



Care



Challenge

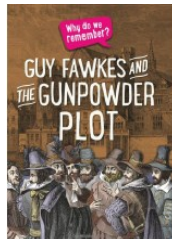


Succeed

## English

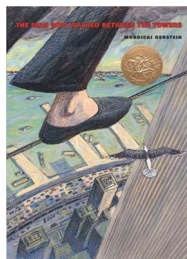
### Guy Fawkes and the Gunpowder Plot

We will use the text, 'Guy Fawkes and the Gunpowder Plot' to continue to develop the children's writing. We will learn about what the gunpowder plot was and then write newspaper reports. We will be using inverted commas to punctuate direct speech as well as how to generate and use formal, journalistic vocabulary.



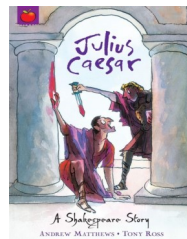
### The Man who Walked Between the Towers

We will read the story 'The Man who Walked Between the Towers' by Mordica Gerstein. We will learn about authorial techniques used throughout the text such as personification and we will use these independently in our own writing.



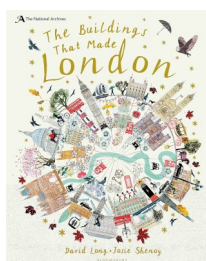
### Julius Caesar

We shall be recounting the events in Shakespeare's Julius Caesar and studying key characters. We will be writing a character analysis about Brutus and how his character develops throughout the play.



### London Day

We will be writing, and publishing, a persuasive letter, over three weeks. This letter will be based on persuading our headteacher, Mrs Loomes, to allow a London themed day and mufli. This unit will provide an opportunity for children to write about London and all its incredible landmarks and attractions.



## Maths

### Decimals

We will learn what a hundredth is, as well as how to partition, compare and order decimals. We will then use this knowledge to round to whole numbers.

|      |                  |                 |
|------|------------------|-----------------|
| 0    | • $\frac{1}{10}$ | $\frac{1}{100}$ |
| 0    | • 0              | 5               |
| Ones | Tenths           | Hundredths      |

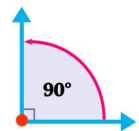
### Money

The children will apply their knowledge of decimals when writing amounts of money. They will convert between pounds and pence, for example 43p and £0.43 and complete calculations and problem solving with money.



### Time

We will learn how to convert between different units of time, analogue and digital times, and to and from the 12 hour and 24 hour clock.



### Shape

We will revisit the children's knowledge of different angle types. They will then learn about different triangles, quadrilaterals and polygons and the lines of symmetry within these.

### Position and Direction

The children will learn to plot co-ordinates, they will also learn how to translate shapes on a grid too.

### Times Tables Rock Stars

Please encourage your child to practise the quick recall of times tables using the TTR App. This will really benefit the children in preparation for our times table check in early June. TTR certificates are awarded in our weekly achievement assembly.





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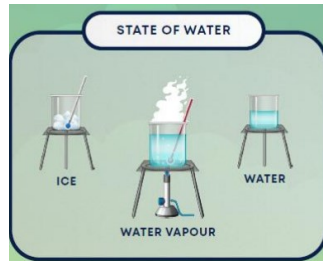


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## Science

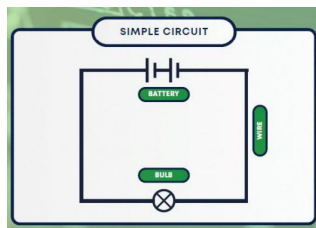
### States of Matter and the Water Cycle

We will learn about the water cycle and how the state of water changes during the condensation, precipitation and evaporation stages. We will also learn about solids, liquids and gases as states of matter.



### Electricity

Within our electricity unit, the children will learn about electrical safety, circuits, circuit diagrams, electrical symbols and important scientists such as Thomas Edison and Lewis Latimer who invented the lightbulb. Children will also have the opportunity to create their own electrical circuits.



## Geography

### Asia: Japan

We will focus on the location of Japan within the continent of Asia. We will then use atlases and read graphs to look in more detail at the climate of Japan as well as its human and physical geographical features. We will also learn about the cultural history of the country.



### London and South East England

The children will learn about the counties that make up South East England; Kent, Surrey, West Sussex and London. The children will then learn about key cities within these counties such as Canterbury, Dover and Brighton. We will learn about their significance to the UK through the River Thames, the coastal trade opportunities in Dover and the tourist attractions in Brighton.

## History

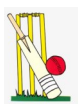
### The Stuarts

The children will spend the Summer Term learning about the Stuarts. They will learn about the different monarchs of this time period between 1603 and 1714, including James I, Charles I, Charles II and James II. We will look at key historical events during this time such as the Great Fire of London, the Great Plague and the English Civil War. We will also learn about the Gunpowder Plot, linking in with our English unit of writing a newspaper report about this event.



## PE

During the Summer term, children will learn new skills in Rounders and Outdoor Adventurous Activities (OAA). In rounders children will learn the fundamentals of the game, focusing on ball striking, fielding and tactics. In OAA children will complete lots of outdoor activities working as a team for orienteering challenges, and scavenger hunts.



## Music

Within music, we will look at how music affects feelings and how these are conveyed through different notes and rhythms. We will then celebrate a range of musical styles and learn how music connects us to the environment through song writing and rhythms that simulate things such as wind and rain.





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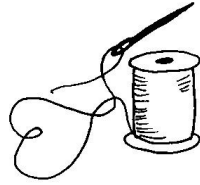


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## Art

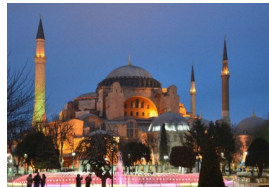
### Needlework, Embroidery and Weaving

We will have an introduction to needlework, learning how to thread a needle, design a cross-stitch before progressing to sewing their design on to fabric. We will study various garments with famous embroidery on, such as Queen Elizabeth II's coronation dress and the Duchess of Cambridge's wedding dress as inspiration for their own designs. The children will then learn how to weave using wool, weaving their own bookmarks using thread and cardboard looms.



### Byzantine Monuments

We study Ancient Rome and the children will learn about the monuments of the Byzantine Empire, also referred to as the Eastern Roman Empire. The children will look at the Hagia Sophia (pictured) and develop mosaic designs, which were very popular at this time, based on the wall paintings in this monument.



## Spanish

In Spanish, the children will be learning how to describe items in their pencil cases and their school bags as well as their classroom. The children will also ask and answer questions in Spanish about themselves, learning how to say their name, age, where they live as well as their appearance.



## RE

### Saints and Heroes

We will be looking at different saints within Christianity. We will learn about local saints, St Giles and St Crispin and what they did in their lives in order to become considered saints.



## Computing

### Creating Media—Photo Editing

Children will learn that not all photos we see online are real and that sometimes they have been edited. The children will then learn how to edit photos online through rotation, recolouring, combining photos and then creating their own photos.



### Programming—Repetition in Games

We will learn about games that have repetition through loops. We will use loops to create shapes and then modify existing games before designing and creating our own game.

### Online Safety

To support our children in staying safe online, they will learn how technology can affect our lifestyle. In both a positive and a negative way and why screen limits are important. They will also learn about privacy and security online and why personal information should not be shared with unknown sources and to ask adults if they are ever unsure about something.



## DT

### Ratatouille, Couscous and Apple Crumble

As part of food technology within DT, children will learn how to safely use kitchen equipment including hot items, about food hygiene methods and about healthy eating, The children will learn about the origins of each ingredient before making their dishes, carefully, following a recipe. Finally, they will taste their cooking and evaluating their success.



## PSHE

### Relationships

We will be learning about jealousy, love and loss, memories of loved ones, getting on and falling out, girlfriends and boyfriends and showing appreciation to people and animals.

### Changing me

We will be learning about being unique, having a baby, girls and puberty, confidence in change, accepting change, preparing for transition in readiness for Year 5 and environmental change.



## Residential trip

### Everdon Outdoor Learning Centre

We are so excited that our residential is getting closer. We hope to provide the children with lasting memories of their first residential school trip. The residential will allow the children to participate in geographical and scientific field work activities and historical local area work. We will also develop their team building and problem solving skills and further build their independence and resilience.



### Reading

Within reading comprehension lessons, we will read a range of texts and improve our fluency and understanding. We will analyse the author's use of language and answer inference and retrieval questions. The fiction and non-fiction texts we will use includes London Visit, The Man Who Walked Between the Towers, Real Life Mysteries, The Gunpowder Plot, Electricity and Julius Caesar.

Children will be read to daily, using quality texts from our reading spine including Nevermoor, Real Life Mysteries, The Explorer and The Brilliant World of Tom Gates.

