



# YEAR 1 WELCOME MEETING

18<sup>TH</sup> SEPTEMBER 2024



Care



Challenge



Succeed

☆ BE YOUR BEST ☆

THE  
**DUSTON**<sup>TDS</sup><sub>4-19</sub>  
Knowledge itself is power **SCHOOL**

# THE DUSTON SCHOOL VALUES

## Our Primary Phase Mantra - *'Be Your Best'*

At The Duston School we believe that every child and adult can be the best version of themselves so that everyone reaches their full potential.

We recognise that we are all unique, with our own individual talents and personalities.

We want to encourage our school community to aspire to great things.



# THE DUSTON SCHOOL VALUES



Care

## Care

**Care** underpins all that we do and this is our core value.

- We care about others
- We care about ourselves
- We care about our school
- We care about the community
- We care about the wider world



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# THE DUSTON SCHOOL VALUES



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## Challenge

We **challenge** ourselves to be our best:

- We don't give up
- Only our best is good enough
- We challenge ourselves to improve
- We always want to learn more



# THE DUSTON SCHOOL VALUES



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## Succeed

We achieve well in the basics of speaking and listening, spelling, reading, writing and Maths, and in personal successes. Underpinning this:

- We celebrate our achievements and those of others
- We know that good behaviour is the key to success



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# BEHAVIOUR

- At The Duston School, we have extremely high expectations for the behaviour of our children.
- We adopt a warm-strict approach: high expectations, delivered with care.
- We strongly believe that behaviour is part of the curriculum and, as a result, we spend time teaching the children how to behave and how to follow the school routines and systems. Research shows that strong routines and predictability, support **all** children.
- We expect children to take responsibility for their own behaviour. This is age appropriate.



# BEHAVIOUR

- We recognise exceptional behaviour and learning by rewarding our children. Rewards include; house points, Star of the Lesson, gold cards, Hot Chocolate Friday and weekly maths, reading and Star of the Week certificates.
- We recognise that children make mistakes and this is part of learning.
- However, if children do not follow the school expectations, there are consequences. These are age appropriate and focus upon children learning from mistakes.
- You will be contacted by your child's class teacher if your child receives a yellow or red card.
- We do appreciate your support of the school and the decisions we make. We are always open to conversations.



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# UNIFORM POLICY



- Please name **all** uniform
- All hair, longer than shoulder length, needs to be tied back with a blue or black hair tie. Please, no additional hair accessories.
- No earrings or clear studs please.

PE uniform

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School uniform



# CURRICULUM

## Learning Around the Room

In Year 1, play is still an essential element of their learning. The children have opportunities to learn around the room, learning through play and exploration. However, the children are now introduced to discrete lessons such as History, Geography and Art.

## A Knowledge Rich Curriculum

Our curriculum is knowledge rich, which means we aim to ensure that children are taught key facts and revisit learning regularly to help them retain and build on their prior learning.



# CURRICULUM

We cover all subjects on the National Curriculum: English, Reading (Phonics) Maths, Science, History, Geography, Computing, RE, PSHE, Music, Art and PE.

Children are taught two PE lessons a week, one taught by Freestyle and one taught by your child's teacher.

We alternate History and Geography each half term e.g.

Autumn A – Geography

Autumn B – History

Spring A - Geography



# CURRICULUM

## English and Maths

Children are taught Maths and English as a whole class and then learn around the room whilst adults work with the children in small groups.

In addition to Maths, the children also have a daily key maths skills lesson called 'Fluency Bee' which aims to improve their fluency in recalling key number facts.

## Phonics

Children continue to learn phonics in small groups each day. They are grouped with children at a similar point in their learning which ensures that they receive phonics instruction that is tailored to their individual needs. Phonics groups and the child's phonics teacher can change throughout the year depending on the children's needs.

**You will receive termly newsletters outlining your child's learning that term.**



# A TYPICAL DAY IN YEAR 1

<b>Wednesday</b>	8.45-9.00 AM activity	9:00 – 10:00 Phonics	Break 10:00 – 10:15	1B 10:15 – 10:45 PE	1S 10:15 – 10:45 English Input	Lunch 11:30 – 12:30	12:30 - 1:00 Maths Input	1:45 – 2:00 Science Input	Break – 2:00 – 2:15	2:15 – 3:00 CP	3:00 – 3:20 Fluency Bee
				10:45 – 11:30 English Input & Story	10:45 – 11:15 PE & Story		13:00 – 13:40 CP				3:20 – 3:25 Home Time

  
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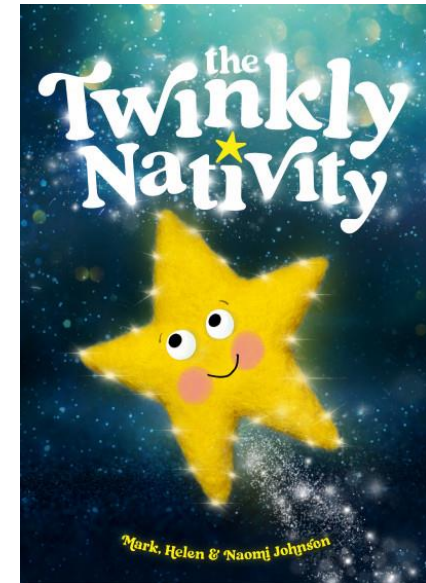
# TRIPS AND EVENTS



**Smartest Giant In Town - Theatre Trip**



**Visit to the local church as part of our RE lessons**



**Performing in The Nativity**



# FIRST AID

- Any injuries or bumps that occur in school will be treated and recorded by a qualified first aider.
- Notification of injuries - for minor grazes, bumps, bruises either a message will be sent on ClassCharts or your child's class teacher will inform you at the end of the day.
- If we suspect the injury may need further medical treatment, we will call you to collect your child and advise of this.



# FIRST AID

- Head bumps - you will be notified about all head bumps that happen in school with a phone call home.
- If the head bump has a significant swelling, bump or cut you will be asked to collect and monitor your child at home.
- If your child has an injury outside of school, such as broken arm, leg, etc. Please notify your child's class teacher as we will need to do an additional risk assessment for any adaptations they may need whilst recovering from the injury.



# MEDICINES

- We can only give prescribed medication in school. If your child needs medication please bring this to the school office and complete a medication consent form.
- All medicines need to be in the original containers, in date and with a pharmacy label that has your child's name on.
- Inhalers - if your child has a reliever (blue) inhaler, we ask that we have one of these in school at all times. These inhalers are stored in your child's classroom for easy access. We will also need a copy of their up to date Asthma Care plan.





# MEDICINES

- Allergies and dietary requirements - please ensure that you notify school of any allergies or dietary requirements your child has or any changes in these during each school year.
- If your child has an Epi-pen, we will need an Epi-pen to keep permanently in school and a copy of their up-to-date allergy care plan, alongside any additional antihistamines they may have.
- It is parents responsibility to bring new medicines into school when they are due to expire.



# WALKING HOME AND HOME TIME COLLECTION

It is imperative that staff know who has permission to collect your child from school at the end of the school day. This is for the safety of all of our children.

Contacts for this are on our SIMS database. Staff will not release your child to go with anyone other than the adult contacts who are recorded on SIMS.

If you wish your child to go home with anyone else, you must give **written consent** for this in an email to your child's class teacher. If you do not do so, the teacher will not be able to release your child at the end of the school day. This is for the safety of your child.

## Collection by older siblings

Children can be collected by older siblings (**strictly Year 10 and above only**), if you have expressed this in writing to your child's class teacher. Siblings in other year groups are not permitted to collect your child from school.



# HOMework

## Daily Reading

We ask that the children read to an adult and are read to by an adult regularly. **Reading each book 2 – 3 times** really develops word recognition and reading fluency.

## Numbots

We ask that the children use **Numbots 2 – 3 times a week**. Numbots is a fun and engaging App which improves the children's maths fluency.

## Weekly Spelling Test (after October half term)

After October half term, the children are given a list of spellings to practise at home. They are then tested on a **Thursday** in school. The results of these tests come home on a Friday. Spelling Tests are completed in a non-threatening environment and we always remind the children that we just want to see what they know.



# READING

We ask that children have all of their reading books and yellow reading diary in school every day if possible.

Each week, children will bring home 3 reading books:

## **Monday – Bedtime Books**

These are selected by the children as a book to enjoy at home. They can read this themselves or have it read to them by an adult. We politely ask that this book comes back into school before another bedtime book is given.



## **Wednesday – Phonics Story Book**

Children will bring home a paper copy of the book they are reading in Phonics lessons.

## **Friday – Read Write Inc Bookbag Books**

A book with a similar theme to the one the children are reading in phonics.



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# LUNCH, SNACKS AND WATER BOTTLES

- Children are to bring a water bottle to school each day. This must be filled with **water only**.
- Children are to bring one snack for the morning. This must be a healthy snack. **No sweets or chocolate please.**
- EYFS/KS1 will be provided with a piece of fruit for afternoon break.
- We have some children in school with allergies so please **no snacks containing nuts please.**



# COMMUNICATION

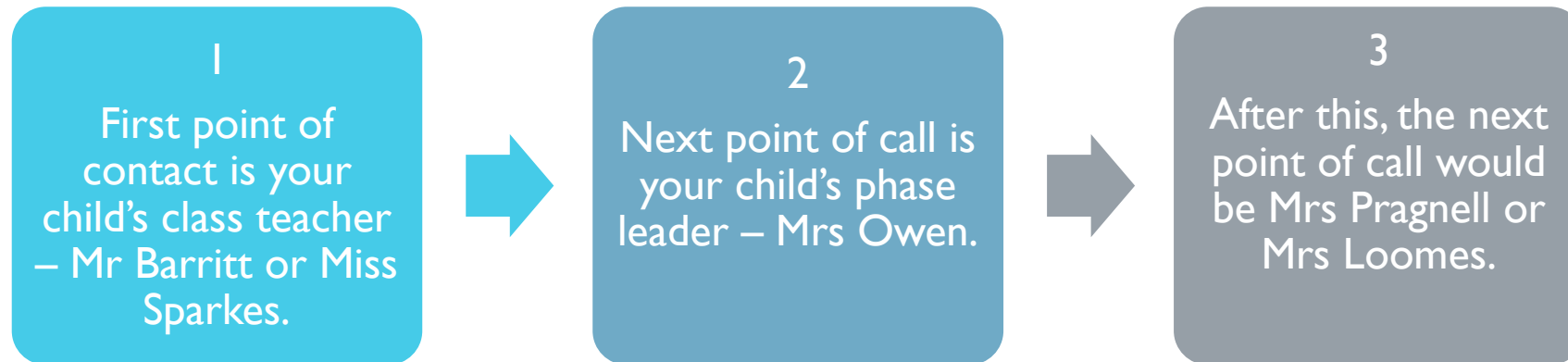


ClassCharts is used to:

- Report your child's absence from school
- Notify parents of house points
- Notify parents of yellow and red cards
- First point of contact to contact your child's class teacher
- All communication from school will be sent via this App
- Teachers may send announcements, reminders or homework via ClassCharts

If you wish to request authorised absence from school, this needs to be requested through the school's website.

# COMMUNICATION



Just a polite reminder, school policy for communication, staff have 48 hours (two school working days, not including the weekend) to reply to parental messages.

Each term, a newsletter will be sent to parents, so they are aware of the units the children are covering within the term.

# TWITTER



As a primary phase, we have our own Twitter/X account, where we love to share all of the wonderful things that our children take part in each week. This could be their learning, visitors or trips!

It is lovely to see adults engaging with our Twitter/X, and liking and commenting on our tweets and it is a quick and effective way for you to see all that your child/ren get up to while they are with us.

If you wish to follow us on Twitter/X our handle is: [@tdsprimaryphase](https://twitter.com/tdsprimaryphase)





# PHOTO CONSENT

When your child starts EYFS, you will be asked for your decision regarding photo consent across a range of different scenarios including:

- Photo use in and around school. (Classroom display boards, Corridor display boards etc).
- Photo in school newsletter (This is shared with the whole school community and could be based on outside school achievements).
- Photo on social media channels (This is predominantly Twitter/X, however some are reshared on our school Facebook account).
- Photo on school website.
- Use of media for the trust (Your child's photo could be shared or viewed on our Trust Academy website).
- Photo on wider marketing materials (Local press such as Newspapers, school adverts etc).

You have the choice to opt in and out as you see fit. If at any point you wish to amend any photo consents, this can be completed by contacting the school office or your child/ren's class teacher.

  
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# STATUTORY ASSESSMENT – PHONICS SCREENING CHECK

Children will sit their phonics screen check later in the year.

The phonics screening check is an informal test which is designed to assess children's ability to decode words using phonics knowledge. Children will be required to read a mixture of 40 real and nonsense words. The screening check is completed on a 1:1 basis with a familiar adult to the children in a non-threatening environment. It is a crucial assessment as it shows how well their reading and phonics skills are developing.



# KEY CONTACTS

## Year 1 Class Teachers:

Mr Barritt [mbarritt@thedustonschool.org](mailto:mbarritt@thedustonschool.org)

Miss Sparkes [csparkes@thedustonschool.org](mailto:csparkes@thedustonschool.org)

## Phase Leader:

Mrs Owen [lowen@thedustonschool.org](mailto:lowen@thedustonschool.org)

## Deputy Head Teacher:

Mrs Pragnell [spragnell@thedustonschool.org](mailto:spragnell@thedustonschool.org)

## Head Teacher:

Mrs Loomes [kloomes@thedustonschool.org](mailto:kloomes@thedustonschool.org)

