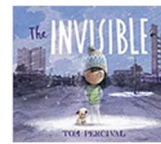


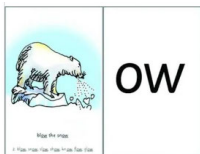
English

Reading

Children will be read to daily, using quality texts from our reading spine and class favourites that the children enjoy joining in with. This will include The day the crayons quit, The Enchanted Wood and The Invisible.



Phonics



Some children in Year 2 will continue to work on the Read, Write, Inc programme which is tailored to suit their learning. These children will have at least one phonics session each day, The reading of decodable books is modelled during these sessions with children joining in to teach fluency.

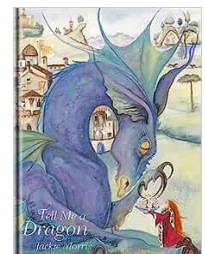
Whole Class Reading

For children who are confident in their phonics learning, the focus for the teaching of reading in Year 2 is largely building fluency through modelled reading, shared reading and reading well known texts Independently. The children will develop their retrieval, prediction and inference skills.

Writing

Fiction

In preparation for writing a narrative, children will spend the first few weeks learning about different writing techniques to effectively describe a character. They will use expanded noun phrases, similes, alliteration and ad-verbs to create and describe their own dragon based on the book 'Tell me a Dragon'. Each class will then use the children's final pieces to create their very own class dragon book.



Non-fiction

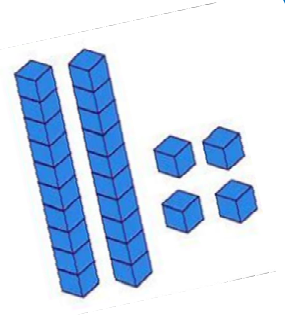
Children will be learning about non-fiction writing styles with a particular focus on instructions. The writing will initially be based on the book 'Treasure Island' where children will be using sentence starters relating to time such as first, next, then and finally to write their own instructions.



Maths

Number and Place Value

In maths this term the children will begin by expanding on their number knowledge and develop their understanding of numbers up to 100. They will count objects to 100 and read and write numbers in numerals and words. They will represent numbers up to 100 and explore 2 digit numbers made of tens and ones. Children will learn to count in 2s, 5s 10s and 3s.



Addition and Subtraction



In this unit children will cover addition and subtraction number bonds to 20 and related facts. They will then move on to explore further bonds to 100 as well as looking at 10 more and 10 less. The children will be adding and subtracting 2 digit numbers across 10 as well as adding and subtracting 10s and 1s.

Shape

This unit will include learning the shapes names, properties and how to sort these shapes into in Venn and Carroll diagrams. The children will explore 3D shapes which will include learning their properties such as faces, vertices and edges and sorting the shapes into categories as well as describing which 2d shapes are used on the faces of 3d shape

Times Tables Rockstars

Please encourage your child to practise their quick recall of times tables using the TTR App. TTR certificates are awarded in our weekly achievement assembly and it's a great way to support their learning of times tables at home too!



Science

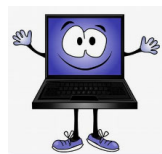
The Human Body

Building on their understanding of the human body and senses from Year One, this year children will look at some systems that operate within our bodies, including the skeletal system, the muscular system, the digestive system and the circulatory system. Children will begin to understand the important scientific concept of inter-connection and will recognise that a system is a group of parts that work together to create a function. In this unit, children will have their first look at our digestive system. Elaborating on their understanding of body systems, children will learn about the circulatory system.



Living things and their environments

This unit helps children to understand the difference between things that are alive, things that are dead and things that are inanimate. Children will build on their substantive knowledge of different types of animals as they learn about habitats including rainforests, deserts, meadows and underground habitats. Children will learn that microhabitats are habitats that are very small or limited, for example, under a log. They will also learn how habitats provide for basic needs of animals.



Computing

This term the children will be developing their understanding of online safety and how we keep ourselves safe online. They will be introduced to the term digital footprint and the importance of what we do online and how it can leave a trail.

RE

This term, the children will be exploring the RE topic called 'Belonging'. The children will be thinking about family, considering what makes a family and the people who are important to them in their lives.



They will also consider the importance of family in the religion Judaism. Through our learning about Christianity and Judaism, we will consider the rules by which a child of faith might live their life.

During this topic, children will also consider what it means to belong in a family and a religion.

PSHE

Being me in my world

In PSHE the children will be introduced to their new puzzle piece Jo. Jigsaw Jo will help guide the children through their learning in Year 2 and allow them to discuss and share their worries for the new school year. They will discuss their own class and know their rights and responsibilities in school as well as where they can ask for help.



Celebrating Difference

In this unit children will explore ways we are all different and unique. They will learn the importance of kindness to all and what bullying is and why it is not acceptable. They will develop their skills of working co-operatively with others and the value of giving and receiving compliments.

ART

This term, the children will revisit the idea of cool and warm colours as well as practise mixing different shades and tones and work on their brush-work skills. Then we will look at the artist Matisse where the children will create pieces of artwork considering the composition of the different components.



Geography

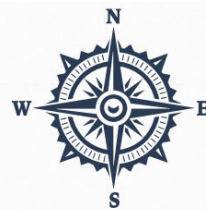
Spatial Sense

During the first half-term, children will build on their understanding of maps from year one. They will explore the different map types (e.g. local area maps, continent maps and world maps), the information those maps give us and the different symbols you might find on a map. Children will then be practicing using directional vocabulary, giving directions from one location to another on a given map of the local area.



Music

Our music unit this term is called 'Hands, Feet, Heart'. The children will be exploring South African music and will be learning to recognise the sound of a range of instruments. They will improvise and compose melodies using a range of notes.



Children will also be drawing maps of the school site, implementing symbols to represent different areas and using their maps to give their peers directions to and from

Spanish

This term, the children will continue to develop their understanding of Spanish and how it differs to English. They will learn basic concepts and develop their conversational skills through specifically designed songs!



PE

During the term, the children will be working on the accuracy of their rolling, striking and kicking skills before applying these in competitive games.



The children will also be learning how to self-reflect on their skills as well as listening to and acting upon feedback.

History

The Romans in Britain

Children will begin to learn about the Romans in Britain. They will explore what a Roman soldier looks like through art, what life was like in Roman Britain, the invasions of the Romans and how life changed after the fall of the Roman empire.

The children will also learn about the remains of Roman Britain that have been found in the local area and will identify different some of the different artefacts.

