# DUSTM Knowledge itself is power SCHOOL <br> <br> Year 7 Maths <br> <br> Year 7 Maths <br> <br> Knowledge Organiser 

 <br> <br> Knowledge Organiser}

## Term 4

| Name: | Class: |
| :--- | :--- | :--- |
| Keyword | Definition |
| Simplify | To make simpler or easier to understand by reducing the size of <br> numbers or the number of terms. |
| Like terms | Terms which have the exact same letters in an expression. |
| Expression | One or more terms combined by addition or subtraction. |
| Function | A special relationship where each input has one output. |
| Substitute | Replace something in an expression with something else which is <br> equal to it. |
| Polygon | A 2D shape with 3 or more straight connected edges. |
| Quadrilateral | A 4 sided polygon. |
| Sum | The result of an addition. |
| Interior Angle | An angle on the inside of a 2D shape. |
| Obtuse | An angle more than $90^{\circ}$ but less than $180^{\circ}$ |
| Acute | An angle less than $90^{\circ}$ |
| Reflex | An angle more than $180^{\circ}$ but less than $360^{\circ}$ |



## Big Questions for the term

## Simplifying and Substitution

- Why do we use algebra?
- How do we use algebra to write expressions?
- How can we simplify an expression?


## Lines, angles and shapes

- How do we draw and measure angles?
- What are the basic angle facts?
- What are the properties of different Triangles?
- What are the properties of different Quadrilaterals?
- What is a polygon and what do the interior angles add up to?
- How can I use the sum of interior angles to work out problems?
- How can I work out the missing angle of any polygon?


## Unit 1 - Calculations and Accuracy

| \# | Question | Answer |
| :---: | :---: | :---: |
| 1 | What does the word sum mean? | The result of addition. |
| 2 | What does consecutive mean? | Following each other continuously. |
| 3 | How do you find the difference between two numbers? | Subtract the smaller number from the larger one. |
| 4 | What should your answer be if the question tells you to calculate? | A number |
| 5 | What should your answer be if the question tells you to evaluate? | A number |
| 6 | How do you divide a number by 10 ? | Move all the digits 1 place to the right |
| 7 | How do you multiply a number by 10 ? | Move all the digits 1 place to the left |
| 8 | What is subtracting a negative number equivalent to? | Adding a positive number |
| 9 | What is adding a negative number equivalent to? | Subtracting a positive number |
| 10 | What is a term-to-term rule? | A rule telling you how to get from one term to the next in a sequence |
| 11 | In a sequence, what is meant by a term? | One of the numbers in the sequence |
| 12 | What is the first step when trying to find the next term in a sequence? | Identify the pattern. |
| 13 | What is a linear sequence? | A number pattern which increases or decreases by the same amount each time. |
| 14 | How do you work out the value of a digit in a long number? | Ignore every other digit (make them zeroes) |
| 15 | How do you add decimals? | Same method as usual, lining up the decimal points |
| 16 | How do you subtract decimals? | Same method as usual, lining up the decimal points |

## Unit 2 - Integers, Powers and Roots

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What does the word product mean? | The result of a multiplication. |
| 2 | What sign would the product of 2 negative numbers <br> have? | Positive |
| 3 | What sign would the product of a positive and a <br> negative number have? | Negative |
| 4 | What sign would the answer to a negative number <br> divided by a positive number have? | Negative |
| 5 | What is the definition of a square number? | The product of a number and itself |
| 6 | List the first 15 square numbers. | $1,4,9,16,25,36,49,64,81,100,121,144,169,196,225$ |
| 7 | What is the definition of a factor? | A number which divides another number exactly. |
| 8 | What is the definition of a multiple? | A number in another number's times table. |
| 9 | What does HCF stand for? | Highest Common Factor |
| 10 | What does LCM stand for? | Lowest Common Multiple |
| 11 | What is a cube number? | The product of 3 equal numbers. |
| 12 | How do you divide by a fraction? | Multiply by its reciprocal (the fraction flipped <br> over) |

## Knowledge Retrieval Questions - From Term 2

## Unit 3 - Measures

| $\#$ | Question | Answer |
| :--- | :--- | :--- |
| 1 | How do you convert millimetres to metres? | Divide by 1000 |
| 2 | How do you convert metres to centimetres? | Multiply by 100 |
| 3 | How do you convert metres to kilometres? | Divide by 1000 |
| 4 | How do you convert hours into minutes? | Multiply by 60 |
| 5 | How do you convert seconds into minutes? | Divide by 60 |
| 6 | How do you convert kilograms into grams? | Multiply by 1000 |
| 7 | How do you convert kilograms into tonnes? | Divide by 1000 |
| 8 | How do you convert litres to millilitres? | Multiply by 1000 |

## Unit 4 - Fractions, decimals and percentages

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is a numerator? | Top number in a fraction |
| 2 | What is a denominator? | Bottom number in a fraction |
| 3 | What operation does a fraction represent? | Division |
| 4 | Which operation do we use for the word 'of? | Multiplication |
| 5 | What's the first step when adding or subtracting <br> fractions? | Write the fractions with a common <br> denominator |
| 6 | How do you multiply fractions? | Multiply the numerators and multiply the <br> denominators. |
| 7 | How do you convert a decimal to a percentage? | Multiply by 100 (\%) |
| 8 | How do you simplify fractions? | Divide both the numerator and denominator <br> by a common factor. |
| 9 | How do you find an equivalent fraction? | Multiply or divide the numerator and <br> denominator by the same number. |
| 10 | How do you convert a mixed number to an improper <br> fraction? | Multiply the whole number by the <br> denominator and add it to the numerator |
| 11 | How do you find a fraction of an amount? | Divide the amount by the denominator and <br> multiply by the numerator. |
| 12 | What does percent mean? | Out of 100 |
| 13 | How do you convert a fraction to a decimal if the <br> denominator is a factor of 100? | Write the equivalent fraction with a <br> denominator of 100 (then divide by 100) |
| 14 | How do you convert a decimal to a fraction? | The numerator is the same digits without the <br> decimal point, the denominator is the place <br> value of the last digit. |
| 15 | How do you convert a percentage to a decimal? | Divide by 100 (\%) |

## Unit 5 - Ratio and Proportion

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | How do you simplify a ratio? | Divide both numbers by a common factor. |
| 2 | How do you write a ratio into the form 1:n? | Divide both numbers in the ratio by the first <br> number in the ratio. |
| 3 | What is the unitary method? | A method where the first step is making the <br> ratio 1:n or n:1 |
| 4 | How do you calculate best value? | Work out the cost of the same amount for each <br> option and compare those. |
| 5 | How do you share an amount in a ratio? | Add the ratio numbers and divide by that to <br> get the value of each part. |

Unit 6 - Simplifying and substitution

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | In algebra, what does "collecting like terms" mean? | Adding or subtracting terms with the exact <br> same letters |
| 2 | In algebra, what is substitution? | Replacing something in an expression with <br> something else which is equal to it |
| 3 | The symbol for which operation is not written in <br> algebra? | Multiplication |
| 4 | How is division represented algebraically? | As a fraction |
| 5 | How do you write expressions from sentences? | Replace unknown numbers with letters, <br> everything else should be a number or an <br> operation. |

## Knowledge Retrieval Questions - From Term 4

## Unit 7 - Lines, Angles and Shapes

| $\#$ | Question | Answer |
| ---: | :--- | :--- |
| 1 | What do the exterior angles of a polygon add up to? | 360 degrees |
| 2 | List the types of angles in order of size | Acute, Right, Obtuse, Reflex |
| 3 | What do angles which make a straight line sum to? | 180 degrees |
| 4 | What do angles around a point sum to? | 360 degrees |
| 5 | How do you work out what the interior angles of a <br> polygon add up to? | Count the sides, subtract 2, multiply by 180. |

Term 4 - Homework 1

| $\#$ | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | How do you simplify a ratio? |  |
|  | Application 1 | Fully simplify 6:48 |  |
|  | Application 2 | Fully simplify 40:120 |  |


| $\mathbf{2}$ | Knowledge | In algebra, what does "collecting like <br> terms" mean? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Simplify the following expression: $10 p+$ <br> $10 q-10 p+8 q$ |  |
|  | Simplify the following expression: $20 p+$ <br> $17 q-18 p+20 q$ |  |  |


| 3 | Knowledge | In algebra, what is substitution? |  |
| :---: | :---: | :---: | :--- |
|  | Evaluate $10 x+10 y$, if $x=8$ and $y=8$ |  |  |
|  | Evaluate $17 x+18 y$, if $x=20$ and $y=20$ |  |  |


|  | Knowledge | What is the unitary method? |  |
| :---: | :---: | :---: | :---: |
|  | Application 1 | 10 pens cost 170p. Work out the cost of 11 <br> pens. |  |
| Application 2 | 17 pens cost 306 p. Work out the cost of 18 <br> pens. |  |  |


|  | Knowledge | How do you share an amount in a ratio? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Share 180 into the ratio 10:8 |  |
| Application 2 | Share 306 into the ratio 10:8 |  |  |


| $\# \#$ | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{6}$ | Knowledge | How do you write a ratio into the form <br> $1: n ?$ |  |
| Application 1 | Write the ratio 10:2 into the form 1:n |  |  |
| Application 2 | Write the ratio 17:10 into the form 1:n |  |  |


|  | Knowledge | How do you calculate best value? |  |
| :---: | :---: | :---: | :--- |
| 7 | Application 1 | SHOW which is better value, Shop A: 8 <br> pens for 64p, or Shop B: 10 pens for 70p |  |
|  | Application 2 | SHOW which is better value, Shop A: 20 <br> pens for 400p, or Shop B: 22 pens for <br> 462p? |  |


|  | Knowledge | How is division represented algebraically? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | How do you write b divided by 8 <br> algebraically? |  |
|  | Application 2 | How do you write 20 divided by c <br> algebraically? |  |


|  | Knowledge | The symbol for which operation is not <br> written in algebra? |  |
| :--- | :---: | :---: | :--- |
| 9 | Application 1 | How do you write 8 multiplied by k <br> algebraically? |  |
|  | Application 2 | How do you write f multiplied by 20 <br> algebraically? |  |


|  | Knowledge | How do you write expressions from <br> sentences? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Write '3 lots of a number plus 8' as an <br> expression. |  |
|  | Application 2 | Write '20 less than k' as an expression. |  |

Workings Space

Term 4 - Homework 2

| \# | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | How do you simplify a ratio? |  |
|  | Application 1 | Fully simplify 14:24 |  |
|  | Application 2 | Fully simplify 40:90 |  |


|  | Knowledge | What do angles around a point sum to? |  |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | Application 1 | If four angles surround a point and three <br> of them are 146,54 and 36. What is the <br> fourth? |  |
| Application 2 | If four angles surround a point and three <br> of them are 184, 87 and 24. What is the <br> fourth? |  |  |


|  | Knowledge | How is division represented algebraically? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{3}$ | Application 1 | How do you write b divided by 4 <br> algebraically? |  |
|  | Application 2 | How do you write 15 divided by c <br> algebraically? |  |


|  | Knowledge | The symbol for which operation is not <br> written in algebra? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | How do you write 9 multiplied by k <br> algebraically? |  |
| Application 2 | How do you write f multiplied by 14 <br> algebraically? |  |  |


|  | Knowledge | How do you work out what the interior <br> angles of a polygon add up to? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | What is the sum of the interior angles of a <br> polygon with 6 sides? |  |
| Application 2 | What is the sum of the interior angles of a <br> polygon with 10 sides? |  |  |


| $\#$ | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| 6 | Knowledge | How do you write expressions from <br> sentences? |  |
|  | Application 1 | Write '7 lots of a number minus 4' as an <br> expression. |  |
|  | Application 2 | Write '20 less than $k^{\prime}$ as an expression. |  |


|  | Knowledge | What do the exterior angles of a polygon <br> add up to? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | What are each of the exterior angles in a <br> 5-sided shape? |  |
| Application 2 | What are each of the exterior angles in a <br> 11-sided shape? |  |  |


|  | Knowledge | How do you share an amount in a ratio? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Share 80 into the ratio 6:4 |  |
| Application 2 | Share 289 into the ratio 8:9 |  |  |


|  | Knowledge | List the types of angles in order of size |  |
| :---: | :---: | :---: | :--- |
| 9 | Application 1 | What type is an angle which measures 162 <br> degrees? |  |
| Application 2 | What type is an angle which measures 252 <br> degrees? |  |  |


| $\mathbf{1 0}$ | Knowledge | In algebra, what does "collecting like <br> terms" mean? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | Simplify the following expression: $10 p+8 q$ <br> $-6 p+9 q$ |  |
|  | Application 2 | Simplify the following expression: $20 p+$ <br> $17 q-17 p+14 q$ |  |


| $\#$ | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | Knowledge | Application 1 | Evaluate $8 x+6 y$, if $x=9$ and $y=4$ |
|  | Application 2 | Evaluate $17 x+17 y$, if $x=14$ and $y=15$ |  |
|  |  |  |  |


|  | Knowledge | How do you write a ratio into the form <br> $1: n ?$ |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 2}$ | Application 1 | Write the ratio 8:2 into the form 1:n |  |
| Application 2 | Write the ratio 17:10 into the form 1:n |  |  |


|  | Knowledge | What is the unitary method? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | 8 pens cost 136p. Work out the cost of 9 <br> pens. |  |
| Application 2 | 17 pens cost 289p. Work out the cost of 18 <br> pens. |  |  |


|  | Knowledge | What do angles which make a straight line <br> sum to? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | If three angles make a straight line and <br> two of them are 40 and 15. What is the <br> third angle? |  |
| Application 2 | If three angles make a straight line and <br> two of them are 80 and 30. What is the <br> third angle? |  |  |


|  | Knowledge | How do you calculate best value? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 5}$ | Application 1 | SHOW which is better value, Shop A: 4 <br> pens for 36p, or Shop B: 6 pens for 48p |  |
| Application 2 | SHOW which is better value, Shop A: 15 <br> pens for 210p, or Shop B: 17 pens for <br> $255 p ?$ |  |  |

Workings Space

## Term 4 - Homework 3

| $\#$ | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | How do you write expressions from <br> sentences? |  |
|  | Application 1 | Write '2 lots of a number subtract 2' as an <br> expression. |  |
|  | Application 2 | Write '19 less than $k$ ' as an expression. |  |


|  | Knowledge | What is the unitary method? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{2}$ | Application 1 | 8 pens cost 96p. Work out the cost of 9 <br> pens. |  |
| Application 2 | 12 pens cost 132p. Work out the cost of 13 <br> pens. |  |  |


|  | Knowledge | How do you share an amount in a ratio? |  |
| :--- | :---: | :---: | :--- |
| 3 | Application 1 | Share 64 into the ratio 6:2 |  |
| Application 2 | Share 120 into the ratio 8:2 |  |  |


|  | Knowledge | How do you work out what the interior <br> angles of a polygon add up to? |  |
| :---: | :---: | :---: | :--- |
| 4 | Application 1 | What is the sum of the interior angles of a <br> polygon with 7 sides? |  |
| Application 2 | What is the sum of the interior angles of a <br> polygon with 8 sides? |  |  |


|  | Knowledge | What do angles around a point sum to? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | If four angles surround a point and three <br> of them are 184,99 and 36. What is the <br> fourth? |  |
| Application 2 | If four angles surround a point and three <br> of them are 132,39 and 12. What is the <br> fourth? |  |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| 6 | Knowledge | What do angles which make a straight line <br> sum to? |  |
| Application 1 | If three angles make a straight line and <br> two of them are 10 and 45. What is the <br> third angle? |  |  |
| Application 2 | If three angles make a straight line and <br> two of them are 80 and 30. What is the <br> third angle? |  |  |


|  | Knowledge | How do you write a ratio into the form <br> $1: n ?$ |  |
| :--- | :---: | :---: | :--- |
| 7 | Application 1 | Write the ratio 8:2 into the form 1:n |  |
|  | Application 2 | Write the ratio 12:10 into the form 1:n |  |


|  | Knowledge | List the types of angles in order of size |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{8}$ | Application 1 | What type is an angle which measures 297 <br> degrees? |  |
|  | Application 2 | What type is an angle which measures 96 <br> degrees? |  |


|  | Knowledge | How is division represented algebraically? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | How do you write b divided by 2 <br> algebraically? |  |
|  | Application 2 | How do you write 13 divided by c <br> algebraically? |  |


|  | Knowledge | In algebra, what is substitution? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 0}$ | Application 1 | Evaluate $8 \mathrm{x}+6 \mathrm{y}$, if $\mathrm{x}=2$ and $\mathrm{y}=2$ |  |
|  | Application 2 | Evaluate $12 \mathrm{x}+11 \mathrm{y}$, if $\mathrm{x}=17$ and $\mathrm{y}=13$ |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | Knowledge | What do the exterior angles of a polygon <br> add up to? |  |
| Application 1 | What are each of the exterior angles in a <br> 7-sided shape? |  |  |
|  | Application 2 | What are each of the exterior angles in a <br> 10-sided shape? |  |


|  | Knowledge | The symbol for which operation is not <br> written in algebra? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | How do you write 2 multiplied by k <br> algebraically? |  |
| Application 2 | How do you write f multiplied by 17 <br> algebraically? |  |  |


|  | Knowledge | How do you calculate best value? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 3}$ | Application 1 | SHOW which is better value, Shop A: 2 <br> pens for 4p, or Shop B: 4 pens for 4p |  |
|  | Application 2 | SHOW which is better value, Shop A: 13 <br> pens for 221p, or Shop B: 15 pens for <br> 270p? |  |


|  | Knowledge | In algebra, what does "collecting like <br> terms" mean? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Simplify the following expression: $10 p+8 q$ <br> $-6 p+2 q$ |  |
|  | Application 2 | Simplify the following expression: $20 p+$ <br> $12 q-11 p+17 q$ |  |


|  | Knowledge | How do you simplify a ratio? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 5}$ | Application 1 | Fully simplify 4:12 |  |
|  | Fully simplify $38: 78$ |  |  |
|  | Application 2 |  |  |

Workings Space

