# THE <br> DUSTMN Sen 

## Year 8 Maths

## Knowledge Organiser

## Term 3

| Name: | Class: |
| :--- | :--- |


| Keyword | Definition |
| :---: | :--- |
| Equation | An expression which is equal to another expression. |
| Elimination | In solving equations, elimination refers to removing something from one side of <br> the equation by doing the same operation to both sides. |
| Unknown | In algebra, an unknown is a letter which represents a value we don't know. |
| Subject | The subject of an equation is the letter on its own on one side of the equation. |
| Area | A measure of 2D size. |
| Perimeter | The length around the outside of a 2D shape. |
| Compound shape | A shape made by combining other shapes. |
| Numerator | The top number in a fraction. |
| Denominator | The bottom number in a fraction. |
| Improper Fraction | A fraction where the numerator is not smaller than the denominator. |
| Mixed Number | A combination of a whole number and a fraction. |
| Product | The result of multiplication. |
| Percent | Out of 100 |
| Simplify | To make simpler or easier to understand by reducing the size of numbers or the <br> number of terms. |
| Reciprocal | The result of dividing 1 by the number. |


| Homework 1 due: |  |
| :--- | :--- |
| Homework 2 due: |  |
| Homework 3 due: |  |



## Term 3 Overview

## Big Questions for the term

## Forming and solving equations

- How do we form expressions and equations?
- How can we solve a linear equations?
- What is the subject of a formula?
- How can function machines help us re-arrange formulas?

Area, perimeter and volume

- How can we work out the circumference of a circle?
- How can we work out the area of a circle?
- What is a prism?
- How do nets help is with Surface Area?
- How is Volume different from Surface Area?
- How can we work out the volume of prisms?
- What are the conversions of units in 2 and 3 dimensions?


## Knowledge Retrieval Questions - From Year 7

## Unit 1 - Calculations and Accuracy

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What does the word sum mean? | The result of addition. |
| 2 | What does consecutive mean? | Following each other continuously. |
| 3 | How do you find the difference between two numbers? | Subtract the smaller number from the larger one. |
| 4 | What should your answer be if the question tells you to <br> calculate? | A number |
| 5 | What should your answer be if the question tells you to <br> evaluate? | A number |
| 6 | How do you divide a number by 10? | Move all the digits 1 place to the right |
| 7 | How do you multiply a number by 10? | Move all the digits 1 place to the left |
| 8 | What is subtracting a negative number equivalent to? | Adding a positive number |
| 9 | What is adding a negative number equivalent to? | Subtracting a positive number |
| 10 | What is a term-to-term rule? | A rule telling you how to get from one term to the <br> next in a sequence |
| 11 | In a sequence, what is meant by a term? | One of the numbers in the sequence |
| 12 | What is the first step when trying to find the next term in a <br> sequence? | Identify the pattern. |
| 13 | What is a linear sequence? | A number pattern which increases or decreases by <br> the same amount each time. |
| 14 | How do you work out the value of a digit in a long <br> number? | Ignore every other digit (make them zeroes) |
| 15 | How do you add decimals? | Same method as usual, lining up the decimal points |
| 16 | How do you subtract decimals? | Same method as usual, lining up the decimal points |

## Unit 2 - Integers, Powers and Roots

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What does the word product mean? | The result of a multiplication. |
| 2 | What sign would the product of 2 negative <br> numbers have? | Positive |
| 3 | What sign would the product of a positive and a <br> negative number have? | Negative |
| 4 | What sign would the answer to a negative number <br> divided by a positive number have? | Negative |
| 5 | What is the definition of a square number? | The product of a number and itself |
| 6 | List the first 15 square numbers. | $1,4,9,16,25,36,49,64,81,100,121,144,169,196,225$ |
| 7 | What is the definition of a factor? | A number which divides another number exactly. |
| 8 | What is the definition of a multiple? | A number in another number's times table. |
| 9 | What does HCF stand for? | Highest Common Factor |
| 10 | What does LCM stand for? | Lowest Common Multiple |
| 11 | What is a cube number? | The product of 3 equal numbers. |
| 12 | Why do we use BIDMAS? | Order of operations |
| 13 | What is the definition of a prime number? | A number with only 2 factors. |

## Unit 3 - Simplifying and substitution

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | In algebra, what does "collecting like terms" mean? | Adding or subtracting terms with the exact <br> same letters |
| 2 | In algebra, what is substitution? | Replacing something in an expression with <br> something else which is equal to it |
| 3 | The symbol for which operation is not written in <br> algebra? | Multiplication |
| 4 | How is division represented algebraically? | As a fraction |
| 5 | How do you write expressions from sentences? | Replace unknown numbers with letters, <br> everything else should be a number or an <br> operation. |

Unit 4 - Fractions, decimals and percentages

| $\#$ | Question | Answer |
| :--- | :--- | :--- |
| 1 | What is a numerator? | Top number in a fraction |
| 2 | What is a denominator? | Bottom number in a fraction |
| 3 | What operation does a fraction represent? | Division |
| 4 | Which operation do we use for the word 'of'? | Multiplication |
| 5 | What's the first step when adding or subtracting <br> fractions? | Write the fractions with a common denominator |
| 6 | How do you multiply fractions? | Multiply the numerators and multiply the <br> denominators. |
| 7 | How do you convert a decimal to a percentage? | Multiply by 100 (\%) |
| 8 | How do you simplify fractions? | Divide both the numerator and denominator by <br> a common factor. |
| 9 | How do you find an equivalent fraction? | Multiply or divide the numerator and <br> denominator by the same number. |
| 10 | How do you find a fraction of an amount? | Divide the amount by the denominator and <br> multiply by the numerator. |
| 11 | What does percent mean? | Out of 100 |
| 12 | How do you convert a fraction to a decimal if the <br> denominator is a factor of 100? | Write the equivalent fraction with a <br> denominator of 100 (then divide by 100) |
| 13 | How do you convert a decimal to a fraction? | The numerator is the same digits without the <br> decimal point, the denominator is the place <br> value of the last digit. |
| 14 | How do you convert a percentage to a decimal? | Divide by 100 (\%) |

Unit 6 - Area, perimeter and volume

| $\#$ | Question | Answer |
| :--- | :--- | :--- |
| 1 | State the properties of a square. | 4 edges, all equal length, 4 right angles. |
| 2 | State the two properties of a trapezium. | Quadrilateral with one pair of parallel edges |
| 3 | What is a vertex? | A point where edges meet |
| 4 | State the properties of a parallelogram. | Quadrilateral with 2 pairs of parallel edges. |
| 5 | What is the formula for calculating the area of a <br> rectangle? | Area $=$ base $\times$ height |
| 6 | How do you work out the perimeter of a 2D shape? | Add all the edge lengths |
| 7 | What is the formula for calculating the area of a <br> triangle? | $1 / 2 \times$ base x height |
| 8 | How do you work out the height of a rectangle if you <br> know the area and the base length? | Area $\div$ Base length |
| 9 | What is the formula for calculating the area of a <br> trapezium? | Area $=1 / 2 \times(\mathrm{a}+\mathrm{b}) \times$ height |
| 10 | What is the formula for working out the area of a <br> parallelogram? | Area $=$ base $\times$ height |
| 11 | What are the properties of a rectangle? | Quadrilateral with 2 pairs of parallel edges and <br> 4 right angles. |
| 12 | What is the formula for working out the area of a <br> square? | Area $=$ base ${ }^{2}$ |
| 13 | How do you work out the height of a triangle if you <br> know the area and the base length? | $2 \times$ Area $\div$ Base length |

## Knowledge Retrieval Questions - For Year 8

## Unit 1 - Calculations and Accuracy

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | How do you find the median when you have an odd <br> number of pieces of data? | Put the numbers in order and select the middle <br> number |
| 2 | How do you find the median when you have an even <br> number of pieces of data? | Put the numbers in order and find the mean of <br> the two middle numbers |
| 3 | How do you find the range of a set of data? | Largest number - Smallest number |
| 4 | How do you divide by a decimal? | Multiply both numbers by 10 repeatedly until <br> you are dividing by a whole number |
| 5 | How do you use a calculation to work out the answer to <br> another calculation with the same digits? | Compare each number to the original number, <br> multiply or divide by powers of 10, as <br> appropriate |
| 6 | What are decimal places? | Digits to the right of a decimal point |
| 7 | How do you round to 2 decimal places? | Look at the 3rd decimal place, if less than 5- <br> round down, if 5 or more - round up |

Unit 2 - Integers, Powers and Roots

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | How do you estimate a square root? | Identify the square numbers either side of it |
| 2 | How do you simplify the product of two powers with <br> the same base? | Add the indices together |
| 3 | How do you simplify the division of two powers with <br> the same base? | Subtract the second index from the first |
| 4 | What is the answer to any number raised to the power <br> zero? | 1 |
| 5 | How do you simplify a power raised to another power? | Multiply the indices together |
| 6 | How is a negative index related to the same positive <br> index? | The negative index is the reciprocal of the <br> positive one |
| 7 | How do you determine the index when converting large <br> numbers into standard form? | It is the number of digits after the first non-zero <br> digit |
| 8 | How do you determine the index when converting small <br> numbers into standard form? | It is the number of digits before the first non-zero <br> digit |
| 9 | The first part of a number written in standard from <br> should be between which 2 numbers? | 1 and 10 (smaller than 10...) |
|  |  |  |

## Unit 3 - Simplifying and substitution

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | When are brackets used in an expression? | When the order of operations is different to <br> BIDMAS order. |
| 2 | How do you expand single brackets? | Multiply the term outside the brackets by each <br> of the terms inside. |
| 3 | How do you expand double brackets? | Multiply each of the terms in the first bracket by <br> each of the terms in the second bracket. |
| 4 | What is the first step in factorising into single brackets? | Find the highest common factor of the terms. |


| $\#$ | Question | Answer |
| :--- | :--- | :--- |
| 1 | With a calculator, how do you convert a decimal to a <br> percentage? | Multiply by 100 (\%) |
| 2 | With a calculator, how do you convert a decimal to a <br> fraction? | Type the decimal in and press = |
| 3 | With a calculator, how do you convert a fraction to a <br> percentage? | Multiply by 100 (\%) and press S <=> D |
| 4 | With a calculator, how do you convert a fraction to a <br> decimal? | Type the fraction in and press =, followed by <br> S <=> D |
| 5 | With a calculator, how do you convert a percentage to <br> a decimal? | Type the percentage in and press =, followed by <br> S <=> D |
| 6 | With a calculator, how do you convert a percentage to <br> a fraction? | Type the percentage in and press = |

Unit 5 - Forming and solving equations

| $\#$ | Question | Answer |
| :--- | :--- | :--- |
| 1 | How do you solve an equation with an unknown on <br> one side? | Undo each of the parts of the equation, in <br> reverse BIDMAS order. |
| 2 | How do you solve an equation with an unknown on <br> both sides? | Simplify, by subtracting the smaller of the two <br> terms containing the unknown, then proceed <br> as normal. |
| 3 | What does it mean to "solve an equation"? | Find the value or values of the unknown which <br> make the equation correct. |
| 4 | What do you do if you have brackets in your <br> equations? | If you only have one letter, proceed as normal. <br> If you have more than one letter, expand and <br> simplify, then proceed as normal. |
| 5 | How do you rearrange an equation so that x is the <br> subject? | Treat it as if you were solving for x, but your <br> answer will be algebraic. |
| 6 | What does it mean to "form an equation"? | Write the sentence as an equation, you may <br> need to remember a formula first. |

## Unit 6 - Area, perimeter and volume

| $\#$ | Question | Answer |
| :--- | :--- | :--- |
| 1 | What is the formula for calculating the area of a circle? | Area $=\pi \times$ radius $^{2}$ |
| 2 | What is the formula for calculating the circumference of a <br> circle? | Circumference $=\pi \times$ diameter |
| 3 | How do you work out the surface area of a shape? | Work out the area of each face and add <br> them together. |
| 4 | What is the relationship between radius and diameter? | Diameter $=2 \times$ radius |
| 5 | What is the formula for the volume of a prism? | Volume $=$ Cross-sectional Area $\times$ Length |
| 6 | How do you work out the surface area of a prism? | Surface Area $=$ Cross-sectional Area $\times 2$ <br> + Cross-sectional Perimeter $\times$ Length |
| 7 | What is the difference between a face, an edge, and a <br> vertex? | A face is a flat surface on a 3D shape, an <br> edge is where two faces meet, a vertex is <br> where edges meet. |

## Term 3 - Homework 1

| \# | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | What is the first step in factorising into <br> single brackets? |  |
|  | Application 1 | What is the highest common factor of $6 y^{3}$ <br> and $30 y^{2} ?$ |  |
|  | Application 2 | What is the highest common factor of 2 x <br> and $6 x^{3} ?$ |  |


|  | Knowledge | With a calculator, how do you convert a <br> percentage to a decimal? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{2}$ | Application 1 | Convert 4\% into a decimal. |  |
| Application 2 | Convert 8\% into a decimal. |  |  |


|  | Knowledge | When are brackets used in an expression? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Write this as an expression: w add q all <br> multiplied by a |  |
| Application 2 | Write this as an expression: y add r all <br> multiplied by c |  |  |


|  | Knowledge | With a calculator, how do you convert a <br> percentage to a fraction? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 89\% into a fraction. |  |
| Application 2 | Convert 25\% into a fraction. |  |  |


|  | Knowledge | How do you expand single brackets? |  |
| :--- | :---: | :---: | :--- |
| 5 | Application 1 | Expand $2(8 \mathrm{r}+1)$ |  |
| Application 2 | Expand $6 \mathrm{y}(8 \mathrm{y}-1)$ |  |  |


| \# | Type | Question | Answer |
| :--- | :---: | :---: | :--- |
|  | Knowledge | With a calculator, how do you convert a <br> decimal to a fraction? |  |
| $\mathbf{6}$ | Application 1 | Convert 0.6 into a fraction. |  |
|  | Application 2 | Convert 0.3 into a fraction. |  |


| 7 | Knowledge | How do you expand double brackets? |  |
| :--- | :---: | :---: | :--- |
| 7 | Application 1 | Expand $(\mathrm{t}+3)(\mathrm{t}+9)$ |  |
|  | Explication 2 | Expand $(\mathrm{q}+4)(\mathrm{q}+2)$ |  |


|  | Knowledge | With a calculator, how do you convert a <br> fraction to a decimal? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 67/100 into a decimal. |  |
|  | Application 2 | Convert 51/100 into a decimal. |  |


|  | Knowledge | With a calculator, how do you convert a <br> fraction to a percentage? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 37/50 into a percentage. |  |
|  | Application 2 | Convert 13/20 into a percentage. |  |


|  | Knowledge | With a calculator, how do you convert a <br> decimal to a percentage? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 0}$ | Application 1 | Convert 0.69 into a percentage. |  |
|  | Application 2 | Convert 0.58 into a percentage. |  |

Workings Space

## Term 3 - Homework 2

| $\#$ | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | With a calculator, how do you convert a <br> decimal to a percentage? |  |
|  | Application 1 | Convert 0.19 into a percentage. |  |
|  | Application 2 | Convert 0.14 into a percentage. |  |


|  | Knowledge | With a calculator, how do you convert a <br> percentage to a fraction? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 43\% into a fraction. |  |
| Application 2 | Convert $14 \%$ into a fraction. |  |  |


|  | Knowledge | What is the first step in factorising into <br> single brackets? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | What is the highest common factor of $5 x^{2}$ <br> and $20 x^{2} ?$ |  |
| Application 2 | What is the highest common factor of $3 x^{3}$ <br> and $12 x ?$ |  |  |


|  | Knowledge | How do you expand double brackets? |  |
| :--- | :---: | :---: | :--- |
| 4 | Application 1 | Expand $(u+3)(u+4)$ |  |
| Application 2 | Expand $(u+1)(u+8)$ |  |  |


| 5 | Knowledge | With a calculator, how do you convert a <br> decimal to a fraction? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 0.15 into a fraction. |  |
|  | Convert 0.62 into a fraction. |  |  |


| \# | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{6}$ | Knowledge | With a calculator, how do you convert a <br> fraction to a percentage? |  |
|  | Application 1 | Convert 9/50 into a percentage. |  |
|  | Application 2 | Convert 11/100 into a percentage. |  |


| 7 | Knowledge | How do you expand single brackets? |  |
| :--- | :---: | :---: | :--- |
| 7 | Application 1 | Expand $5 x(5 x+5)$ |  |
|  | Application 2 | Expand $3(8 \mathrm{w}-7)$ |  |


|  | Knowledge | When are brackets used in an expression? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Write this as an expression: w subtract q <br> all divided by a |  |
|  | Application 2 | Write this as an expression: $y$ add $p$ all <br> multiplied by c |  |


|  | Knowledge | With a calculator, how do you convert a <br> percentage to a decimal? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert $87 \%$ into a decimal. |  |
|  | Application 2 | Convert $33 \%$ into a decimal. |  |


|  | Knowledge | With a calculator, how do you convert a <br> fraction to a decimal? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 0}$ | Application 1 | Convert 41/50 into a decimal. |  |
|  | Application 2 | Convert 23/100 into a decimal. |  |

Workings Space

## Term 3 - Homework 3

| \# | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | What do you do if you have brackets in <br> your equations? |  |
|  | Application 1 | Solve 4(4d -9$)=-20$ |  |
|  | Application 2 | Solve $4(4 \mathrm{~d}+9)=68$ |  |


|  | Knowledge | What is the first step in factorising into <br> single brackets? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{2}$ | Application 1 | What is the highest common factor of 5y <br> and 15 x ? |  |
| Application 2 | What is the highest common factor of $6 \mathrm{x}^{3}$ <br> and 30 y ? |  |  |


| $\mathbf{3}$ | Knowledge | When are brackets used in an expression? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | Write this as an expression: x add r all <br> multiplied by b |  |
|  | Write this as an expression: y add r all <br> divided by c |  |  |


|  | Knowledge | What does it mean to "form an <br> equation"? |  |
| :---: | :---: | :---: | :--- |
| 4 | Application 1 | The angles in a triangle are $2 x$, <br> $7 x+6$ and $2 x-5$. Write an expression for <br> the sum of these angles. |  |
| Application 2 | The angles in a quadrilateral are 4w, <br> $6 w+6,5 w-6$ and $3 w+3$. Write an <br> expression for the sum of these angles. |  |  |


|  | Knowledge | How do you rearrange an equation so that <br> x is the subject? |  |
| :--- | :--- | :--- | :--- |
|  | Application 1 | Rearrange the formula $\mathrm{h}=\mathrm{cq}-\mathrm{x}$ making x <br> the subject. |  |
| Application 2 | Rearrange the formula $\mathrm{g}=\mathrm{x}+\mathrm{cq}$ making x <br> the subject. |  |  |


| \# | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
|  | Knowledge | How do you expand single brackets? |  |
| 6 | Application 1 | Expand $3(7 u+9)$ |  |
|  | Application 2 | Expand $3(2 r-5)$ |  |


| 7 | Knowledge | What does it mean to "solve an <br> equation"? |  |
| :--- | :---: | :---: | :--- |
| 7 | Application 1 | Solve $\mathrm{a} \div 2=9$ |  |
| Application 2 | Solve $\mathrm{a} \times 3=36$ |  |  |


|  | Knowledge | How do you solve an equation with an <br> unknown on one side? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{8}$ | Application 1 | Solve $5 \mathrm{~b}+5=-15$ |  |
|  | Application 2 | Solve $8 \mathrm{~b}+5=21$ |  |


|  | Knowledge | How do you expand double brackets? |  |
| :--- | :---: | :---: | :--- |
| 9 | Application 1 | Expand $(p+2)(p+8)$ |  |
|  | Application 2 | Expand $(r+1)(r+8)$ |  |


|  | Knowledge | How do you solve an equation with an <br> unknown on both sides? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 0}$ | Application 1 | Solve $8 c+5=2 c-1$ |  |
|  | Application 2 | Solve $10 c+5=6 c+9$ |  |

Workings Space

