

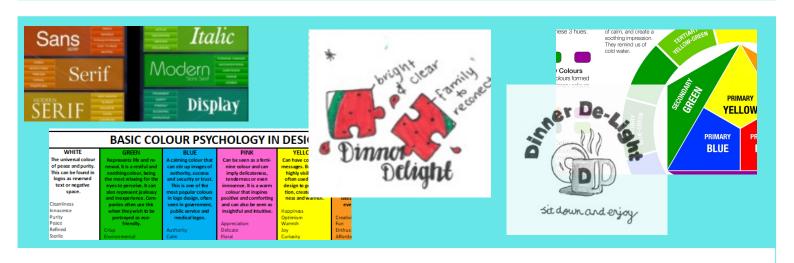


Year 9 Knowledge Organiser

Art & Design: Graphics

Name:	
Class:	

Terms 1 & 2: Logo Design Project



What will you have learnt by the end of TERM 2?

The National Curriculum programme of study states that students should "know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation."

Students will learn about colour psychology in design and how companies use these in branding. They will learn about logos and logo systems, how colour is used within these and develop their own ideas to respond to a given brief to design a logo for a company of their choice. Students will learn how to research, analyse and respond to sources materials, gathering resources appropriate to their intentions and learn how to use different types of sketches for different purposes.

Students will use basic design sketches to develop and refine their proposals and use annotations to explain their thought processes clearly. They will develop one final logo in response to the brief and extend their learning by considering the concept of a logo system to adapt their final logo based upon a theme, cause or specific target market of their choice.

The Subjects

At KS3, students will study one "Art and Design" lesson once per week. Art and Design modules will include fine art, graphics and art. craft and design schemes of learning with a view to introduce students to a broad variety of visual literacy skills and knowledge. Term 2 will focus on graphics.

Assessment

As all subjects within the Art, Design and Technology faculty are predominantly practical, assessment and verbal feedback is an essential aspect of most lessons- this may be teacher led, peer or self-assessment.

At the end of each module, each student will be given grades based upon the work they have completed in addition to an Attitude to Learning grade.

Wider Reading

Each Scheme of Learning is geared towards teaching essential skills, knowledge and understanding with progression towards the KS4 GCSE courses in mind. Please find some resources listed below for wider reading:

The Logo Brainstorm Book: A Comprehensive Guide for Exploring Design Directions [Blurb] Type, Color, Symbols, Concepts Hardcover – Jim Krause

Graphic Design For Everyone: Understand the Building Blocks so You can Do It Yourself Hardcover – Cath Caldwell

Non-Designer's Design Book, The—Robin Williams

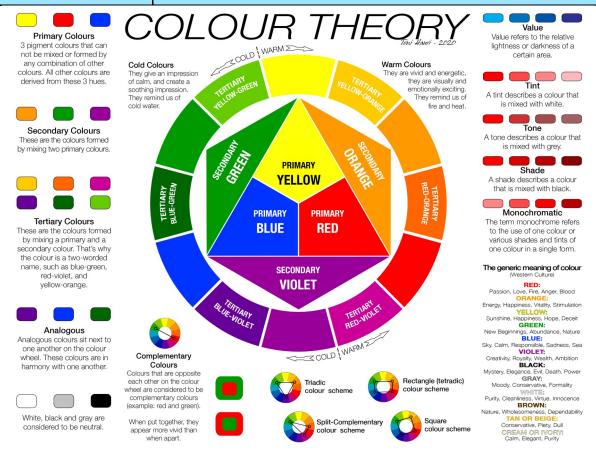
www.bbc.co.uk/bitesize/guides/z9bbk2p/revision/1 (Colour Theory research)

www.freelogodesign.org

Logo Design Project Knowledge Organiser

Key Skills	Materials used in Terms 1 & 2	Health and Safety
Analysing logos using correct terminology		Use equipment with care and
Identifying suitable source materials for a target market	Pencil	diligence
Sketching for different purposes	Colouring Pencil	Move around the classroom
	Fineliner pens	environment with awareness of
How to annotate to show design thinking	Paints	others Behave appropriately in accordance
How to evaluate your own work	railits	with the class and school rules

Key Vocabulary	
Harmonious Colours	Colours which lay next to each other on the colour wheel (eg red and orange). When used together they create a sense of harmony and ease.
Complementary Colours	Colours which lay opposite each other on the colour wheel (eg blue and orange). When used next to each other they appear brighter
Warm Colours	Colours such as red and orange that can be considered fiery and exciting. These colours stand out more and appear closer to the viewer.
Cool Colours	Colours such as blue and green. These colours seem further away and can create a sense of peace and calm.
Colour Psychology	The idea that colours can affect our thoughts, moods and importantly in branding, our buying habits.
Brand Image	The current view the customers have about a brand or product
Logo	A graphic mark, symbol or emblem to represent a company or organisation
Typeface	The individual style and design of a group of letters, numbers and characters
Font	A collection of letters, numbers, and special characters of the same size and style of typeface



BASIC COLOUR PSYCHOLOGY IN DESIGN

WHITE

The universal colour of peace and purity. This can be found in logos as reversed text or negative space.

Cleanliness Innocence Purity Peace Refined Sterile Simplicity Surrender Truthfulness Clarity Freshness Hope Light Joy Glory Faith Goodness Coolness Honest

GREEN

Represents life and renewal. It is a restful and
soothing colour, being
the most relaxing for the
eyes to perceive. It can
also represent jealousy
and inexperience. Companies often use this
when they wish to be
portrayed as ecofriendly.

Environmental Fresh / freshness Harmony Health Healing Inexperience Money Nature Renewal Tranquillity Safety Growth Hope Relaxation Youth **Prosperity** Life

BLUE

A calming colour that can stir up images of authority, success and security or trust. This is one of the most popular colours in logo design, often seen in government, public service and medical logos.

Authority Calm Confidence Dignity Established Loyalty Trust / trustworthy Established Power Success Security Serenity Dependability Logic Peace Stability Tranquillity Peace Integrity Competence

PINK

Can be seen as a feminine colour and can imply delicateness, tenderness or even innocence. It is a warm colour that inspires positive and comforting and can also be seen as insightful and intuitive.

Appreciation Delicate Floral Bubblegum Femininity Gratitude Girlv Innocence Playful Soft Tranquil Romantic Gentle **Imaginative Passionate Balance** Creativity Beauty Friendship **Faithfulness** Sensitivity Sweet

YELLOW

Can have conflicting messages. Bright and highly visible, it's often used in logo design to get attention, create happiness and warmth.

Happiness
Optimism
Warmth
Joy
Curiosity
Cowardice
Caution
Cheerful
Playful
Positivity
Sunshine
Creativity
Friendliness
Energy
Intellect

ORANGE

Combining red and yellow's attributes it's often used to draw attention. It is often used in logos to create playfulness, stimulates emotions or even appetites.

Creativity Fun **Enthusiasm** Affordable Jovial Light-hearted **High-Spirited** Youthful Confidence Warmth Innovation Friendliness Energy Bravery Success Sociability

BLACK

Popular as an indicator of power, can also represent menace. Found in many logos for its boldness, simplicity and sophistication.

Authority Bold Classic Conservative Distinctive **Formality** Sophistication Power Mystery Death Grief Security Substance Secrecy Serious Tradition

GREY

Neutral and cool, grey is often used for the type within logos because it is neutral and works well with other colours.

Authority
Corporate
Dullness
Humility
Moody
Practicality
Respect
Sombreness
Stability
Strength of character
Security
Maturity

BROWN

Brown indicates nature, woodiness and utility. Brown in used in logos related to construction and legal logos due to its simplicity, warmth and neutrality.

Farth Natural Roughness **Richness** Simplicity Serious Subtle Utility Woodsy Reliability Warmth Support Authenticity Dependable Rugged Trustworthy

Calmness

Depth

RED

An intense colour that can summon strong emotions from blood and warfare to love and passion. Used in logo design to grip the viewer's attention and has been know to raise one's blood pressure or to make people hungry.

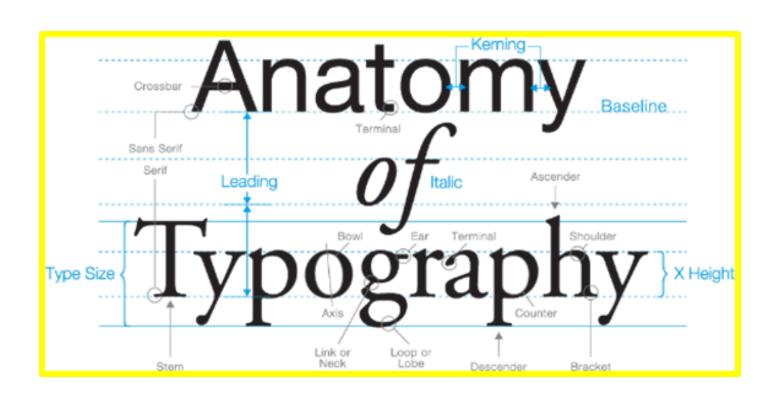
Action Adventure Aggressive Danger Drive Energy Love **Passion** Strength Romance Urgency Heat Pain **Spicy** Assertive **Daring** Charity Style

PURPLE

Implies royalty, mystery, spirituality and sophistication. As a combination of red and blue, it has both warm and cool properties. Find it in many luxury product logos and some educational related logos.

Ceremony Expensive **Fantasy** Justice Mystery Nobility Regal Rovaltv Sophistication Spirituality Wisdom Luxury Wealth **Diplomacy** Fashion Sorrow Dignity Vision Magic Ambition





rt and Design Homework Term 1 Year 9 Graphics	
Homework 1	Due Date:
Colour Theory research	
Read through each section of the 'colour' guide and watch the video on the BBC Bite	esize Week
website. Complete the colour theory quiz located on pages 7 and 8 of the knowledge organiser	
https://www.bbc.co.uk/bitesize/guides/z9bbk2p/revision/1	25/9/23
Homework 2	Due Date:
Line research	
Read through each section of the 'line' guide and watch the video on the BBC Bitesiz	ze Week
website. Complete the line theory quiz located on pages 9 and 10 of the knowledge	or- beginning:
ganiser. https://www.bbc.co.uk/bitesize/guides/z3pp3k7/revision/1	9/10/23

Colour test questions

Wh	at are the three primary colours?
	Red, green and yellow
	Yellow, red and blue
	Purple, red and blue
Wh	at do you get if you mix two primary colours together?
	A tint
	A harmonious colour
	A secondary colour
Hov	v do you make brown?
	Add black to a colour
	Mix a primary and a secondary colour together
	Mix two complementary colours together
Hov	v will complementary colours appear when they are used next to each other?
	They become brighter and more vibrant
	They become duller
	They become warmer
Wh	at effect do warm colours have in a composition?
	They seem to retreat into the distance
	They seem to advance towards you as if coming out of the work
	They create a sense of calm
Wh	at are complementary colours?
	Colours which lie next to each other on the colour wheel.
	Colours which can be found opposite each other on the colour wheel.
	Two colours which, when mixed with each other, create a secondary colour.
Hov	v do you create a tint?
	Add black to a colour
	Add grey to a colour
	Add white to a colour
Hov	v do you create a shade?
	Add black to a colour
	Add grey to a colour

How do you create a tone?

Add black to a colour

Add grey to a colour

Add a colour to white

What are harmonious colours?

Colours which lie next to each other on the colour wheel.

Colours which can be found opposite each other on the colour wheel.

Two colours which, when mixed with each other, create brown.

Line test questions

What is a contour line?

A line drawn within an object to show its texture

A line used to define the area of a shape or form

A line drawn to show tone

What is the purpose of descriptive lines?

To give more detailed information about an object or shape

To clearly show an artist's technique

To guide your eye around a painting or drawing

How can you suggest depth and perspective in a painting?

By using big black outlines around your objects to make them stand out

By using expressive lines to show the surface texture of an object

By using horizontal and diagonal lines to suggest distance on a flat surface

What are geometric lines?

Geometric lines are lines of different thicknesses

Geometric lines are straight, regular and uniform

Geometric lines are curved and flowing

Where are you most likely to find organic lines?

Art Nouveau posters

Art Deco architecture

A Mondrian painting

What can diagonal lines bring to a composition?

A sense of nature

A sense of rest and space

A feeling of energy or unease

What type of line features most in this poster design?

Bauhaus Exhibition Poster, Joost Schmidt, 1923

Vertical lines

Actual lines

Implied lines



What do the horizontal and vertical lines in the Charles Rennie Mackintosh chair help to suggest?

Argyle Chair, Charles Rennie Mackintosh, 1903-05

That it is a complicated organic design

That it is strong and sturdy

That it is luxurious and comfortable



What kind of line is used to create the circle shape in Andy Goldsworthy's *Slate Fold, Tiberthwaite*?

Organic

Descriptive

Implied



Andy Goldsworthy. Slate fold. Tiberthwaite. June 2013 © Andy Goldsworthy. Photo copyright Ashley Cooper / Alamy

Where are geometric lines used in this Japanese print?

Old View of the Eight-part Bridge at Yatsuhashi in Mikawa Province, Katsushika Hokusai, c1834, woodblock print, Granger NYC / Alamy Stock Photo

The bridge and lines in the water

The trees and people

The shape of the landscapeBottom of Form



Art and Design Homework Term 2 Year 9 Graphics **Due Date:** Homework 1 Thinking of your chosen company for the logo design project, collect between 10-15 clear colour images on A4 paper. These may be physically cut out and stuck onto A4 pa-Week per, images found on the internet and copied and pasted onto a word document, or pri-Beginning: mary source images (photos you have taken yourself) either stuck onto A4 paper or copied and pasted. 20/11/23 Bring these with you into the lesson as they are essential to complete the lesson tasks. Homework 2 **Due Date:** Select a theme, cause or alternative target market for your company's logo. Collect between 10-15 clear colour images on A4 paper in a similar format to the first homework. Week Bring these into the lesson with you as they will be needed to complete the lesson tasks. beginning: 2/12/23