



Care



Challenge

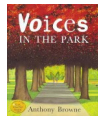


Succeed

English

Class Reader

Children will be read to daily, using quality texts from our reading spine and class favourites that the children enjoy joining in with.



The Iron Man

Children will start a new book called the Iron Man. We will use ideas from the text to create onomatopoeia words, use repetition, suspense and personification for effect within our writing. The children will create a story opening using their own character and the tools learnt through the unit of work.



Peter Pan

Children will read the story of Peter Pan and will retell the story. The pupils will write a third person, past tense, narrative and will follow the structure of an opening, build-up, climax and resolution. They will build upon their previous knowledge of description. In this unit, children will use inverted commas to show speech within a piece of narrative. They will also practise using fronted adverbials to add extra information to their sentences.



Reading Comprehension

Within reading comprehension lessons, children will read a range of texts to develop their fluency and answer questions based on the text revolving around the authors language, inference and retrieval.

The Anglo-Saxons

Iron Man

Little People Big Dreams—Marcus Rashford

Varjak Paw

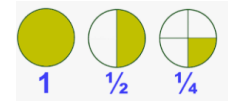
Peter Pan

Asian—China and India

Maths

Fractions

Within fractions, pupils will add and subtract fractions. Partition whole fractions, find fractions of set objects and complete word problems.



Money

Within money, children will recap their knowledge on pounds and pence and then move onto converting pounds and pence. Additionally, they will add and subtract money amounts, find change and complete word problems.

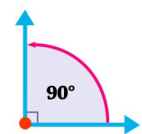
Time

Within time, pupils will read Roman numerals to the number 12. They will learn to tell the time to the nearest five minutes and 1 minute. They will look at the difference between am and pm as well as digital times. Children will also work on measuring different amounts of time.



Shape

Within shape, pupils will recap on their knowledge of 2D and 3D shapes. They will learn about different types of angles with a focus of right angles. Also children will learn about horizontal, vertical, parallel and perpendicular lines.



Time Tables Rock Stars

Please encourage your child to practise the quick recall of times tables using the TTR App. TTR certificates are awarded in our weekly achievement assembly.





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Science

Rocks

During the rocks unit, pupils will look at different rocks and the different properties they have. Disgusting sedimentary, igneous and metamorphic rocks. Finally children will identify the difference between permeable and impermeable as well as understanding where fossils come from.



Forces and magnets

During this unit of work, pupils will look at push and pull forces and complete an experiment to demonstrate what a force is. This will support with the children learning about gravity and friction. After this, pupils will focus on magnets and think about the force of a magnetic field. Children will have many opportunities to carry out investigations linked to forces and magnets.



History

Law and Power

Within this topic, pupils will understand that the War of Roses was fought between two families who had a claim to the throne. The House of York and the House of Lancaster. The children will then discover in detail about the battle for power and the different Kings that took succession. This will then led to discovering the union of the Tudor Rose.

The War of the Roses

Within this unit, pupils will learn about trial by ordeal and how this led to the common law created by Henry II. Children will discuss the death of Thomas Beckett and their thoughts around who was to blame. This will then journey on to understanding the lead up to the creation of the Magma Carta.



Geography

Western Europe

Pupils will focus on the following countries in Western Europe; France, Germany, Belgium, The Netherlands, Austria and Switzerland. They will look closely at where these countries are located, the climate and understand that these countries have a temperate climate. Additionally, the pupils will discover about the items these countries trade including food, cars and machines. Finally, children will compare the similarities and differences between Northampton and Paris.



Asia: India and China

Pupils will focus on the location of India and China on a world map and in the continent of Asia. Distinguishing key features such as rivers, landmarks and capital cities. We will then focus on each country and identify the population and climates of both countries.

PE

During the Summer term, pupils will learn new skills in Outdoor Adventurous Activities (OAA) and rounders. In OAA, pupils will develop skills in problems solving, listening, communicating and navigating. In rounders, children will focus on bowling balls, throwing, catching, hitting the ball with the bat and working as a team to field.

Music

Within music, pupils will continue to read a range of notations including crochet, quavers, minim and rest. All children will also have the opportunity to take part in NMPAT music lessons where pupils will learn how to play a brass instrument.



Art and DT

Architecture

Pupils will understand the meaning of architecture and the job of an architect. They will focus on the architecture of the Parthenon from Ancient Greece and discover how this historic building has inspired many other buildings. Pupils will also focus on lines and symmetry in a range of different architectural buildings. Children will design and then create their own clay tiles. Finally, pupils will study the inspiration of nature behind Gaudi's work such as The Sagrada Familia in Barcelona. Then use this knowledge to create their own mosaic collage.



Modern Architecture

Pupils will focus on the idea of modern architecture, buildings created within the last thirty years. Firstly, pupils will look at the Guggenheim Museum and Scottish Parliament building, thinking about the materials, shapes and lines used. Children will also complete sketches of these buildings. Finally, pupils will experiment with building different structures.



Spanish

In Spanish, pupils will be learning how to name and spell the four seasons as well as say a short phrase linked to their favourite season. Additionally, they will also learn to recognise common Spanish verbs and begin to use these to create sentences verbally.



RE

Sacred Places

Within this unit, children will focus on the question, what makes a place sacred?

Pupils will focus on what the word sacred means, what makes a place sacred and why some buildings are considered sacred. They will also consider how members of a religion show respect in their place of worship, different rituals, symbols and artefacts found within these religious settings. Children will focus on religious settings such as Mosques, Churches and Mandirs. Children will then consider special places for them and why.



Computing

Creating media

Within this topic, pupils will use desktop publishing software to insert text and images. They will develop the ability to choose font size, colour and insert templates to carefully think about the layout of text and images.

Programming

Pupils will explore the link between events and actions. They will learn to move a sprite in different directions and develop this to move around a maze. Additionally, pupils will use sprites to draw lines and change the colour and size of lines. To conclude this unit, pupils will design and code their own maze tracing program.

Homework and Tests

Spelling and times table tests will take place on Thursdays. For homework each week, we ask pupils to focus on reading their home reader book, practising their times table and spellings as well as completing Times Tables Rock stars.