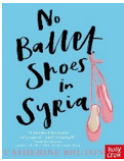


English

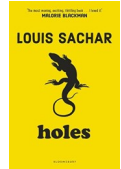
Reading

To increase the repertoire of high quality children's literature and to foster a love of reading, we will continue to read daily to the children. This term, the books will include: Tins, No Ballet Shoes in Syria and Treasure Island.



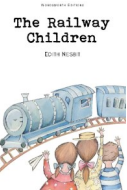
During our reading lessons, we will read the novels Holes by Louis Sachar and the poem The Door by Miroslav Holub . We will be using these lessons to continue to work on building the children's comprehension skills.

We will also practice past SATs papers to support children's confidence in answering the different types of questions.



Writing

During the Summer Term, there will be a heavy emphasis on writing, in readiness for KS2 assessments. The children will be focusing on the key text 'The Railway Children' by Edith Nesbit. Their first piece of writing is a diary entry written in the first person from the perspective of Peter. The second piece is a formal persuasive letter again in the first person which is written from the perspective of Roberta, the eldest sibling.



After the Railway Children, we will be looking at the stimulus 'Alma' from The



Literacy Shed. We will be using this to write a horror based text, thinking carefully about using short sentences and our five senses in order to build suspense.

We will also be using the book The Island where we will focus on writing a newspaper report.

Grammar

We will continue to work on our key grammar skills, including word classes, accurate punctuation and tenses. We will focus our embedded grammar knowledge in our written work. Spelling patterns and the relationships between words will continue to be the focus of spelling lessons.

Maths

At the beginning of Summer Term 1, our main priority will be ensuring the children feel confident with their arithmetic and reasoning skills by looking at test technique and answering a range of past SATs questions. To support this, we will also revisit calculation strategies.

2019 national curriculum tests

Key stage 2

Mathematics

Paper 1: arithmetic

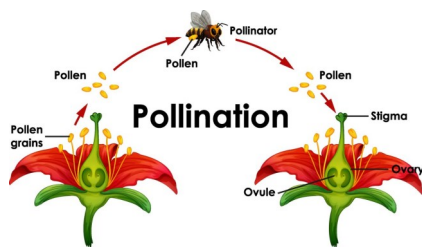
First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DLR number				

To further embed and develop our Mathematical understanding and fluency, we will be using the four main methods (+, -, x and ÷), fractions, decimals, percentages, money, time and shape in various problem solving activities. We will also be looking at a themed project, based on entrepreneurship, where the children will be looking at life skills such as working out profits for businesses, taxes and how to keep within a budget.

Science

Reproduction

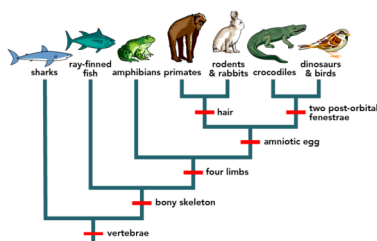
Our reproduction unit firstly builds on our understanding of how plants reproduce. We will look at the asexual reproduction of plants and understand that male and female cells are not required. The children will also learn about the sexual reproduction in flowering plants and be able to identify the sepal, stamen, pistil and pollen. We will also dissect fruit looking for the exocarp, mesocarp and endocarp. Finally we will cover the internal and external fertilisation of different animals and the different growth stages.



Evolution

During our lessons on Evolution, the children will learn that fossils are physical evidence of life from long ago.

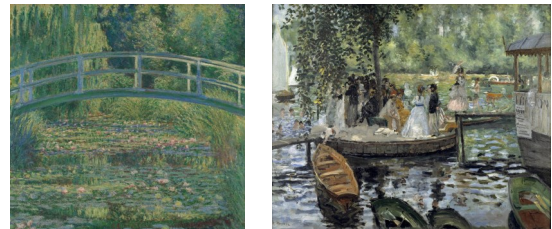
We will look at the process by which living organisms develop and change, over time. The children will discover the process of passing on characteristics from a parent to offspring, resulting in variation, which may be why we look similar but not identical to our parents or siblings. We will also learn how animals adapt to suit their environment, and evolve by natural selection.



Art

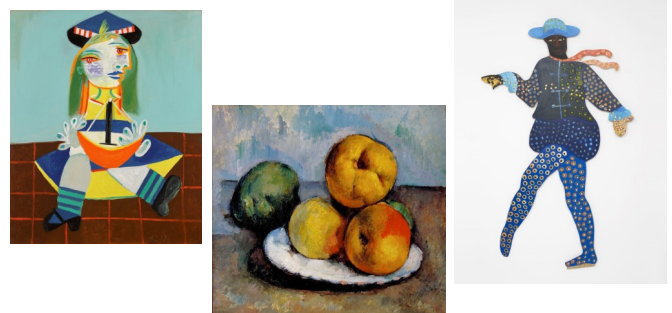
Impressionism

The children will explore how impressionists broke from the norm by painting outside (en plein air), using rapid brushwork and painting landscapes showing the effects of the weather. The children will look at a range of different artists, such as Monet, Renoir and Degas and learn how they became concerned with painting everyday life. They will learn that the Impressionists were a group of painters from France in the 19th century who used developing knowledge about the way we see.



Art in the 20th Century

The children will look at later work by Monet and Cezanne and how this is seen as a forerunner to modernism. They will look at the development of abstraction, through Picasso's work and how many artists were influenced by him throughout the 20th and 21st centuries. They will learn that Picasso started cubism which led to the creation of abstract art and that Himid explores the issue of race and identity in her art.



History

The Cold War

Following on from our 'World War II' unit, this will challenge the children to consider how the Cold War differed from other wars they have previously studied. The aftermath of the World War II changed the global balance of power, creating a divided world led by two competing superpowers: The United States of America (USA) and the Union of Soviet Socialist Republics (USSR). This global competition is referred to as the Cold War as the two superpowers never directly engaged in combat (hot war).



The History of Human Rights

This unit gives the children an opportunity to apply their knowledge from across the history curriculum to enable them to study an important theme in British and world history- the history of human rights and equality. Throughout the curriculum, the children have gained a coherent and chronological understanding of the history of Britain and the wider world and have studied the lives of people from different backgrounds, ethnicity, religion, and gender. In this unit, children can use this knowledge to enable them to make connections, think critically, and use evidence to support their judgements.



Geography

Africa

The children will be introduced to the African continent and its diversity. They will locate physical geographical features of the continent such as the coastlines, the equator, the Atlas Mountains, Mount Kilimanjaro and the Sahel region. Children will learn about ancient civilisations, how Africa has changed over the many centuries and the modern-day issues affecting the continent.



Globalisation

The children will study the impact of globalisation on economics, politics and on culture. They will consider how people, businesses and governments interact and integrate. They will consider how the sharing of ideas, information and culture around the world impacts people in different ways. This unit explains that following the collapse of the Soviet Union, international trade became a focus for countries around the world. As technology and communications developed during this time, it allowed businesses to operate more easily in other countries. The children will look at the leather industry in Northamptonshire and will learn how it declined due to other countries being able to offer the same products at more competitive prices.



PSHE

Relationships

Our first topic in PSHE during the Summer Term, is Relationships. During this unit we will look at identifying mental health worries, and how we can use different sources of support to help us. We also look at being safe using technology and how we can ensure that our online use follows our own moral compass.



Changing Me

During Summer Term 2 we will look at how our body changes once we reach puberty, and how our self-image may change. During our puberty lessons we will also look at important topics such as respect, consent and sexting. We will also look at conception through to birth, including IVF and different family structures.

Isle of Wight

During the Summer term, we have our exciting residential to the Isle of Wight planned. We cannot wait to explore our surroundings, and take part in various activities such as sea sports, HMS Victory, Alum Bay and the Needles Pleasure Cruise. By taking part in



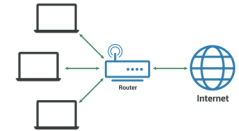
the residential the children will learn valuable independence skills, which will support them on the next stage of their educational journey.



Computing

Networks

In computing, the children will learn about the history of the internet. They will find



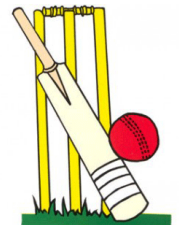
out about what a network is and how they are able to access the internet in school. The children will learn about specific networks, LAN (Local-area network) and WAN (Wide-area networks), and think about how the internet will change over time.

Quizzing

The children will learn about how to design and make quizzes. They will have the opportunity to create picture-based quizzes for younger children and grammar quizzes for older children. They will learn how to vary question types, how to create quizzes that involve database searches and will design and make a quiz to test their teachers or parents.

PE

In PE, the children will learn to play rounders. In our rounders sessions, the children will learn the basic rules and will take part in a range of rounders games. The lessons will focus on ball striking, bowling, throwing and fielding. During the Summer term, we will also look at Orienteering,



in readiness for our cluster tournament. In these lessons, we will look at map reading, how to use a compass and how to give clear directions to our team, in order to get to the final destination.



Transition

During the Summer Term, the children will also take part in various transition activities.