

Remote Education Provision

[Providing remote education: guidance for schools - GOV.UK](#)

Attendance is essential for pupils to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances.

Remote education is not viewed as an equal alternative to attendance in school. We consider it only as a last resort when the alternative would be no education, and only after it has been established that the pupil is, or will be, absent from school. In such cases, remote education can have the benefit of allowing absent pupils to keep on track with their education and stay connected to their teachers and peers.

Scenarios where remote education should be considered:

Circumstances where it might not be possible for pupils to receive in person education fit into 2 broad categories:

- school closures or restrictions on attendance, where school access for pupils is restricted
- individual cases where a pupil is unable to attend school but is able to learn

There are only a limited number of circumstances where a pupil is unable to attend school but is able and well enough to continue their education remotely. These circumstances should only involve a short-term absence and might include pupils:

- recovering from short- term infectious illnesses
- preparing for or recovering from some operations
- recovering from injuries where attendance might inhibit recovery

Remote Education Provision at The Duston School

- **Actions:** Pupils who are absent access work via Microsoft Teams and/or hard copy packs of work to complete at home.
- Each subject/Primary Phase year team will populate Microsoft Teams with clear materials to work from, clear tasks to complete and clear instructions.
- A remote learning plan for each subject domain is available on Microsoft Teams for pupils to access.
- Parents are responsible for notifying the school if their household has IT connectivity issues.
- **Staff Responsibilities:** Heads of Department, Subject Leads and Primary Phase year teams should ensure that remote learning provision is in place and that it is maintained on a weekly basis.

- **Pupil Responsibilities:** To complete all of the work either via Teams or the hard copy pack.
- **Assessment:** This should follow the school and/or subject assessment cycle.
- **Marking/Feedback:** Pupils will be provided with feedback in line with the whole-class feedback approach once per fortnight.

Expectations:

The following details the expectations that are placed on each of the key stakeholders who are involved in remote learning, as follows:

- The School will set remote learning via Microsoft Teams and in line with any child/pupil's timetable.
- Pupils and parents can expect that this will adhere to the expectations as outlined by the Department for Education.
- Pupils will receive feedback in line with the school's feedback policy and assessments will be set, which will be in line with the schools assessment cycle.
- Pupils are expected to engage fully with the remote learning that has been set. This is compulsory.
- Pupils should follow their daily timetable and submit all work as requested of them.
- Pupils should complete all work to the best of their ability and seek support from their teacher when they are unsure.
- Pupils should also act upon any feedback that they are given to improve their work.
- Parents/Guardians are expected to support their child and ensure that they engage with the remote learning.
- Parents/guardians should ensure that their child is working, where possible, in an environment that is conducive to learning and with the notable absence of devices that can distract them.
- Parents/guardians should also support their child to submit all work expected of them and to behave in accordance with the school's expectations.
- Parents/guardians should notify the school immediately of any device or internet access issues.