



YEAR 3 WELCOME MEETING



Care



Challenge



Succeed

☆ BE YOUR BEST ☆

THE
DUSTON^{TDS}₄₋₁₉
Knowledge itself is power **SCHOOL**

THE DUSTON SCHOOL VALUES

Our Primary Phase Mantra - *'Be Your Best'*

At The Duston School we believe that every child and adult can be the best version of themselves so that everyone reaches their full potential.

We recognise that we are all unique, with our own individual talents and personalities.

We want to encourage our school community to aspire to great things.



THE DUSTON SCHOOL VALUES



Care

Care

Care underpins all that we do and this is our core value.

- We care about others
- We care about ourselves
- We care about our school
- We care about the community
- We care about the wider world



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THE DUSTON SCHOOL VALUES



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Challenge



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Challenge

We **challenge** ourselves to be the best:

- We don't give up
- Only our best is good enough
- We challenge ourselves to improve
- We always want to learn more



THE DUSTON SCHOOL VALUES



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Succeed

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We achieve well in the basics of speaking and listening, spelling, reading, writing and Maths, and in personal successes. Underpinning this:

- We celebrate our achievements and those of others
- We know that good behaviour is the key to success



BE YOUR BEST



Care



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BEHAVIOUR

- At The Duston School, we have extremely high expectations for the behaviour of our children
- We adopt a warm-strict approach: high expectations, delivered with care
- We strongly believe that behaviour is part of the curriculum and, as a result, we spend time teaching the children how to behave and how to follow the school routines and systems. Research shows that strong routines, and predictability, support **all** children.
- We expect children to take responsibility for their own behaviour. This is age appropriate.



BEHAVIOUR

- We recognise exceptional behaviour and learning by rewarding our children. These rewards include; house points, Star of the Lesson, gold cards, Hot Chocolate Friday and weekly maths, reading and Star of the Week certificates.
- We recognise that children make mistakes and this is part of learning.
- However, if children do not follow the school expectations, there are consequences. These are age appropriate and focus upon children learning from these mistakes.
- You will be contacted by your class teacher if your child receives a yellow or red card.
- We do appreciate your support of the school and the decisions we make and are always open to conversations.



BE YOUR BEST



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UNIFORM POLICY



School uniform



PE uniform

- All hair, longer than shoulder length, needs to be tied back with a blue or black hair tie. Please, no additional hair accessories.
- No earrings.



CURRICULUM – TERM 1 NEWSLETTER WILL BE SENT OUT WITH MORE INFORMATION

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	All About Me Stone Age Boy	Human Body Wolf recipe	The Girl with the Rose-red Slippers Wangari's Trees of peace	Light Voices in the Park	Anglo-Saxons, Scots and Vikings Iron Man	Peter Pan Richard III
Maths	Place value Addition Subtraction	Multiplication Division	Multiplication Division Length Perimeter	Fractions Mass and capacity	Fractions Money Time	Shape Statistics
Science	The Human Body	Cycles in Nature	Light	Plants	Rocks	Force and magnets
Art	Line	Still Life and Form	Ancient Egypt	Anglo-Saxon	Architecture	Modern architecture
Geography	Spatial Sense	Settlements	Rivers	UK: The South West	Western Europe	Asia: India and China
History	Stone Age to Iron Age	Ancient Egypt	Anglo-Saxon, Scots and Vikings		Law and Power (1154-1272)	The War of the Roses

TRIPS AND EVENTS



Stone Age day Irchester Park – September

Trampoline and circus skills day – November

Quarry walk for science – Summer term



FIRST AID

- Any injuries or bumps that occur in school will be treated and recorded by a qualified first aider.
- Notification of injuries- for minor grazes, bumps, bruises either a message will be sent on class charts or your child's class teacher will inform you at the end of the day.
- If we suspect the injury may need further medical treatment we will call you to collect your child and advise of this.



FIRST AID

- Head bumps - you will be notified about all head bumps that happen in school via a phone call home.
- If the head bump has a significant swelling, bump or cut you will be asked to collect and monitor your child at home.
- If your child has an injury outside of school such as broken arm, leg, etc. Please notify your child's class teacher as we will need to do an additional risk assessment for when they are at school for any adaptations they may need whilst recovering from the injury.



MEDICINES

- We can only give prescribed medication in school, if your child needs medication please bring this to the school office and complete a medication consent form.
- All medicines need to be in the original containers, in date and with a pharmacy label that has your child's name on.
- Inhalers - if your child has a reliever (blue) inhaler, we ask that we have one of these in school at all times. These inhalers are stored in your child's classroom for easy access for use. We will also need a copy of their up to date Asthma Care plan.



MEDICINES

- Allergies and dietary requirements- please ensure that you notify school of any allergies or dietary requirements your child has or any changes in these during each school year.
- If your child has Epi-pens, we will need a set to keep permanently in school and a copy of their up to date allergy care plan, alongside any additional antihistamines they may have.
- It is the parents responsibility to ensure that all medicines are in date and replaced before expiry.



WALKING HOME AND HOME TIME COLLECTION

It is imperative that staff know who has permission to collect your child from school at the end of the school day. This is for the safety of all of our children.

Contacts for this are on our SIMS database. Staff will not release your child to go with anyone other than the adult contacts who are recorded on SIMS.

If you wish your child to go home with anyone else, you must give **written consent** for this in an email to your child's class teacher. If you do not do so, the teacher will not be able to release your child at the end of the school day. This is for the safety of your child.



WALKING HOME AND HOME TIME COLLECTION

Collection by older siblings

Children can be collected by older siblings (**strictly Year 10 and above only**), if you have expressed this in writing to your child's class teacher. Siblings in other year groups are not permitted to collect your child from school.



HOMWORK

Reading – children will come home with a reading book and reading record to be read at home

Spellings – spelling sheet to practice at home, children have 10 spellings to learn a week. Test is on a Thursday.

Times tables – timetables sheet to practice at home. Test is on a Thursday.

Practice on Timetables Rock Stars - TTR



LUNCH, SNACKS AND WATER BOTTLES

- Children are to bring their own water bottle. This must be filled with **water only**.
- Children are to bring one snack for the morning. This must be a healthy snack. **No sweets or chocolate please.**
- We have some children in school with allergies so please **no snacks containing nuts.**



COMMUNICATION



ClassCharts is used to:

- Report your child's absence from school
- Notify parents of house points
- Notify parents of yellow and red cards
- Communicate dates and events
- First point of contact to contact your child's class teacher
- Teacher's may send announcements, reminders or homework via ClassCharts

If you wish to request authorised leave from school, this needs to be requested through the link on the school's website.

COMMUNICATION

For any questions, queries or support:

First point of contact is to your child's class teacher through ClassCharts or email – **Miss Page or Miss Whiteley**



Next point of call is your child's phase leader – **Miss Page** – through ClassCharts or email



After this, the next point of contact would be **Mrs Pragnell or Mrs Loomes**

Just a polite reminder, school policy for communication, staff have 48 hours (two school working days, not including the weekend) to reply to parental messages.

Each term, a newsletter will be sent to parents so you are aware of the units the children are covering within the term.

TWITTER



As a primary phase, we have our own Twitter/X account, where we love to share all of the wonderful things that our children take part in each week. This could be their learning, visitors or trips!

It is lovely to see adults engaging with our Twitter/X, and liking and commenting on our tweets, and it is a quick and effective way for you to see all that your child/ren get up to while they are with us.

If you wish to follow us on Twitter/X our handle is: [@tdsprimaryphase](https://twitter.com/tdsprimaryphase)



PHOTO CONSENT

When your child starts EYFS, you will be asked for your decision regarding photo consent, across a range of different scenarios, including:

- Photo use in and around school. (Classroom display boards, Corridor display boards etc)
- Photo in school newsletter (This is shared with the whole school community and could be based on outside school achievements)
- Photo on social media channels (This is predominantly Twitter/X, however some are reshared on our school Facebook account)
- Photo on school website
- Use of media for the trust (Your child's photo could be shared or viewed on our Trust Academy website)
- Photo on wider marketing materials (Local press such as Newspapers, School adverts etc)

You have the choice to opt in and out as you see fit. If at any point you wish to amend any photo consents, this can be completed by contacting the school office or your child/ren's class teacher.

