

PE and School Sport Premium 2021/2022

School Name The Duston School – Primary Phase

Head Teacher Sam Strickland

PE Coordinator Lauren Brown-Deere

PE and School Sport Premium – The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

Our vision is that PE is at the heart of the school community with a clear focus on the development of physical, social and emotional wellbeing. We want all students to develop the skills and personal competencies that will lead to success on the sports field and wider lives. We strive to inspire students to freely engage in and enjoy physical activity as part of a healthy active lifestyle.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE, physical activity and sport that they offer. This means The Duston School will use the premium to:

- i) Develop and increase our current provision for PE, physical activity and sport activities and opportunities.
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
- iii) To achieve self-sustaining improvement in the quality of PE and sport at The Duston School

Key outcome indicators; updated for 2021/2022

Schools can use the funding to secure improvements in the following indicators;

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium Expenditure 2020/2021

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2022/2023) <i>Does this impact reflect value for money in terms of the budget allocated</i>	£16,000 + £10 per pupil (Year 1 – Year 6)
1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	<p><i>The Merton P.E. Curriculum has been used, across the school, and has ensured that children have had a variety of experiences and that the skills and sports have been taught using a progression model.</i></p> <p><i>Children had the opportunity to compete in a variety of competitive sports through our partnerships with Northamptonshire Sport and the Duston Cluster. Preparation for these tournaments has ensured that the children were able to succeed.</i></p> <p><i>The appointment of a designated sports coach ensured that children have received specialist teaching of the curriculum, children experienced some different sports and that staff have had ongoing CPD.</i></p>	<p>We will continue to improve the quality of the P.E. curriculum by implementing a monitoring schedule and review of the curriculum by the P.E. Lead.</p> <p>We will improve outcomes at competitive competitions by providing extra coaching sessions for the chosen teams. We will increase the number of opportunities for children and ensure that vulnerable groups are represented.</p> <p>We will review the sports coach role to ensure an increased range of sporting opportunities and that all children have access.</p>	<p>Purchase of sports equipment to support and enhance learning in PE lessons. £5228.24</p> <p>Appointment of Sports Coach to provide CPD and increase range of opportunities. £7514</p> <p>Access to Duston Cluster Programme £690.45</p> <p>Additional qualified swimming instructor £3714</p>

	<p><i>The purchase of specialist equipment has broadened the range of activities that children have participated in.</i></p> <p><i>The number of extra-curricular sports clubs has increased, offering children, across the school, a wider variety of sporting opportunities.</i></p> <p><i>Appointment of an additional qualified swimming coach to provide intervention for those not meeting the national curriculum requirements.</i></p>	<p>Children have enjoyed trying out new activities and so we will ensure that there are increased timetabled opportunities for new sports.</p> <p>We will continue to liaise with our sporting partners and school sports coach on ensuring that the extra-curricular offer meets the needs of our children and expands their sporting experiences. Pupil Premium Funding is offered to ensure that all children can access extra-curricular clubs.</p> <p>We will ensure that all children will have a qualified swimming instructor teaching swimming to ensure all children reach, at least, the NC requirements.</p>	
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement	<p><i>A designated P.E. notice board, introducing key sports people profiles, has raised the profile of P.E. together with display board showcasing children participating in a range of playground activities.</i></p> <p><i>Timetabled lessons were taught about sporting legends and events including: Marcus Rashford, Jesse Owens the Women's Euros and the upcoming Commonwealth Games.</i></p> <p><i>We have continued to promote movement between lessons using Go Noodle, Cosmic Yoga and Just Dance between lessons to increase physical activity.</i></p> <p><i>Children who have taken part in sports tournaments and events are acknowledged and celebrated by the whole school during Achievement Assemblies and shared with</i></p>	<p>We will expand the range of sports showcased and ensure that diversity and disability are equally represented. We will also invite sports clubs/competitors into school assemblies.</p> <p>Promoting sports through literature has broadened the children's views on sport and raised the profile of sport in lessons other than P.E. We will increase the variety of reading for pleasure books which include a diverse range of sports and competitors.</p> <p>Our youngest children have enjoyed using the movement programmes and we will extend opportunities by implementing CPD that we have received involving movement within lessons for all learners.</p> <p>We will increase opportunities to celebrate sporting success by introducing awards assemblies at the end of the year and specific Achievement Assemblies which focus on sporting achievement. Social media will also be</p>	<p>Purchase of sports equipment for a range of activities to raise the profile of different sports throughout the school. £5228.24 (as above)</p> <p>Access to Duston Cluster Programme. £690.45 (as above)</p> <p>Access to Northamptonshire Sport Partnership. £550</p>

	<i>parents via our newsletter. . Twitter newsletter Achievement Assemblies, where the</i>	used to celebrate sporting excellence and raise the profile in the community.	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p><i>All staff have the opportunity to attend cluster sport CPD focussed on how to teach skills and knowledge for specific sports.</i></p> <p><i>Primary staff worked with our designated sports coach in P.E. lessons to increase confidence and knowledge of staff.</i></p> <p><i>We have provided all staff with access to Merton's online P.E. scheme which gives detailed lesson plans including diagrams of each skill and game to support the teaching of each sport.</i></p>	<p>Staff, who have accessed the CPD, confidence in teaching specific sports has increased. We will identify staff to access the CPD from the Duston Cluster and the sports coach to increase the impact of the training on children's learning.</p> <p>Teacher have utilised the online tutorials on each sport well. Where appropriate, we will enhance this support with modelling from our sports coach.</p>	<p>Online access for all teaching staff to Merton PE scheme. £60</p> <p>Appointment of Sports Coach provide CPD for staff £7514</p> <p>Access to the Duston cluster Programme. £690.45 (as above)</p>
4. Broader range of sports and activities offered to all pupils	<p><i>The appointment a sports coach enabled children to experience a variety of sports as part of their role during the lunchtime break. The sports coach has also delivered extra-curricular clubs and coached teams in readiness for competitions.</i></p> <p><i>Specific sports equipment has been purchased to increase the variety of activities available for our children.</i></p> <p><i>The number and range of extra-curricular sports clubs has increased this year. We have worked in partnership with providers ensuring a range of clubs.</i></p>	<p>Children chose whether they would participate in the lunchtime clubs. We will now devise a timetable so ensure that all children take part in extra-curricular physical activity.</p> <p>Children have enjoyed using the physical apparatus during the lunchtime break. To ensure access for all and a range of activities, we will zone the playground and vary the equipment and challenge across the week.</p> <p>We will continue to liaise with our sporting partners and school sports coach on ensuring that the extra-curricular offer meets the needs of our children and expands their sporting experiences. Pupil Premium Funding is offered to ensure that all children can access extra-curricular clubs.</p>	<p><i>Purchase of sports equipment increase physical activity at lunchtime. £5228.24 (as above)</i></p> <p><i>Appointment of Sports Coach to use expertise to increase range of activities offered. £7514 (as above)</i></p> <p><i>Access to Duston Cluster Programme £690.45 (see above)</i></p> <p><i>Access to Northamptonshire Sport Partnership. £550</i></p>

<p>5. Increased participation in competitive sport</p>	<p><i>Children, across the school, have had the opportunity to represent the school in competitions as part of the Duston Cluster programme and/or a Northamptonshire Sport event.</i></p> <p><i>All children have been involved in competitive sport throughout the year through intra-school competitions as part of P.E lessons. All children also participated in Sports Day, competing with their peers for house points to win the house cup.</i></p> <p><i>Duston School sports kit has been purchased giving the children a sense of pride when representing the school at sporting events.</i></p>	<p>We will increase competitive sport by ensuring that sports teams eg. Football/netball receive coaching from our sports coach and the opportunity to compete against local school teams.</p> <p>KS2 children have more competitive opportunities. Competitive sports will be increased for our youngest children to ensure that character is built as they progress through the school. We will build our links with other local schools so that smaller sporting competitions can be organised.</p> <p>The children have enjoyed the increased profile that wearing the kit has given to their sporting events.</p>	<p>Appointment of Sports Coach to coach teams in readiness for competitions. £7514 (as above)</p> <p>Purchased of sports equipment to ensure correct equipment to be competitive. £5228.24(as stated above)</p> <p>Access to Duston Cluster Programme £690.45 (see above)</p> <p>Access to Northamptonshire Sport Partnership. £550 (see above)</p> <p>Purchase of TDS team kit £677.60</p>
<p>Total spent for the academic year 20/21: Approx - £12,600</p>			
<p>Accountability</p> <p>It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.</p>			
<p>Completed by:</p>	<p>Date: July 2022</p>		

Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for...

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

You should not use your funding to...

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- ✗ Fund capital expenditure.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Outcome	% of pupils achieving outcome
	2020/2021
Swim competently, confidently and proficiently over a distance of at least 25 metres	88%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	37%
Perform safe self-rescue in different water-based situations	90%