# THE <br> DUSTIM Unit 

## Year 7 Maths

## Knowledge Organiser

## Term 5

## Name:

Class:

| Keyword | Definition |
| :--- | :--- |
| Polygon | A 2D shape with 3 or more straight connected edges. |
| Quadrilateral | A 4 sided polygon. |
| Sum | The result of an addition. |
| Interior Angle | An angle on the inside of a 2D shape. |
| Obtuse | An angle more than $90^{\circ}$ but less than $180^{\circ}$ |
| Acute | An angle less than $90^{\circ}$ |
| Reflex | An angle more than $180^{\circ}$ but less than $360^{\circ}$ |
| Area | A measure of 2D size. |
| Perimeter | The length around the outside of a 2D shape. |
| Compound shape | A shape made by combining other shapes. |


| Homework 1 due: |  |
| :--- | :--- |
| Homework 2 due: |  |
| Homework 3 due: |  |



## Big Questions for the term

## Lines, angles and shapes

- How do we draw and measure angles?
- What are the basic angle facts?
- What are the properties of different Triangles?
- What are the properties of different Quadrilaterals?
- What is a polygon and what do the interior angles add up to?
- How can I use the sum of interior angles to work out problems?
- How can I work out the missing angle of any polygon?


## Area and Perimeter

- What is perimeter and how do we measure it?
- What mistakes can people make with perimeter?
- What is area?
- How do we work out the area of a triangle?
- How do we work out the area of parallelograms and rhombi?
- How do we work out the area of trapeziums?


## Unit 1 - Calculations and Accuracy

| \# | Question | Answer |
| :---: | :---: | :---: |
| 1 | What does the word sum mean? | The result of addition. |
| 2 | What does consecutive mean? | Following each other continuously. |
| 3 | How do you find the difference between two numbers? | Subtract the smaller number from the larger one. |
| 4 | What should your answer be if the question tells you to calculate? | A number |
| 5 | What should your answer be if the question tells you to evaluate? | A number |
| 6 | How do you divide a number by 10 ? | Move all the digits 1 place to the right |
| 7 | How do you multiply a number by 10 ? | Move all the digits 1 place to the left |
| 8 | What is subtracting a negative number equivalent to? | Adding a positive number |
| 9 | What is adding a negative number equivalent to? | Subtracting a positive number |
| 10 | What is a term-to-term rule? | A rule telling you how to get from one term to the next in a sequence |
| 11 | In a sequence, what is meant by a term? | One of the numbers in the sequence |
| 12 | What is the first step when trying to find the next term in a sequence? | Identify the pattern. |
| 13 | What is a linear sequence? | A number pattern which increases or decreases by the same amount each time. |
| 14 | How do you work out the value of a digit in a long number? | Ignore every other digit (make them zeroes) |
| 15 | How do you add decimals? | Same method as usual, lining up the decimal points |
| 16 | How do you subtract decimals? | Same method as usual, lining up the decimal points |

## Unit 2 - Integers, Powers and Roots

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What does the word product mean? | The result of a multiplication. |
| 2 | What sign would the product of 2 negative numbers <br> have? | Positive |
| 3 | What sign would the product of a positive and a <br> negative number have? | Negative |
| 4 | What sign would the answer to a negative number <br> divided by a positive number have? | Negative |
| 5 | What is the definition of a square number? | The product of a number and itself |
| 6 | List the first 15 square numbers. | $1,4,9,16,25,36,49,64,81,100,121,144,169,196,225$ |
| 7 | What is the definition of a factor? | A number which divides another number exactly. |
| 8 | What is the definition of a multiple? | A number in another number's times table. |
| 9 | What does HCF stand for? | Highest Common Factor |
| 10 | What does LCM stand for? | Lowest Common Multiple |
| 11 | What is a cube number? | The product of 3 equal numbers. |
| 12 | How do you divide by a fraction? | Multiply by its reciprocal (the fraction flipped <br> over) |

## Knowledge Retrieval Questions - From Term 2

## Unit 3 - Measures

| $\#$ | Question | Answer |
| :--- | :--- | :--- |
| 1 | How do you convert millimetres to metres? | Divide by 1000 |
| 2 | How do you convert metres to centimetres? | Multiply by 100 |
| 3 | How do you convert metres to kilometres? | Divide by 1000 |
| 4 | How do you convert hours into minutes? | Multiply by 60 |
| 5 | How do you convert seconds into minutes? | Divide by 60 |
| 6 | How do you convert kilograms into grams? | Multiply by 1000 |
| 7 | How do you convert kilograms into tonnes? | Divide by 1000 |
| 8 | How do you convert litres to millilitres? | Multiply by 1000 |

## Unit 4 - Fractions, decimals and percentages

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is a numerator? | Top number in a fraction |
| 2 | What is a denominator? | Bottom number in a fraction |
| 3 | What operation does a fraction represent? | Division |
| 4 | Which operation do we use for the word 'of? | Multiplication |
| 5 | What's the first step when adding or subtracting <br> fractions? | Write the fractions with a common <br> denominator |
| 6 | How do you multiply fractions? | Multiply the numerators and multiply the <br> denominators. |
| 7 | How do you convert a decimal to a percentage? | Multiply by 100 (\%) |
| 8 | How do you simplify fractions? | Divide both the numerator and denominator <br> by a common factor. |
| 9 | How do you find an equivalent fraction? | Multiply or divide the numerator and <br> denominator by the same number. |
| 10 | How do you convert a mixed number to an improper <br> fraction? | Multiply the whole number by the <br> denominator and add it to the numerator |
| 11 | How do you find a fraction of an amount? | Divide the amount by the denominator and <br> multiply by the numerator. |
| 12 | What does percent mean? | Out of 100 |
| 13 | How do you convert a fraction to a decimal if the <br> denominator is a factor of 100? | Write the equivalent fraction with a <br> denominator of 100 (then divide by 100) |
| 14 | How do you convert a decimal to a fraction? | The numerator is the same digits without the <br> decimal point, the denominator is the place <br> value of the last digit. |
| 15 | How do you convert a percentage to a decimal? | Divide by 100 (\%) |

## Knowledge Retrieval Questions - From Term 3

## Unit 5 - Ratio and Proportion

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | How do you simplify a ratio? | Divide both numbers by a common factor. |
| 2 | How do you write a ratio into the form 1:n? | Divide both numbers in the ratio by the first <br> number in the ratio. |
| 3 | What is the unitary method? | A method where the first step is making the <br> ratio 1:n or n:1 |
| 4 | How do you calculate best value? | Work out the cost of the same amount for each <br> option and compare those. |
| 5 | How do you share an amount in a ratio? | Add the ratio numbers and divide by that to <br> get the value of each part. |

## Unit 6-Simplifying and substitution

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | In algebra, what does "collecting like terms" mean? | Adding or subtracting terms with the exact <br> same letters |
| 2 | In algebra, what is substitution? | Replacing something in an expression with <br> something else which is equal to it |
| 3 | The symbol for which operation is not written in <br> algebra? | Multiplication |
| 4 | How is division represented algebraically? | As a fraction |
| 5 | How do you write expressions from sentences? | Replace unknown numbers with letters, <br> everything else should be a number or an <br> operation. |

## Knowledge Retrieval Questions - From Term 4

## Unit 7 - Lines, Angles and Shapes

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What do the exterior angles of a polygon add up to? | 360 degrees |
| 2 | What do the angles in a triangle add to? | 180 degrees |
| 3 | What do the angles in a quadrilateral add up to? | 360 degrees |
| 4 | What is special about adjacent and opposite angles in a <br> parallelogram? | Adjacent angles sum to 180 degrees, opposite <br> angles are equal. |
| 5 | List the types of angles in order of size | Acute, Right, Obtuse, Reflex |
| 6 | What do angles which make a straight line sum to? | 180 degrees |
| 7 | What do angles around a point sum to? | 360 degrees |
| 8 | How do you work out what the interior angles of a <br> polygon add up to? | Count the sides, subtract 2, multiply by 180. |

## Knowledge Retrieval Questions - From Term 5

Unit 8 - Area and Perimeter

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | State the properties of a square. | 4 edges, all equal length, 4 right angles. |
| 2 | State the two properties of a trapezium. | Quadrilateral with one pair of parallel edges |
| 3 | What is a vertex? | A point where edges meet |
| 4 | State the properties of a parallelogram. | Quadrilateral with 2 pairs of parallel edges. |
| 5 | What is the formula for calculating the area of a <br> rectangle? | Area = base $\times$ height |
| 6 | How do you work out the perimeter of a 2D shape? | Add all the edge lengths |
| 7 | What is the formula for calculating the area of a <br> triangle? | $1 / 2 \times$ base $\times$ height |
| 8 | How do you work out the height of a rectangle if you <br> know the area and the base length? | Area $\div$ Base length |
| 9 | What is the formula for calculating the area of a <br> trapezium? | Area $=1 / 2 \times(a+b) \times$ height |
| 10 | What is the formula for working out the area of a <br> parallelogram? | Area $=$ base $\times$ height |
| 11 | What are the properties of a rectangle? | Quadrilateral with 2 pairs of parallel edges and 4 <br> right angles. |
| 12 | What is the formula for working out the area of a <br> square? | Area $=$ base ${ }^{2}$ |
| 13 | How do you work out the height of a triangle if you <br> know the area and the base length? | $2 \times$ Area $\div$ Base length |
|  |  |  |

## Term 5 - Homework 1

| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Application 1 | What is the product of -3 and $-3 ?$ |  |
|  | What sign would the product of 2 |  |  |
|  |  |  |  |$\quad$| Application 2 |
| :--- |


| $\mathbf{2}$ | Knowledge | How do you convert a decimal to a <br> percentage? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 0.89 into a percentage. |  |
|  | Convert 0.139 into a percentage. |  |  |


| 3 | Knowledge | How do you convert hours into minutes? |  |
| :--- | :---: | :---: | :--- |
|  | Convert 3 hours into minutes |  |  |
|  | Convert 20 hours into minutes |  |  |


|  | Knowledge | What does the word product mean? |  |
| :--- | :---: | :---: | :--- |
| 4 | Application 1 | What is the product of 8 and 3? |  |
| Application 2 | What is the product of 5 and 16? |  |  |


|  | Knowledge | How do you convert seconds into <br> minutes? |  |
| :--- | :---: | :---: | :---: |
|  | Application 1 | Convert 540 seconds into minutes |  |
| Application 2 | Convert 720 seconds into minutes |  |  |


| $\#$ | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| 6 | Knowledge | How do you find an equivalent fraction? |  |
|  | Application 1 | State a fraction which is equivalent to <br> $8 / 37$ |  |
|  | Application 2 | State a fraction which is equivalent to <br> $15 / 127$ |  |


| 7 | Knowledge | In algebra, what does "collecting like <br> terms" mean? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Simplify the following expression: $10 p+$ <br> $8 q-3 p+3 q$ |  |
|  | Application 2 | Simplify the following expression: $20 p+$ <br> $15 q-16 p+20 q$ |  |


|  | Knowledge | What sign would the product of a positive <br> and a negative number have? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | What is the product of 8 and $-3 ?$ |  |
| Application 2 | What is the product of 15 and $-3 ?$ |  |  |


|  | Knowledge | How do you multiply a number by 10? |  |
| :---: | :---: | :---: | :--- |
| 9 | Application 1 | Evaluate 89 multiplied by 10. |  |
| Application 2 | Evaluate 139 multiplied by 10. |  |  |


|  | Knowledge | How do you write expressions from <br> sentences? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 0}$ | Application 1 | Write '7 lots of a number plus 3' as an <br> expression. |  |
| Application 2 | Write '19 more than $k$ ' as an expression. |  |  |


| \# | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
|  | Knowledge | What sign would the answer to a negative <br> number divided by a positive number <br> have? |  |
|  | Application 1 | Calculate -24 divided by 3 |  |
|  | Application 2 | Calculate -300 divided by 20 |  |


|  | Knowledge | What does HCF stand for? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 2}$ | Application 1 | What is the HCF of 40 and 44? |  |
| Application 2 | What is the HCF of 110 and 120? |  |  |


|  | Knowledge | How do you find the difference between <br> two numbers? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | What is the difference between 37 and <br> $89 ?$ |  |
|  | Application 2 | What is the difference between 127 and <br> $139 ?$ |  |


| $\mathbf{1 4}$ | Knowledge | Why do we use BIDMAS? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | Calculate $39+8 \times 3$ |  |
|  | Application 2 | Calculate $129+11 \times 19$ |  |


| $\mathbf{1 5}$ | Knowledge | What does the word sum mean? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | What is the sum of 5 and 6? |  |
|  | Application 2 | What is the sum of 15 and 20? |  |

Workings Space

## Term 5 - Homework 2

| $\#$ | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | What does the word sum mean? |  |
|  | Application 1 | What is the sum of 9 and 6? |  |
|  | Application 2 | What is the sum of 17 and 14? |  |


| $\mathbf{2}$ | Knowledge | What is adding a negative number <br> equivalent to? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Evaluate $6+(-2)$ |  |
|  | Evaluate $14+(-18)$ |  |  |


| 3 | Knowledge | In algebra, what is substitution? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Evaluate $6 x+7 y$, if $x=2$ and $y=4$ |  |
|  | Evaluate $14 x+19 y$, if $x=18$ and $y=15$ |  |  |


|  | Knowledge | What does HCF stand for? |  |
| :--- | :---: | :---: | :--- |
| 4 | Application 1 | What is the HCF of 14 and $16 ?$ |  |
| Application 2 | What is the HCF of 40 and 48? |  |  |


|  | Knowledge | What is the unitary method? |  |
| :---: | :---: | :---: | :---: |
|  | Application 1 | 6 pens cost 84p. Work out the cost of 7 <br> pens. |  |
| Application 2 | 14 pens cost 266p. Work out the cost of 15 <br> pens. |  |  |


| $\#$ | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| 6 | Knowledge | How do you convert kilograms into grams? |  |
|  | Application 1 | Convert 9kg into grams |  |
|  | Application 2 | Convert 15.1kg into grams |  |


| $\mathbf{7}$ | Knowledge | How do you add decimals? |  |
| :--- | :---: | :---: | :--- |
|  | Calculate $9+8.6$ |  |  |
|  | Calculate $15.1+17.3$ |  |  |


| $\mathbf{8}$ | Knowledge | How do you convert a mixed number to an <br> improper fraction? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 9 and $6 / 7$ into an improper <br> fraction. |  |
|  | Application 2 | Convert 17 and 14/15 into an improper <br> fraction. |  |


|  | Knowledge | How do you work out the value of a digit in <br> a long number? |  |
| :---: | :---: | :---: | :---: |
|  | Application 1 | What is the value of the 2 in the number <br> $31256 ?$ |  |
|  | Application 2 | What is the value of the 2 in the number <br> $52163 ?$ |  |


|  | Knowledge | What is a cube number? |  |
| :--- | :---: | :---: | :---: |
| $\mathbf{1 0}$ | Application 1 | What is 3 cubed? |  |
| Application 2 | What is 6 cubed? |  |  |


| $\#$ | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{1 1}$ | Knowledge | How do you share an amount in a ratio? |  |
|  | Application 1 | Share 66 into the ratio 7:4 |  |
|  | Application 2 | Share 112 into the ratio 6:2 |  |


|  | Knowledge | What is a linear sequence? |  |
| :---: | :---: | :---: | :---: |
| 12 | Application 1 | Is the following sequence linear? 5, 7, 9, 11 |  |
| Application 2 | Is the following sequence linear? 20, 43, <br> 68,91 |  |  |


|  | Knowledge | What is subtracting a negative number <br> equivalent to? |  |
| :---: | :---: | :---: | :--- |
| 13 | Application 1 | Calculate $9-(-5)$ |  |
| Application 2 | Calculate $17-(-14)$ |  |  |


| $\mathbf{1 4}$ | Knowledge | How do you simplify a ratio? |  |
| :---: | :---: | :---: | :---: |
|  | Fully simplify 8:24 |  |  |
|  | Fully simplify 22:90 |  |  |


|  | Knowledge | How do you convert hours into minutes? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 5}$ | Application 1 | Convert 2 hours into minutes |  |
| Application 2 | Convert 18 hours into minutes |  |  |

Workings Space

## Term 5 - Homework 3

| $\#$ | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | What is the definition of a factor? |  |
|  | Application 1 | Give an example of a factor of 6 |  |
|  | Application 2 | Give an example of a factor of 105 |  |


|  | Knowledge | How do you convert seconds into <br> minutes? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{2}$ | Application 1 | Convert 540 seconds into minutes |  |
| Application 2 | Convert 900 seconds into minutes |  |  |


|  | Knowledge | What should your answer be if the <br> question tells you to evaluate? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{3}$ | Application 1 | Evaluate $41+51$ |  |
| Application 2 | Evaluate $118+146$ |  |  |


|  | Knowledge | What sign would the product of a positive <br> and a negative number have? |  |
| :---: | :---: | :---: | :--- |
| 4 | Application 1 | What is the product of 2 and $-7 ?$ |  |
| Application 2 | What is the product of 19 and $-7 ?$ |  |  |


|  | Knowledge | How do you convert metres to kilometres? |  |
| :--- | :---: | :---: | :--- |
| 5 | Application 1 | Convert 7400 m into km |  |
| Application 2 | Convert 11700 m into km |  |  |


| \# | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{6}$ | Knowledge | What is adding a negative number <br> equivalent to? |  |
|  | Application 1 | Evaluate 2 $+(-7)$ |  |
|  | Application 2 | Evaluate $19+(-14)$ |  |


| 7 | Knowledge | Why do we use BIDMAS? |  |
| :--- | :---: | :---: | :--- |
| 7 | Application 1 | Calculate $43+5 \times 10$ |  |
| Application 2 | Calculate $120+19 \times 18$ |  |  |


|  | Knowledge | How do you work out the value of a digit <br> in a long number? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{8}$ | Application 1 | What is the value of the 4 in the number <br> $53478 ?$ |  |
|  | Application 2 | What is the value of the 1 in the number <br> $41052 ?$ |  |


|  | Knowledge | What does consecutive mean? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | Select 2 of these numbers which are <br> consecutive: $2,7,3,10$. |  |
|  | Application 2 | Select 2 of these numbers which are <br> consecutive: $15,20,17,19$. |  |


|  | Knowledge | How do you calculate best value? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 0}$ | Application 1 | SHOW which is better value, Shop A: 10 <br> pens for 70p, or Shop B: 12 pens for 72p |  |
|  | Application 2 | SHOW which is better value, Shop A: 18 <br> pens for 252p, or Shop B: 20 pens for <br> 300p? |  |


| $\#$ | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{1 1}$ | Knowledge | How do you convert kilograms into grams? |  |
|  | Application 1 | Convert 6.7kg into grams |  |
|  | Application 2 | Convert 19.4kg into grams |  |


|  | Knowledge | How do you share an amount in a ratio? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 2}$ | Application 1 | Share 34 into the ratio 7:10 |  |
| Application 2 | Share 171 into the ratio 2:7 |  |  |


| $\mathbf{1 3}$ | Knowledge | How do you simplify fractions? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Fully simplify 12/60 |  |
|  | Application 2 | Fully simplify 80/108 |  |


| 14 | Knowledge | How do you convert a percentage to a <br> decimal? |  |
| :---: | :---: | :---: | :--- |
| Application 1 | Write $67 \%$ as a decimal. |  |  |
|  | Application 2 | Write $194 \%$ as a decimal. |  |


| $\mathbf{1 5}$ | Knowledge | How do you divide a number by 10? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Calculate 41 divided by 10. |  |
|  | Application 2 | Calculate 118 divided by 10. |  |

Workings Space

