# THE <br> DUSTMN Sen 

## Year 8 Maths

## Knowledge Organiser

## Term 1

## Name:

## Class:

| Keyword | Definition |
| :---: | :---: |
| Integer | A whole number |
| Ascending | Increasing in size, going up |
| Descending | Decreasing in size, going down <br> Decimal <br> A writing numbers which aren't whole. The whole number and <br> the dection are separated by a decimal point. |
| Fecimal Places | A number which the amount can be divided by without leaving a |
| remainder. |  |


| Homework 1 due: |  |
| :--- | :--- |
| Homework 2 due: |  |
| Homework 3 due: |  |



## Big Questions for the term

## Calculations and Accuracy

- What is median and range?
- How do Decimals affect calculations?
- How do negatives affect calculations?
- What are the functions on a calculator?


## Integers, Powers and Roots

- What did we learn in year 7 ?
- What is index notation and why do we have it?
- What does it mean to 'root' a number?
- How can we perform operations with Index Notation?
- What is Standard Form and why do we use it?


## Knowledge Retrieval Questions - From Year 7

## Unit 1 - Calculations and Accuracy

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What does the word sum mean? | The result of addition. |
| 2 | What does consecutive mean? | Following each other continuously. |
| 3 | How do you find the difference between two numbers? | Subtract the smaller number from the larger one. |
| 4 | What should your answer be if the question tells you to <br> calculate? | A number |
| 5 | What should your answer be if the question tells you to <br> evaluate? | A number |
| 6 | How do you divide a number by 10? | Move all the digits 1 place to the right |
| 7 | How do you multiply a number by 10? | Move all the digits 1 place to the left |
| 8 | What is subtracting a negative number equivalent to? | Adding a positive number |
| 9 | What is adding a negative number equivalent to? | Subtracting a positive number |
| 10 | What is a term-to-term rule? | A rule telling you how to get from one term to <br> the next in a sequence |
| 11 | In a sequence, what is meant by a term? | One of the numbers in the sequence |
| 12 | What is the first step when trying to find the next term <br> in a sequence? | Identify the pattern. <br> 13What is a linear sequence? A number pattern which increases or decreases <br> by the same amount each time. <br> 14 How do you work out the value of a digit in a long <br> number? <br> 15 How do you add decimals? <br> 16 How do you subtract decimals?Same method as usual, lining up the decimal <br> points |

## Unit 2 - Integers, Powers and Roots

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What does the word product mean? | The result of a multiplication. |
| 2 | What sign would the product of 2 negative numbers <br> have? | Positive |
| 3 | What sign would the product of a positive and a <br> negative number have? | Negative |
| 4 | What sign would the answer to a negative number <br> divided by a positive number have? | Negative |
| 5 | What is the definition of a square number? | The product of a number and itself |
| 6 | List the first 15 square numbers. | $1,4,9,16,25,36,49,64,81,100,121,144,169,196,225$ |
| 7 | What is the definition of a factor? | A number which divides another number exactly. |
| 8 | What is the definition of a multiple? | A number in another number's times table. |
| 9 | What does HCF stand for? | Highest Common Factor |
| 10 | What does LCM stand for? | Lowest Common Multiple |
| 11 | What is a cube number? | The product of 3 equal numbers. |
| 12 | How do you divide by a fraction? | Multiply by its reciprocal (the fraction flipped <br> over) |
| 13 | What is the definition of a prime number? | A number with only 2 factors. |

## Knowledge Retrieval Questions - From Year 8

## Unit 1 - Calculations and Accuracy

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | How do you find the median when you have an odd <br> number of pieces of data? | Put the numbers in order and select the middle <br> number |
| 2 | How do you find the median when you have an even <br> number of pieces of data? | Put the numbers in order and find the mean of <br> the two middle numbers |
| 3 | How do you find the range of a set of data? | Largest number - Smallest number |
| 4 | How do you divide by a decimal? | Multiply both numbers by 10 repeatedly until <br> you are dividing by a whole number |
| 5 | How do you use a calculation to work out the answer to <br> another calculation with the same digits? | Compare each number to the original number, <br> multiply or divide by powers of 10, as <br> appropriate |
| 6 | What are decimal places? | Digits to the right of a decimal point |
| 7 | How do you round to 2 decimal places? | Look at the 3rd decimal place, if less than 5- <br> round down, if 5 or more - round up |

## Unit 2 - Integers, Powers and Roots

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | How do you estimate a square root? | Identify the square numbers either side of it |
| 2 | How do you simplify the product of two powers with <br> the same base? | Add the indices together |
| 3 | How do you simplify the division of two powers with <br> the same base? | Subtract the second index from the first |
| 4 | What is the answer to any number raised to the power <br> zero? | 1 |
| 5 | How do you simplify a power raised to another power? | Multiply the indices together |
| 6 | How is a negative index related to the same positive <br> index? | The negative index is the reciprocal of the <br> positive one |
| 7 | How do you determine the index when converting large <br> numbers into standard form? | It is the number of digits after the first non-zero <br> digit |
| 8 | How do you determine the index when converting small <br> numbers into standard form? | It is the number of digits before the first non-zero <br> digit |
| 9 | The first part of a number written in standard from <br> should be between which 2 numbers? | 1 and 10 (smaller than 10...) |

Term 1 Homework 1 - Calculations and Accuracy Year 7

| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | In a sequence, what is meant by a term? |  |
|  | Application 1 | What is the third term in the following <br> sequence? 44, 95, 146, 197, 248 |  |
|  | Application 2 | What is the third term in the following <br> sequence? 156, 311, 466, 621, 776 |  |


|  | Knowledge | What is the first step when trying to find <br> the next term in a sequence? |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{2}$ | Application 1 | What is the next term in the following <br> sequence $4,9,14,19,24$ ? |  |
|  | Application 2 | What is the next term in the following <br> sequence $11,31,51,71,91 ?$ |  |


|  | Knowledge | What does the word sum mean? |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ | Application 1 | What is the sum of 4 and 5? |  |
|  | Application 2 | What is the sum of 11 and 20? |  |


|  | Knowledge | How do you find the difference between <br> two numbers? |  |
| :---: | :---: | :---: | :--- |
| 4 | Application 1 | What is the difference between <br> 44 and $51 ?$ |  |
|  | Application 2 | What is the difference between <br> 156 and $155 ?$ |  |


|  | Knowledge | How do you work out the value of a digit <br> in a long number? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{5}$ | Application 1 | What is the value of the 5 in the number <br> $64589 ?$ |  |
|  | Application 2 | What is the value of the 2 in the number <br> $52163 ?$ |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{6}$ | Knowledge | What is adding a negative number <br> equivalent to? |  |
|  | Application 1 | Evaluate 8+(-9) |  |
|  | Application 2 | Evaluate 12 +(-15) |  |


| 7 | Knowledge | What is a term-to-term rule? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | What is the term-to-term rule in the <br> following sequence 4, 9, 14, 19, 24? |  |
|  | What is the term-to-term rule in the <br> following sequence 11, 31,51, 71, 91? |  |  |


| $\mathbf{8}$ | Knowledge | How do you add decimals? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Calculate $5.1+4.4$ |  |
|  |  |  |  |
|  | Application 2 | Calculate $15.5+15.6$ |  |


| 9 | Knowledge | What is a linear sequence? |  |
| :---: | :---: | :---: | :---: |
|  | Application 1 | Is the following sequence linear? |  |
|  | Application 2 | Is the following sequence linear? |  |


| $\mathbf{1 0}$ | Knowledge | How do you subtract decimals? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | What is the difference between |  |
|  | 0.68 and 5.4 |  |  |
|  | Application 2 | What is the difference between |  |
|  |  | 1.86 and 13.2 |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | Knowledge | What should your answer be if the <br> question tells you to calculate? |  |
|  | Application 1 | Calculate 8 multiplied by 9 |  |
|  | Application 2 | Calculate 12 multiplied by 2 |  |


| $\mathbf{1 2}$ | Knowledge | What is subtracting a negative number <br> equivalent to? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Calculate 4-(-9) |  |
|  | Calculate $11-(-12)$ |  |  |


| $\mathbf{1 3}$ | Knowledge | How do you divide a number by 10? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Calculate 44 divided by 10. |  |
|  | Application 2 | Calculate 156 divided by 10. |  |


| $\mathbf{1 4}$ | Knowledge | How do you multiply a number by 10? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Evaluate 51 multiplied by 10. |  |
|  | Application 2 | Evaluate 155 multiplied by 10. |  |


| $\mathbf{1 5}$ | Knowledge | What should your answer be if the <br> question tells you to evaluate? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | Evaluate $44+37$ |  |
|  | Evaluate $156+114$ |  |  |

## Workings Space

## Term 1 Homework 2 - Calculations and Accuracy Years 7 and 8

| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | What is the first step when trying to find <br> the next term in a sequence? |  |
|  | Application 1 | What is the next term in the following <br> sequence 2, 4, 6, 8, 10? |  |
|  | Application 2 | What is the next term in the following <br> sequence $20,32,44,56,68 ?$ |  |


| $\mathbf{2}$ | Knowledge | How do you divide by a decimal? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Calculate 0.232 divided by 0.008 |  |
|  | Application 2 | Calculate 2.5 divided by 0.1 |  |


| 3 | Knowledge | How do you divide a number by 10? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Calculate 99 divided by 10. |  |
|  | Application 2 | Calculate 135 divided by 10. |  |


| 4 | Knowledge | How do you find the range of a set of <br> data? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | What is the range of the following data: <br> $11,15,12,11,14$ |  |
|  | Application 2 | What is the range of the following data: <br> $12,20,16,17,15$ |  |


| $\mathbf{5}$ | Knowledge | How do you find the difference between <br> two numbers? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | What is the difference between <br> 99 and 16? |  |
|  | Application 2 | What is the difference between <br> 135 and 174? |  |


| \# | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{6}$ | Knowledge | What does consecutive mean? |  |
|  | Application 1 | Select 2 of these numbers which are <br> consecutive: 2, 7,3,10. |  |
|  | Application 2 | Select 2 of these numbers which are <br> consecutive: 20, 25,22,24. |  |


| 7 | Knowledge | What is a linear sequence? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | Is the following sequence linear? |  |
|  | $2,4,9,11$ |  |  |
|  | Is the following sequence linear? |  |  |
|  | $24,48,68,92$ |  |  |


| $\mathbf{8}$ | Knowledge | How do you add decimals? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Calculate $1.6+9.9$ |  |
|  | Application 2 | Calculate $17.4+13.5$ |  |


| 9 | Knowledge | What is subtracting a negative number <br> equivalent to? |  |
| :--- | :---: | :---: | :---: |
|  | Application 1 | Calculate 2-(-2) |  |
|  | Calculate 20-(-17) |  |  |


| 10 | Knowledge | What is a term-to-term rule? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | What is the term-to-term rule in the <br> following sequence $2,4,6,8,10 ?$ |  |
|  | What is the term-to-term rule in the <br> following sequence $20,32,44,56,68 ?$ |  |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | Knowledge | How do you work out the value of a digit <br> in a long number? |  |
|  | Application 1 | What is the value of the 2 in the number <br> $31256 ?$ |  |
|  | Application 2 | What is the value of the 4 in the number <br> $74385 ?$ |  |


|  | Knowledge | What is adding a negative number <br> equivalent to? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 2}$ | Application 1 | Evaluate $10+(-5)$ |  |
|  | Application 2 | Evaluate $15+(-13)$ |  |


|  | Knowledge | What does the word sum mean? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 3}$ | Application 1 | What is the sum of 2 and 2? |  |
|  | Application 2 | What is the sum of 20 and 12? |  |


|  | Knowledge | How do you use a calculation to work out <br> the answer to another calculation with <br> the same digits? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 4}$ | Application 1 | Given that $7990 \times 479=3827210$, <br> what is $799 \times 4790$ |  |
|  | Application 2 | Given that $4680 \times 726=3397680$, <br> what is $46.8 \times 72.6$ |  |


|  | Knowledge | How do you subtract decimals? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 5}$ | Application 1 | What is the difference between <br> 0.21 and 4.6 |  |
|  | Application 2 | What is the difference between <br> 1.63 and 16.2 |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 6}$ | Knowledge | How do you round to 2 decimal places? |  |
|  | Application 1 | Round the number 37.1355 to 2 decimal <br> places |  |
|  | Application 2 | Round the number 62.3646 to 2 decimal <br> places |  |


| $\mathbf{1 7}$ | Knowledge | What are decimal places? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | How many decimal places does the <br> number 1.29 have? |  |
|  | How many decimal places does the <br> number 8.28 have? |  |  |


| $\mathbf{1 8}$ | Knowledge | How do you multiply a number by 10? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | Evaluate 16 multiplied by 10. |  |
|  | Application 2 | Evaluate 174 multiplied by 10. |  |


| 19 | Knowledge | What should your answer be if the <br> question tells you to evaluate? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | Evaluate $99+62$ |  |
|  | Evaluate $135+147$ |  |  |


| $\mathbf{2 0}$ | Knowledge | What should your answer be if the <br> question tells you to calculate? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Calculate 10 multiplied by 5 |  |
|  | Calculate 15 multiplied by 2 |  |  |

Workings Space

## Term 1 Homework 3 - Integers, Powers and Roots Year 7

| \# | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | Why do we use BIDMAS? |  |
|  | Application 1 | Calculate $19+1 \times 5$ |  |
|  | Application 2 | Calculate $132+16 \times 20$ |  |


|  | Knowledge | What is a cube number? |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | Application 1 | What is 4 cubed? |  |
| Application 2 | What is 8 cubed? |  |  |


|  | Knowledge | List the first 15 square numbers. |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{3}$ | Application 1 | What is the 4th square number? |  |
| Application 2 | What is the 20th square <br> number? |  |  |


|  | Knowledge | What does LCM stand for? |  |
| :--- | :--- | :--- | :--- |
| 4 | Application 1 | What is the LCM of 5 and 4? |  |
| Application 2 | What is the LCM of 8 and 15? |  |  |


|  | Knowledge | What does HCF stand for? |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ | Application 1 | What is the HCF of 33 and $30 ?$ |  |
| Application 2 | What is the HCF of 66 and 69? |  |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :--- |
| 6 | Knowledge | What is the definition of a <br> multiple? |  |
|  | Application 1 | Give an example of a multiple of <br> 9 |  |
|  | Application 2 | Give an example of a multiple of <br> 15 |  |


|  | Knowledge | What does the word product <br> mean? |  |
| :--- | :--- | :---: | :--- |
| 7 | Application 1 | What is the product of <br> 10 and 9? |  |
|  | Application 2 | What is the product of <br> 1 and 15? |  |


|  | Knowledge | What is the definition of a <br> prime number? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{8}$ | Application 1 | Is the number 1 prime? |  |
|  | Application 2 | Is the number 16 prime? |  |


|  | Knowledge | What is the definition of a <br> factor? |  |
| :--- | :--- | :---: | :--- |
|  | Application 1 | Give an example of a factor of 3 |  |
|  | Application 2 | Give an example of a factor of <br> 112 |  |


|  | Knowledge | What sign would the product of <br> a positive and a negative <br> number have? |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{1 0}$ | Application 1 | What is the product of <br> 10 and $-10 ?$ |  |
|  | Application 2 | What is the product of <br> 15 and -10? |  |

Workings Space

