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 <br> <br> Knowledge Organiser}

## Term 2



| Keyword | Definition |
| :---: | :---: |
| Ratio | Shows the relative sizes of two or more values. |
| Proportion | The relationship compared to the whole. |
| Equivalent | Equal to the same amount. |
| Simplifying | With fractions and ratio, simplifying is finding the equivalent <br> fraction or ratio with the smallest numbers. |
| Direct Proportion | A relationship between 2 variables, the ratio between them is |
| always constant. |  |$|$| The top number in a fraction. |
| :---: | :---: |


| Homework 1 due: |  |
| :--- | :--- |
| Homework 2 due: |  |
| Homework 3 due: |  |



## Term 2 Overview

## Big Questions for the term

Ratio and proportion

- What have we learnt so far?
- What is unitary ratio?
- What is inverse proportion?
- What does it mean for shapes to be similar?
- How do we convert Area and Volume metric units?
- What is the relation between Length, Area and Volume Scale Factors for similar shapes?


## Fractions, decimals and percentages

- What have we covered so far?
- How can we order Fractions, Decimals and Percentages?
- How can we write recurring decimals?
- How can we work out percentages on a calculator?
- How do we work out percentage change?
- What do we mean by reverse percentages?
- What is compound interest?


## Knowledge Retrieval Questions - From Year 7

## Unit 2 - Integers, Powers and Roots

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What does the word product mean? | The result of a multiplication. |
| 2 | What sign would the product of 2 negative numbers <br> have? | Positive |
| 3 | What sign would the product of a positive and a <br> negative number have? | Negative |
| 4 | What sign would the answer to a negative number <br> divided by a positive number have? | Negative |
| 5 | What is the definition of a square number? | The product of a number and itself |
| 6 | List the first 15 square numbers. | $1,4,9,16,25,36,49,64,81,100,121,144,169,196,225$ |
| 7 | What is the definition of a factor? | A number which divides another number exactly. |
| 8 | What is the definition of a multiple? | A number in another number's times table. |
| 9 | What does HCF stand for? | Highest Common Factor |
| 10 | What does LCM stand for? | Lowest Common Multiple |
| 11 | What is a cube number? | The product of 3 equal numbers. <br> 12 |
| How do you divide by a fraction? | over) |  |

## Unit 3 - Ratio and proportion

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | How do you simplify a ratio? | Divide both numbers by a common factor. |
| 2 | How do you write a ratio into the form $\mathrm{n}: 1 ?$ | Divide both numbers in the ratio by the second <br> number in the ratio. |
| 3 | What is the unitary method? | A method where the first step is making the ratio 1:n <br> or $\mathrm{n}: 1$ |
| 4 | How do you calculate best value? | Work out the cost of the same amount for each option <br> and compare those. |
| 5 | How do you share an amount in a ratio? | Add the ratio numbers and divide by that to get the <br> value of each part. |

Unit 4 - Fractions, decimals and percentages

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is a numerator? | Top number in a fraction |
| 2 | What is a denominator? | Bottom number in a fraction |
| 3 | What operation does a fraction represent? | Division |
| 4 | Which operation do we use for the word 'of? | Multiplication |
| 5 | What's the first step when adding or subtracting <br> fractions? | Write the fractions with a common <br> denominator |
| 6 | How do you multiply fractions? | Multiply the numerators and multiply the <br> denominators. |
| 7 | How do you convert a decimal to a percentage? | Multiply by 100 (\%) |
| 8 | How do you simplify fractions? | Divide both the numerator and denominator <br> by a common factor. |
| 9 | How do you find an equivalent fraction? | Multiply or divide the numerator and <br> denominator by the same number. |
| 10 | How do you convert a mixed number to an improper <br> fraction? | Multiply the whole number by the <br> denominator and add it to the numerator |


| 11 | How do you find a fraction of an amount? | Divide the amount by the denominator and <br> multiply by the numerator. |
| :--- | :--- | :--- |
| 12 | What does percent mean? | Out of 100 |
| 13 | How do you convert a fraction to a decimal if the <br> denominator is a factor of 100? | Write the equivalent fraction with a <br> denominator of 100 (then divide by 100) |
| 14 | How do you convert a decimal to a fraction? | The numerator is the same digits without the <br> decimal point, the denominator is the place <br> value of the last digit. |
| 15 | How do you convert a percentage to a decimal? | Divide by 100 (\%) |

## Knowledge Retrieval Questions - From Year 8

## Unit 2 - Integers, Powers and Roots

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | How do you estimate a square root? | Identify the square numbers either side of it |
| 2 | How do you simplify the product of two powers with <br> the same base? | Add the indices together |
| 3 | How do you simplify the division of two powers with <br> the same base? | Subtract the second index from the first |
| 4 | What is the answer to any number raised to the power <br> zero? | 1 |
| 5 | How do you simplify a power raised to another power? | Multiply the indices together |
| 6 | How is a negative index related to the same positive <br> index? | The negative index is the reciprocal of the <br> positive one |
| 7 | How do you determine the index when converting large <br> numbers into standard form? | It is the number of digits after the first non-zero <br> digit |
| 8 | How do you determine the index when converting small <br> numbers into standard form? | It is the number of digits before the first non-zero <br> digit |
| 9 | The first part of a number written in standard from <br> should be between which 2 numbers? | 1 and 10 (smaller than 10...) |

## Unit 3 - Ratio and proportion

None.

## Unit 4 - Fractions, decimals and percentages

| \# | Question | Answer |
| :---: | :---: | :---: |
| 1 | With a calculator, how do you convert a decimal to a percentage? | Multiply by 100 (\%) |
| 2 | With a calculator, how do you convert a decimal to a fraction? | Type the decimal in and press $=$ |
| 3 | With a calculator, how do you convert a fraction to a percentage? | Multiply by 100 (\%) and press $\mathrm{S}<=>\mathrm{D}$ |
| 4 | With a calculator, how do you convert a fraction to a decimal? | Type the fraction in and press $=$, followed by S<=>D |
| 5 | With a calculator, how do you convert a percentage to a decimal? | Type the percentage in and press $=$, followed by S<=>D |
| 6 | With a calculator, how do you convert a percentage to a fraction? | Type the percentage in and press $=$ |

## Knowledge Retrieval Questions - For Year 9

## Unit 2 - Integers, Powers and Roots

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | How do you simplify the product of two powers with the <br> same base? | Keep the base the same and add the indices. |
| 2 | How do you simplify the division of two powers with the <br> same base? | Keep the base the same and subtract the second <br> index from the first. |
| 3 | How do you multiply numbers in standard form? | Multiply the numbers, add the indices, adjust if <br> necessary |
| 4 | How do you divide numbers in standard form? | Divide the numbers, subtract the indices, adjust if <br> necessary |
| 5 | What does a fractional power represent? | A root |
| 6 | How do you simplify surds? | Separate out any square number factors |

## Unit 3 - Ratio and proportion

| $\#$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | How do you share in a ratio if you are given the <br> difference? | Work out the difference in the ratio and scale up to <br> the difference you want |
| 2 | How do you share in a ratio if you are given one of the <br> final amounts? | Scale up from the ratio to the amount you know and <br> apply to the other |
| 3 | How do you use exchange rates to convert money? | Scale up the currency you know and apply to the <br> other |
| 4 | What is direct proportion? | Describes quantities which have a constant ratio |
| 5 | What is indirect proportion? | Describes quantities which have a constant product |
| 6 | What is a scale factor? | The ratio between corresponding measurements of <br> similar shapes |

## Unit 4 - Fractions, decimals and percentages

| \# | Question | Answer |
| :---: | :---: | :---: |
| 1 | How do you find 30\% of an amount without a calculator? | Find $10 \%$ by dividing the amount by 10 , then multiply by 3 . |
| 2 | How do you increase an amount by $40 \%$ without a calculator? | Find $10 \%$ by dividing by 10 , multiply that by 4 , then add the result onto the original amount. |
| 3 | How do you increase an amount by a percentage? | Calculate the percentage of the amount, then add it on to the original amount |
| 4 | How do you decrease an amount by a percentage? | Calculate the percentage of the amount, then subtract it from the original amount |
| 5 | With a calculator, how do you increase an amount by a percentage? | Add the percentage to $100 \%$, then multiply by the amount |
| 6 | With a calculator, how do you decrease an amount by a percentage? | Subtract the percentage from 100\%, then multiply by the amount |
| 7 | How do you work out the value after adding simple interest? | amount $+\%$ of amount $\times$ number of years |
| 8 | How do you work out percentage change? | (Change $\div$ Original) $\times 100$ (\%) |
| 9 | What does it mean to work out a reverse percentage? | You are given the amount AFTER a percentage has been applied and asked to work out the original amount |
| 10 | How do you work out the value after adding compound interest? | amount $\times(100 \%+\% \text { interest })^{\wedge}$ number of years |

## Term 2 - Homework 1

| $\#$ | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | How do you multiply numbers in standard <br> form? |  |
|  | Application 1 | Calculate, giving your answer in standard <br> form, $\left(8 \times 10^{-2}\right) \times\left(2 \times 10^{-9}\right)$ |  |
|  | Application 2 | Calculate, giving your answer in standard <br> form, $\left(3 \times 10^{-1}\right) \times\left(4 \times 10^{-1}\right)$ |  |


|  | Knowledge | What does a fractional power represent? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{2}$ | Application 1 | What does $13^{1 / 4}$ represent, in words. |  |
| Application 2 | What does $12^{1 / 3}$ represent, in words. |  |  |


|  | Knowledge | What is the definition of a multiple? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Give an example of a multiple of 9 |  |
| Application 2 | Give an example of a multiple of 5 |  |  |


|  | Knowledge | The first part of a number written in <br> standard from should be between which <br> 2 numbers? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | What is the initial number when <br> 0.00000442 is written in standard form? |  |
| Application 2 | What is the initial number when 29.3 is <br> written in standard form? |  |  |


|  | Knowledge | What does LCM stand for? |  |
| :--- | :---: | :---: | :--- |
| 5 | Application 1 | What is the LCM of 6 and 9? |  |
| Application 2 | What is the LCM of 10 and $14 ?$ |  |  |


| \# | Type | Question | Answer |
| :--- | :---: | :---: | :--- |
|  | Knowledge | What sign would the product of 2 <br> negative numbers have? |  |
| $\mathbf{6}$ | Application 1 | What is the product of -9 and -3 ? |  |
|  | Application 2 | What is the product of -5 and $-5 ?$ |  |


| 7 | Knowledge | What is the definition of a prime number? |  |
| :--- | :---: | :---: | :--- |
| 7 | Application 1 | Is the number 6 prime? |  |
|  | Application 2 | Is the number 3 prime? |  |


|  | Knowledge | What sign would the product of a positive <br> and a negative number have? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{8}$ | Application 1 | What is the product of 5 and -3 ? |  |
|  | Application 2 | What is the product of 3 and -3 ? |  |


|  | Knowledge | What does the word product mean? |  |
| :--- | :---: | :---: | :--- |
| 9 | Application 1 | What is the product of 5 and 9? |  |
| Application 2 | What is the product of 6 and 5? |  |  |


|  | Knowledge | What is the definition of a square <br> number? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | What is the 9th square number? |  |
|  | Application 2 | What is the 14th square number? |  |


| $\#$ | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | Knowledge | Application 1 | Why do we use BIDMAS? |


|  | Knowledge | What is a cube number? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 2}$ | Application 1 | What is 3 cubed? |  |
| Application 2 | What is 6 cubed? |  |  |


|  | Knowledge | How do you determine the index when <br> converting large numbers into standard <br> form? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | What is the index when the number <br> 658000 is written in standard form? |  |
| Application 2 | What is the index when the number <br> 7010000 is written in standard form? |  |  |


|  | Knowledge | What sign would the answer to a negative <br> number divided by a positive number <br> have? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 4}$ | Application 1 | Calculate -15 divided by 3 |  |
|  | Application 2 | Calculate -21 divided by 7 |  |


|  | Knowledge | How do you determine the index when <br> converting small numbers into standard <br> form? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 5}$ | Application 1 | What is the index when the number <br> 0.0000158 is written in standard form? |  |
| Application 2 | What is the index when the number <br> 0.0000295 is written in standard form? |  |  |

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## Term 2 - Homework 2

| $\#$ | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | What is a scale factor? |  |
|  | Application 1 | Corresponding sides on two similar shapes <br> are 10cm and 15cm. What is the scale <br> factor? |  |


| $\mathbf{2}$ | Knowledge | How do you share in a ratio if you are <br> given one of the final amounts? |  |
| :--- | ---: | ---: | :--- |
|  | Application 1 | Carly and Dan share money in the ratio <br> $10: 1$. Dan gets $£ 40$, how much does Carly <br> get? |  |
|  | Carly and Dan share money in the ratio 7:4. <br> Dan gets $£ 320$, how much does Carly get? |  |  |


|  | Knowledge | What is direct proportion? |  |
| :---: | :---: | :---: | :---: |
| $\mathbf{3}$ | Application 1 | $x$ and $y$ are in direct proportion. When <br> $x=10 y=30$. What would $x$ be if $y=36 ?$ |  |
| Application 2 | $x$ and $y$ are in direct proportion. When <br> $x=9 y=45 . ~ W h a t ~ w o u l d ~$ <br> $y$ |  |  |


|  | Knowledge | What is indirect proportion? |  |
| :---: | :---: | :---: | :---: |
|  | Application 1 | x and y are in indirect proportion. When <br> $\mathrm{x}=18 \mathrm{y}=24$. What would x be if $\mathrm{y}=12 ?$ |  |
| Application 2 | x and y are in indirect proportion. When <br> $\mathrm{x}=30 \mathrm{y}=30$. What would x be if $\mathrm{y}=12 ?$ |  |  |


|  | Knowledge | How do you share an amount in a ratio? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{5}$ | Application 1 | Share 14 into the ratio 4:3 |  |
| Application 2 | Share 20 into the ratio 1:3 |  |  |


| $\#$ | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
|  | Knowledge | How do you write a ratio into the form <br> $\mathrm{n}: 1$ ? |  |
| $\mathbf{6}$ | Application 1 | Write the ratio 1:2 into the form $\mathrm{n}: 1$ |  |
|  | Application 2 | Write the ratio 4:10 into the form $\mathrm{n}: 1$ |  |


| 7 | Knowledge | How do you use exchange rates to convert <br> money? |  |
| :---: | :---: | :---: | :---: |
|  | Application 1 | The exchange rate for GBP to USD is <br> $1: 1.26$. |  |
|  | How many Dollars would get for $£ 460 ?$ |  |  |


|  | Knowledge | How do you share in a ratio if you are <br> given the difference? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Anna and Ben share money in the ratio <br> 5:1. Anna gets $£ 240$ more than Ben, how <br> much does Anna get? |  |
| Application 2 | Anna and Ben share money in the ratio <br> 7:3. Anna gets $£ 120$ more than Ben, how <br> much does Anna get? |  |  |


| 9 | Knowledge | What is the unitary method? |  |
| :---: | :---: | :---: | :--- |
|  | Application 1 | 12 pens cost 72 p. <br> Work out the cost of 5 pens. |  |
|  | 5 pens cost 35 p. <br> Work out the cost of 6 pens. |  |  |


|  | Knowledge | How do you simplify a ratio? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 0}$ | Application 1 | Fully simplify 4:18 |  |
| Application $\mathbf{2}$ | Fully simplify 6:42 |  |  |

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## Term 2 - Homework 3

| $\#$ | Type | Question | Answer |
| :--- | :---: | :---: | :---: |
| $\mathbf{1}$ | Knowledge | How do you increase an amount by a <br> percentage? |  |
|  | Application 1 | Increase 50 by 15\% |  |
|  | Application 2 | Increase 200 by 35\% |  |


| K | Knowledge | How do you work out the value after <br> adding compound interest? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Calculate the balance if an account with <br> $£ 5400$ got 2\% compound interest for 3 <br> years. |  |
|  | Calculate the balance if an account with <br> $£ 5400$ got 3\% compound interest for 3 <br> years. |  |  |


|  | Knowledge | How do you increase an amount by 40\% <br> without a calculator? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Increase 400 by 40\% |  |
| Application 2 | Increase 120 by 40\% |  |  |


|  | Knowledge | With a calculator, how do you convert a <br> percentage to a decimal? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 29\% into a decimal. |  |
| Application 2 | Convert $60 \%$ into a decimal. |  |  |


|  | Knowledge | With a calculator, how do you increase an <br> amount by a percentage? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Increase 74 by 17\% |  |
| Application 2 | Increase 88 by 3\% |  |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :---: |
| $\mathbf{6}$ | Knowledge | With a calculator, how do you decrease an <br> amount by a percentage? |  |
|  | Application 1 | Decrease 99 by 7\% |  |
|  | Application 2 | Decrease 77 by 8\% |  |


| 7 | Knowledge | How do you decrease an amount by a <br> percentage? |  |
| :--- | :---: | :---: | :--- |
| 7 | Application 1 | Decrease 80 by $30 \%$ |  |
|  | Application 2 | Decrease 60 by $10 \%$ |  |


|  | Knowledge | How do you find $30 \%$ of an amount <br> without a calculator? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{8}$ | Application 1 | Find $30 \%$ of 40 |  |
|  | Application 2 | Find $30 \%$ of 50 |  |


|  | Knowledge | With a calculator, how do you convert a <br> fraction to a percentage? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 31/50 into a percentage. |  |
|  | Application 2 | Convert 23/25 into a percentage. |  |


|  | Knowledge | With a calculator, how do you convert a <br> decimal to a fraction? |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{1 0}$ | Application 1 | Convert 0.85 into a fraction. |  |
|  | Application 2 | Convert 0.11 into a fraction. |  |


| \# | Type | Question | Answer |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 1}$ | Knowledge | With a calculator, how do you convert a <br> percentage to a fraction? |  |
|  | Application 1 | Convert 7\% into a fraction. |  |
|  | Application 2 | Convert 14\% into a fraction. |  |


|  | Knowledge | How do you work out percentage change? |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 2}$ | Application 1 | Over a year, your bank account goes from <br> $£ 5600$ to $£ 10200$, calculate the percentage <br> change. |  |
| Application 2 | Over a year, your bank account goes from <br> f 6300 to $£ 10200$, calculate the percentage <br> change. |  |  |


|  | Knowledge | With a calculator, how do you convert a <br> fraction to a decimal? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 87/100 into a decimal. |  |
|  | Application 2 | Convert 73/100 into a decimal. |  |


|  | Knowledge | What does it mean to work out a reverse <br> percentage? |  |
| :---: | :---: | :---: | :---: |
|  | Application 1 | In a sale where prices are cut by $5 \%$ a pair <br> of trainers cost $£ 66.50$, work out the <br> original price. |  |
| Application 2 | In a sale where prices are cut by $5 \%$ a pair <br> of trainers cost $£ 57.00$, work out the <br> original price. |  |  |


|  | Knowledge | With a calculator, how do you convert a <br> decimal to a percentage? |  |
| :--- | :---: | :---: | :--- |
|  | Application 1 | Convert 0.291 into a percentage. |  |
|  | Application 2 | Convert 0.6804 into a percentage. |  |

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