
The Archers (Helen stabs Rob April 2016)					
This Girl Can Ad (Pig/Fox 2015)					
Quality Street Ad (1956)					
SET MEDIA PRODUCT	Audience	Media Language (Terminology)	Context	Regulation	Theory
The Guardian Newspaper Front Page					
The Sun Newspaper Front Page					
www.thesun.co.uk selected pages					
Luther (BBC) Series 1, Episode 1, Full Ep.					
The Sweeney (ITV) Series 1, Ep. 1, opening 10 mins					
Taylor Swift, Bad Blood Music Video (2014)					
Mark Ronson ft. Bruno Mars Music Video (2014)					
TLC, Waterfalls Music Video (1994)					
www.taylorswift.com selected pages + social m.					
www.brunomars.com selected pages + social m.					

## ***MEDIA STUDIES: INTRODUCTORY TERMINOLOGY***

<b>Genre</b> A category of film, book, music, etc.	<b>Narrative</b> Construction of storyline or plot.	<b>Representation</b> The way a person, group, place or issue is presented by the media.	<b>Cinematography</b> Camera angles, camera movement and editing.	<b>Mise-en-scene</b> Everything used within an image. Eg. Props, costume, etc.
<b>Denotation</b> Literal, obvious or surface meaning.	<b>Connotation</b> Less obvious, deeper or implied meaning.	<b>Construction</b> The way a product is put together through selection, omission and combination.	<b>Deconstruction</b> The process of students analysing the methods and reasons of the constructed product.	<b>Convention</b> A typical or common element of similar products.
<b>Demographic</b> A group of people with shared characteristics.	<b>Target Audience</b> A group of people which a media product is intended for.	<b>Typicality</b> Evaluating how typical a media product is for its genre and context.	<b>Ideology</b> Shared values and norms within society.	<b>Stereotype</b> A simplified and often unfair representation of a person, group, place or issue.

## ***FILM and FILM MARKETING: KEY TERMINOLOGY***

<b>Slogan/Tagline</b>	<b>Key Image</b>	<b>Billing Block</b>	<b>Camera Angles:</b> <i>High Angle</i> <i>Over the Shoulder</i> <i>Long Shot</i> <i>Establishing Shot</i> <i>Mid Shot</i> <i>Low Angle</i> <i>Extreme Close Up</i> <i>Close Up</i>	<b>Mise-en-scene:</b> <i>Setting</i> <i>Colourisation</i> <i>Lighting</i> <i>Camera angles</i> <i>Camera movement</i> <i>Editing</i> <i>Pose</i> <i>Facial expression</i> <i>Hair and make-up</i> <i>Costume</i> <i>Positioning</i> <i>Framing</i>
<b>Typography</b>	<b>Iconography</b>	<b>Campaign</b>		
<b>Star Names</b>	<b>Bankable Actor</b>	<b>Synergy</b>		
<b>Hierarchy of Elements</b>	<b>USP</b>	<b>Franchise</b>		
<b>Gross</b>	<b>Budget</b>	<b>Box Office</b>		
<b>Narrative Code</b>	<b>Action Code</b>	<b>Enigma Code</b>		

## ***MEDIA STUDIES: MAGAZINE TERMINOLOGY***

<b>Institution</b> A type of industry within the media. E.g. Magazine or Film.	<b>Mise-en-scene</b> Everything used within an image. Eg. Props, costume, etc.	<b>Colourisation</b> Colour choices made by the magazine.
<b>Non-verbal Communication</b> The meaning created by an image through facial expression, pose or symbolically.	<b>General Interest Magazines</b> Non-specific magazines containing content on a number of topics (lifestyle magazines). E.g. Country Living Magazine.	<b>Specialist Magazines</b> Magazines created around a specific topic for a niche audience. E.g. Grand Designs Magazine.
<b>Masthead</b> The iconic design, colour and font of the title at the top of the magazine.	<b>Coverline</b> Main story headlines on the magazine cover. <i>Eg. MAN UP!</i>	<b>Strapline</b> Brief description of coverline directly under it. <i>Eg. How to be a man in 2016</i>
<b>Pull Quote</b> A key quote taken from an article or interview and blown up.	<b>Typography</b> Font choices made by the magazine.	<b>House Style</b> Recurring theme or styles in magazines, including colour schemes and typography.
<b>Mainstream Market</b> A target audience of most people.	<b>Niche Market</b> A target audience of a few, specific people.	<b>Key Image</b> The main image or most important/relevant to a story.
<b>Direct Address</b> Speaking to or looking directly at the reader.	<b>Anchorage</b> Key ideas linked to other things. Eg. The term 'pride' has several meanings anchored to it.	<b>Explicit Meaning</b> Literal, obvious or surface meaning (denotation).
<b>Implicit Meaning</b> Less obvious, deeper or implied meaning (connotation).	<b>Core Buyer</b> A specific description of the typical person who buys a product.	<b>Logo</b> The symbol or other small design adopted by an organisation for its product.
<b>Left Third</b> The left side of a magazine cover, typically left visible on a shop shelf or coffee table.	<b>Z-Layout</b> The idea that in Western culture we read from left-right and up-down. Therefore, texts/product layouts are made accordingly.	<b>Feature Article</b> Any article featured in a magazine.

# ADVERTISING: KEY CONCEPTS AND TERMINOLOGY

## Deconstructing Constructing

Graphics  
Slogan/Strapline  
Product endorsement  
Typography  
Campaign  
Hard sell  
Soft sell  
Rule of thirds  
Synergy  
Colloquialism  
Imperatives  
Stereotypes  
Advertising awareness  
Copy  
Demographics  
Target market  
Anchorage  
Cross-platform  
Alliteration  
Brand image  
Brand recognition  
Connotation  
Denotation

Target audience  
Demographic  
Core buyer

Social class categories:  
A,B,C1,C2,D,E

## Physical platforms:

Newspaper  
Magazine  
Billboard  
Ambient media  
Stunt media  
Sales promotion  
Flyer

## Digital platforms:

Banner  
Floating adverts  
Pop-ups  
Sponsors  
Clickbait  
TV adverts  
Radio adverts  
Mobile advertising  
Social networking  
Viral adverts  
Vlogging  
Email  
Niche market (small, specific audience)  
Exposure  
Production value

## Image

### Photographic codes

#### Camera Shots:

- High Angle
- Over the Shoulder
- Long Shot
- Establishing Shot
- Mid Shot
- Low Angle
- Extreme Close Up
- Close Up

#### Mise en Scene:

- Setting
- Colourisation
- Lighting
- Camera angles
- Camera movement
- Editing
- Pose
- Facial expression
- Hair and make-up
- Costume
- Positioning
- Framing
- 

#### Iconography

Polysemic image (an image with several meanings)

## Theory

Uses and Gratifications

### Theory:

- Entertainment
- Information
- Personal Identity
- Social Interaction

Gerbner's Cultivation Theory

Mulvery's Male/Female Gaze Theory

Narrative (story line)

Narrative Theory  
Todorov's Narrative Stages

Propp's Character Theory

USP – Unique Selling Point

ESP – Emotional Selling Point

VALS – Values, Attitudes and Lifestyle

# NEWSPAPERS: KEY CONCEPTS AND TERMINOLGY

Local News	Hard News	Hyperbolic	Representation	Infotainment	Rupert Murdoch
National News	Soft News	Sensationalist	Stereotypes	<i>Star Theory (Dyer)</i>	Ethics
International News	The 5 Ws	Dramatised	Gender	Market Research	Exposure
Bias	Fact	Scandal	Ethnicity		
Broadsheet	Opinion	Provocative	Cultural diversity	Segmentation	<i>Ideology</i>
Middle-Market	Balance	Controversial	Age	<i>National</i>	Right-Wing
Tabloid	Impartiality	Embellishment	Nation	<i>Readership Survey (NRS)</i>	Conservative
<i>Social class</i>	Objectivity	Alliteration	Issues		Left-Wing
<i>categories:</i>	Interview	Pun	Social class		Liberal
<i>A,B,C1,C2,D,E</i>	Sources	Emotive Language	National identity	Convergence	Patriarchal
Target audience	News Agencies		Sexuality	Cross-media	Heterosexual
Demographic	News Aggregators	<i>Camera Angles</i>	Propaganda	Cross-platform	Familial
Core buyer	Tip-Off	• High Angle	Agenda	Digital platform	Capitalist
	Eyewitness	• Over the Shoulder	<i>Theory: Male/Female</i>	Social Media	Bourgeois
	Press Release	• Long Shot	<i>Gaze (Mulvey)</i>	Synergy	
<i>Codes/Conventions:</i>		• Establishing Shot		Distribution	Legislation
Masthead	<i>News Values Theory:</i>	• Mid Shot		<i>The Association of</i>	Regulation
Headlines	<i>Gatekeeping</i>	• Low Angle	Immigrant	<i>Newspaper and</i>	Defamation
Strapline	<i>Galtung and Ruge</i>	• Extreme Close Up	Migrant	<i>Magazine</i>	Slander
Caption	Frequency	• Close Up	Asylum seeker	<i>Wholesalers</i>	Libel
Anchor	Threshold		Refugee	<i>(ANMW)</i>	Gagging order
Columns	Unambiguity	<i>Mise en Scene</i>		<i>Audit Bureau of</i>	Injunction
Byline	Proximity	• Setting	<i>Hypodermic-Needle</i>	<i>Circulation (ABC)</i>	<i>Press Complaints</i>
Earpiece	Predictability	• Colourisation	<i>Theory</i>		<i>Commission</i>
Dateline	Unexpectedness	• Lighting		Ownership	<i>(PCC)</i>
Splash	Continuity	• Pose	<i>Uses and</i>	Organisation	<i>Independent</i>
Jump line	Composition	• Facial expression	<i>Gratifications Theory</i>	Institution	<i>Press Standards</i>
Crosshead	Ref. to elite nations	• Hair and make-up	<i>(Blumler and Katz)</i>	Mediation	<i>Organisation</i>
Pull quote	Ref. to elite persons	• Costume	• <i>Entertainment</i>	<i>News Corp/</i>	<i>(IPSO)</i>
Side banner	Personalisation	• Positioning	• <i>Information</i>	<i>News UK</i>	Privacy
Copy	Negativity	• Framing	• <i>Personal Identity</i>		Accuracy
	Visual imperative		• <i>Social Interaction</i>		Harrassment
Connotation					
Denotation					

## ***MEDIA STUDIES: TV CRIME DRAMA TERMINOLOGY***

<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>
<p><b><u>Conventions</u></b></p> <p>Characters Setting Iconography Narrative</p> <p>Mise en Scene:</p> <ul style="list-style-type: none"> <li>• Lighting</li> <li>• Camera angles</li> <li>• Camera movement</li> <li>• Editing</li> <li>• Music</li> <li>• Dialogue</li> </ul> <p><b><u>Genre</u></b> Sub-Genre Hybrid Genre One-offs</p> <p><b><u>Scheduling</u></b> Zoning Stripping Two-Parters Primetime The Watershed</p> <p>Ratings</p>	<p><b><u>Narrative</u></b></p> <p>Linear Non-linear Closed Narrative Open Narrative</p> <p>Narrative Theory: <i>Todorov</i> <i>Strauss</i> <i>Barthes</i> <i>Propp</i></p> <p><b><u>Narrative Techniques</u></b> Split-screen Three-strand Flexi-narrative Flashbacks P.O.V. Shots Privileged - Spectator Position Cliffhanger Series Serial Enigma codes Apparently-impossible – positions Action codes Voice-over</p> <p><b><u>Representation</u></b> Stereotypes Gender Ethnicity Cultural diversity Age Nation</p>	<p><b><u>Promotion Strategies</u></b></p> <p>Scheduling guides</p> <p>Reviews</p> <p>Interviews</p> <p>Adverts</p> <p>Trailers</p> <p>Cast</p> <p>Enigmas</p> <p>Flagship – Programme</p> <p>Branding</p>	<p>Title</p> <p>Opening sequence</p> <p><b><u>Audio Codes</u></b></p> <p>Dialogue</p> <p>Vocabulary</p> <p>Jargon</p> <p>Diegetic</p> <p>Non-Diegetic</p> <p>Soundtrack</p> <p>Sound FX</p>	<p><b><u>Audience</u></b></p> <p><i>Uses and Gratifications Theory</i></p> <ul style="list-style-type: none"> <li>• Entertainment</li> <li>• Information</li> <li>• Personal Identity</li> <li>• Social Interaction</li> </ul> <p><i>Cultivation Theory (Gerbner)</i></p> <p>Audience – positioning</p> <p>Audience response</p> <p>Target Audience</p>

## EXAM STYLE QUESTIONS:

- Explore how the *Quality Street advert (1956)* uses Media Language to appeal to audiences (10).
- Explain how the *Quality Street advert (1956)* has been influenced by historical, cultural and social contexts (10).
- Compare the ways in which the *Quality Street advert (1956)* and the *This Girl Can (2015)* advert are constructed to appeal to audiences (25).
- Compare the representation of gender in the *Quality Street advert (1956)* and the *This Girl Can advert (2015)* (20).

- Use the two set music videos you have studied from those listed below in your answer: *Bad Blood*, Taylor Swift (2015) and *Waterfalls*, TLC (1994)

**'Music videos are a promotional tool, designed to represent the artist in the best light.'**  
**How far is this true of the two music videos you have studied? [20]**

In your response, you must:

- Explore representations of the artist in the two music videos you have studied
- Refer to relevant media contexts such as social or cultural
- Consider whether you agree or disagree with the statement

- Use the two set music videos you have studied from those listed below in your answer: *Uptown Funk*, Bruno Mars (2014) and *Waterfalls*, TLC (1994)

**'Music videos reinforce stereotypes of ethnicity.'** How far is this true of the two music videos you have studied? [20]

In your response, you must:

- Explore representations of ethnicity in the **two** music videos you have studied
- Refer to relevant media contexts, such as social or cultural
- Consider whether you agree or disagree with the statement

- **Explain why websites are important to the music industry.** Refer to the official *Taylor Swift* website to support your response. [10]

- **Explore how the film poster for *The Man With The Golden Gun* uses codes and conventions.** In your answer, you must analyse:
  - (a) character roles [5]
  - (b) narrative [5]
  - (c) intertextuality. [5]



- **Explain how political context affects newspapers.** Refer to the front page of The Sun newspaper from the set products to support your points. [5]
- This question is based on The Sun newspaper from the set products and unseen Resource A, the front page of the Daily Mirror newspaper (unseen exam resource). Study Resource A carefully and use both front pages when answering the question.

**Compare the representation of issues in The Sun front page and the Daily Mirror front page.** [25]

In your answer, you must consider:

- how representations convey particular viewpoints and messages
  - how far the representation of issues is similar in the two front pages
  - how far the representation of issues is different in the two front pages.
- Name the organisation that publishes The Sun newspaper. [1]
  - The Sun is a national tabloid newspaper. Give two other examples of national tabloid newspapers in the UK. [2]
  - Briefly explain two differences between tabloid newspapers and broadsheet newspapers. [4]
  - **Explain why newspapers have websites.** Refer to [www.thesun.co.uk](http://www.thesun.co.uk) to support your points. [10]
  - What type of game is Fortnite? [1]
  - Identify two different target audiences for Fortnite. [2]
  - Choose one of these audiences. Briefly explain two marketing strategies the producers of Fortnite have used to target this audience. [4]
  - **Explain how players of Fortnite can be described as ‘active audiences’.** [10]
  - **How does this extract from Luther represent a version of reality?** Explore specific aspects of media language in your response. [10]
  - **To what extent are gender stereotypes used in this Luther extract? Explore one character in detail in your response.** [10]
  - **How do production processes influence crime dramas or sitcoms?** Refer to examples you have studied to support your response. [10]
  - **To what extent do the two music websites you have studied use conventions?** [20]

In your response, you must:

- explore the two music websites you have studied
  - refer to relevant media contexts, such as social or cultural
  - make judgements about the question.
- **Explain how music videos reflect the context in which they are made.** Refer to *Waterfalls*, TLC (1994) to support your response. [10]
- **Explore how the advertisement for *Quality Street* uses the following elements of media language to create meanings:**
  - (a) images [5]
  - (b) language [5]
  - (c) layout and design. [5]
- **Explain how social context influences magazines.** Refer to *Pride* magazine to support your points. [5]
- **Compare the representation of women in the *Pride* front cover and the unseen *Glamour* front cover.** [25]

In your answer, you must consider:

  - the choices the producers have made about how to represent women
  - how far the representation of women is similar in the two front covers
  - how far the representation of women is different in the two front covers
- **Name the organisation that regulates films in Britain.** [1]
- **12 and 12A are examples of age certificates used in the UK. Give two other examples of age certificates used in the UK.** [2]
- **Briefly explain the difference between the 12 and 12A age certificates.** [2]
- **Explain why a film may be given a 12A or 12 certificate.** Refer to *Spectre* to support your points. [12]
- **Which radio station broadcasts *The Archers*?** [1]
- **Identify one audience for *The Archers*.** [1]
- **Explain two ways in which *The Archers* is aimed at the audience you have identified.** [4]
- **Explain why audiences listen to *The Archers*.** Refer to the Uses and Gratifications theory in your response. [12]