# THE <br> DUSTMN net 

## Year 7 Maths

## Knowledge Organiser

## Term 3

## Name:

Class:

| Keyword | Definition |
| :--- | :--- |
| Median | The middle number in an ordered list. |
| Range | The difference between the smallest and largest values in a data <br> set. |
| Mean | The sum of all the data divided by how many data there are. |
| Mode | The most common piece of data. |
| Average | An indication of the typical value. |
| Simplify | To make simpler or easier to understand by reducing the size of <br> numbers or the number of terms. |
| Like terms | Terms which have the exact same letters in an expression. |
| Expression | One or more terms combined by addition or subtraction. |
| Function | A special relationship where each input has one output. |
| Substitute | Replace something in an expression with something else which is <br> equal to it. |


| Homework 1 due: |  |
| :--- | :--- |
| Homework 2 due: |  |
| Homework 3 due: |  |



## Big Questions for the term

## Ratio and Proportion

- How do I write ratio?
- How is ratio linked to fractions and percentages?
- How can we model ratio questions?
- What is unitary ratio?
- Which is the best buy?
- How does proportion relate to recipes?
- How does speed relate to ratio and proportion?


## Simplifying and Substitution

- Why do we use algebra?
- How do we use algebra to write expressions?
- How can we simplify an expression?


## Unit 1 - Calculations and Accuracy

| \# | Question | Answer |
| :---: | :---: | :---: |
| 1 | What does the word sum mean? | The result of addition. |
| 2 | What does consecutive mean? | Following each other continuously. |
| 3 | How do you find the difference between two numbers? | Subtract the smaller number from the larger one. |
| 4 | What should your answer be if the question tells you to calculate? | A number |
| 5 | What should your answer be if the question tells you to evaluate? | A number |
| 6 | How do you divide a number by 10 ? | Move all the digits 1 place to the right |
| 7 | How do you multiply a number by 10 ? | Move all the digits 1 place to the left |
| 8 | What is subtracting a negative number equivalent to? | Adding a positive number |
| 9 | What is adding a negative number equivalent to? | Subtracting a positive number |
| 10 | What is a term-to-term rule? | A rule telling you how to get from one term to the next in a sequence |
| 11 | In a sequence, what is meant by a term? | One of the numbers in the sequence |
| 12 | What is the first step when trying to find the next term in a sequence? | Identify the pattern. |
| 13 | What is a linear sequence? | A number pattern which increases or decreases by the same amount each time. |
| 14 | How do you work out the value of a digit in a long number? | Ignore every other digit (make them zeroes) |
| 15 | How do you add decimals? | Same method as usual, lining up the decimal points |
| 16 | How do you subtract decimals? | Same method as usual, lining up the decimal points |

## Unit 2 - Integers, Powers and Roots

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What does the word product mean? | The result of a multiplication. |
| 2 | What sign would the product of 2 negative numbers <br> have? | Positive |
| 3 | What sign would the product of a positive and a <br> negative number have? | Negative |
| 4 | What sign would the answer to a negative number <br> divided by a positive number have? | Negative |
| 5 | What is the definition of a square number? | The product of a number and itself |
| 6 | List the first 15 square numbers. | $1,4,9,16,25,36,49,64,81,100,121,144,169,196,225$ |
| 7 | What is the definition of a factor? | A number which divides another number exactly. |
| 8 | What is the definition of a multiple? | A number in another number's times table. |
| 9 | What does HCF stand for? | Highest Common Factor |
| 10 | What does LCM stand for? | Lowest Common Multiple |
| 11 | What is a cube number? | The product of 3 equal numbers. |
| 12 | How do you divide by a fraction? | Multiply by its reciprocal (the fraction flipped <br> over) |

## Knowledge Retrieval Questions - From Term 2

## Unit 3 - Measures

| $\#$ | Question | Answer |
| :--- | :--- | :--- |
| 1 | How do you convert millimetres to metres? | Divide by 1000 |
| 2 | How do you convert metres to centimetres? | Multiply by 100 |
| 3 | How do you convert metres to kilometres? | Divide by 1000 |
| 4 | How do you convert hours into minutes? | Multiply by 60 |
| 5 | How do you convert seconds into minutes? | Divide by 60 |
| 6 | How do you convert kilograms into grams? | Multiply by 1000 |
| 7 | How do you convert kilograms into tonnes? | Divide by 1000 |
| 8 | How do you convert litres to millilitres? | Multiply by 1000 |

## Unit 4 - Fractions, decimals and percentages

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is a numerator? | Top number in a fraction |
| 2 | What is a denominator? | Bottom number in a fraction |
| 3 | What operation does a fraction represent? | Division |
| 4 | Which operation do we use for the word 'of? | Multiplication |
| 5 | What's the first step when adding or subtracting <br> fractions? | Write the fractions with a common <br> denominator |
| 6 | How do you multiply fractions? | Multiply the numerators and multiply the <br> denominators. |
| 7 | How do you convert a decimal to a percentage? | Multiply by 100 (\%) |
| 8 | How do you simplify fractions? | Divide both the numerator and denominator <br> by a common factor. |
| 9 | How do you find an equivalent fraction? | Multiply or divide the numerator and <br> denominator by the same number. |
| 10 | How do you convert a mixed number to an improper <br> fraction? | Multiply the whole number by the <br> denominator and add it to the numerator |
| 11 | How do you find a fraction of an amount? | Divide the amount by the denominator and <br> multiply by the numerator. |
| 12 | What does percent mean? | Out of 100 |
| 13 | How do you convert a fraction to a decimal if the <br> denominator is a factor of 100? | Write the equivalent fraction with a <br> denominator of 100 (then divide by 100) |
| 14 | How do you convert a decimal to a fraction? | The numerator is the same digits without the <br> decimal point, the denominator is the place <br> value of the last digit. |
| 15 | How do you convert a percentage to a decimal? | Divide by 100 (\%) |

## Unit 5 - Ratio and Proportion

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | How do you simplify a ratio? | Divide both numbers by a common factor. |
| 2 | How do you write a ratio into the form 1:n? | Divide both numbers in the ratio by the first <br> number in the ratio. |
| 3 | What is the unitary method? | A method where the first step is making the <br> ratio 1:n or n:1 |
| 4 | How do you calculate best value? | Work out the cost of the same amount for each <br> option and compare those. |
| 5 | How do you share an amount in a ratio? | Add the ratio numbers and divide by that to <br> get the value of each part. |

Unit 6 - Simplifying and substitution

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | In algebra, what does "collecting like terms" mean? | Adding or subtracting terms with the exact <br> same letters |
| 2 | In algebra, what is substitution? | Replacing something in an expression with <br> something else which is equal to it |
| 3 | The symbol for which operation is not written in <br> algebra? | Multiplication |
| 4 | How is division represented algebraically? | As a fraction |
| 5 | How do you write expressions from sentences? | Replace unknown numbers with letters, <br> everything else should be a number or an <br> operation. |

Term 3 - Homework 1

| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | How do you find an equivalent fraction? |  |
|  | Application 1 | State a fraction which is equivalent to 9/72 |  |
|  | Application 2 | State a fraction which is equivalent to |  |


| $\mathbf{2}$ | Knowledge | How do you find a fraction of an amount? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Find 9/11 of 66 |  |
|  | Application 2 | Find 20/31 of 403 |  |


| 3 | Knowledge | How do you convert a decimal to a <br> percentage? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 0.67 into a percentage. |  |
|  | Application 2 | Convert 0.173 into a percentage. |  |


| 4 | Knowledge | How do you convert metres to <br> centimetres? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 8m into centimetres |  |
|  | Convert 17 m into centimetres |  |  |


| $\mathbf{5}$ | Knowledge | What is a denominator? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | What is the denominator in the fraction 4 <br> tenths? |  |
|  | Application 2 | What is the denominator in the fraction 19 <br> sevenths? |  |


| \# | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| 6 | Knowledge | How do you convert a decimal to a <br> fraction? |  |
|  | Application 1 | Write 0.98 as a fraction. |  |
|  | Application 2 | Write 0.110 as a fraction. |  |


| $\mathbf{7}$ | Knowledge | How do you convert a fraction to a decimal <br> if the denominator is a factor of $100 ?$ |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | What is 2/20 as a decimal? |  |
|  | What is 5/500 as a decimal? |  |  |


| $\mathbf{8}$ | Knowledge | How do you simplify fractions? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Fully simplify 14/48 |  |
|  | Fully simplify 60/120 |  |  |


| 9 | Knowledge | What operation does a fraction represent? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | What calculation would you do to write 8 <br> tenths as a decimal? |  |
|  | Application 2 | What calculation would you do to write 11 <br> ninths as a decimal? |  |


| $\mathbf{1 0}$ | Knowledge | What's the first step when adding or <br> subtracting fractions? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | Complete the first step of the calculation <br> $5 / 16+9 / 8$ |  |
|  | Application 2 | Complete the first step of the calculation <br> $20 / 27+12 / 18$ |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | Knowledge | Application 1 | What does percent mean? |


|  | Knowledge | How do you convert millimetres to <br> metres? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 2}$ | Application 1 | Convert 9700mm into metres |  |
|  | Application 2 | Convert 12400 mm into metres |  |


|  | Knowledge | How do you convert metres to kilometres? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 3}$ | Application 1 | Convert 9800m into km |  |
|  | Application 2 | Convert 11000 m into km |  |


|  | Knowledge | How do you convert hours into minutes? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 9 hours into minutes |  |
|  | Application 2 | Convert 12 hours into minutes |  |


|  | Knowledge | How do you convert a mixed number to an <br> improper fraction? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 5}$ | Application 1 | Convert 6 and 9/10 into an improper <br> fraction. |  |
|  | Application 2 | Convert 13 and $15 / 16$ into an improper <br> fraction. |  |

Workings Space

Term 3 - Homework 2

| \# | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
|  | Knowledge | How do you multiply fractions? |  |
|  | Application 1 | Calculate $2 / 20 \times 1 / 10$ |  |
|  | Application 2 | Calculate $18 / 190 \times 13 / 90$ |  |


| $\mathbf{2}$ | Knowledge | How do you convert a mixed number to <br> an improper fraction? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 9 and 9/10 into an improper <br> fraction. |  |
|  | Application 2 | Convert 13 and 15/16 into an improper <br> fraction. |  |


| 3 | Knowledge | What is a denominator? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | What is the denominator in the fraction 7 <br> tenths? |  |
|  | Application 2 | What is the denominator in the fraction <br> 11 sevenths? |  |


| $\mathbf{4}$ | Knowledge | What's the first step when adding or <br> subtracting fractions? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | Complete the first step of the calculation <br> $8 / 16+5 / 8$ |  |
|  | Application 2 | Complete the first step of the calculation <br> $12 / 27+15 / 18$ |  |


| $\mathbf{5}$ | Knowledge | What is a numerator? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | What is the numerator in the fraction 8 <br> tenths? |  |
|  | Application 2 | What is the numerator in the fraction 14 <br> sixths? |  |


| \# | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| 6 | Knowledge | Which operation do we use for the word <br> 'of'? |  |
|  | Application 1 | Write the calculation for 'Two thirds of 54' |  |
|  | Application 2 | Write the calculation for 'Seven twelfths <br> of 180' |  |


| 7 | Knowledge | How do you calculate best value? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | SHOW which is better value, Shop A: 8 <br> pens for 40p, or Shop B: 10 pens for 40p |  |
|  | SHOW which is better value, Shop A: 16 <br> pens for 240p, or Shop B: 18 pens for <br> $288 p ?$ |  |  |


| $\mathbf{8}$ | Knowledge | How do you convert a fraction to a <br> decimal if the denominator is a factor of <br> $100 ?$ |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | What is 2/20 as a decimal? |  |
|  | Application 2 | What is 8/500 as a decimal? |  |


| 9 | Knowledge | How do you convert a decimal to a <br> percentage? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 0.42 into a percentage. |  |
|  | Application 2 | Convert 0.154 into a percentage. |  |


| $\mathbf{1 0}$ | Knowledge | What is the unitary method? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | 9 pens cost 135p. Work out the cost of 10 <br> pens. |  |
|  | Application 2 | 15 pens cost 180p. Work out the cost of <br> 16 pens. |  |


| $\#$ | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | Knowledge | How do you convert a percentage to a <br> decimal? |  |
|  | Aplication 1 | Write 42\% as a decimal. |  |
|  | Application 2 | Write $154 \%$ as a decimal. |  |


|  | Knowledge | What does percent mean? |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2}$ | Application 1 | Write $34 \%$ as a fraction. |  |
|  | Application 2 | Write $127 \%$ as a fraction. |  |


| $\mathbf{1 3}$ | Knowledge | How do you find an equivalent fraction? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | State a fraction which is equivalent to <br> $9 / 83$ |  |
|  | Application 2 | State a fraction which is equivalent to <br> $15 / 124$ |  |


|  | Knowledge | How do you find a fraction of an amount? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 4}$ | Application 1 | Find 9/11 of 99 |  |
|  | Application 2 | Find 20/38 of 494 |  |


|  | Knowledge | How do you write a ratio into the form <br> $1: \mathrm{n} ?$ |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 5}$ | Application 1 | Write the ratio 9:2 into the form 1:n |  |
|  | Application 2 | Write the ratio 15:10 into the form 1:n |  |

Workings Space

Term 3 - Homework 3

| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | How do you calculate best value? |  |
|  | Application 1 | SHOW which is better value, Shop A: 7 <br> pens for 56p, or Shop B: 9 pens for 63p |  |
|  | Application 2 | SHOW which is better value, Shop A: 16 <br> pens for 192p, or Shop B: 18 pens for <br> 234p? |  |


| $\mathbf{2}$ | Knowledge | In algebra, what is substitution? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Evaluate $8 x+2 y$, if $x=8$ and $y=7$ |  |
|  | Application 2 | Evaluate $12 x+13 y$, if $x=12$ and $y=16$ |  |


| 3 | Knowledge | How do you simplify a ratio? |  |
| :--- | :--- | :--- | :--- |
|  | Application 1 | Fully simplify 20:42 |  |
|  | Application 2 | Fully simplify 30:96 |  |


| $\mathbf{4}$ | Knowledge | How do you write expressions from <br> sentences? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Write '10 lots of a number add 7' as an <br> expression. |  |
|  | Application 2 | Write '15 more than $k$ ' as an expression. |  |


| $\mathbf{5}$ | Knowledge | In algebra, what does "collecting like <br> terms" mean? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Simplify the following expression: $10 p+$ <br> $8 q-2 p+8 q$ |  |
|  | Application 2 | Simplify the following expression: $20 p+$ <br> $12 q-13 p+12 q$ |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :--- |
| 6 | Knowledge | How is division represented algebraically? |  |
|  | Application 1 | How do you write b divided by 7 <br> algebraically? |  |
|  | Application 2 | How do you write 16 divided by c <br> algebraically? |  |


| $\mathbf{7}$ | Knowledge | The symbol for which operation is not <br> written in algebra? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | How do you write 8 multiplied by k <br> algebraically? |  |
|  | How do you write f multiplied by 12 <br> algebraically? |  |  |


| $\mathbf{8}$ | Knowledge | How do you share an amount in a ratio? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Share 72 into the ratio 2:7 |  |
|  | Share 192 into the ratio 8:8 |  |  |


| 9 | Knowledge | What is the unitary method? |  |
| :---: | :---: | :---: | :---: |
|  | Application 1 | 8 pens cost 96p. Work out the cost of 9 <br> pens. |  |
|  | Application 2 | 12 pens cost 156p. Work out the cost of <br> 13 pens. |  |


| 10 | Knowledge | How do you write a ratio into the form <br> $1: n ?$ |  |
| :---: | :---: | :---: | :---: |
|  | Application 1 | Write the ratio 8:2 into the form 1:n |  |
|  | Application 2 | Write the ratio 12:10 into the form 1:n |  |

Workings Space

