



YEAR 2 WELCOME MEETING

17.9.24



Care



Challenge



Succeed

☆ BE YOUR BEST ☆

THE
DUSTON^{TDS}₄₋₁₉
Knowledge itself is power **SCHOOL**

THE DUSTON SCHOOL VALUES

Our Primary Phase Mantra - *'Be Your Best'*

At The Duston School we believe that every child and adult can be the best version of themselves so that everyone reaches their full potential.

We recognise that we are all unique, with our own individual talents and personalities.

We want to encourage our school community to aspire to great things.



THE DUSTON SCHOOL VALUES



Care

Care

Care underpins all that we do and this is our core value.

- We care about others
- We care about ourselves
- We care about our school
- We care about the community
- We care about the wider world



Challenge



Succeed



THE DUSTON SCHOOL VALUES



Care



Challenge



Succeed

Challenge

We **challenge** ourselves to be the best:

- We don't give up
- Only our best is good enough
- We challenge ourselves to improve
- We always want to learn more



THE DUSTON SCHOOL VALUES



Care



Challenge



Succeed

Succeed

We achieve well in the basics of speaking and listening, spelling, reading, writing and Maths, and in personal successes. Underpinning this:

- We celebrate our achievements and those of others
- We know that good behaviour is the key to success



BE YOUR BEST



Care



Challenge



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BEHAVIOUR

- At The Duston School, we have extremely high expectations for the behaviour of our children
- We adopt a warm-strict approach: high expectations, delivered with care
- We strongly believe that behaviour is part of the curriculum and, as a result, we spend time teaching the children how to behave and how to follow the school routines and systems. Research shows that strong routines and predictability, support **all** children.
- We expect children to take responsibility for their own behaviour. This is age appropriate.



BEHAVIOUR

- We recognise our exceptional behaviour and learning by rewarding our children. This includes; house points, Star of the Lesson, gold cards, Hot Chocolate Friday and weekly maths, reading and Star of the Week certificates.
- We recognise that children make mistakes and this is part of learning.
- However, if children do not follow the school expectations, there are consequences. These are age appropriate and focus upon children learning from mistakes.
- You will be contacted by your class teacher if your child receives a yellow or red card.
- We do appreciate your support of the school and the decisions we make and are always open to conversations.



BE YOUR BEST



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UNIFORM POLICY



PE uniform



School uniform

- Please name **all** uniform
- All hair, longer than shoulder length, needs to be tied back with a blue or black hair tie. Please, no additional hair accessories.



CURRICULUM – KNOWLEDGE RICH

Primary Knowledge Curriculum (PKC)

English

- Tell me a Dragon, Treasure Island, Issun Boshi, The Romans, The BFG, Hansel and Gretel, Twelfth Night, Malala's Magic Pencil, Powerful Voices

Science

- The Human Body, Living things, Electricity, Plants, Materials and Matter, Astronomy

History

- The Romans in Britain, The Tudors, Powerful voices

Geography

- Spatial Sense, The British Isles, Northern Europe



CURRICULUM

Art

- Colour and shape, Portraits and self portraits, landscapes and symmetry, History painting, Murals and Tapestries.

Religious Education

- Questions about God, People in Christianity, The Family in Judaism.

Physical Education

- Striking and fielding games, invasion games, dance, gymnastics, athletics

Termly newsletters outlining the learn for that term



TRIPS AND EVENTS



St Luke's Church



The Roald Dahl Children's Gallery



Wonderdome Planetarium



FIRST AID

- Any injuries or bumps that occur in school will be treated and recorded by a qualified first aider.
- Notification of injuries- for minor grazes, bumps, bruises either a message will be sent on Class Charts or your child's class teacher will inform you at the end of the day.
- If we suspect the injury may need further medical treatment we will call you to collect your child and advise of this.



FIRST AID

- Head bumps- you will be notified about all head bumps that happen in school with a phone call home.
- If the head bump has a significant swelling, bump or cut you will be asked to collect and monitor your child at home.
- If your child has an injury outside of school such as broken arm, leg, etc. Please notify your child's class teacher as we will need to do an additional risk assessment for when they are at school for any adaptations they may need whilst recovering from the injury.



MEDICINES

- We can only give prescribed medication in school. If your child needs medication please bring this to the school office and complete a medication consent form.
- All medicines need to be in the original containers, in date and with a pharmacy label that has your child's name on.
- Inhalers - if your child has a reliever (blue) inhaler, we ask that we have one of these in school at all times. These inhalers are stored in your child's classroom for easy access. We will also need a copy of their up to date Asthma Care plan.



MEDICINES

- Allergies and dietary requirements - please ensure that you notify school of any allergies or dietary requirements your child has or any changes in these during each school year.
- If your child has an Epi-pen, we will need an Epi-pen to keep permanently in school and a copy of their up to date allergy care plan, alongside any additional antihistamines they may have.
- It is the parents responsibility to ensure that any medication kept in school has not reached its expiry date.



HOME TIME COLLECTION

It is imperative that staff know who has permission to collect your child from school at the end of the school day. This is for the safety of all of our children.

Contacts for this are on our SIMS database. Staff will not release your child to go with anyone other than the adult contacts who are recorded on SIMS.

If you wish your child to go home with anyone else, you must give **written consent** for this in an email to your child's class teacher. If you do not do so, the teacher will not be able to release your child at the end of the school day. This is for the safety of your child.



HOME TIME COLLECTION

Collection by older siblings

Children can be collected by older siblings (**strictly Year 10 and above only**), if you have expressed this in writing to your child's class teacher. Siblings in other year groups are not permitted to collect your child from school.



HOMEWORK

- Spellings & Times tables
- Reading
- Times Table Rockstars



LUNCH, SNACKS AND WATER BOTTLES

- Children are to bring their own water bottle. This must be filled with **water only**.
- Please ensure the bottles are of a sensible size/design.
- The children are to bring one snack for the morning. This must be a healthy snack. **No sweets or chocolate please.**
- A piece of fruit will be provided for their afternoon break.
- We have some children in school with allergies so please **no snacks containing nuts please.**



COMMUNICATION



Classcharts is used to:

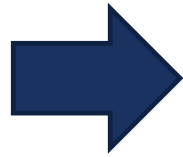
- Report your child's absence from school
- Notify parents of house points
- Notify parents of yellow and red cards
- First point of contact to contact your child's class teacher
- Communicate dates and events
- Teacher's may send announcements, reminders or homework via classcharts

If you wish to request authorised leave from school, this needs to be requested through the school's website.

COMMUNICATION

For any questions, queries or support:

First point of contact is to your child's class teacher through ClassCharts or email



Next point of call is your child's phase leader – Mrs Owen – through ClassCharts or email



After this, the next point of contact would be Mrs Pragnell or Mrs Loomes

Just a polite reminder, school policy for communication, staff have 48 hours (two school working days, not including the weekend) to reply to parental messages. Each term, a newsletter will be sent to parents so they are aware of the units the children are covering within the term.

TWITTER



As a primary phase, we have our own Twitter/X account where we love to share all of the wonderful things that our children take part in each week. This could be their learning, visitors or trips!

It is lovely to see adults engaging with our Twitter/X, and liking and commenting on our tweets, and it is a quick and effective way for you to see all that your child/ren get up to while they are with us.

If you wish to follow us on Twitter/X our handle is: [@tdsprimaryphase](https://twitter.com/tdsprimaryphase)



PHOTO CONSENT

When your child starts EYFS, you will be asked for your decision regarding photo consent, across a range of different scenarios, including:

- Photo use in and around school. (Classroom display boards, Corridor display boards etc)
- Photo in school newsletter (This is shared with the whole school community and could be based on outside school achievements)
- Photo on social media channels (This is predominantly Twitter/X, however some are reshared on our school Facebook account)
- Photo on school website
- Use of media for the trust (Your child's photo could be shared or viewed on our Trust Academy website)
- Photo on wider marketing materials (Local press such as Newspapers, School adverts etc)

You have the choice to opt in and out as you see fit. If at any point you wish to amend any photo consents, this can be completed by contacting the school office or your child/ren's class teacher.

