## Year 9 Knowledge Organiser

## Art \& Design: Graphics

## Name:

## Class:

Terms 1 \& 2: Logo Design Project

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| SERIF | Display |


| BASIC COLOUR PSYCHOLOGY IN DESII |  |  |  |  |  |
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## The National Curriculum programme of study states that students should "know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation."

Students will learn about colour psychology in design and how companies use these in branding. They will learn about logos and logo systems, how colour is used within these and develop their own ideas to respond to a given brief to design a logo for a company of their choice. Students will learn how to research, analyse and respond to sources materials, gathering resources appropriate to their intentions and learn how to use different types of sketches for different purposes.
Students will use basic design sketches to develop and refine their proposals and use annotations to explain their thought processes clearly. They will develop one final logo in response to the brief and extend their learning by considering the concept of a logo system to adapt their final logo based upon a theme, cause or specific target market of their choice.

## The Subjects

At KS3, students will study one "Art and Design" lesson once per week. Art and Design modules will include fine art, graphics and art. craft and design schemes of learning with a view to introduce students to a broad variety of visual literacy skills and knowledge. Term 2 will focus on graphics.

## Assessment

As all subjects within the Art, Design and Technology faculty are predominantly practical, assessment and verbal feedback is an essential aspect of most lessons- this may be teacher led, peer or self-assessment.

At the end of each module, each student will be given grades based upon the work they have completed in addition to an Attitude to Learning grade.

## Wider Reading

Each Scheme of Learning is geared towards teaching essential skills, knowledge and understanding with progression towards the KS4 GCSE courses in mind. Please find some resources listed below for wider reading:

The Logo Brainstorm Book: A Comprehensive Guide for Exploring Design Directions [Blurb] Type, Color, Symbols, Concepts Hardcover - Jim Krause

Graphic Design For Everyone: Understand the Building Blocks so You can Do It Yourself Hardcover - Cath Caldwell

Non-Designer's Design Book, The—Robin Williams
www.bbc.co.uk/bitesize/guides/z9bbk2p/revision/1 (Colour Theory research)
www.freelogodesign.org

## Logo Design Project Knowledge Organiser

| Key Skills |
| :--- |
| Analysing logos using correct terminology |
| Identifying suitable source materials for a target market |
| Sketching for different purposes |
| How to annotate to show design thinking |
| How to evaluate your own work |

## Materials used in Terms 1 \& 2

Pencil
Colouring Pencil
Fineliner pens
Paints

Health and Safety
Use equipment with care and
diligence
Move around the classroom environment with awareness of others
Behave appropriately in accordance with the class and school rules

| Key Vocabulary |  |
| :--- | :--- |
| Harmonious Colours | Colours which lay next to each other on the colour wheel (eg red and orange). When <br> used together they create a sense of harmony and ease. |
| Complementary Colours | Colours which lay opposite each other on the colour wheel (eg blue and orange). <br> When used next to each other they appear brighter |
| Warm Colours | Colours such as red and orange that can be considered fiery and exciting. These col- <br> ours stand out more and appear closer to the viewer. |
| Cool Colours | Colours such as blue and green. These colours seem further away and can create a <br> sense of peace and calm. |
| Colour Psychology | The idea that colours can affect our thoughts, moods and importantly in branding, <br> our buying habits. |
| Brand Image | The current view the customers have about a brand or product |
| Logo | A graphic mark, symbol or emblem to represent a company or organisation |
| Typeface | The individual style and design of a group of letters, numbers and characters |
| Font | A collection of letters, numbers, and special characters of the same size and style of <br> typeface |

 Tertiary Colours
These are the colours formed
by mixing a primary and a
secondary colour. That's why
the colour is a two-worded
name, such as blue-green,
red-violet, and
yellow-orange. Tertiary Colours
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red-violet, and
yellow-orange.

Analogous Analogous colours sit next to one another on the colour wheel. These colours are in harmony with one another.



d.c

Complementary
Colours Colours that are opposite
each other each other on the colour wheel are considered to be (examplementary colours and green).

When put together, they appear more vivid than when apart.



Triadic
colour scheme
Rectangle (tetradic) colour scheme

Split-Complementary colour scheme

Value refers to the relative lightness or darkness of a certain area.


A shade describes a colour that is mixed with black. Monochromatic The term monochrome refers
to the use of one colour or various shades and tints of one colour in a single form.

## The generic meaning of colour

(Western Culture)
REE:
Passion, Love, Fire, Anger, Blood Energy, Happiness, Vitality, Stimulation Energy, Happiness, Vitality, Stimulation Sunshine, Happiness, Hope, Deceit
GREN: GREEN: New Beginnings. Abundance, Nature
BLUE:
Sky, Calm, Responsibe, Sadness, Sea Sky, Caim, Responsibile, Sadness, Sea Creativity, Royalty, Wealth, Ambition
BLACK: Mystery, Elegance, Evil, Death, Power
GRAY: GRAY: $\quad$ Moody, Conservative, Formality Purity, Cleanliness, ,Virtue, Innocence
BROWN: BROWN: TAN OR BEIGE:
Conservative, Piety, Dull Conservative, Piety, Dull
CIREAR OR INOAM:

## BASIC COLOUR PSYCHOLOGY IN DESIGN




| Art and Design Homework Term $1 \quad$ Year 9 Graphics |  |
| :---: | :---: |
| Homework 1 | Due Date: |
| Colour Theory research <br> Read through each section of the 'colour' guide and watch the video on the BBC Bitesize website. Complete the colour theory quiz located on pages 7 and 8 of the knowledge organiser <br> https://www.bbc.co.uk/bitesize/guides/z9bbk2p/revision/1 | Week <br> Beginning: $25 / 9 / 23$ |
| Homework 2 | Due Date: |
| Line research <br> Read through each section of the 'line' guide and watch the video on the BBC Bitesize website. Complete the line theory quiz located on pages 9 and 10 of the knowledge organiser. <br> https://www.bbc.co.uk/bitesize/guides/z3pp3k7/revision/1 | Week <br> beginning: 9/10/23 |

## Colour test questions

What are the three primary colours?

Red, green and yellow
Yellow, red and blue
Purple, red and blue

What do you get if you mix two primary colours together?

A tint
A harmonious colour
A secondary colour

How do you make brown?

Add black to a colour
Mix a primary and a secondary colour together
Mix two complementary colours together

How will complementary colours appear when they are used next to each other?

They become brighter and more vibrant
They become duller
They become warmer

What effect do warm colours have in a composition?

They seem to retreat into the distance
They seem to advance towards you as if coming out of the work
They create a sense of calm

What are complementary colours?

Colours which lie next to each other on the colour wheel.
Colours which can be found opposite each other on the colour wheel.
Two colours which, when mixed with each other, create a secondary colour.

How do you create a tint?

Add black to a colour
Add grey to a colour
Add white to a colour

How do you create a shade?

Add black to a colour
Add grey to a colour
Add a colour to white

How do you create a tone?

Add black to a colour
Add grey to a colour
Add a colour to white

## What are harmonious colours?

Colours which lie next to each other on the colour wheel.
Colours which can be found opposite each other on the colour wheel.
Two colours which, when mixed with each other, create brown.

## Line test questions

## What is a contour line?

A line drawn within an object to show its texture
A line used to define the area of a shape or form
A line drawn to show tone

## What is the purpose of descriptive lines?

To give more detailed information about an object or shape
To clearly show an artist's technique
To guide your eye around a painting or drawing

How can you suggest depth and perspective in a painting?
By using big black outlines around your objects to make them stand out
By using expressive lines to show the surface texture of an object
By using horizontal and diagonal lines to suggest distance on a flat surface

## What are geometric lines?

Geometric lines are lines of different thicknesses Geometric lines are straight, regular and uniform Geometric lines are curved and flowing

Where are you most likely to find organic lines?
Art Nouveau posters
Art Deco architecture
A Mondrian painting

## What can diagonal lines bring to a composition?

A sense of nature
A sense of rest and space
A feeling of energy or unease

What type of line features most in this poster design?

Bauhaus Exhibition Poster, Joost Schmidt, 1923
Vertical lines
Actual lines
Implied lines


What do the horizontal and vertical lines in the Charles Rennie Mackintosh chair help to suggest?

Argyle Chair, Charles Rennie Mackintosh, 1903-05
That it is a complicated organic design
That it is strong and sturdy
That it is luxurious and comfortable


What kind of line is used to create the circle shape in Andy Goldsworthy's Slate Fold, Tiberthwaite?

Organic
Descriptive
Implied


Andy Goldsworthy. Slate fold. Tiberthwaite. June 2013 © Andy Goldsworthy. Photo copyright Ashley Cooper / Alamy

Where are geometric lines used in this Japanese print?
Old View of the Eight-part Bridge at Yatsuhashi in Mikawa Province, Katsushika Hokusai, c1834, woodblock print, Granger NYC / Alamy Stock Photo

The bridge and lines in the water
The trees and people
The shape of the landscapeBottom of Form


## Art and Design Homework Term 2

## Year 9 Graphics

| Homework 1 | Due Date: |
| :--- | :--- |
| Thinking of your chosen company for the logo design project, collect between 10-15 <br> clear colour images on A4 paper. These may be physically cut out and stuck onto A4 pa- <br> per, images found on the internet and copied and pasted onto a word document, or pri- <br> mary source images (photos you have taken yourself) either stuck onto A4 paper or cop- <br> ied and pasted. | Week |
| Beginning: |  |
| Bring these with you into the lesson as they are essential to complete the lesson tasks. |  |
| Homework 2 |  |
| Select a theme, cause or alternative target market for your company's logo. Collect be- |  |
| tween 10-15 clear colour images on A4 paper in a similar format to the first homework. | Week |
| Bring these into the lesson with you as they will be needed to complete the lesson tasks. | beginning: |
|  | $2 / 12 / 23$ |

