

# BTEC Level 1/2 Tech Award in Performing Arts: Dance

## Component 1

### *Exploring the Performing Arts*

## EXPLORE

**Aim:** Get a taste of what it's like to be a professional dancer.

**Assessment:** Internally Assessed Assignment

**EXPLORE** performance styles, creative intentions and purpose

**INVESTIGATE:** how practitioners create and influence what's performed

**DISCOVER** performance roles, skills, techniques and processes

## Component 2

### *Developing Skills & Techniques in the Performing Arts*

## DEVELOP

**Aim:** Develop skills and techniques in the chosen discipline of Dance.

**Assessment:** Internally Assessed Assignment

**TAKE PART** in workshops, classes and rehearsals

**GAIN** physical, interpretative, and rehearsal skills

**APPLY** these skills in performance

**REFLECT** on progress, performance and how you can improve

## Component 3

### *Performing to a Brief*

## APPLY

**Aim:** Consider how practitioners adapt their skills for different contexts, and put this into practice in a performance

**Assessment:** Externally Assessed Task - work in a group of 3 - 7 to create a performance based on a set brief.

**BUILD** on skills in classes, workshops and rehearsals

**REVIEW** the process using an ideas and skills log

**PERFORM** in a group to your chosen audience