# THE <br> DUST(3) Lise saroo 

## Year 8 Maths

## Knowledge Organiser

## Term 2

| Name: | Class: |
| :--- | :--- |


| Keyword | Definition |
| :---: | :---: |
| Simplify | To make simpler or easier to understand by reducing the size of <br> numbers or the number of terms. |
| Like terms | Terms which have the exact same letters in an expression. |
| Expression | One or more terms combined by addition or subtraction. |
| Function | A special relationship where each input has one output. |
| Substitute | Replace something in an expression with something else which is |
| equal to it. |  |$|$| Numerator | The top number in a fraction. |
| :---: | :---: |
| Denominator | A fraction where the numerator is not smaller than the |
| denominator. |  |


| Homework 1 due: |  |
| :--- | :--- |
| Homework 2 due: |  |
| Homework 3 due: |  |



## Big Questions for the term

## Simplifying and substitution

- What do we already know?
- What does it mean to simplify an expression?
- How do we form expressions?
- What is a function machine?
- What does it mean to expand brackets?
- What does it mean to factorise?
- How do we expand double brackets?


## Fractions, decimals and percentages

- What did we learn in Year 7?
- How do we convert Fractions, Decimals and Percentages?
- What is a decimal multiplier and how can they help with calculations?


## Knowledge Retrieval Questions - From Year 7

## Unit 1 - Calculations and Accuracy

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What does the word sum mean? | The result of addition. |
| 2 | What does consecutive mean? | Following each other continuously. |
| 3 | How do you find the difference between two numbers? | Subtract the smaller number from the larger <br> one. |
| 4 | What should your answer be if the question tells you to <br> calculate? | A number |
| 5 | What should your answer be if the question tells you to <br> evaluate? | A number |
| 6 | How do you divide a number by 10? | Move all the digits 1 place to the right |
| 7 | How do you multiply a number by 10? | Move all the digits 1 place to the left |
| 8 | What is subtracting a negative number equivalent to? | Adding a positive number |
| 9 | What is adding a negative number equivalent to? | Subtracting a positive number |
| 10 | What is a term-to-term rule? | A rule telling you how to get from one term to <br> the next in a sequence |
| 11 | In a sequence, what is meant by a term? | One of the numbers in the sequence |
| 12 | What is the first step when trying to find the next term <br> in a sequence? | Identify the pattern. |
| 13 | What is a linear sequence? | A number pattern which increases or decreases <br> by the same amount each time. |
| 14 | How do you work out the value of a digit in a long <br> number? | Ignore every other digit (make them zeroes) |
| 15 | How do you add decimals? | Same method as usual, lining up the decimal <br> points |
| 16 | How do you subtract decimals? | Same method as usual, lining up the decimal <br> points |

## Unit 2 - Integers, Powers and Roots

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What does the word product mean? | The result of a multiplication. |
| 2 | What sign would the product of 2 negative numbers <br> have? | Positive |
| 3 | What sign would the product of a positive and a <br> negative number have? | Negative |
| 4 | What sign would the answer to a negative number <br> divided by a positive number have? | Negative |
| 5 | What is the definition of a square number? | The product of a number and itself |
| 6 | List the first 15 square numbers. | $1,4,9,16,25,36,49,64,81,100,121,144,169,196,225$ |
| 7 | What is the definition of a factor? | A number which divides another number exactly. |
| 8 | What is the definition of a multiple? | A number in another number's times table. |
| 9 | What does HCF stand for? | Highest Common Factor |
| 10 | What does LCM stand for? | Lowest Common Multiple |
| 11 | What is a cube number? | The product of 3 equal numbers. |
| 12 | Why do we use BIDMAS? | Order of operations |
| 13 | What is the definition of a prime number? | A number with only 2 factors. |

## Unit 3 - Simplifying and substitution

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | In algebra, what does "collecting like terms" mean? | Adding or subtracting terms with the exact same <br> letters |
| 2 | In algebra, what is substitution? | Replacing something in an expression with something <br> else which is equal to it |
| 3 | The symbol for which operation is not written in algebra? | Multiplication |
| 4 | How is division represented algebraically? | As a fraction |
| 5 | How do you write expressions from sentences? | Replace unknown numbers with letters, everything <br> else should be a number or an operation. |

## Unit 4 - Fractions, decimals and percentages

| $\#$ | Question | Answer |
| :--- | :--- | :--- |
| 1 | What is a numerator? | Top number in a fraction |
| 2 | What is a denominator? | Bottom number in a fraction |
| 3 | What operation does a fraction represent? | Division |
| 4 | Which operation do we use for the word 'of'? | Multiplication |
| 5 | What's the first step when adding or subtracting <br> fractions? | Write the fractions with a common denominator |
| 6 | How do you multiply fractions? | Multiply the numerators and multiply the <br> denominators. |
| 7 | How do you convert a decimal to a percentage? | Multiply by 100 (\%) |


| 8 | How do you simplify fractions? | Divide both the numerator and denominator by <br> a common factor. |
| :--- | :--- | :--- |
| 9 | How do you find an equivalent fraction? | Multiply or divide the numerator and <br> denominator by the same number. |
| 10 | How do you find a fraction of an amount? | Divide the amount by the denominator and <br> multiply by the numerator. |
| 11 | What does percent mean? | Out of 100 |
| 12 | How do you convert a fraction to a decimal if the <br> denominator is a factor of 100? | Write the equivalent fraction with a <br> denominator of 100 (then divide by 100) |
| 13 | How do you convert a decimal to a fraction? | The numerator is the same digits without the <br> decimal point, the denominator is the place <br> value of the last digit. |
| 14 | How do you convert a percentage to a decimal? | Divide by 100 (\%) |

## Knowledge Retrieval Questions - For Year 8

## Unit 1 - Calculations and Accuracy

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | How do you find the median when you have an odd <br> number of pieces of data? | Put the numbers in order and select the middle <br> number |
| 2 | How do you find the median when you have an even <br> number of pieces of data? | Put the numbers in order and find the mean of <br> the two middle numbers |
| 3 | How do you find the range of a set of data? | Largest number - Smallest number |
| 4 | How do you divide by a decimal? | Multiply both numbers by 10 repeatedly until <br> you are dividing by a whole number |
| 5 | How do you use a calculation to work out the answer to <br> another calculation with the same digits? | Compare each number to the original number, <br> multiply or divide by powers of 10, as <br> appropriate |
| 6 | What are decimal places? | Digits to the right of a decimal point |
| 7 | How do you round to 2 decimal places? | Look at the 3rd decimal place, if less than 5- <br> round down, if 5 or more - round up |

## Unit 2 - Integers, Powers and Roots

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | How do you estimate a square root? | Identify the square numbers either side of it |
| 2 | How do you simplify the product of two powers with <br> the same base? | Add the indices together |
| 3 | How do you simplify the division of two powers with <br> the same base? | Subtract the second index from the first |
| 4 | What is the answer to any number raised to the power <br> zero? | 1 |
| 5 | How do you simplify a power raised to another power? | Multiply the indices together |
| 6 | How is a negative index related to the same positive <br> index? | The negative index is the reciprocal of the <br> positive one |
| 7 | How do you determine the index when converting large <br> numbers into standard form? | It is the number of digits after the first non-zero <br> digit |
| 8 | How do you determine the index when converting small <br> numbers into standard form? | It is the number of digits before the first non-zero <br> digit |
| 9 | The first part of a number written in standard from <br> should be between which 2 numbers? | 1 and 10 (smaller than 10...) l |

## Unit 3 - Simplifying and substitution

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | When are brackets used in an expression? | When the order of operations is different to <br> BIDMAS order. |
| 2 | How do you expand single brackets? | Multiply the term outside the brackets by each <br> of the terms inside. |
| 3 | How do you expand double brackets? | Multiply each of the terms in the first bracket by <br> each of the terms in the second bracket. |
| 4 | What is the first step in factorising into single brackets? | Find the highest common factor of the terms. |

## Unit 4 - Fractions, decimals and percentages

| $\#$ | Question | Answer |
| :--- | :--- | :--- |
| 1 | With a calculator, how do you convert a decimal to a <br> percentage? | Multiply by $100(\%)$ |
| 2 | With a calculator, how do you convert a decimal to a <br> fraction? | Type the decimal in and press = |
| 3 | With a calculator, how do you convert a fraction to a <br> percentage? | Multiply by 100 (\%) and press S <=> D |
| 4 | With a calculator, how do you convert a fraction to a <br> decimal? | Type the fraction in and press =, followed by <br> S<=> D |
| 5 | With a calculator, how do you convert a percentage to <br> a decimal? | Type the percentage in and press =, followed by <br> S <=> D |
| 6 | With a calculator, how do you convert a percentage to <br> a fraction? | Type the percentage in and press = |

Term 2 - Homework 1 - IPR years 7 and 8

| $\#$ | Type | Question | Answer |
| :---: | :---: | :---: | :--- |
| $\mathbf{1}$ | Knowledge <br> How is a negative index related to <br> the same positive index? | Write $6^{-4}$ using a positive index |  |
|  | Application <br> 2 | Write $5^{-3}$ using a positive index |  |


|  | Knowledge | The first part of a number written <br> in standard from should be <br> between which 2 numbers? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{2}$ | Application <br> 1 | What is the initial number when <br> 3530000000 is written in standard <br> form? |  |
|  | Application <br> 2 | What is the initial number when <br> 91800000000 is written in <br> standard form? |  |


|  | Knowledge | How do you determine the index <br> when converting large numbers <br> into standard form? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | What is the index when the <br> number 148000 is written in <br> standard form? |  |
| Application <br> 2 | What is the index when the <br> number 93800 is written in <br> standard form? |  |  |


|  | Knowledge | How do you simplify the product <br> of two powers with the same <br> base? |  |
| :---: | :---: | :---: | :--- |
| 4 | Application <br> 1 | Simplify $13^{5} \times 13^{6}$ |  |
|  | Application <br> 2 | Simplify $16^{6} \times 16^{3}$ |  |


|  | Knowledge | What is the definition of a factor? |  |
| :---: | :---: | :--- | :--- |
| $\mathbf{5}$ | Application <br> 1 | Give an example of a factor of 21 |  |
| Application <br> 2 | Give an example of a factor of 49 |  |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :--- |
|  | Knowledge | What sign would the product of 2 <br> negative numbers have? |  |
| 6 | Application <br> 1 | What is the product of -3 and $-2 ?$ |  |
|  | Application <br> 2 | What is the product of -7 and $-2 ?$ |  |


| 7 | Knowledge | What does LCM stand for? |  |
| :---: | :---: | :---: | :--- |
| 7 | Application <br> 1 | What is the LCM of 5 and 5? |  |
|  | Application <br> 2 | What is the LCM of 8 and $13 ?$ |  |


|  | Knowledge | List the first 15 square numbers. |  |
| :--- | :---: | :--- | :--- |
| $\mathbf{8}$ | Application <br> 1 | What is the 9th square number? |  |
|  | Application <br> 2 | What is the 19th square number? |  |


| 9 | Knowledge | Why do we use BIDMAS? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | Calculate $37+5 \times 5$ |  |
|  | Application <br> 2 | Calculate $180+6 \times 6$ |  |


|  | Knowledge | What does HCF stand for? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 0}$ | Application <br> 1 | What is the HCF of 24 and 44? |  |
|  | Application <br> 2 | What is the HCF of 72 and 66? |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 1}$ | Knowledge | How do you determine the index <br> when converting small numbers <br> into standard form? |  |
| Application <br> 1 | What is the index when the <br> number 0.00000203 is written in <br> standard form? |  |  |
|  | Application <br> 2 | What is the index when the <br> number 0.000787 is written in <br> standard form? |  |


|  | Knowledge | What is the definition of a square <br> number? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 2}$ | Application <br> 1 | What is the 7th square number? |  |
| Application <br> 2 | What is the 19th square number? |  |  |


|  | Knowledge | How do you simplify the division <br> of two powers with the same <br> base? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | Simplify $12^{5} \div 12^{3}$ |  |
| Application <br> 2 | Simplify $15^{6} \div 15^{5}$ |  |  |


|  | Knowledge | What sign would the answer to a <br> negative number divided by a <br> positive number have? |  |
| :---: | :---: | :---: | :--- |
|  | Application <br> 1 | Calculate -4 divided by 2 |  |
| Application <br> 2 | Calculate -21 divided by 3 |  |  |


|  | Knowledge | What is a cube number? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 5}$ | Application <br> 1 | What is 5 cubed? |  |
|  | Application <br> 2 | What is 7 cubed? |  |

Workings Space

## Term 2 - Homework 2 - S\&S years 7 and 8

| \# | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
|  | Knowledge | What is the first step in factorising into <br> single brackets? |  |
|  | What is the highest common factor of $4 x^{2}$ <br> and $16 y^{3} ?$ |  |  |
|  | Application 2 | What is the highest common factor of $6 x$ <br> and $24 x^{3} ?$ |  |


|  | Knowledge | How do you write expressions from <br> sentences? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{2}$ | Application 1 | Write '9 lots of a number plus 3' as an <br> expression. |  |
| Application 2 | Write '4 less than k' as an expression. |  |  |


|  | Knowledge | How do you expand double brackets? |  |
| :---: | :---: | :---: | :--- |
| 3 | Application 1 | Expand $(w+1)(w+2)$ |  |
| Application 2 | Expand $(w+4)(w+6)$ |  |  |


|  | Knowledge | The symbol for which operation is not <br> written in algebra? |  |
| :---: | :---: | :---: | :--- |
| 4 | Application 1 | How do you write 3 multiplied by k <br> algebraically? |  |
| Application 2 | How do you write f multiplied by 6 <br> algebraically? |  |  |


| Knowledge | How do you expand single brackets? |  |  |
| :---: | :---: | :---: | :--- |
| 5 | Application 1 | Expand 3u(6u-4) |  |
| Application 2 | Expand 5u(5u-2) |  |  |


| $\#$ | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
|  | Knowledge | When are brackets used in an expression? |  |
| 6 | Application 1 | Write this as an expression: <br> y subtract $p$ all divided by a |  |
|  | Write this as an expression: <br> y add rall multiplied by d |  |  |


|  | Knowledge | In algebra, what is substitution? |  |
| :--- | :---: | :---: | :--- |
| 7 | Application 1 | Evaluate $8 x+3 y$, if $x=3$ and $y=3$ |  |
| Application 2 | Evaluate $6 x+7 y$, if $x=6$ and $y=6$ |  |  |


|  | Knowledge | In algebra, what does "collecting like <br> terms" mean? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Simplify the following expression: <br> $10 p+8 q-3 p+3 q$ |  |
|  | Application 2 | Simplify the following expression: <br> $7 p+6 q-7 p+6 q$ |  |


|  | Knowledge | How is division represented algebraically? |  |
| :--- | :---: | :---: | :--- |
| 9 | Application 1 | How do you write b divided by 3 <br> algebraically? |  |
|  | Application 2 | How do you write 6 divided by c <br> algebraically? |  |

Workings Space

Term 2 - Homework 3 - IPR and S\&S year 8

| \# | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | How do you expand single brackets? |  |
|  | Application 1 | Expand $2(8 q-5)$ |  |
|  | Application 2 | Expand $3 v(4 v-3)$ |  |


|  | Knowledge | The first part of a number written in <br> standard from should be between which <br> 2 numbers? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | What is the initial number when 0.0023 is <br> written in standard form? |  |
| Application 2 | What is the initial number when 0.715 is <br> written in standard form? |  |  |


|  | Knowledge | How do you expand double brackets? |  |
| :--- | :---: | :---: | :--- |
| 3 | Application 1 | Expand $(z+4)(z+6)$ |  |
|  | Application 2 | Expand $(t+2)(t+9)$ |  |


|  | Knowledge | What is the first step in factorising into <br> single brackets? |  |
| :--- | :---: | :---: | :--- |
| 4 | Application 1 | What is the highest common factor of <br> $4 x^{2}$ and $16 x^{3} ?$ |  |
|  | Application 2 | What is the highest common factor of <br> $5 y$ and $10 y ?$ |  |


|  | Knowledge | How do you determine the index when <br> converting small numbers into standard <br> form? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{5}$ | Application 1 | What is the index when the number <br> 0.0129 is written in standard form? |  |
| Application 2 | What is the index when the number <br> 0.00000151 is written in standard form? |  |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{6}$ | Knowledge | What is the answer to any number raised <br> to the power zero? |  |
|  | Evaluate $13^{\circ}$ |  |  |
|  | Evaluate $11^{\circ}$ |  |  |


|  | Knowledge | How do you determine the index when <br> converting large numbers into standard <br> form? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | What is the index when the number <br> 229000000 is written in standard form? |  |
| Application 2 | What is the index when the number <br> 230000000 is written in standard form? |  |  |


|  | Knowledge | When are brackets used in an expression? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Write this as an expression: <br> w subtract $p$ all multiplied by d |  |
|  | Application 2 | Write this as an expression: <br> y add $p$ all divided by a |  |


|  | Knowledge | How do you simplify a power raised to <br> another power? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Simplify $\left(14^{6}\right)^{4}$ |  |
|  | Application 2 | Simplify $\left(20^{3}\right)^{3}$ |  |


|  | Knowledge | How do you simplify the division of two <br> powers with the same base? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 0}$ | Application 1 | Simplify $15^{3} \div 15^{4}$ |  |
|  | Application 2 | Simplify $18^{6} \div 18^{3}$ |  |


| $\#$ | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | Application 1 | Write $6^{-7}$ using a positive index |  |
|  | How is a negative index related to the |  |  |
|  |  |  |  |$\quad$| Application 2 |
| :--- |


|  | Knowledge | How do you estimate a square root? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 2}$ | Application 1 | Between which two integers is the square <br> root of 49? |  |
| Application 2 | Between which two integers is the square <br> root of 85? |  |  |


|  | Knowledge | How do you simplify the product of two <br> powers with the same base? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | Simplify $17^{3} \times 17^{6}$ |  |
| Application 2 | Simplify $18^{4} \times 18^{5}$ |  |  |

Workings Space

