# THE <br> DUSTMN Sent 

## Year 7 Maths

## Knowledge Organiser

## Term 1

## Name:

## Class:

| Keyword | Definition |
| :---: | :---: |
| Integer | A whole number |
| Ascending | Increasing in size, going up |
| Descending | Decreasing in size, going down <br> Decimal <br> the decimal fraction are separated by a decimal point. |
| Decimal Places | A number which the amount can be divided by without leaving a |
| remainder. |  |


| Homework 1 due: |  |
| :--- | :--- |
| Homework 2 due: |  |
| Homework 3 due: |  |



## Big Questions for the term

## Calculations and Accuracy

- What is place value, and what do we mean by 'base 10 '?
- What if we worked in a different base?
- How can we put numbers in order?
- What is rounding?
- What is the quickest way to add/subtract numbers?
- How can we add/subtract with decimals?
- What is perimeter?
- When do we use negative numbers?
- How can we add/subtract with negatives?
- What is a linear sequence?


## Integers, Powers and Roots

- What is multiplication, and how does it relate to division?
- How do we show our working out when multiplying larger numbers?
- How do we multiply decimals?
- When is a question asking us to multiply?
- What is a lowest common multiple?
- How do we show our working out when dividing numbers?
- When dividing, how do we know when to round up or round down?
- What is a factor? What is a highest common factor?
- What is a prime number?
- Can every number be written as a product of its prime factors?
- Can we use LCM/HCF to solve worded problems?
- How do we divide and multiply with negative numbers?
- How do we use the four operations with negative numbers?
- What does it mean to square or cube a number?
- What is the order of operations? How is it useful?


## Unit 1 - Calculations and Accuracy

| \# | Question | Answer |
| :---: | :---: | :---: |
| 1 | What does the word sum mean? | The result of addition. |
| 2 | What does consecutive mean? | Following each other continuously. |
| 3 | How do you find the difference between two numbers? | Subtract the smaller number from the larger one. |
| 4 | What should your answer be if the question tells you to calculate? | A number |
| 5 | What should your answer be if the question tells you to evaluate? | A number |
| 6 | How do you divide a number by 10 ? | Move all the digits 1 place to the right |
| 7 | How do you multiply a number by 10 ? | Move all the digits 1 place to the left |
| 8 | What is subtracting a negative number equivalent to? | Adding a positive number |
| 9 | What is adding a negative number equivalent to? | Subtracting a positive number |
| 10 | What is a term-to-term rule? | A rule telling you how to get from one term to the next in a sequence |
| 11 | In a sequence, what is meant by a term? | One of the numbers in the sequence |
| 12 | What is the first step when trying to find the next term in a sequence? | Identify the pattern. |
| 13 | What is a linear sequence? | A number pattern which increases or decreases by the same amount each time. |
| 14 | How do you work out the value of a digit in a long number? | Ignore every other digit (make them zeroes) |
| 15 | How do you add decimals? | Same method as usual, lining up the decimal points |
| 16 | How do you subtract decimals? | Same method as usual, lining up the decimal points |

## Unit 2 - Integers, Powers and Roots

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What does the word product mean? | The result of a multiplication. |
| 2 | What sign would the product of 2 negative numbers <br> have? | Positive |
| 3 | What sign would the product of a positive and a <br> negative number have? | Negative |
| 4 | What sign would the answer to a negative number <br> divided by a positive number have? | Negative |
| 5 | What is the definition of a square number? | The product of a number and itself |
| 6 | List the first 15 square numbers. | $1,4,9,16,25,36,49,64,81,100,121,144,169,196,225$ |
| 7 | What is the definition of a factor? | A number which divides another number exactly. |
| 8 | What is the definition of a multiple? | A number in another number's times table. |
| 9 | What does HCF stand for? | Highest Common Factor |
| 10 | What does LCM stand for? | Lowest Common Multiple |
| 11 | What is a cube number? | The product of 3 equal numbers. |
| 12 | How do you divide by a fraction? | Multiply by its reciprocal (the fraction flipped <br> over) |

## Term 1 Homework 1

| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | What is the first step when trying to <br> find the next term in a sequence? | Identify the pattern. |
|  | Application <br> 1 | What is the next term in the following <br> sequence $8,15,22,29,36 ?$ | 43 |
|  | Application <br> 2 | What is the next term in the following <br> sequence $16,33,50,67,84 ?$ |  |


| $\mathbf{2}$ | Knowledge | What is a term-to-term rule? | A rule telling you how to get from one term to the <br> next in a sequence |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | What is the term-to-term rule in the <br> following sequence 8, 15, 22, 29, 36? | add 7 |
|  | What is the term-to-term rule in the <br> following sequence 16, 33, 50,67, 84? |  |  |


| $\mathbf{3}$ | Knowledge | How do you add decimals? |  |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | Calculate $6.2+9.6$ | 15.8 |
|  | Application <br> 2 | Calculate $18.4+16.9$ |  |


| 4 | Knowledge | What is adding a negative number <br> equivalent to? |  |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | Evaluate $6+(-10)$ | -4 |
|  | Application <br> 2 | Evaluate $16+(-18)$ |  |


| $\mathbf{5}$ | Knowledge | What is a linear sequence? | A number pattern which increases or decreases by <br> the same amount each time. |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | Is the following sequence linear? 4, 6, <br> 6,8 | No |
|  | Application <br> 2 | Is the following sequence linear? 21, <br> $44,70,93$ |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| 6 | Knowledge | What does the word sum mean? |  |
|  | Application <br> 1 | What is the sum of 8 and 7? | 15 |
|  | Application <br> 2 | What is the sum of 16 and 17? |  |


| 7 | Knowledge | How do you divide a number by 10? |  |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | Calculate 96 divided by 10. | 9.6 |
|  | Application <br> 2 | Calculate 169 divided by 10. |  |


| $\mathbf{8}$ | Knowledge | How do you multiply a number by 10? |  |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | Evaluate 62 multiplied by 10. | 620 |
|  | Application <br> 2 | Evaluate 184 multiplied by 10. |  |


| 9 | Knowledge | What is subtracting a negative number <br> equivalent to? |  |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | Calculate 8-(-9) | 17 |
|  | Application <br> 2 | Calculate $16-(-17)$ |  |


| $\mathbf{1 0}$ | Knowledge | What does consecutive mean? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | Select 2 of these numbers which are <br> consecutive: $8,13,9,16$. | 8 and 9 |
|  | Application <br> 2 | Select 2 of these numbers which are <br> consecutive: $16,21,18,20$. |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | Knowledge | What should your answer be if the <br> question tells you to calculate? |  |
|  | Application <br> 1 | Calculate 6 multiplied by 10 | 60 |
|  | Application <br> 2 | Calculate 16 multiplied by 2 |  |


|  | Knowledge | How do you find the difference <br> between two numbers? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 2}$ | Application <br> 1 | What is the difference between 96 <br> and 62? | 34 |
|  | Application <br> 2 | What is the difference between 169 <br> and 184? |  |


|  | Knowledge | What should your answer be if the <br> question tells you to evaluate? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 3}$ | Application <br> 1 | Evaluate $96+29$ |  |
|  | Application <br> 2 | Evaluate $169+154$ | 323 |


| $\mathbf{1 4}$ | Knowledge | In a sequence, what is meant by a <br> term? | One of the numbers in the sequence |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | What is the third term in the following <br> sequence? $96,158,220,282,344$ | 220 |
|  | What is the third term in the following <br> sequence? $169,353,537,721,905$ |  |  |


|  | Knowledge | How do you subtract decimals? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 5}$ | Application <br> 1 | What is the difference between 0.67 <br> and 8.5 | 7.83 |
|  | Application <br> 2 | What is the difference between 1.41 <br> and 16.2 |  |


| $\#$ | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| 16 | Knowledge <br> Application <br> 1 | How do you work out the value of a <br> digit in a long number? | Ignore every other digit (make them zeroes) |
|  | Whe value of the 1 in the <br> number 20145? | 100 |  |
|  | Application <br> 2 | What is the value of the 4 in the <br> number 74385? |  |

## Workings Space

## Term 1 Homework 2

| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | What is adding a negative number <br> equivalent to? |  |
|  | Application | Evaluate $9+(-3)$ <br> 2 | Evaluate $18+(-16)$ |


| $\mathbf{2}$ | Knowledge | How do you find the difference <br> between two numbers? |  |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | What is the difference between 63 <br> and 13? | 50 |
|  | What is the difference between 185 <br> and 185? |  |  |


| $\mathbf{3}$ | Knowledge | In a sequence, what is meant by a <br> term? |  |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | What is the third term in the following <br> sequence? 63, 76, 89, 102, 115 | 89 |
|  | What is the third term in the following <br> sequence? $185,370,555,740,925$ |  |  |


|  | Knowledge | What should your answer be if the <br> question tells you to calculate? |  |
| :---: | :---: | :---: | :---: |
| $\mathbf{4}$ | Application <br> 1 | Calculate 9 multiplied by 3 | 27 |
|  | Application <br> 2 | Calculate 18 multiplied by 2 |  |


| $\mathbf{5}$ | Knowledge | How do you multiply a number by 10? |  |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | Evaluate 13 multiplied by 10. | 130 |
|  | Evaluate 185 multiplied by 10. |  |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| 6 | Knowledge | What does the word sum mean? |  |
|  | Application <br> 1 | What is the sum of 9 and $9 ?$ | 18 |
|  | Application <br> 2 | What is the sum of 12 and 19? |  |


| $\mathbf{7}$ | Knowledge | How do you subtract decimals? |  |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | What is the difference between 0.2 <br> and 1.1 | 0.9 |
|  | Application <br> 2 | What is the difference between 1.39 <br> and 11.4 |  |


| $\mathbf{8}$ | Knowledge | What is a term-to-term rule? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | What is the term-to-term rule in the <br> following sequence $9,18,27,36,45 ?$ | add 9 |
|  | Application <br> 2 | What is the term-to-term rule in the <br> following sequence $12,31,50,69,88 ?$ |  |


| 9 | Knowledge | How do you work out the value of a <br> digit in a long number? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | What is the value of the 4 in the <br> number 53478? | 400 |
|  | Application <br> 2 | What is the value of the 1 in the <br> number 41052? |  |


| $\mathbf{1 0}$ | Knowledge | What should your answer be if the <br> question tells you to evaluate? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | Evaluate $63+31$ | 94 |
|  | Application <br> 2 | Evaluate $185+189$ |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | Knowledge | What is a linear sequence? |  |
|  | Application <br> 1 | Is the following sequence linear? 4, 6, <br> 6,8 | No |
|  | Application <br> 2 | Is the following sequence linear? 19, <br> $42,66,89$ |  |


| $\mathbf{1 2}$ | Knowledge | How do you divide a number by 10? |  |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | Calculate 63 divided by 10. | 6.3 |
|  | Application <br> 2 | Calculate 185 divided by 10. |  |


| 13 | Knowledge | What is subtracting a negative number <br> equivalent to? |  |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | Calculate $9-(-2)$ | 11 |
|  | Calculate $12-(-19)$ |  |  |


| $\mathbf{1 4}$ | Knowledge | What is the first step when trying to <br> find the next term in a sequence? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | What is the next term in the following <br> sequence $9,18,27,36,45 ?$ | 54 |
|  | Application <br> 2 | What is the next term in the following <br> sequence $12,31,50,69,88 ?$ |  |


| $\mathbf{1 5}$ | Knowledge | What does consecutive mean? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | Select 2 of these numbers which are <br> consecutive: $9,14,10,17$. | 9 and 10 |
|  | Application <br> 2 | Select 2 of these numbers which are <br> consecutive: $12,17,14,16$. |  |


| $\#$ | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| 16 | Knowledge | How do you add decimals? |  |
|  | Application <br> 1 | Calculate $1.3+6.3$ |  |
|  | Application <br> 2 | Calculate $18.5+18.5$ | 7.6 |

## Workings Space

## Term 1 Homework 3

| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | How do you divide a number by 10? |  |
|  | Application <br> 1 | Calculate 76 divided by 10. |  |
|  | Application <br> 2 | Calculate 136 divided by 10. |  |


| $\mathbf{2}$ | Knowledge | How do you find the difference <br> between two numbers? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | What is the difference between 76 <br> and 79? |  |
|  | Application <br> 2 | What is the difference between 136 <br> and 136? |  |


| 3 | Knowledge | What is a term-to-term rule? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | What is the term-to-term rule in the <br> following sequence 5, 14, 23, 32, 41? |  |
|  | Application <br> 2 | What is the term-to-term rule in the <br> following sequence $11,22,33,44,55 ?$ |  |


| $\mathbf{4}$ | Knowledge | What is a linear sequence? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | Is the following sequence linear? 2, 4, <br> 9,11 |  |
|  | Application <br> 2 | Is the following sequence linear? 24, <br> $46,63,85$ |  |


| $\mathbf{5}$ | Knowledge | How do you subtract decimals? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | What is the difference between 0.97 <br> and 9.1 |  |
|  | Application <br> 2 | What is the difference between 1.69 <br> and 15.4 |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| 6 | Knowledge | What should your answer be if the <br> question tells you to evaluate? |  |
|  | Application <br> 1 | Evaluate $76+50$ |  |
|  | Application <br> 2 | Evaluate $136+195$ |  |


| $\mathbf{7}$ | Knowledge | How do you multiply a number by 10? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | Evaluate 79 multiplied by 10. |  |
|  | Application <br> 2 | Evaluate 136 multiplied by 10. |  |


|  | Knowledge | What should your answer be if the <br> question tells you to calculate? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | Calculate 5 multiplied by 8 |  |
|  | Application <br> 2 | Calculate 11 multiplied by 2 |  |


| 9 | Knowledge | How do you work out the value of a <br> digit in a long number? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | What is the value of the 2 in the <br> number 31256? |  |
|  | Application <br> 2 | What is the value of the 5 in the <br> number $85496 ?$ |  |


| $\mathbf{1 0}$ | Knowledge | In a sequence, what is meant by a <br> term? |  |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | What is the third term in the following <br> sequence? 76, 155, 234, 313, 392 |  |
|  | Application <br> 2 | What is the third term in the following <br> sequence? $136,272,408,544,680$ |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | Knowledge | How do you add decimals? |  |
|  | Application <br> 1 | Calculate $7.9+7.6$ |  |
|  | Application <br> 2 | Calculate $13.6+13.6$ |  |


| $\mathbf{1 2}$ | Knowledge | What does the word sum mean? |  |
| :---: | :---: | :---: | :--- |
|  | What is the sum of 5 and 9? |  |  |
|  | Application <br> 2 | What is the sum of 11 and 11? |  |


| 13 | Knowledge | What is subtracting a negative number <br> equivalent to? |  |
| :---: | :---: | :---: | :---: |
|  | Application <br> 1 | Calculate $5-(-6)$ |  |
|  | Application <br> 2 | Calculate $11-(-17)$ |  |


| $\mathbf{1 4}$ | Knowledge | What does consecutive mean? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | Select 2 of these numbers which are <br> consecutive: $5,10,6,13$. |  |
|  | Application <br> 2 | Select 2 of these numbers which are <br> consecutive: $11,16,13,15$. |  |


| $\mathbf{1 5}$ | Knowledge | What is adding a negative number <br> equivalent to? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | Evaluate $5+(-8)$ |  |
|  | Evaluate $11+(-16)$ |  |  |


| $\#$ | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 6}$ | Knowledge | What is the first step when trying to <br> find the next term in a sequence? |  |
|  | Application <br> 2 | What is the next term in the following <br> sequence $5,14,23,32,41 ?$ |  |

## Workings Space

